

**RELIGION-BASED INTEGRAL EDUCATION
(EFFORT IN SOLVING MISUNDERSTANDING IN LAW-GOVERNED
COUNTRY)**

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Abstract

Secularism mainstream in the education field is now causing value-less knowledge. It can be seen in the ways Indonesian separate knowledge into science and religion in the education. Science and religion are separately understood, and they have lost their connection in ontology, epistemology, and axiology point of views. Therefore, people are in the “lost state”, religion is mistakenly understood. This study is aimed at finding the reasons why religion is misunderstood, the effects of the misunderstanding, and the concepts of religion-based integral education as the effort to solve the misunderstanding. Then, this study is focused on the epistemology of science, therefore the object of the study is human thought. Conceptual, philosophy, and religion approaches is used in the study. The data in this study are sociologist and normative sources. Meanwhile, the data analysis is abduction method. The result of the study shows that science tends to be positive in understanding something which is real and logical, things which are not logical are not considered as science. The secularism concept of science has gone wrong because science can be only understood to manage human life and despise the beyond. Lack of science understanding affects serious and harmful effects. Science may lose its purpose in helping human, the highest and the most capable God’s creature. Integrating science based on religion may affect peacefulness in the world and beyond. The imperfection in science is temporary, it can be fixed by knowledge which is absolute.

Keywords: Education, Integral, Religion-Based

INTRODUCTION

In the name of Allah, Most Gracious, Most Merciful. Praise to be Allah, the Cherisher and Sustainer of the worlds. Most Gracious, Most Merciful. Master of the Day of Judgement. Thee do we worship, and Thine aid we seek. Show us the straight way. The way of those on whom Thou hast bestowed Thy Grace, those whose (portion) is not worth, and who go not astray. (*QS. al-Fatihah: 1-7*).

The euphoria of reformation caused the change of mainstream in Indonesian Education, it became more independent and transparent. Science was used to fulfill humans’ right. Reformation had given every civilization role to contribute in government, therefore the difference can be tolerated.

It should be noted that reformation has given chance for all people and institution connected in a business. This connection becomes the core of Indonesian education. People thought has mistakenly understood for the sake of some business, therefore it causes understanding in which science can solve everything. As cited from Proceeding of Muhammadiyah University of Ponorogo Seminar in 2015, the narrow understanding may cause secularism education and separation of education and religion. Science can be understood as human logic, it is not feeling or emotion. Moreover, when education is used only to fulfill the needs and despise away the beyond (Yogi, 2015: 106).

Education should lead human into the “goods” and make a better person and avoid crimes. However, in reality, crimes are done by highly-educated people, such as corruption, cybercrime, money politics, etc. It proves that education does not affect people thought, attitude, and behavior. Therefore, there is a contradiction in which higher the education, higher chance to do crime. It becomes serious problem in education. The systematic Modern Jahiliah at globalization era make people lost (EdyRifai, 2010: 49).

Therefore, the education should be fixed. Science should not only be used to control human life, it should also be to control human beyond. As cited from Muaddib FAI Universitas

Muhammadiyah Ponorogo, education should not only be understood in the secularism aspect, it should be seen from integral aspect with religion as the basis. Education should be objective to human logic and become absolute to God rules. Education is a result of knowledge which is imperfect. Therefore, the imperfection should be completed with knowledge from God because only God who is perfect (Yogi, 2015: 57).

There many theories and empirical facts prove that people show their bests. However, people cannot reach perfection without religion value which leads to God. In the ideology of Pancasila and UUD 1945, Indonesia is mentioned as a county which has religion and law, therefore Indonesia civilization should know their role as *khairahumah* for the country. Therefore, it is prohibited to do crimes.

Religion-based integral education as human deep human though is related to human existence as God creature. Religion-based integral education do not only control human life, it controls beyond because human do not only love in world, there is beyond. Religion-based integral education helps people to understand the use of the knowledge well and in the right track. By using Religion-based integral education people can avoid of getting lost in religion. *“barangsiapa yang menghendaki kebaikan di dunia maka dengan ilmu, barangsiapa yang menghendaki kebaikan di akhirat maka dengan ilmu. Barangsiapa yang menghendaki keduanya maka dengan ilmu”* (HR. Bukhori dan Muslim).

