

Appendix 1

Field Note First Observation

Subject : Fourth Semester
Class : English Speaking For Debate
Day/date : Wednesday, May 22, 2019
Observation Time : 13:15 – 14:15
Observation Place : Muhammadiyah University of Ponorogo

Descriptive note about the activity prior to debate regarding to the usage of asking question, cooperating with others and empathizing with others

In the speaking lesson for debate for fourth semester on Wednesday, 22 May, 2019 which was attended by six students, there were DK, LY, HR, AA, SF and CR. This debate class was started by giving motion to the students about “THW the using of Bebas UMPO is very effective to improve our knowledge “

After that the lesson was continued by forming the teams that was done by the lecturer. Students were divided into two teams that is opening government , closing government, opening opposition and closing opposition. This debate was using British Style. In this debate students were obliged to deliver their arguments one by one according to their team tasks. Students were given 7 minutes to spoke up then the lecturer would give feedback about their arguments. When the lecturer gave the time to the students to prepare their argumentation, they seemed to be working cooperatively with their friends to plan their argumentations at that time.

DK, LY, HR and AA were sitting in closely to each other to discuss about the motion that were given by the lecturer. They helped each other to organize the argumentations in English. Besides that they also tried to speak up and asked their friends to listen. Meanwhile, SF and CR looked like they were planning their own argumentations.

Reflective Note

Before the debate started some students looked so enthusiastic in joining debate class and some of them looked less energized. When the lecturer gave the debate theme on that day, some students were excited to organize their arguments. They cooperated with each other in designing their arguments in English as well as trained themselves to spoke up. This monitor showed that in the debate class activity the students used social strategies which consisted of cooperating with others. They attempted to cooperate with their friends to boost up their speaking skills.

Descriptive logs during students' debate activity regarding to the use of asking question, cooperating with others and empathizing with others.

The debate started by first speaker from opening government that was DK. When she delivered her arguments she asked to her friends about what she had to say in the next arguments. By whispering a little and using eye cues she said “Opo Maneh? (What else I have to say)”. Since she did not get response then she continued her argument. Her friends laughed after listening to her arguments, seeing her friends laughing then she repeated her arguments right away and also

she made her arguments clear enough for them. The debate activity then continued by delivering arguments from the second speaker from opening opposition named LY. When delivering her arguments she also asked her friends about the translation of computer in English, “Komputer opo inggrise? (How do you say *komputer* in English?)”. Like DK, she asked by slightly whispering and also gave eye cues. Suddenly LY stopped delivering her argument because she ran out of ideas. Asking help from friends when delivering argumentations were also done by HR who was the next speaker from Closing Government. She asked her friends “Opo maneh? (What else I should say?)” So she could get new ideas. Beside that when HR was delivering her arguments the fourth speaker named AA from closing Opposition asked a question because she did not understand what HR had said. She asked, “How can we operate the Bebas Umpo?” Then HR attempted to answer. Because AA was not satisfied to HR’s answer she opposed her argument. When getting the disagreement HR tried to listen and did not interrupt AA’s opinion. Then she said “Thanks for your response”. AA also asked for correction when mentioning the word society “betul nggak?” She tried to ask for correction for her speaking if it was right or wrong. Beside that she also asked other question “arti another opo?”

Then the debate process stopped for a moment because a student from the closing government was not ready to step forward to deliver her arguments. Because of the limitation of time the lecturer decided to call the next speaker named CR to deliver her arguments. When delivering her arguments CR asked the lecturer, “Artinya mengumpulkan apa Miss? (What is the translation of *mengumpulkan* in

English?) After that the debate lesson ended and would be continued in the meeting.

Reflective Note

During this first observation the students looked unready to deliver their arguments in front of their friends. This was showed that all students were not capable to deliver their arguments according to the time limit which were given by the lecturer. Beside that the researcher concluded that in the debate activity almost all students used asking questions when they were delivering their arguments in debate class. This was showed when a student asked what next argument they could say. Besides that some students also asked for English translation of Indonesian words. Beside using asking question students also used empathizing with others in the debate activity, this was showed when the students tried to respect the disagreement from their friends and also tried to understand the feelings and moods of their friends through facial expression.

Appendix 2

Field Note Second Observation

Subject : Fourth Semester
Class : English Speaking For Debate
Day/date : Monday, May 29, 2019
Observation Time : 12:46 – 14:30
Observation Place : Muhammadiyah University of Ponorogo

Descriptive notes activity before debate about the usage of asking question, cooperating with others and empathizing with others.

