

**INVESTIGATING THE SOCIAL STRATEGIES IN DEBATE CLASS OF  
FOURTH GRADE STUDENT AT MUHAMMADIYAH UNIVERSITY OF  
PONOROGO**

**THESIS**

Presented to Teacher Training and Education Faculty in Partial  
Fulfillment of the Requirement for Degree of Strata One



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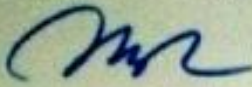
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**APPROVAL PAGE**

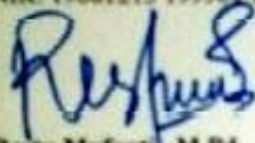
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ONOROG

## MOTTO

**“Success needs a process”**

**“Kesuksesan membutuhkan proses”**



## DEDICATION

This thesis is special dedicated to:

1. My beloved Husband Yoga Ari Pradana
2. My beloved Child Kamila Rosyida
3. My beloved Father Mr. Widodo Eko Cahyono
4. My beloved Mother Asri Sudariyah
5. My beloved Sister Marice Yoana S.Pd
6. My beloved Lecturer Mrs. Restu Mufanti., M.Pd and Mrs. Risqi Ekanti A.P., M.Pd
7. All of my lecturers in Muhammadiyah University, especially in English Department who gave me the new science that do not know yet.
8. All my beloved classmates in English Department who always accompany during 4 years learn at Muhammadiyah University of Ponorogo in joy and sorrow together.
9. And all those who can not be mentioned one by one.

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Alhamdulillahirabbil'alamin, praise to Allah SWT for the presence of mercy, grace, health, and blessing, so that the writer can finish the thesis with the title: Investigating The Social Strategies in Debate Class of Fourth Grade Student at Muhammadiyah University of Ponorogo. This is to certify and complete studies in order to obtain a Sarjana degree in English Education. Sholawat and salam always be with our noble Muhammad SAW who bringing from era of jahiliyah to Islamiyah.

The writer can not do the thesis without many people who always help everything. So, the writer would like to appreciate and gratitude for:

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3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the Head of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
4. Restu Mufanti, M.Pd. as the first Advisor of this thesis who has given guidance, advice, suggestion, motivation, and information in processing of doing thesis until finish.
5. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as second Advisor of this thesis who has given guidance, advice, suggestion, motivation, and information in processing of doing thesis until finish.

6. My lecturers who have transferred science and knowledge from first semester until last semester.
7. The students of Fourth Grade Debate Class at Muhammadiyah University of Ponorogo





## ABSTRACT

Kusumaningtyas, Retno. 2019. *“Investigating the Social Strategy in Debate Class of Fourth Grade Student at Muhammadiyah University of Ponorogo”*. Thesis. English Department Faculty of Teacher Training and Education Universitas Muhammadiyah Ponorogo. Mentor: I. RestuMufanti, M.Pd. II. Risqi Ekanti Ayuningtyas Palupi, M.Pd

