

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to describe the conclusion and the suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestions dealing with the objectives of the teaching and learning process.

5.1 Conclusion

Based on the research finding and discussion in the previous parts about learning strategies used by the students in writing, it can be concluded that the students of the tenth grade at SMAN 1 Badegan used various learning strategies. The students' learning strategies in writing class were including compensation, metacognitive, social, cognitive, affective, and memory strategies. For 52% students (15 of 29 students) combine six strategies and 41% students (12 of 29 students) combine five strategies in their writing. Whereas, just 7% students (2 of 29 students) combine four strategies in their writing. Therefore, most of the students preferred to combine many strategies in their writing.

The data showed that some students with a good score preferred to combine the six strategies in their writing. The strategies were compensation, metacognitive, social, cognitive, affective, and memory strategies. While, some other students combine four or five strategies in their writing. It also affects their writing performance. As a result, learning strategies used by the students in their writing influenced their writing score.

5.2 Suggestion

Based on the result, the researcher gave some suggestion as follows:

1. The Students

The result of the study indicated that there were differences quantities of learning strategies used by the students in their learning with the students' writing score, it proved that learning strategies influence the students' score. It means that learning strategies were important to determine the students' success in their learning. Therefore, students should be aware of their learning strategies so they can improve their writing skill.

2. For Teachers

The researcher suggests that teachers can actually assess their students' views of their learning strategies. This implies that teachers should be aware that students have different preferences to learn so that teachers need to be prepared to conduct a variety of teaching strategies in their classrooms.

3. Other Researcher

There are still many aspects which can be analyzed about the students' learning strategies in writing skill. Finally, other researchers can analyze other aspects of writing skill and other skills in the English language and the result of this study may be used as early information to conduct further researches.