APPENDICES
**QUESTIONNAIRE**

The statements below describe some strategies for listening comprehension and how you feel about listening in the language you are learning. This is not a test, so there are no “right” or “wrong” answers. By responding to these statements, you can help yourself and your teacher understand your progress in learning to listen. Give check (√) one alternative below each statement which best indicate your feeling in the statement.

<table>
<thead>
<tr>
<th></th>
<th>Disagree</th>
<th>Agree</th>
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<tbody>
<tr>
<td>1.</td>
<td>I focus on the meaning of every word to understand the whole text.</td>
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<td>2.</td>
<td>I try to picture the setting of the conversation to understand what the speakers are talking about.</td>
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<td>3.</td>
<td>Before listening, I think of similar texts that I may have listened to.</td>
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<td>4.</td>
<td>I use the words I understand to help me guess the meaning of the words I don’t understand.</td>
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<td>5.</td>
<td>I use the main idea of the text to help me guess the meaning of the words that I don’t know.</td>
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<td>6.</td>
<td>I use my knowledge and personal experience to help me understand the topic.</td>
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<td>7.</td>
<td>As I listen, I compare what I understand with what I already know about the topic.</td>
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<td>8.</td>
<td>Before I start to listen, I have a plan in my head for how I am going to listen.</td>
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<td>While listening, I translate in my head.</td>
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<td>As I listen, I adjust my interpretation if I realize that it is not correct.</td>
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<td>11.</td>
<td>As I listen, I occasionally ask myself if I am satisfied with my level of comprehension.</td>
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<td>12.</td>
<td>While listening, I try to relax.</td>
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<td>13.</td>
<td>I try not to feel nervous as I listen to English.</td>
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<td>14.</td>
<td>As I listen, I have a goal in my head.</td>
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<td>15.</td>
<td>When I don’t understand something, I try not to worry so much about it.</td>
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<td>16.</td>
<td>When I guess the meaning of a word, I think back to everything else that I have heard, to see if my guess makes sense.</td>
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<td>17.</td>
<td>I always try to enjoy listening.</td>
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<td>18.</td>
<td>After listening, I think back to how I listened, and about what I might do differently next time.</td>
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<td>19.</td>
<td>I focus harder on the text when I have trouble understanding.</td>
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<td>20.</td>
<td>I feel that listening in English is a challenge for me.</td>
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<td>21.</td>
<td>As I listening in English, if I don’t understand, I ask the other person to slow-down or say it again.</td>
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Transcript of Interview

Interviewee 1:

Re : Assalamualaikum Lala, please introduce yourself first!

Int 1 : Walaikumsallam, my name is Nadhila Sekar Pramesty, I am from English student department, and I am from University Muhammadiyah of Ponorogo.

Re : Okay, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

Int 1 : I had more practice from listening skill class or speaking class when I was high school but it was not be meaningful, because we just be a listener not try to be speaker like usual.

Re : Okay next, did you get opportunities to practice listening skills? If that was so, in what way?

Int 1 : Yes, actually I did, to increase or improve my opportunities. I would like to listen more voice announcer or another program like VOA or BBC learning and more enjoying in listen western music and movie.

Re : Next question, what makes listening difficult for you?

Int 1 : It will be so difficult if we didn’t pay any attention in program or make some usefull meaning or we didn’t understand about the speaker’s say.
Re : So, is it about speed and maybe speaker’s accent?

Int 1 : Yes, maybe the accent and the speed.

Re : Next, what kind of listening activities did you practice?

Int 1 : We often more practice in listening class and I should be taken by BBC learning English or VOA learning but in another class or in another case I had liked to join with English Voice Program (EVO).

Re : EVO? What is EVO?

Int 1 : English Voice Announcer maybe or English Voice Program like listening and joining more some practice speaking.

Re : Okay for the last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 1 : In our listening class we often have twice in a week but for daily step or daily listening I should like to take in my part time maybe in my break or sometimes like listening music or watching movie and it was be useful to improve our abilities and skills to speak and to understand this language.

Re : Enough, thank you Lala.

Int 1 : Yes, thank you.
Interviewee 2

Re: Assalamualaikum Aan, please introduce yourself first!