The speaking lesson for debate for the fourth semester on Monday, May 29, 2019 was attended by 14 students. They were HS, AS, RA, WA, FR, DS, MR, DK, LY, HR, AA, BA, MN and SF. This debate class was started by giving a motion about “THW Legalize the sale of human organs”. Then it continued by forming teams by the lecturer. The students were divided into government team which consisted of opening government and closing government whereas the opposition team consisted of opening opposition and closing opposition. This debate used British style. In this debate students were commanded to deliver their arguments one by one according to tasks of their team. Students were given 7 minutes to spoke up then the lecturer would give feedback about their argumentations. When the lecturer gave time for the students to prepare their argumentations, the students seemed to work cooperatively with each other to pile up their arguments. They worked in group to look up for references on Internet. Some of them were trying

to practice in pairs. Some of them were also having discussions to understand the motion given by the lecturer.

HS : “*Berarti adewe mengko ngomongke organe uwong seng sek urip?*” (“So we will speak up about human living organ?”)

RA : “*Iya lah*”.. (“Yes”)

HS : “*Berarti aku mengko setuju legalize penjualan organ?*” (“And I will agree to legalize the selling of human organ?”)

RA : “*Iyo awakmu setuju, nah alasan setujune opo.*” (“Yes you have to agree but state the reason for why you agree with that.”)

HS : “*Manusia seng sek hidup bahasa inggrise opo?*” (“What is the english translation of *Manusia seng sek hidup* [living human]”)

RA : “*Human paling*” (“maybe human”)

Reflective Notes

In this second observation all of students looked so enthusiastic in joining the debate class. When the lecturer gave the theme of debate all of students looked so energized to plan their argumentations. They were actively cooperating with each other to arrange their arguments in English by utilizing internet. They made small groups to practice discussion independently and with mind full of spirit. They also practiced speaking up in pairs. This observation surely indicated that students used social strategy which was cooperating with others in their debate class. They tried to collaborate with their friends to increase their speaking abilities.

Descriptive Notes during students' debate activity regarding to the usage of asking question, cooperating with others and empathizing with others.

While the first speaker from opening government called HS delivered her arguments in front of the class there was one of her friends named AS which did not understand what she had said about the motion limit from the debate topic. Then she raised her hand and asked about the motion limit which had been set. She said "Sorry, I am not quite understand with what you have said. What is the limit in this motion because in my opinion we were talking about selling human organ from living person instead of the death". Then HS tried to answer with confidence. Her answer was not accepted by AS right away but she looked so calm and respected that disagreement. When she continued in delivering her arguments she often asked by whispering and using eye gestures to her friends. She asked, "Arti legalize ki opo? (What is the meaning of legalize?)" She also asked the lecturer "Inggrisnya makhluk hidup apa miss? (Miss, How to say *makhluk hidup* in English?). The debate activity continued by delivering argumentations by the next speaker from opening opposition called AS. When she delivered her arguments, her friends showed confused facial expression and they whispered to each others. When she saw that, AS repeated herself to emphasize what she had said before. Then the third speaker from opening government called RA delivered her arguments. She asked many questions to her friends like *Perjanjian (agreement)*, and also *pihak rumah sakit (Hospital Staff)* in English. Beside that the third speaker also asked for correction to her friends using eye

gesture when she said “Just die”. She glanced at her friends to asked for correction whether her sentence was right or not.

Reflective Notes

In this second observation the students looked more ready to deliver their argumentations. They spent the time given by the lecturer to spoke up their argumentations properly. Besides that students looked more energized in preparing the argumentations. In this observation the observer found that students often using asking questions when delivering their argumentations by asking about the limit of motion, meaning of words, and also the English translation of words. Some of students also used empathizing with others by respecting each others' differences during the debate process. This observation showed that in the debate class students used social strategies to enhance their speaking skills. When there was something they did not understand they would ask, ask for verification and ask others to correct their sentenced. They also tried to understand the moods and feelings of their opponents and respected every disagreement they received.

Appendix 3

Field Note Third Observation

Subject : Fourth Semester
Class : English Speaking For Debate
Day/date : Monday, June 21 2019
Observation Time : 13.00 – 14:30
Observation Place : Muhammadiyah University of Ponorogo

Descriptive Notes about the activity in debate class regarding the usage of asking question, cooperating with others and empathizing with others.

