

**ANALYZING STUDENTS' PRONUNCIATION OF WORD STRESS
IN ENGLISH EDUCATION DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF PONOROGO
IN ACADEMIC YEAR OF 2018/2019**

THESIS



By:

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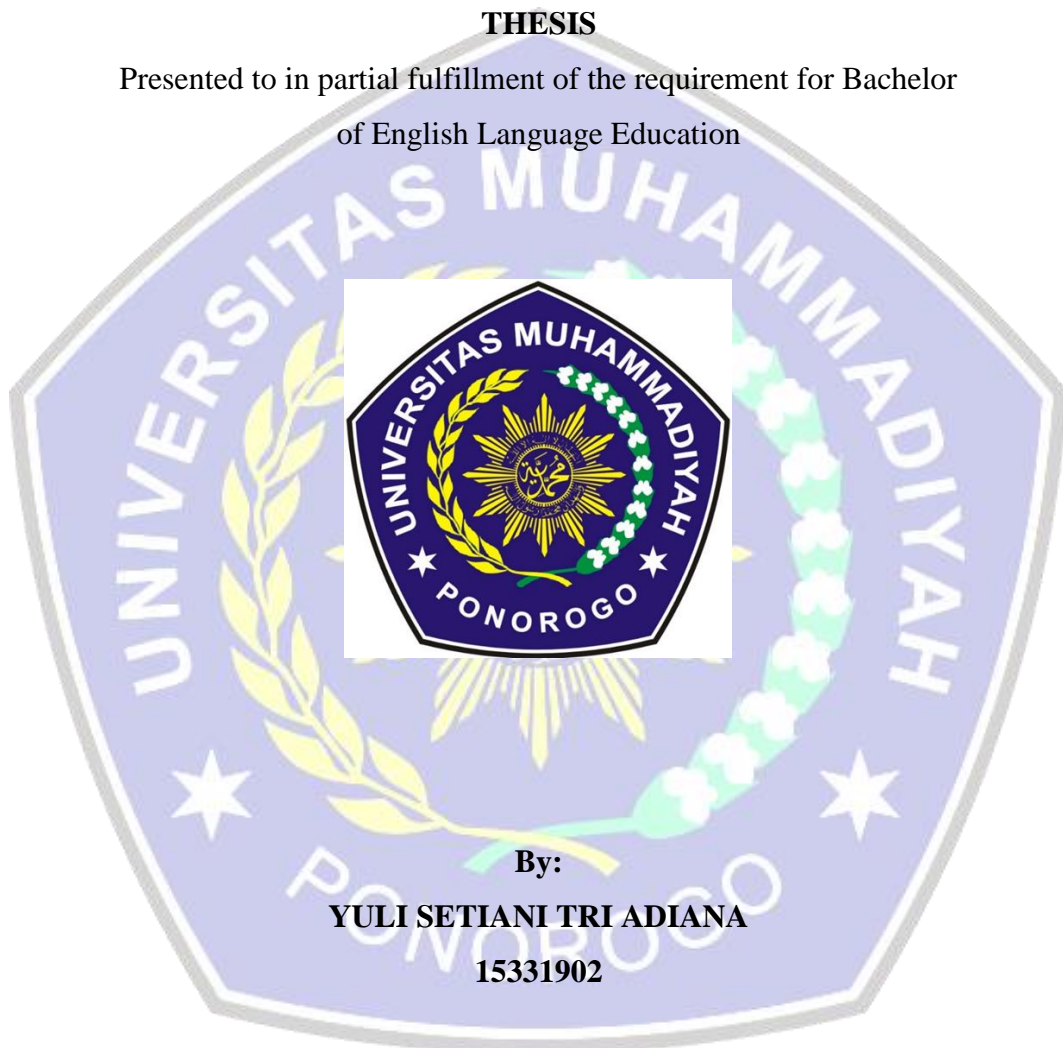
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2019

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THESIS

Presented to in partial fulfillment of the requirement for Bachelor
of English Language Education



By:

YULI SETIANI TRI ADIANA

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**ENGLISH EDUCATION DEPARTMENT
TEACHING TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2019

AGREEMENT PAGE

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Title : Analyzing Students' Pronunciation of Word Stress in English Education Department Muhammadiyah University of Ponorogo in Academic Year of 2018/2019 this thesis has been approved by advisors for further approval by the board of examiners.

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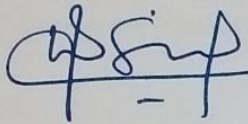
APPROVAL PAGE

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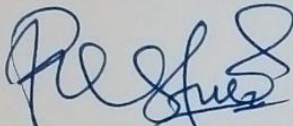
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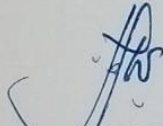
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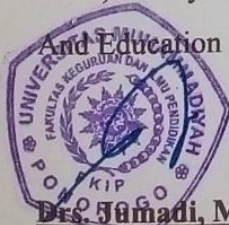
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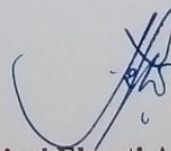


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THESIS STATEMENT

I am a student of Muhammadiyah University of Ponorogo with the following identify:

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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinion or findings included in the final project are cited or quoted in accordance in moral standard.



Yuli Setiani Tri Adiana
15331902

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

INDEED WITH HARDSHIP
COMES EASE

1585



DEDICATION

This thesis is dedicated to:

- My dear parents (Damiran and Suwarni). I do love you. Thank you very much for the valuable efforts, prayer and contributions in making my education success.
- My beloved sisters (Sri Wahyuni Listy Anjarwani and Nur Wulansari Setyaningsih) who give me support in finishing this thesis.
- All of my friends. My best friend (Mochamad Choirul Huda and Sri Astutik)
- My English teachers and lecturers, thank you very much.