Int 2: Walaikumsallam, my name is Aan Afiatul Janah, I am from Education of English department, University Muhammadiyah of Ponorogo.

Re: Okay Aan, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

Int 2: In my opinion, before joined University I can’t relax to enjoy listening, and I feel nervous as I listen to English.

Re: Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

Int 2: Yes, I did. That was understand listening and listen well.

Re: So, did you get opportunities to practise listening? For example, in your senior high school, the teacher gave you listening material through audio-visual maybe?

Int 2: Yeaah.

Re: For the next question, what makes listening difficult for you?

Int 2: Sometimes I can’t focus on the listening and difficult language.

Re: So, about speed and speaker’s accent difficult or not?
Int 2  : Eeeemm..Yes, difficult.

Re    : What kind of listening activities did you practice?

Int 2  : We often to do listening class and i like to join another program.

Re    : What kind program?

Int 2  : For example, program at outdoor class.

Re    : How about listening to music or watching movie?

Int 2  : Yes, I like watching a movie and listening to music.

Re    : Okay for the last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 2  : In our listening class we have once in practicing to listening class but we often use or join another class, like speaking to improve our vocab and sometime I join any club English.

Re    : Enough Aan, thank you.

Int 2  : Enough, Your welcome.
Interviewee 3

Re   : Assalamualaikum Oya, please introduce yourself first!

Int 3 : Walaikumsallam, my name is Sholihatul Mukhoyaroh, and you can call me Lika.

Re   : Okay Lika, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

Int 3 : Actually, a few years ago I took diploma degree at Surabaya, and fortunately, I was thought by Canadian teacher so I listened to her almost everyday and I also had taken several times a test in TOEFL and once in IELT.

Re   : And the second question, did you get opportunities to practise listening skills? If that was so, in what way?

Int 3 : Actually, the most thing that I ever had is listening when I had vacation in Bali. So, I ever go traveling and have many talking with over there of course. And my hotel room, fortunately next to them, to the tourist and unintentionally I heard a lot of their conversation.

Re   : Okay next, what makes listening difficult for you?

Int 3 : Maybe the phonetic and dialect, and the words that the sound seem similar.
Re : What kind of listening activities did you practice?

Int 3 : Talking with my friends lot of them came from abroad and then Canadian lecturer of course and then listening to him every day, and then listening to western song and having a test like TOEFL.

Re : Okay for the last, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 3 : If in the class, actually its a bit too little, because we only had, we basically had only 2 hours in a week.

Re : Okay, so, at outside the class?

Int 3 : And outside the class, because I live in boarding school it’s almost 24 hours we are talking in English language.

Re : Enough, thank you.

Int 3 : Enough, Your welcome.
Interviewee 4

Re : Assalamualaikum Niken, please introduce yourself first!

Int 4 : Walaikumsallam, my name is Niken Ayu Puspitasari, I am from English department and University Muhammadiyah of Ponorogo.

Re : Okay, I just want to ask you about your listening skill. First question, before you joined the university, what experiences did you have in gaining listening skills?

Int 4 : Listening skill in high school is not enough because does not focus on foreign language skill especially in listening skill.

Re : Okay for second, did you get opportunities to practise listening skills? If that was so, in what way?

Int 4 : Yes, I did. If I listen more and watch English learning videos on Youtube, listening to music and etc.

Re : Next, what makes listening difficult for you?

Int 4 : Sometimes I hear many words of the same pronunciation but different words of writing and meaning.

Re : So, about unfamiliar vocabulary

Int 4 : Eeeemm..Yes.

Re : For the next, what kind of listening activities did you practice?
Int 4 : Once a week listening practice with a few words are missing in it sentences.

Re : How about listening to music or watching a movie? Did you practice with these?

Int 4 : Yeahh, sometimes I did it.

Re : Okay for the last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 4 : A few hours in one week inside the class and outside the class by using music and educational videos.

Re : Enough, thank you so much Niken.

Int 4 : Yeah, Your welcome.
**Interviewee 5**

**Re**: Assalamualaikum Robby, please introduce yourself first!

**Int 5**: Walaikumsallam, hello, my name is Robby Ridho Nugroho, I live in Siman, Ponorogo and I am from English department, University Muhammadiyah of Ponorogo.