In the speaking class for debate in fourth semester on Monday, June 21 2019 which was attended by 16 students, they were HS, AS, RA, WA, FR, DS, MR, DK, LY, HR, AA, BA, MN dan SF, DR, . The lecturer opened the debate class by saying *Happy Eid Day*. This was because this meeting was the first meeting to be held after the *Eid Day*. After that the lecturer gave the debate motions as follow:

1. TWH believe that people become poor because their habit
2. TWH would like legalize terrorism.

Then the lecturer divided students into two groups. The first group was students with students' numbers ranging from 2 until 9 and the second group ranging from 10 until 16. Then the group representative took the lottery to decide which debate themes they would get. After that the students were commanded to organize their argumentations in group. They looked energized while doing it. Some of them

went out of the class to search for a place for discussion and the others chose to stay in the classroom. At that time one of students with initial MR asked the lecturer, “*Miss maksud dari mosi yang kedua itu bagaimana?*” (Miss what was the purpose of the second motion?). Then the lecturer explained it to her, but she was still looked puzzled by the lecturer’s explanation that she asked for his speaking to be corrected by the lecturer by saying “*Teroris itu kan yang jahat ya miss?*” (“Aren’t the terrorist bad guys miss?”). Meanwhile the other students were still busy discussing. BA and AA were seemed to cooperating with each others to organized their argumentations. They had minor different opinions but they respected each others. FR also asked DS about what arguments she would deliver. DS then asked a question back to him, “*artine debt?*” (“What is the meaning of debt?”). The lesson time was over, and then students were asked to submit the argumentations they had made.

Reflective Notes

In this third observation all of students looked so enthusiastic in joining debate class. Although they did not do speaking practices but the observer still found students who were implementing the usage of asking question, cooperating with others and also empathizing with others in the debate class. This was showed when a student asked her lecturer about the purpose of the motion. She had problems finding motion limit so she asked the lecturer. Besides that the observer also found students who asked others to correct their speaking because they were not sure by what they said by asking “*teroris itu kan jahat ya miss?*”. (“Aren’t the terrorist bad miss?”). The researcher also noticed students who were using

cooperating with others by working cooperatively with their friends to arrange their arguments and also to practice speaking. Besides that students also used empathizing with others by keep respecting differences in others' opinion in the process of arranging the argumentations.



Appendix 4

Interview Transcripts

Sources 1

The researcher : Good morning Hesti how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I would ask what I did not know again.

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : It is necessary to avoid misunderstanding. I would prefer to ask them to repeat themselves.

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : I usually would tell my friend whether my speech was right or wrong.

The researcher : What do you do to improve your speaking skills?

Informant : It was always a lot of practice and listening to native speakers.

Researcher : How often do you practice speaking with your friends?

Informant : I rarely did that but I did to my friends via voice notes and speaking it to them directly

Researcher : How often do you have increased your speaking skills with native speakers?

Informant : I had tried it once.

Researcher : What is your way to increase your speaking skills with the Native speakers?

Informant : By letting them to speak some simple conversations with me.

Researcher : As an English student how far is your understanding to the English language culture?

Informant : I know a little about how to greet people and to treat women through movies.

Researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I would listen and respect their opinions.

Sources 2

The researcher : Good morning Amanda how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I am going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask again, asking a friend to repeat his words briefly concise and clear

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary to not cause a miss of communication

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Usually I will ask to be corrected as much as 2x to make sure what I say is correct or not

The researcher : What do you do to improve your speaking skills?

Informant : Listen to the native speaker's way of speaking then I practice and often open the dictionary

The researcher : How often do you practice speaking with your friends?

Informant : Not too often just during in college

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; Hmm ... not ever.

The researcher : What is your way to increase your speaking skills with the natives?

Informant : I don't know

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I understand about how to speak and write in English well and correctly from films and educational institutions

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreement in what did you have ?

Informant : Listen well, try to look at the other person in a friendly manner

Sources 3

The researcher : Good morning Halimah how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask about what I do not understand and ask to explain again

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary when I feel my friend's words is difficult to understand

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Quite often, especially in debate subjects

The researcher : What do you do to improve your speaking skills?

Informant : Listen to music, watch videos and practice conversations with friends

Researcher : How often do you practice speaking with your friends?

Informant : Not too often because they prefer to use Indonesian

Researcher : How often do you have increased your speaking skills with native speakers?

Informant : Never before

Researcher : What is your way to increase your speaking skills with the natives?

Informant : I do not know, but if I meet, of course I will talk

Researcher : As an English student how far is your understanding to the English language culture?

Informant : I know about how to communicate and greet in English.

Researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Respect their objections and provide good feedback.

