



APPENDICES



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telepon (0352) 481124, Faksimile (0352) 461796, email: akademik@umpo.ac.id website : www.umpo.ac.id
Akreditasi Institusi oleh BAN-PT = B
(SK Nomor 169/SK/Akred/PT/IV/2015)

Nomor : 311/IV.3/PN/2019
Hal : IJIN PENELITIAN

22 Dzulqo'dah 1440 H
25 Juli 2019 M

Yth. Ka. Prodi Pendidikan Bahasa Inggris
Universitas Muhammadiyah Ponorogo
di-

Tempat

Assalamu'alaikum Wr. Wb.

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Ponorogo,
menerangkan :

Nama : Yuli Setiani Tri Adiana
NIM : 15331902
Angkatan : 2015
Program Studi : Pendidikan Bahasa Inggris

Dalam rangka menyusun skripsi yang berjudul :

"Analyzing Students' Pronunciation Of Word Stress In English Department Muhammadiyah University Of Ponorogo".

Yang bersangkutan memerlukan data – data yang berhubungan dengan judul tersebut, kami mohon kesediaannya memberikan ijin kepada yang bersangkutan untuk melakukan penelitian di Prodi Pendidikan Bahasa Inggris Universitas Muhammadiyah Ponorogo.

Demikian surat ijin ini disampaikan, atas perhatian dan bantuannya kami mengucapkan terima kasih.
Wassalamu'alaikum Wr. Wb.



Drs. Jumadi, M.Pd
NIK. 19621005 199109 12



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax. (0352) 461796, e-mail : akademik@umpo.ac.id
Website : www.umpo.ac.id

Form 1

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

1. Nama : YULI SETIANI TRI ADIANA
2. NIM : 15331802
3. Program Studi : BAHASA INGGRIS
4. Judul Skripsi : ANALYZING OF STUDENTS' PRONUNCIATION OF WORD STRESS

IN ENGLISH DEPARTMENT

MUHAMMADIYAH UNIVERSITY OF PONOROGO

IN ACADEMIC YEAR 2018/2019

TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
2/5/2019	chapter 1 and 2	Revise	Re
18/5/2019	chapter 1 and 2	major ACC	via email
3/7/2019	Chapter 3	Revise	via email
7/7/2019	Chapter 3 & Instrument	Revise	via email
21/7/2019	Chapter 3 & Instrument	Revise	via email
26/7/2019	Chapter 3	ACC	via email
26/7/2019	Instrument	Revise	via email
2/8/2019	Instrument	ACC	via email
4/8/2019	Chapter 4	Revise	via email
7/8/2019	Chapter 4 and 5	Revise	via email
8/8/2019	Chapter 4 and 5	Revise	via email
10/8/2019	Chapter 4 and 5 Abstract and References	Revise	via email
14/8/2019	Chapter 4 and 5 Abstract and References	ACC	via email

Catatan : Form 1 pembimbing 1
Form 2 pembimbing 2

Ponorogo, 15 Agustus 2019
Pembimbing



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax. (0352) 461796, e-mail : akademik@umpo.ac.id
Website : www.umpo.ac.id

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

Form 2

1. Nama : TULI SETIANI TRI ADIANA
2. NIM : 15331902
3. Program Studi : BAHASA INGGRIS
4. Judul Skripsi : ANALYZING OF STUDENTS' PRONUNCIATION OF WORD STRESS
IN ENGLISH DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF PONOROGO
IN ACADEMIC YEAR 2018/2019.

TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
	Title	ACC	
	Chapter 1 & 2	Revise	
	Chapter 1 & 2	Revise	
	Chapter 1 & 2	Revise	
	Chapter 1 & 2	ACC	
	Chapter 3	Revise	
17-7-19	Chapter 3 & instrument	Revise	
16-7-19	Chapter 3	ACC	
	Instrument	Revise	
27-7-19	Instrument	ACC	
5-8-19	Chapter 4	Revise	
8-8-19	Chapter 4	Revise	
8-8-19	Chapter 4	ACC	
	Chapter 5	Revise	
9-8-19	Chapter 5	ACC	
	Abstract	ACC	
12-8-19	General Revision	ACC	

Catatan : Form 1 pembimbing 1
Form 2 pembimbing 2

Ponorogo, 12-8-2019
Pembimbing

(Rizki Ekanti A.P.)