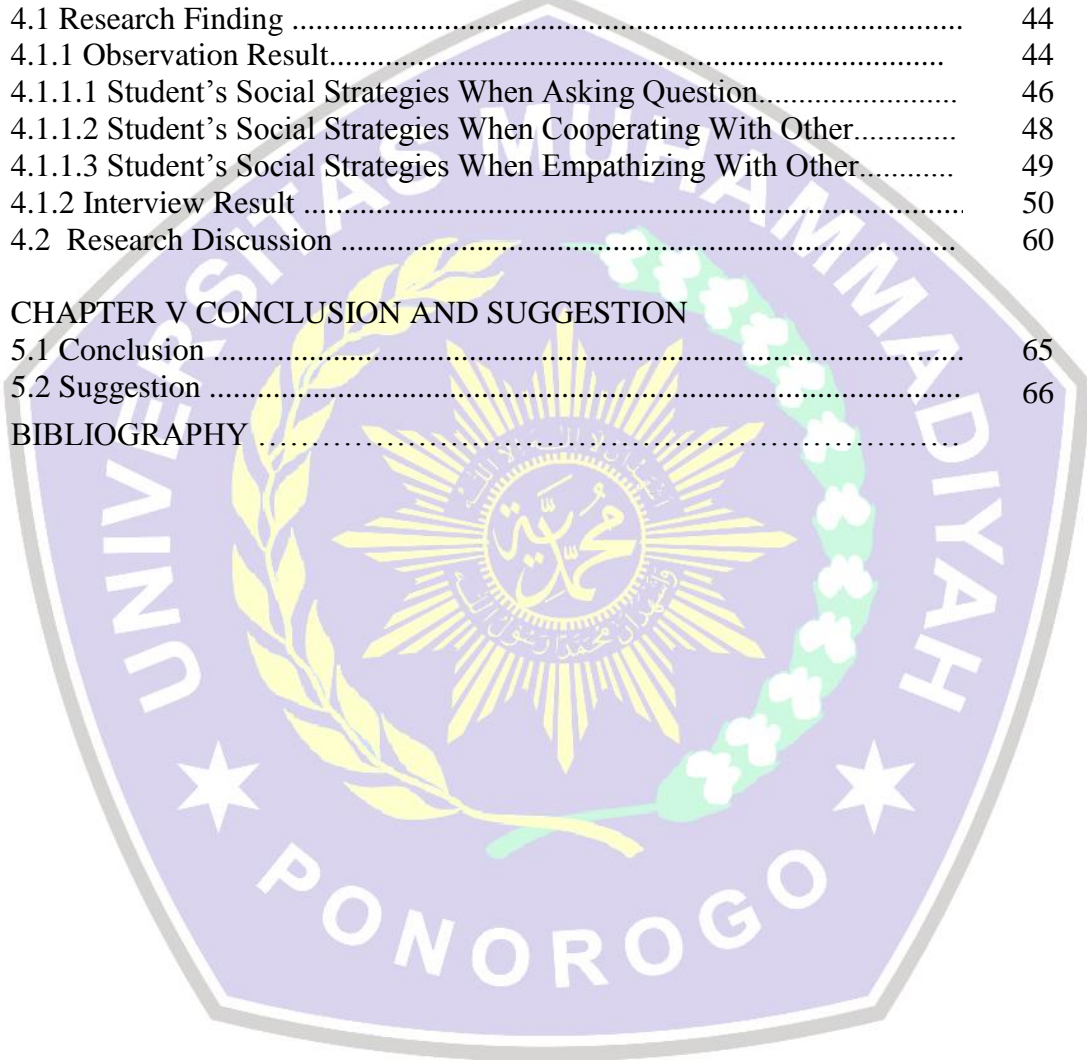
**Keyword:** Learning Strategies, Social Strategies, Debate class

This research aims to investigate how the learners use social strategy in debate class. Specifically this research is conducted to find the answer related to (1) How do the learners ask question, (2) how do the learners cooperate with others, (3) how do the learners empathize with others. The research design was qualitative descriptive. The research subject were 17 participants of debate class at Muhammadiyah University of Ponorogo. Data collection of this research was conducted through observation and interview. The finding of the research show that the students' way of asking question was by re asking what they did not understand (Asking for clarification), asking conversational partners to repeat themselves (Asking for verification) and asking conversational partners to correct their partner's utterances (Asking for correction). The students' way to use cooperating with others was by cooperating with their friends to improve speaking ability. The students' way of empathizing with others was by trying to respect every different opinion in the debate activities which consisted of listening to every opposition, not interrupting and giving good feedbacks. The conclusion from the research about the usage of social strategies were re asking the meaning of what the opposite partner had said, asking the opposite partner to repeat what they had said and also asking them to correct what the speaker had said, cooperate with their friends to increase speaking skill, understanding the thoughts and feelings of the opposite speaking partner, accepting disagreement, and trying to give good responses towards difference opinions. According to the results from this research, the researcher's suggestions for the readers and the next researchers are to add references and theories regarding to social strategies for creating good research in the future.

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