Sources 4

The researcher : Good morning Dhenok how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask him to repeat his words by saying "Please repeat again I still don't understand".

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary because if we don't ask, there will be a miss understanding.

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Sometimes and I will say "how have I said it clear?"

The researcher : What do you do to improve your speaking skills?

Informant : To improve speaking skills, I usually watch western movies and listen to western songs. I also try to memorize the lyrics that are easy to say.

The researcher : How often do you practice speaking with your friends?

Informant : Sometimes if someone is talking to English, of course they will respond using English

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; Hmm ... never before, maybe just look native through television

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Invite him to chat

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only understand about Halloween celebration parties and Roger that,

The researcher : Where you can learn the English Culture?

Informant : From TV, movies, songs and the internet

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Try to appreciate by being a good listener when friends convey their objections.

Sources 5

The researcher : Good morning Rana how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask again what he explained that I did not understand

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary if possible I will ask my friend to repeat again.

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Not so often only if I'm really unsure of what I'm saying

The researcher : What do you do to improve your speaking skills?

Informant : To improve my speaking skills I usually watch video movies and listen to music with friends.

The researcher : How often do you practice speaking with your friends?

Informant : Sometimes when I am in class I try to improve my speaking skills with friends.

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; I have never met native speakers

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Invites him to chat, of course, on easy topics

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I don't really understand the English culture

The researcher: The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Listen carefully to the rebuttal and respond well too.

Sources 6

The researcher : Good morning Desi how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask again and ask him to explain again

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary to avoid mistakes

The researcher :How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Very often

The researcher : What do you do to improve your speaking skills?

Informant :Practice with friends

The researcher : How often do you practice speaking with your friends?

Informant : Sometimes when I am in class I try to improve my speaking skills with friends.

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : I have never met native speakers

The researcher : What is your way to increase your speaking skills with the natives?

Informant : learn the vocabulary used by native speakers

The researcher: As an English student how far is your understanding to the English language culture?

Informant : I only know about how to use English from listening to music and watching movies

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Provide a good partner and appreciate the rebuttal.

Sources 7

The researcher : Good morning Sintia how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask to repeat the conversation

The researcher :Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : That is necessary to be clear and I can understand it

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Quite often

The researcher : What do you do to improve your speaking skills?

Informant : Understanding and learning speaking again

The researcher : How often do you practice speaking with your friends?

Informant : Sometimes only when there are courses

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; Hmmm ... I rarely meet native speakers only a few times

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Trying to understand what native speakers say

The researcher : As an English student how far is your understanding to the English language culture?

Informant : In my opinion English culture is very important to learn because it has become a prominent culture I usually study English culture through the internet and lecturers

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Give a good response, observe and understand the objections from friends.

Sources 8

The researcher : Good morning Marseli how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask again what is not clear.

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Very necessary to reduce misunderstandings

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Often because it is possible that what we convey is not appropriate

The researcher : What do you do to improve your speaking skills?

Informant : Daily practice

The researcher : How often do you practice speaking with your friends?

Informant : Rarely I often use local languages

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; Never because I have never met native speaker

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Trying to understand what native speakers say but I have never met native speakers.

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only found out about table manner and thanks giving from books and Youtube.

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will listen as a form of my empathy to respect differences

Sources 9

The researcher : Good morning Cahya how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will apologize then ask again what is not clear.

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Very necessary if it's really needed

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : I often ask to be corrected

The researcher : What do you do to improve your speaking skills?

Informant : Practice talking with people around

The researcher : How often do you practice speaking with your friends?

Informant : Once a week or twice

The researcher : How often do you have increased your speaking skills with native speakers?

Informant ; Never because I have never met native speaker

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Maybe I will talk but I have never met

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only know about how to use a language depending on the time of use

The researcher : How you can learn the English Culture ?

The Informant : Songs, movies, videos, YouTube

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will listen and respect his objection.

Sources 10

The researcher : Good morning Wa ode how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will ask them to repeat again

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : I really say "please repeat what you say"

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Sometimes by saying "what did I say is correct?"

The researcher : What do you do to improve your speaking skills?

Informant : Invite friends to talk when in class, or communicate with WA using English

The researcher : How often do you practice speaking with your friends?

Informant : Rarely sometimes just talking about an interesting topic with a friend

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : It's rare because I've never met

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Invite a chat

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only know about Valentine's Day

The researcher : How can you learn the English Culture?

Informant : From the film

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Try to listen carefully to what is being said.

