

**INVESTIGATING STUDENTS' MOTIVATION IN SPEAKING CLASS  
AT THE FOURTH GRADE OF AZMANIA BOARDING SCHOOL  
PONOROGO**

**THESIS**



**ENGLISH EDUCATION DEPARTEMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2019**

**INVESTIGATING STUDENTS' MOTIVATION IN SPEAKING CLASS  
AT THE FOURTH GRADE OF AZMANIA BOARDING SCHOOL  
PONOROGO**

**THESIS**

Presented to in partial fulfillment of the requirement  
For Bachelor degree of English Language Education



by:

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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2019**



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**APPROVAL PAGE**

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The Fourth Grade of Azmania Boarding School Ponorogo

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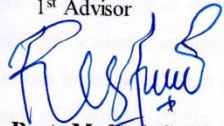
**AGREEMENT PAGE**

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## THESIS STATEMENT

I hereby declare that,

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Proclaimed in truth that the thesis/final project entitled "Investigating Students' Motivation in speaking class at Fourth Grade of Azmania Boarding School Ponorogo" this and all its content is truly the work of my own and I did not do plagiarism or quotation in ways that are inconsistent with the prevailing ethnic the scientific community. On this statement, I am ready to bear the risk/any sanctions imposed to me in accordance with applicable regulations, if the future a breach of scientific ethnic, or you have a claim against the authenticity of my work.

Thus I made this statement and registered as necessary.