Based on above elaboration, the problem statements of this study are:

1. What are the factors influencing science wrong-concept in Indonesia?
2. What are results of the wrong-concept?
3. How does Religion-based integral education can fix human’ miss concept of science?

DISCUSSION

“When an academician does a research, he has to determine whether the research is important (for himself and society). Can a research be continued although it is not advantages to others or even give disadvantages? Nuclear, clone, transgender, and other science which only focuses on her and now world. Every decision need to be determined with all our heart.

Factors Influencing The Miss-Understanding

Epistemology

Generally, epistemology is the source of science. Epistemology is important, especially in the educational field because the origin of science affects its aims. In the Islam point of view, *halal* things bring goods while *haram* things bring disadvantages.

It is questionable how epistemology of science in Indonesia education, thus the result of education nowadays is still lacking of values. Indonesian education epistemology maybe come from haram things. In answering the questions, the source of science can be analyzed to find whether the education is based on knowledge from Allah SWT. It is important to pay attention on whether Allah blesses science, so human does not forget his/her destiny as the one who worships Allah, doing what is said, and avoid is prohibited.

Ironically, Indonesia education is dominated with science which are based on non-*Muslim* countries. It is not clear whether it is haram or halal. Many theories become the standard of the science is accepted. In the case of positivistic science mainstream, it is based on empirical facts which are logical. Therefore, it avoids things which are related to human feelings, intuition, moral, and value, moreover the existence of God.

The epistemology of science has brought human far away from the essence of life. Real things are considered as the reflection of what is not real. Indonesian education focuses on the real things, so it is very empirical. Thus, the aim of creating good human beings is hardly achieved.

Secularism

According to Harvey Cox as cited from Syamsuddin Arif, the globalization and modern era affect secularism (Syamsuddin Arif, 2007: 35). Therefore, it is commonly seen that people are more religious only when they are praying but acting like an atheist in some occasions. Corruptors is an example of what is mentioned before, they are highly educated.

Indonesia is a country with the most *Muslims* so secularism contradicts Islam values. This fact results on serious problems in society. According to Islam, science is given to students through education which is comprehensible since the source of science is only from Allah SWT. Therefore, the concept of secularism divides human from Allah.

Science is seen as independent and unarguable things. It is like a railway, looks like the same but they take us into different places, so there is no convergent point in it. It results on creating exclusive human with some dilemmatic and straight dogmatic. Secularism tries to move or even despise the role of religion in education. It is a result of global politics which are led by the liberals. The liberal ideology has initiated by the concept of independence and human rights. It focuses on the way people rule the world. In other words, human can do anything without God.

Secularism makes every science relative. Therefore, scientist, academician and students agreed that science is not affected by value because it is absolute. Human is free to find and keep on looking for “truth” based on their perception. Secularism says that life is independent without God will because God does not exist in the world. If something good happen to them, it is all because themselves. Secularism understood something pragmatically. Understanding the world with no things such as after life. It is very narrow and wrong (Yogi, 2015: 214).

Positivism

Positivism rejects anything which is related to transcendent because they do believe that God does exist. As stated by B.M Oliver “Here comes the time when science destroyed religious basis and norms, it offers new logical reasons for human behavior, an ethic which is suitable with human need here and now, not beyond.”

Positivism rejects mathematics, sacred, and thing beyond human experience. They think metaphysics is nothing for the science, because it pull its way from any effort of verification, truth, or wrong perception with no evidence. Therefore, positivism is away from Philosophy because it is considered as irrational, speculative, and it does not make sense (Algra, 1983: 132).

Positivism focuses only the social aspects without taking value and social norms seriously. It actually can recognize real things which affect human life. The feelings of fairness, happiness, and joy are not real but their existences are put in the educational science.

From the positivism point of view, the disadvantages of education is hedonism and materialism. Education is focused on to things which are real. It sweeps away the essence of education, the existence and the non-existence. Science should be neutral, free from value of judging attitude, feeling, and soul. Science limits itself from transcendental and religious aspects (Yogi, 2015: 130).

Conflict of Interest

Indonesia government reformation has led society into two different points; positive and negative points. It grows more democratic society, and unlimited independence. The independence has led us into in the culture of advantaging themselves. As a result, many laws are irrelevant with the purpose of education nowadays.

Higher education curriculum is frequently changed for the sake of quality. However, the core of curriculum is typically the same. Education is so impressed with technology which is new, digital, and sophisticated. It takes the culture of Indonesia away from education.