Sources 11

The researcher : Good morning Adin how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I search on Google

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Very necessary

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Sometimes only if I'm really not sure

The researcher : What do you do to improve your speaking skills?

Informant : Practice using the language

The researcher : How often do you practice speaking with your friends?

Informant : Sometimes because it is more dominant to use local languages

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : It's rare because I've never met

The researcher : What is your way to increase your speaking skills with the natives?

Informant : I talked but I have never met

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only know about thanks giving celebrations and table manner

The researcher : How can you learn the English Culture?

Informant : From books and social media

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Try to appreciate differences.

Sources 12

The researcher : Good morning Alqy how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I will apologize and ask my friend to repeat again and ask what he meant

The researcher :Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Very necessary so that I can respond well

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Sometimes or even rarely

The researcher : What do you do to improve your speaking skills?

Informant : practice using English

The researcher : How often do you practice speaking with your friends?

Informant : It used to be often when still in the Islamic boarding but now it's rare

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : It's rare because I've never met

The researcher : What is your way to increase your speaking skills with the natives?

Informant : I talked but I have never met

The researcher : As an English student how far is your understanding to the English language culture?

Informant : In my opinion, western culture is not yet familiar, especially in the community. And in my opinion as an Indonesian citizen I just want to learn the language not the culture.

The researcher : How can you learn the English Culture?

Informant : From books, the internet

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : Try to understand and record what he refutes and warmly welcomes.

Sources 13

The researcher : Good morning Fisal how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I ask again and ask my friend to explain in more detail

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Very important

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Sometimes or even rarely , I usually use speech or eye signals to ask for correction

The researcher : What do you do to improve your speaking skills?

Informant : Practice using English

The researcher : How often do you practice speaking with your friends?

Informant : Not too often, because sometimes it feels lazy

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : Only a few times, because if on campus there is rarely a native speaker

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Invite to chat , greet and ask about their country

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only know the culture related subjects through cross culture understanding western culture example is the ordinances in the meeting room

The researcher : How can you learn the English Culture?

Informant : From youtube, television

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will try to appreciate every difference.

Sources 14

The researcher : Good morning Bangkit how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I ask to be explained again

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Yes it is necessary

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Never because I believe in myself

The researcher : What do you do to improve your speaking skills?

Informant : Practice using English

The researcher : How often do you practice speaking with your friends?

Informant : In my last campus I used to be very often

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : It used to be often because I had a native friend from Australia

The researcher : What is your way to increase your speaking skills with the natives?

Informant : Invite a chat

The researcher : As an English student how far is your understanding to the English language culture?

Informant : Ooh is a lot about using an English word

The researcher : How can you learn the English Culture?

Informant : From movies, songs

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will try to appreciate.

Sources 15

The researcher : Good morning Chandra how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I asked again to avoid miss understanding

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Yes it is very necessary

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : Often because my pronunciation is bad

The researcher : What do you do to improve your speaking skills?

Informant : Listen the music

The researcher : How often do you practice speaking with your friends?

Informant : Sometime because I feel comfortable to use Indonesia Language

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : Sometime

The researcher : What is your way to increase your speaking skills with the natives?

Informant : I invite a chat

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only knows about pronunciation style.

The researcher : How can you learn the English Culture?

Informant : From the internet, movies and songs

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will try to appreciate and give a good welcome as a form of my empathy

Sources 16

The researcher : Good Afternoon Laras how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I asked again

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Yes it is very necessary

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : I usually ask my friend to correct my words.

The researcher : What do you do to improve your speaking skills?

Informant : Practice speaking with my friend

The researcher : How often do you practice speaking with your friends?

Informant : Sometime because I feel comfortable to use Indonesia Language or Javanese language.

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : Sometime

The researcher : What is your way to increase your speaking skills with the natives?

Informant : I invite to chat with an easy topic

The researcher : As an English student how far is your understanding to the English language culture?

Informant : I only knows table manner.

The researcher : How can you learn the English Culture?

Informant : From the Cross Culture Understanding subject

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will try to appreciate and give a good welcome as a form of my empathy

Sources 17

The researcher : Good morning Dwi how are you doing today?

Informant : I am doing fine Alhamdulillah

The researcher : I'm going to take your time for a moment, I want to ask your information regarding your experience during your participation in the debate class. When you were in the debate when you were listening to your friends, there is something you did not understand? If that's so what did you do at that time?

Informant : I asked again to clarify what he meant

The researcher : Then is that necessary for you to ask your friends to repeat themselves when you could not hear them correctly

Informant : Yes it is necessary to be able to provide the appropriate answer

The researcher : How often do you ask your friends to emphasize if you have said was correct or not?