SHEET FOR RESEARCHER

NO	WORD	SYLLABLE	NO	WORD	SYLLABLE
1.	Couch	1	16.	Syllabus	3
2.	Fact	1	17.	Usherette	3
3.	Stressed	1	18.	Phonetics	3
4.	Late	1	19.	Explanation	4
5.	Face	1	20.	Validity	4
6.	Friend	1	21.	Education	4
7.	Because	2	22.	Exploitation	4
8.	Pronounce	2	23.	Intricacy	4
9.	Career	2	24.	Ability	4
10.	Worried	2	25.	Communication	5
11.	Washing	2	26.	Opportunity	5
12.	Really	2	27.	Assimilation	5
13.	Substitute	3	28.	Abominable	5
14.	Engagement	3	29.	Appreciation	5
15.	Kangaroo	3	30.	Examination	5

NO	WORD	STRESS	NO	WORD	STRESS
1.	Couch	O	16.	Syllabus	O o o
2.	Fact	O	17.	Usherette	o o O
3.	Stressed	O	18.	Phonetics	o O o
4.	Late	O	19.	Explanation	o o O o
5.	Face	O	20.	Validity	o O o o
6.	Friend	O	21.	Education	o o O o
7.	Because	o o	22.	Exploitation	O o O o
8.	Pronounce	o O	23.	Intricacy	o o O o
9.	Career	o O	24.	Ability	o O o o
10.	Worried	O o	25.	Communication	o o o O o
11.	Washing	O o	26.	Opportunity	o o O o o
12.	Really	O o	27.	Assimilation	o o o O o
13.	Substitute	O o o	28.	Abominable	o O o o o
14.	Engagement	o O o	29.	Appreciation	o O o o o
15.	Kangaroo	o o O	30.	Examination	o O o o o

Yates & Zielinski (2009, p. 36), Kelly (2000, p. 66), and Ladefoged (2001, p. 97)

Please read the 30 words below clearly. (use American accents.)

1	Couch	16	Syllabus
2	Fact	17	Usherette
3	Stressed	18	Phonetics
4	Late	19	Explanation
5	Face	20	Validity
6	Friend	21	Education
7	Because	22	Exploitation
8	Pronounce	23	Intricacy
9	Career	24	Ability
10	Worried	25	Communication
11	Washing	26	Opportunity
12	Really	27	Assimilation
13	Substitute	28	Abominable
14	Engagement	29	Appreciation
15	Kangaroo	30	Examination

OBSERVATION GUIDELINE

	INDICATOR	OBSERVED ASPECTS	YES	NO
Pronunciation	Performance	1. The existence of student confidence in the English pronunciation.		
	Significant	2. Students' thoughts about the importance of having a good pronunciation to pronounce English words correctly		
	Problem	3. The difficulties faced by students when learning English pronunciation		
Word Stress	Definition (word stress)	4. The existence of students' understanding of word stress in English pronunciation		
	Significant	5. The influence of word stress to help speak English better		

	Using	6. Students use the word stress in English pronunciation		
	Opinion (unstressed)	7. The existence of students' understanding of unstressed		
	Opinion (degrees of word stress)	8. The students' understanding the degrees of word stress in pronunciation		
	Problem	9. The difficulties faced by students in word stress		
	Opinion (word stress in different language)	10. The existence of students' understanding of word stress in different language		

YES

= SCORE 1

NO

= SCORE 0

Adapted by Sugiyono (2017)

According to Sugiyono (2017, p. 139) answers can be made the highest score 1 and the lowest 0. For example, for answers “Yes” answers given a score of 1 and “No” given a score of 0.

OBSERVATION SHEET FOR RESEARCHER

Name :

Class :

OBSERVED ASPECTS	YES	NO
1. The existence of student confidence in the English pronunciation.		
2. Students' thoughts about the importance of having a good pronunciation to pronounce English words correctly		
3. The difficulties faced by students when learning English pronunciation		
4. The existence of students' understanding of word stress in English pronunciation		
5. The influence of word stress to help speak English better		
6. Students use the word stress in English pronunciation		
7. The existence of students' understanding of unstressed		
8. The students' understanding the degrees of word stress in pronunciation		
9. The difficulties faced by students in word stress		
10. The existence of students' understanding of word stress in different language		

QUESTIONNAIRE GUIDELINE

INDICATOR	QUESTION
Word Stress	1. How do you understand about word stress?
Unstressed	2. What do you understand about unstressed? Explain!
Degrees of Word Stress	3. How do you understand about the degrees of word stress?
Syllable	4. What do you understand about syllable? Explain!
Word Stress in Different Language	5. What do you understand word stress in different language? Explain!

QUESTIONNAIRE SHEET FOR STUDENTS

Name :

Class :

1. How do you understand about word stress?

.....

.....

2. What do you understand about unstressed? Explain!

.....

.....

3. How do you understand about the degrees of word stress?

.....

.....

4. What do you understand about syllable? Explain!

.....

.....

5. What do you understand word stress in different language? Explain!

.....

.....