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Praise and gratitude to Allah SWT, the merciful, and the compassionate that the writer can finish this thesis completely entitled Analyzing Students' Pronunciation of Word Stress in English Education Department Muhammadiyah University of Ponorogo. Sholawat and salam may always be upon our leader Prophet Muhammad SAW and upon his families, companions and followers.

This thesis presented to English Education Department of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo as partial fulfillment of requirement of Bachelor Education. The writer would like to express gratitude to Restu Mufanti, M.Pd. as 1st Advisor and Risqi Ekanti Ayuningtyas Palupi, M.Pd. as 2nd advisor. The writer realizes that there are many people who are already helped in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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4. All of English Education Department students, especially 4th and 6th semester students for the cooperation during the research.
5. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this final project.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be helpful and beneficial to everyone. Aamiin.

Ponorogo, 13 August 2019

The writer,

ABSTRACT

Adiana, n.d. 2019. *“Analyzing of Students’ Pronunciation of Word Stress in English Department Muhammadiyah University of Ponorogo in Academic Year 2018/2019”*, Thesis, English Education Department, Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo, Advisors: (1) Restu Mufanti, M.Pd, (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

This research aims to investigate the students’ pronunciation of word stress in English Department at the Muhammadiyah University of Ponorogo. This research design was qualitative research. The researcher used observation and questionnaire as the data collection technique. The observation was in the form of checklist and open questionnaire. The researcher also added pictures and audio recordings to support the results of the data to be more reliable and credible. The findings of the research showed that 60% of students were good in knowledge. It was because student understand about word stress, unstressed, degrees of word stress and syllables. Moreover, most of students were also good in practice because it can be seen from observation that researchers have done, 71% students did not many mistakes in the pronunciation of word stress. The study concluded that almost all students were good in their knowledge and practice. The researcher expects that students can balance between knowledge (theory) that has been learned and practice it into real life.

Keywords: Students Pronunciation, Word Stress

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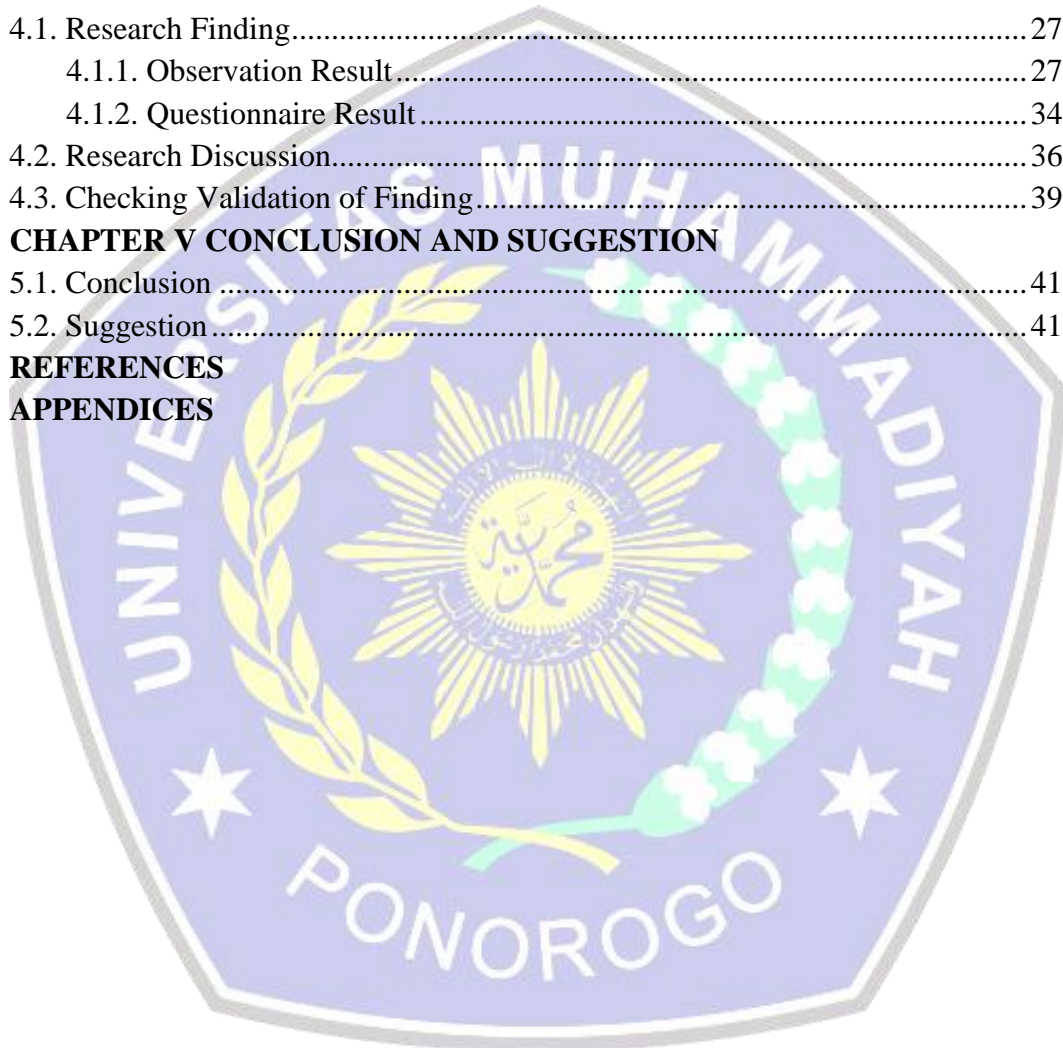
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