Informant : I usually ask my friend to correct my words.

The researcher : What do you do to improve your speaking skills?

Informant : Practice using English

The researcher : How often do you practice speaking with your friends?

Informant : Rarely because I feel comfortable to use Indonesia Language.

The researcher : How often do you have increased your speaking skills with native speakers?

Informant : I have never met native speakers so I haven't tried it yet

The researcher: What is your way to increase your speaking skills with the natives?

Informant : Invite a chat

The researcher : As an English student how far is your understanding to the English language culture?

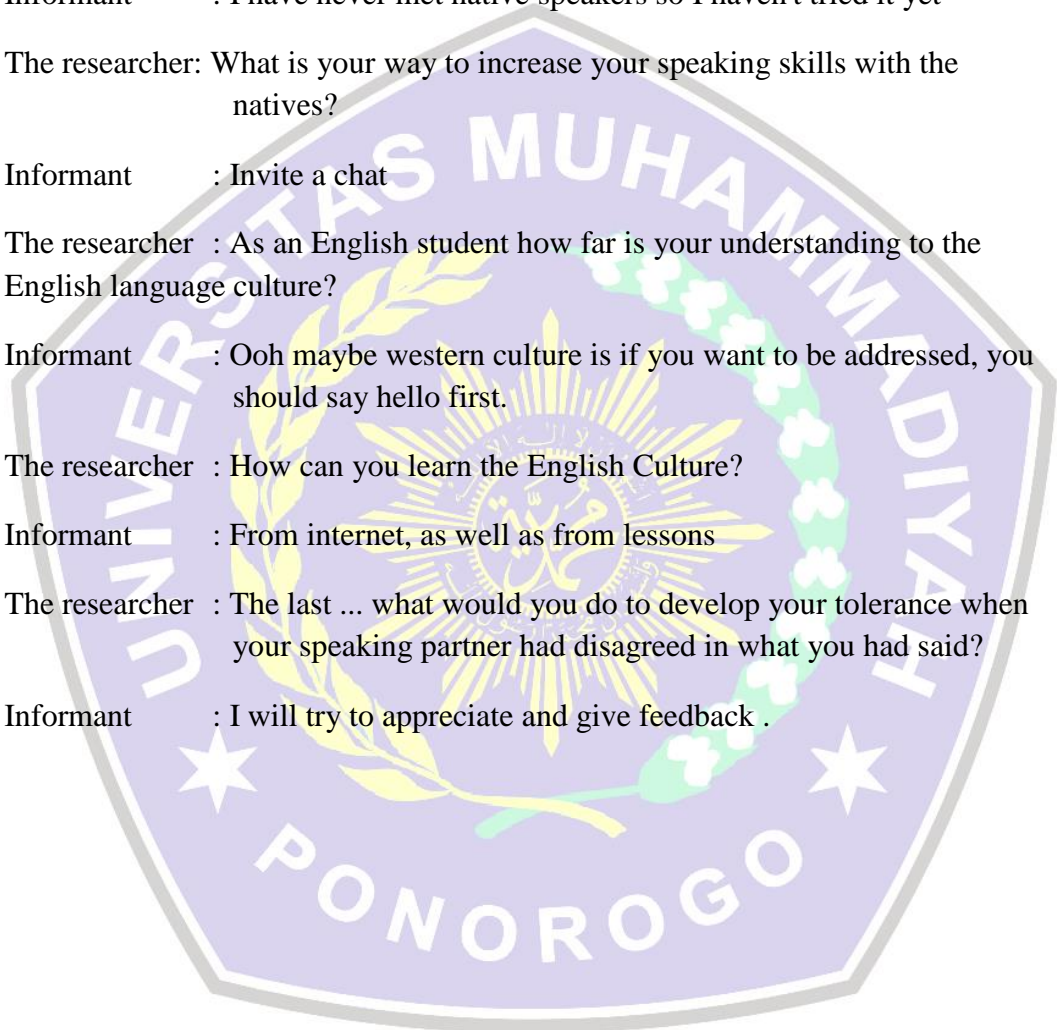
Informant : Ooh maybe western culture is if you want to be addressed, you should say hello first.

The researcher : How can you learn the English Culture?

Informant : From internet, as well as from lessons

The researcher : The last ... what would you do to develop your tolerance when your speaking partner had disagreed in what you had said?

Informant : I will try to appreciate and give feedback .



Appendix 5

Documentation