Being free means being in state of potential conflict. The most dangerous problem in education is the ways international standard is highly praised though it has no essence. Education is focused on teaching methodologies which are considered as the key success in learning. Methodologies in learning are tools, the purpose is usually forgotten.

The Indonesia education system cannot reach the substance, in contrast it contradicts. Education escalates but attitude and morals are left behind. Moreover, it can be said as modern *Jahiliyah*. It can be seen from some cases, such as more leaders corrupt, no shame, sexual harassment, killing, and free sex (DwiNarwoko, 2005: 70).

The Effect of Miss-understanding

Stagnation

Stagnation in education can be seen from the ways education are developing nowadays. Many government rules are only project, no action were taken so far. Furthermore, educational system in Indonesia is dying because the soul does not move human into good ways. Therefore the aims of creating perfect creature/ *insankamil* is achieved yet (Ahmad Lahmi, 2016: 136).

The influence of other countries educational system only limits education value of Indonesia. Modern positivistic education is strongly attached to science. As a result, no more science is developing.

The fact that education system is dying can be seen from the ways academician and intellects use epistemology which are suitable with culture and religion. However, it is still a foreign epistemology. They are afraid of telling new things which are not normal in science makes it ridiculous and unreasonable.

Education, generally is a method with foreign concept of imagination. The theories from Newton, Aristoteles, Thomas Aquines dan Weber are used to develop science. The ones with object, logical, and empirical which are agreed. Why don't they go outside and make a difference to fix education system in Indonesia. For example, culture-based education, local value, and culture, and religion. The impacts of narrow minded education and focus only on the rational ability is the lack of character. Therefore, many people are lost, they have misunderstood the value of learning, and many of them do crime.

Deviation

Deviation of education in Indonesia is seen as the low quality of young generation. Many students are involved in crime, and breaking rule and law are common. This shows how bad the generation is.

This condition is a result of deviation of Indonesian education. Quality of characters should become the priority of education, while the quantity of national examination score should be put after that. In fact, there is a saying that students' score is more important than attitude because national examination does not test students' attitude as the main focus. Moreover, teacher certification is not based on the teacher quality, it only adds procedural system which waste power and mind, more time is waste for the certification. Teacher are tend to be busy preparing certification process rather than teaching.

Indonesia education is more about foreign theories. They are busy questioning how their system can be applied in Indonesia though we have very different cultures. As a result, science is used only as the ideal theory for practical reason and more about scientific description rather than explanation which are the fundamental basis in science.

It is the reason why education in Indonesia cannot solve problems in the society. Thus, science is inappropriate to solve the problems. As a result, science is used only for the basis of fulfilling requirement of procedure although the essence in education is not fulfilled. Many education applied foreign models, it is done in the different situation and condition.

The deviation in education affects the life system. The culture of law which involve the moral and ethics has become the reasons in doing crimes. More crimes are done by highly educated people.

Distortion

After the reformation, many strange phenomena happened. Something which wrong can be accepted by society. Moral values have moved into advantaging oneself. Education which always give knowledge to the youth has failed. Great theories were not applicable. Although they are science, they are not applicable in the real life. Real life is more complex and complicated, they are not as easy as they were told in the school. However, it is supposed to become the roadmaps.

The distortion of science is happening in Indonesia. It is happening when science is not applicable in the real life because it only focuses on the ideal values and break the other system. Something strange in this country when something supposed to be done is not applicable.

Moral value, ethic, loving the motherland and religion are not the priorities in education. Science, foreign language have become the main points. Therefore, Indonesia creates human robots who are smart yet soul-less. (Yogi, 2015: 217). Indonesia education has met distortion. Students do not consider religion, Pancasila, history, etc as important subjects. Thus, many students has lost the main aims of education. Moreover, the role of science in general is lost because of some personal business.

In this era, honest people are not common, they often gets problems for being honest. Then, hypocrite has become common. For example in the politics and law fields, they are full of hypocrites, so honest, kind, and diligent politicians become obstacles for others. Nowadays, a teacher who goes to school by bicycle are not common. Though it is an example of simplicity, humble, and honesty which are seen from the action.

Another example is an advocatwho avoids bribery for defending a case, he is considered as wrong and stupid. It also happens when a politician rejects a bribe although others accept it, the politician will be considered as a strange person.

