

REFERENCES

- Anjayani, P., & Suprpto. (2016). Error Analysis on the Use of Prepositions in Students' Writing (A Case Study of the Eleventh Grade Students of SMA Negeri 9 Semarang in the Academic Year of 2014/2015). *Journal of English Language Teaching*.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching: Fourth Edition*. New York: Longman.
- Cohen, A. D. (2014). *Strategies in Learning and Using a Second Language: Second edition*. New York: Routledge.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education: Eighth Edition*. New York: Routledge.
- Chamot, A. U., & El-Dinary, P. B. (1999). Children's Learning Strategies in Language Immersion Classrooms. *The Modern Language Journal*, 319-338.
- Creswell, J. W. (2014). *Research Design: qualitative, quantitative, and mixed methods approaches*. United States: SAGE Publications.
- Davoudi, M., Adel, S. M., & Dadras, M. (2015). The Role of Writing Strategies in English Language Proficiency of Iranian EFL Learners. *International Journal of Education and Research*, 45-58.
- Faisal, & Suwandita, K. (2013). The Effectiveness of FRESH Technique to Teach Descriptive Paragraph. *Journal of Education and Learning*, 239-248.
- Ha, N. T. (2008). Learner strategies and language learning. *VNU Journal of Science*, 240-245.
- Halliday, M. A. (2007). *Language and Education*. London: British Library.
- Harmer, J. (2007). *How to Teach writing*. United Kingdom: Longman.
- Hedge, T. (2005). *Writing*. New York: Oxford University Press.
- Hyland, K. (2008). Writing Theories and Writing Pedagogies. *Indonesian Journal of English Language Teaching*, 91-110.
- Juzwiak, C. (2012). *Stepping Stones: A Guided Approach to writing Sentences and Paragraphs*. New York: Bedford/St. Martin's.
- Kirkpatrick, A. (2011). English as an Asian Lingua Franca and the Multilingual Model of ELT. *Language Teaching*, 1-13.

- Leavy, P. (2017). *Research Design*. New York: The Guilford Press. Liu, g. (2015). Investigating the English Writing Strategies Used by Chinese Senior High School Students. *Theory and Practice in Language Studies*, 844-850.
- Liu, J. (2010). Language Learning Strategies and Its Training Model . *International Education Studies*, 100-104.
- Longanathan, S., & Khan, Z. (2016). Language Learning Strategies-A Reappraisal. *International Journal of English: Literature, Language & Skills*, 134-141.
- Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative Research: A Guide to Design and Implementation*. United States: Jossey-Bass.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: McGraw-Hill.
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning Strategies in Second Language Acquisition*. New York: Cambridge University Press.
- Oxford, R. L. (1990). *Language Learning Strategies; What Every Teacher Should Know*. Boston: Heinle & Heinle Publishers.
- Raofi, S., Binandeh, M., & Rahmani, S. (2017). An Investigation into Writing Strategies and Writing Proficiency of University Students. *journal of language teaching and research*, 191-198.
- Sugiyono. (2017). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Tarigan, H. G. (1994). *Menulis Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Wagner, E. N. (2002). *Express Yourself: Writing Skills for High School*. New York: LearningExpress.