**ABSTRACT**

**Nafi’ah**, **Umdatun.** 2012. *The Implementation of Learning Community To Improve Students’ Reading Skill At The Fourth Grade Of MA Al-Iman Babadan Ponorogo in The Academic Year of 2012/2013*. Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Diyah Atiek Mustikawati, S.Pd, M. Hum. (2) Siti Asiyah, M.Pd.

**Key Words**: ***Learning Community Method, Reading Skill***

Reading is an important skill in learning English. The competence of reading provides a chance to get more information and knowledge from the text. Everyone needs reading material to accelerate their lesson, finish their study, and increase their knowledge. In teaching reading, we can use method to increase students’ reading skill. The method is Learning Community method. Learning Community method targets the reader's skill to understand main ideas and supporting details by emphasizing paraphrasing skills.

 This research discusses about the implementation of Learning Community method to improve reading skill at the fourth grade students of MA Al-Iman Babadan in the academic year of 2012/2013.

The subject of this research was the students of the tenth grade students in MA Al-Iman Babadan in the academic year of 2012/2013 which consisted of 20 students. The research was started on September 19th, 2012 until October 4th 2012. This research was conducted in two cycles. The researcher used three research instruments. There are observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Learning Community method can improve students’ reading skill in MA Al-Iman Babadan, it was seen from the improvement of average of students’ score from 70.75 in cycle I up to 80.75 in cycle II. The questionnaire result showed that students enjoyed during teaching learning process.And the result of observation checklist showed that most students were very active and serious in doing their tasks.

Finally, the researcher gives suggestion to English teachers, they could use Learning Community method as alternative method in teaching reading. The next researcher conducts the same action research and presents the better result.