Ponorogo, 12<sup>th</sup> August 2019

Researcher



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## MOTTO

**Difficult doesn't mean impossible. It simply means  
that you have to work hard**

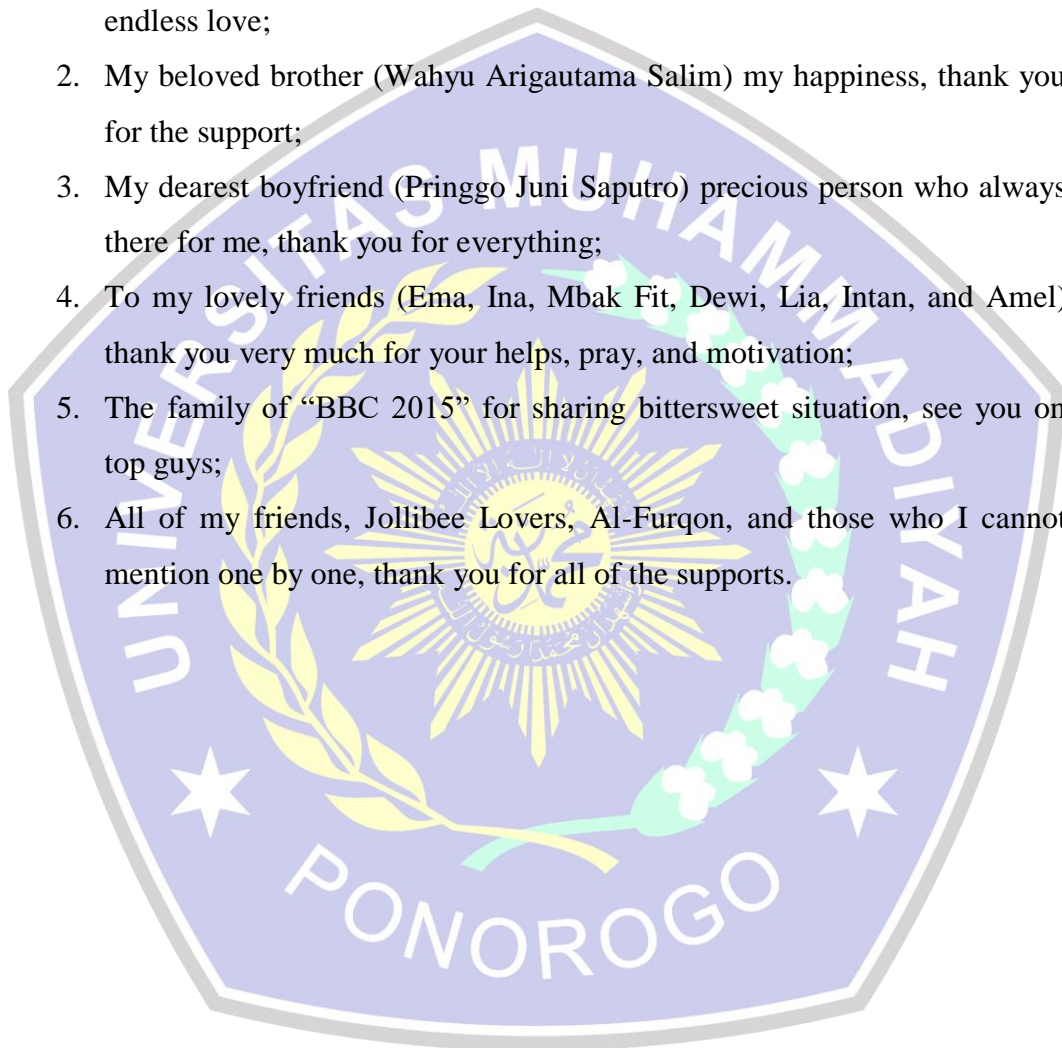
**A.P.J. Abdul Kalam**



## DEDICATION

This proudly dedicated to:

1. My beloved parents, Bapak (Kuri Suprpto) and ibuk (Siti Rohana Wahyuni) who always support me and honestly sincerity to grow me up, educate, accompany, and pray for me until getting success, thanks for your endless love;
2. My beloved brother (Wahyu Arigautama Salim) my happiness, thank you for the support;
3. My dearest boyfriend (Pringgo Juni Saputro) precious person who always there for me, thank you for everything;
4. To my lovely friends (Ema, Ina, Mbak Fit, Dewi, Lia, Intan, and Amel) thank you very much for your helps, pray, and motivation;
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6. All of my friends, Jollibee Lovers, Al-Furqon, and those who I cannot mention one by one, thank you for all of the supports.



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First of all, writer would like to express a gratitude to Allah SWT, the almighty for grace and guidance so writer could finish this research entitled Investigating Students' Motivation in speaking class at the Third Level Junior Students of Azmania Boarding School Ponorogo. Secondly sholawat and greetings is always given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

The writer realizes that this research would be impossible finished without other people's help. In this occasion, she would like to deliver great appreciation to:

1. Dr. Sulton, M. Si as Rector of Muhammadiyah University of Ponorogo,
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7. Ms. Nadia and Ms. Refi as the teacher of Azmania Boarding School Ponorogo who had helped more to complete the research,
8. Fourth grade students of Azmania Boarding school who had helped to complete the data

May Allah bless them all. The writer also realizes that this thesis is not the perfect yet. Therefore the research accepts the suggestion and criticism from the



reader. Finally writer hopes that this thesis will be a useful resource for the readers who want to analyze the same subject

Ponorogo, 12<sup>th</sup> August 2019

Researcher

**Rosyida Wahyuriana**



## ABSTRACT

**Wahyuriana, Rosyida.** 2019. *“Investigating Students’ Motivation in Speaking Class at Fourth Grade Students of Azmania Boarding School Ponorogo”*. Thesis, English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo, Advisors: (1) Restu Mufanti, M. Pd (2) Risqi Ekanti Ayuningtyas P, M. Pd