Observation Result

SUBJECT	MISPRONOUNCE
SA	5 words
CR	5 words
LN	4 words
DP	4 words
MF	4 words
AN	3 words
RA	3 words
HI	3 words
AA	3 words
HS	2 words
WO	2 words
DK	2 words
FR	2 words
MN	2 words
GE	11 words
OW	10 words
NO	9 words
CP	7 words
WI	7 words
YN	6 words
IY	6 words
MY	5 words
WU	4 words
AA	2 words

Observation Checklist

OBSERVED ASPECTS	YES	NO
1. The existence of student confidence in the English pronunciation.	14	10
2. Students' thoughts about the importance of having a good pronunciation to pronounce English words correctly	22	2
3. The difficulties faced by students when learning English pronunciation	11	13
4. The existence of students' understanding of word stress in English pronunciation	17	7
5. The influence of word stress to help speak English better	19	5
6. Students use the word stress in English pronunciation	4	20
7. The existence of students' understanding of unstressed	16	8
8. The students' understanding the degrees of word stress in pronunciation	17	7
9. The difficulties faced by students in word stress	10	14
10. The existence of students' understanding of word stress in different language	6	18

QUESTIONNAIRE SHEET FOR STUDENTS

Name : Pana Azzahra

Class : Semester 4

1. How do you understand about word stress?

Word stress is when we say one syllable very loudly
(big, strong, important) and all the other syllables very
quietly.

2. What do you understand about unstressed? Explain!

Unstressed is when we say some word without
any stress on the syllable.

3. How do you understand about the degrees of word stress?

All these degrees stress are linguistically relevant
as there are words in English the meanings of which
depend on the occurrence of either of the 3 degrees in
their stress patterns.

4. What do you understand about syllable? Explain!

Syllable is a unit of sound that creates meaning
in language. ~~to form~~

5. What do you understand word stress in different language? Explain!

I don't know yet about that.

QUESTIONNAIRE SHEET FOR STUDENTS

Name : Amanda Amelia Dua Arsa
Class : 4th semester.

1. How do you understand about word stress?

~~word stress~~ In English, we do not say each syllable with the same force or strength. In one word, we accentuate one syllable. We say one syllable very loudly and all the other syllables very quietly.

2. What do you understand about unstressed? Explain!

An unstressed syllable is the part of the word that you don't emphasize or accent, like to - in today, or the - day in Sunday. An unstressed person is someone for whom every day feels like Sunday (when we say some word without on the syllables).

3. How do you understand about the degrees of word stress?

All three degrees stress are linguistically relevant as there are words in English the meaning of which depend on the occurrence of either of the 3 degrees in their stress pattern.

4. What do you understand about syllable? Explain!

Syllable is a unit of sound that creates meaning in language.

5. What do you understand word stress in different language? Explain!

I don't know yet about that.

QUESTIONNAIRE SHEET FOR STUDENTS

Name : Marsely Furina Riwazanti
Class : Eng. 4.

1. How do you understand about word stress?

word stress is the idea that in a word with more than one syllable will be stressed or accented.

2. What do you understand about unstressed? Explain!

unstressed phonetics of a syllable not pronounced with stress.

3. How do you understand about the degrees of word stress?

I know the degrees of word stress through phonology subject, and until now I don't understand about it.

4. What do you understand about syllable? Explain!

a unit of pronunciation having one vowel sound with or without surrounding consonant, forming the whole or a part of word.

5. What do you understand word stress in different language? Explain!

Some languages have fixed stress, meaning that the stress on virtually any multisyllable word falls on a particular syllable.

QUESTIONNAIRE SHEET FOR STUDENTS

Name : HALIMATUS SOFIAH

Class : English Department '17

1. How do you understand about word stress?

Word stress, also called lexical stress, is the emphasis a speaker places on a specific syllable in a multi-syllable word.

2. What do you understand about unstressed? Explain!

The second syllable of the word "random" is unstressed.

3. How do you understand about the degrees of word stress?

The four degrees of word stress are summarized in the following chart.

4. What do you understand about syllable? Explain!

A unit of pronunciation having one vowel sound, with or without surrounding consonants, forming the whole or a part of a word.

5. What do you understand word stress in different language? Explain!

I don't understand about word stress in different language.

QUESTIONNAIRE SHEET FOR STUDENTS

Name : Alqy Novia R.S
Class : 4th Semester of English department

1. How do you understand about word stress?

Word stress is how you pronounce/stressing something
on several purposes to show some purposes.

2. What do you understand about unstressed? Explain!

Unstressed is not subjected to stress

3. How do you understand about the degrees of word stress?

I do understand about primary, secondary and tertiary
~~word~~ or weak stress in word stress degrees.

4. What do you understand about syllable? Explain!

Syllable is a group of ~~word~~ sounds that creates meaning
of languages.

5. What do you understand word stress in different language? Explain!

Not yet I don't understand it yet, probably later.

Documentation