**Re**: Okay, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

**Int 5**: I think, I had no experience that especially in listening, but I am quiet exciting to learn a lot of accent native speaker and direction love to learning.

**Re**: Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

**Int 5**: I think just watching a movie and listening to music.

**Re**: For the next question, what makes listening difficult for you?

**Int 5**: When some native speaker chit chat each other, about the speed and their accent is I am not used to listen it.

**Re**: What kind of listening activities did you practice?

**Int 5**: I am not sure it’s call for practice in listening, but listening to music and watching movie is my hobby.
Re : So, for the last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 5 : I think I just practice it in when I had a class, especially in listening class, it’s once a week for my class.

Re : Okay I think it’s enough Robby, thank you so much.

Int 5 : Your welcome.
Interviewee 6

Re : Assalamualaikum Risma, please introduce yourself first!

Int 6 : Walaikumsallam, my name is Risma, I am on English department and I am on University Muhammadiyah of Ponorogo.

Re : Okay, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

Int 6 : I don’t think so, because so far I haven’t been able to find an efficient way of listening.

Re : Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

Int 6 : Yes, to increase my opportunities I am enjoying listen of western music.

Re : For the next question, what makes listening difficult for you?

Int 6 : That makes listening so difficult, maybe because of my pronunciation and vocabulary that I don’t know.

Re : What kind of listening activities did you practice?

Int 6 : When I joined at class of listening and about another program at TV.
Re : Okay, for the last question, After you joined a university, particularly at
the time you were taking the listening course, when and how much time
did you practice listening, in and outside the class?

Int 6 : In the class, when joined class of listening, and outside the class for
example, I listen and see the lesson content on youtube.

Re : Enough Risma, thank you.

Int 6 : Okay.
Interviewee 7

Re  : Assalamualaikum Anindya, please introduce yourself first!

Int 7  : Walaikumsallam, my name is Anindya Faradila, I am from English department, University Muhammadiyah of Ponorogo.

Re  : Okay, I just want to ask you about your listening skill. First, before you joined the university, what experiences did you have in gaining listening skills?

Int 7  : I don’t have many experience in listening skill before I joined the university. But, I have been deepening my reading skills, because it’s my hobby.

Re  : Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

Int 7  : I only get a little chance to practice my listening skills when I listening music.

Re  : For the next question, what makes listening difficult for you?

Int 7  : When I hear the audio when I have listening exam, the sounds sometimes hear too fast and unclear. And I hate it.

Re  : What kind of listening activities did you practice?

Int 7  : Only listening to music. That’s before I joined the University, but after I joined the University, I practice it when I joined the course at class.
Re : For the last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?

Int 7 : When I have a class, I have practice it around 2 hours. When I am outside class, I listen to music for up to 3-4 hours.

Re : Okay enough, thank you.

Int 7 : Yaa.
Interviewee 8

Re : Assalamualaikum Leni, please introduce yourself first!

Int 8 : Walaikumsallam, my name is Leni Asfirrohyani, I am from English department, University Muhammadiyah of Ponorogo.

Re : Okay, I just want to ask you about your listening skill. Before you joined the university, what experiences did you have in gaining listening skills?

Int 8 : First, I got struggle in listening section in final examination, but it’s help me to improve my skills.

Re : Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

Int 8 : I get the opportunities from watching film and listening to music.

Re : Next, what makes listening difficult for you?

Int 8 : Eemmm, the sound sometimes hear too fast and unclear. I hate it.

Re : What kind of listening activities did you practice?

Int 8 : The dialect and listening to music.

Re : So, last question, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?
Int 8 : When I have a class, I practice it around 2 hours. When I am outside class, I listen to music for up to 2-3 hours.

Re : Okay enough Leni, thank you so much.

Int 8 : Okay.
**Interviewee 9**

Re : Assalamualaikum Afrida, please introduce yourself first!

Int : Walaikumsallam, my name is Afrida Kumaya Meidyanti, I am from English department, University Muhammadiyah of Ponorogo.

Re : Okay, I just want to ask you about your listening skill. Before you joined the university, what experiences did you have in gaining listening skills?