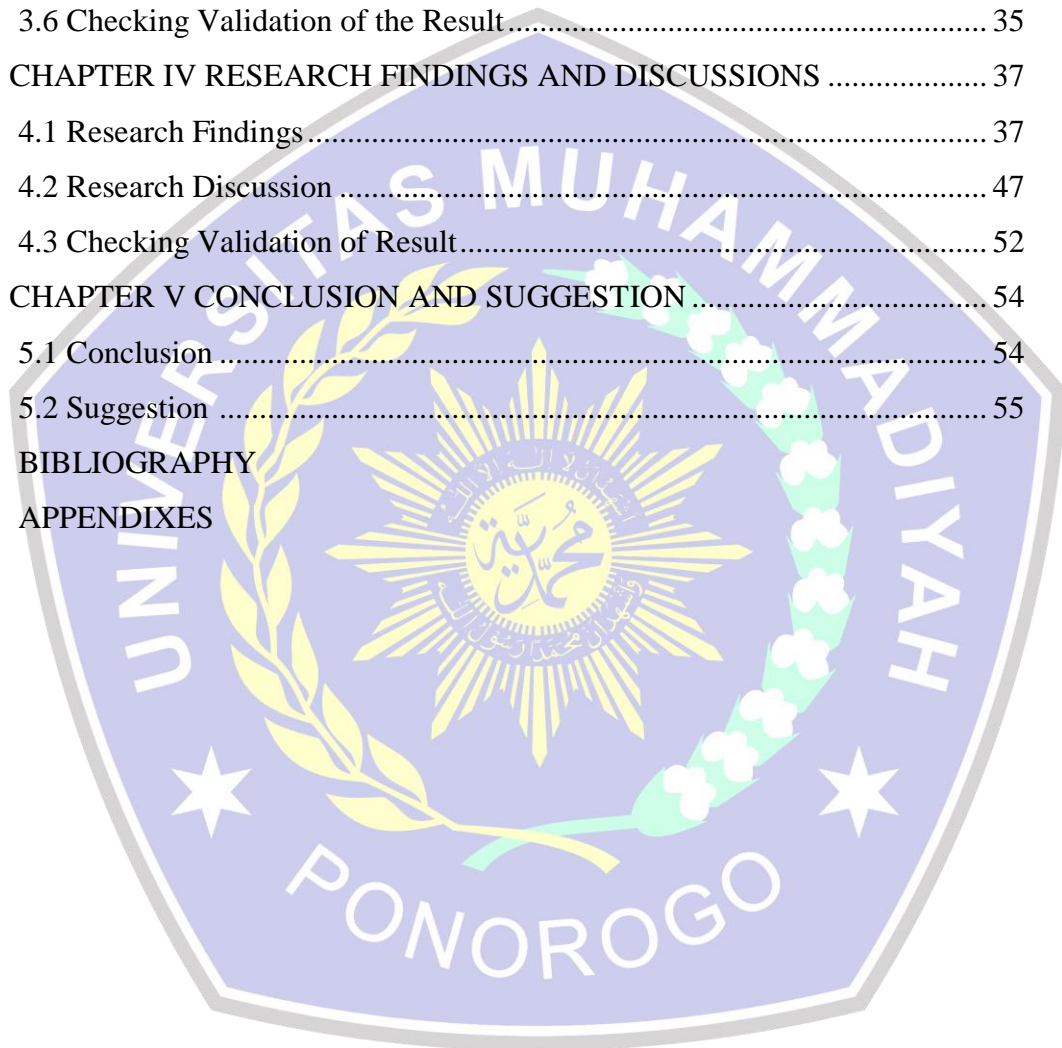
Motivation can be seen as the primary factor that helps the student in completing difficult task. Motivation also can be seen as an aspect of success when learning a target language related to speak the language. This study is aimed to investigate students’ motivation in speaking English class and the factors that affect in their speaking motivation. This is a descriptive qualitative study. Purposive sampling was used in the selection of participants and 14 students participated in this study. The data collected through classroom observation and questionnaire. The results revealed that students motivation is high level which is intrinsic motivation dominated. It also revealed that internal and external factors affect the students’ motivation in speaking English. The internal factor such as enjoyment, curiosity, challenge, self-efficacy, competitiveness, involvement, and attitude toward English language and culture are the factors that affect students’ motivation in speaking English in the class. While, grade, punishment, reward and praise, pressure, interesting material, further education or career, and wider network with foreigner are the external factor of motivation in speaking. The result of the research suggest that students should be more understand their own motivation so that they can focus on achieving the goal in language learning.

**Keywords:** Students’ motivation, speaking skill

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