The facts above shows how distortion happens in Indonesia. It is resulting on the broken era which has been decided by God. The result of the distortion affects human perception, so many highly educated people are becoming criminals.

Religion-based Integral Education

Ijtihad

Ijtihad is done by giving all the thought, exploring and analyzing the law, *aqidah*, philosophy, tasawwuf, of Islam and other fields. Based on the above definition, it can be understood that a concept from Islam can solve the problem elaborated before. Human mind is given ability to find the best problem solver. Therefore, exploration on the ability to find the sources of science will solve the misunderstanding in education system in Indonesia. *Ijtihad* is a must in facing the complex life (Abd Wafi Has, 2013: 89).

Ijtihad as one of Islam methodology have a comprehensive ad complete principals. It means that Islam does not limit the ability of human mind in solving problems as long as it is done well and correctly. By using the human mind ability and Allah SWT bless, so the exploration of science sources can be clearly defined.

A good education goes with broad mind, knowledge, and varieties. By doing *ijtihad*, human will be open minded including in finding solution of the problems they face. Finally, people can

consider the miss-understanding. Accepting the science form God which involves ethic and morals (Hamid Fahmy Zarkasyi, 2008: 29).

In this reformation era, Indonesia needs new ideas in education. It is the time to end the gullible education, and it is the time to fix the education system. Education which limits to teaching methodology should get a vision which is related message from Allah. There is no reason to separate science, since science is originally from Allah. Whatever the science, it is accepted as long as it is in line with Islam values that can be proven logical and illogically.

Tajdid

Tajdid is a concept in Islam which means clarifying and development. It is based on the idea that Islam is religion which can be reference in life. Islam contains *syariat* which are from Allah SWT to be survived in the world and beyond. Islam mentions all the things which happened and will happen in Al-Quran and Al-Hadist. Thus the concept of *Tajdid* in this field is through purifying and developing science based on Al-Quran and Al-Hadist.

Clarifying *tajdid* can used in education context. It mean that education system which is stagnant, deviate, and distorted can solved by clarifying the essences from foreign countries. Education system should be focused on the essence of learning. Clarifying is meant to bring *moslem* back to the real Islam which has been forgotten in years ago. By doing exclamation and discovering new ideas which are based on Al-Quran and Al-Hadist (M. Zaid Ismail, 2015: 6-7). Clarifying education is putting it in the right place. Education can interact with other subject; politics, economics, culture, arts, etc. However, it should be in the right track, it should make a good complete human being.

Tajdid in education is meant follow the development in the society. Education quality should be increased human beings. Becoming a good civilization, people need change and develop in all areas. Changes is a moderate approach to suit the era. It is impossible for people to avoid globalization. Therefore, being wise is a must as long as it is based on Islam law. Changes is important to improve civilization, since human is considered as successful when he has good civilization. Changes mean accepting different concept and integrate it in the same concept of Islam. Furthermore, changes also means accepting values from other countries yet becoming selective and adaptive, however characters should be maintained (Henricus Suparlan, 2014: 1).

Tarjih

Tarjih is an analysis proses to determine law and rule with good analogic. In this way, it should be based on knowledge and clear reasons. This concept appears when there isa situation to find the function. *Tarjih* is done as an effort when discussion cannot be done. A researcher needs to choose one of the reasons which is good, therefore the best one can be the basis Nasroen Haroen, 1997: 195).

Tarjih can be broaden in the education field. The relative concept of science has brought to some contradiction. It is normal and common that science can be used media to find agreement. However it is also common that crisis and contradiction leads to unsolved problems, therefore everybody thinks that they are true. Moreover, there is rejection from one to another, so science becomes meaningless.

Tarjih in education can be done to find the best science which is suitable to the problems. It is true that science can be the best solution for all yet it should give advantages to religion and society. Science should be integrated to a concept which support the development of science. A good education is the one which is integral with science but it is based on God. As Islam which is opened to any science which give advantages to human beings since Islam is moderate religion.

CONCLUSIONS

1. There are some factors related to misunderstanding in Indonesia, they are: (a) epistemology of science which is not clear, (b) science and religion secularism, (c) positivistic view and conflict of interest.
2. The impacts of misunderstanding are related to stagnation, deviation, and distortion.
3. Religion-based integral education done through *ijtihad*, *tajdid*, and *tarjih* may fix the misunderstanding. Therefore, Indonesia as a country governed by law can help human beings to be the best.

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