Int 9 : I don’t have any experience, I practice listening when I have an exam.

Re : Okay next, did you get opportunities to practise listening skills? If that was so, in what way?

Int 9 : I never get a chance, sometimes I get a little chance to practice my listening skills when I listening music.

Re : Next, what makes listening difficult for you?

Int 9 : The dialect from native speaker it’s hard for me to understand.

Re : What kind of listening activities did you practice?

Int 9 : Only listening to music and watching a movie.

Re : For the last, After you joined a university, particularly at the time you were taking the listening course, when and how much time did you practice listening, in and outside the class?
Int 9  : When I have a class, I practice it around 2 hours. When I am outside class, I listen to music for up to 3-4 hours.

Re    : Okay enough Afrida, thank you so much.

Int 9  : Your welcome.
### Classification of Students’ Difficulties with Their Strategies in Listening Comprehension

<table>
<thead>
<tr>
<th>Difficulties</th>
<th>Strategies</th>
<th>Item</th>
<th>%</th>
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<tbody>
<tr>
<td>Students could not distinguish the consonant sound (t-th; t-d; k-g)</td>
<td>Social Strategies</td>
<td>As I listening in English, if I don’t understand, I ask the other person to slow-down or say it again.</td>
<td>78%</td>
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<tr>
<td>Students could not discriminate among the distinctive sounds of English</td>
<td>Cognitive</td>
<td>I focus on the meaning of every word to understand the whole text.</td>
<td>83%</td>
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<tr>
<td></td>
<td>Strategies</td>
<td>I use the main idea of the text to help me guess the meaning of the words that I don’t know.</td>
<td>56%</td>
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<td></td>
<td></td>
<td>While listening, I translate in my head.</td>
<td>72%</td>
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<td></td>
<td></td>
<td>After listening, I think back to how I listened, and about what I might do differently next time.</td>
<td>89%</td>
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<tr>
<td>Students could not distinguish word boundaries, recognize a core of words</td>
<td>Memory Strategies</td>
<td>I focus harder on the text when I have trouble understanding.</td>
<td>39%</td>
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<td>I try to picture the setting of the conversation to understand what the speakers are talking about.</td>
<td>72%</td>
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<td></td>
<td></td>
<td>Before listening, I think of similar texts that I may have listened to.</td>
<td>56%</td>
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<td></td>
<td>Compensation</td>
<td>I use my knowledge and personal experience to help me understand the topic.</td>
<td>78%</td>
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<tr>
<td></td>
<td>Strategies</td>
<td>As I listen, I compare what I understand with what I already know about the topic.</td>
<td>67%</td>
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<td></td>
<td></td>
<td>When I guess the meaning of a word, I think back to everything else that I have heard, to see if my guess makes sense.</td>
<td>78%</td>
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<td></td>
<td>Affective</td>
<td>I use the words I understand to help me guess the meaning of the words I don’t understand.</td>
<td>89%</td>
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<td>As I listen, I occasionally ask myself if I am satisfied with my level of comprehension.</td>
<td>63%</td>
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<td>While listening, I try to relax.</td>
<td>83%</td>
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<td></td>
<td></td>
<td>I try not to feel nervous as I</td>
<td>94%</td>
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</table>
Students could not focus to the conversation or topic of native speakers say.

<table>
<thead>
<tr>
<th>Strategies</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Listen to English.</td>
<td>72%</td>
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<tr>
<td>When I don’t understand something, I try not to worry so much about it.</td>
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<tr>
<td>I always try to enjoy listening.</td>
<td>83%</td>
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<tr>
<td>I feel that listening in English is a challenge for me.</td>
<td>83%</td>
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<thead>
<tr>
<th>Metacognitive Strategies</th>
<th>Percentage</th>
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<tr>
<td>Before I start to listen, I have a plan in my head for how I am going to listen.</td>
<td>72%</td>
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<td>As I listen, I adjust my interpretation if I realize that it is not correct.</td>
<td>28%</td>
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<tr>
<td>As I listen, I have a goal in my head.</td>
<td>78%</td>
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</table>
1. Students Fill Out the Questionnaire
2. The Researcher Conducted Interview