

**THE ENGLISH LANGUAGE TEACHING AT BILINGUAL CLASSES AT
MUHAMMADIYAH SENIOR HIGH SCHOOL 1 PONOROGO**

Presented to
Muhammadiyah University of Ponorogo
For the degree of Sarjana in English Language Education



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MOTTO

“Four things for success: work and pray, think and believe”



DEDICATION

I dedicate this thesis to:

1. My parents

My beloved father and mother, who always pray, love, and support me in my life.

2. My thesis advisors, Dr. Bambang Harmanto M.Pd. and Siti Asiyah, M.Pd.

3. All my friends from English Education Department 2016 who always be kind and supportive in our friendship throughout the years, we are best friends.

4. All people from Muhammadiyah Senior High school 1 Ponorogo especially the principal, all teachers and staff, and students in bilingual classes.

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6. The other parties who the names cannot be mentioned one by one. Thank you so much for your help and support to me.



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This thesis aims to fulfill the requirements for degree of sarjana in English Education Department. The title of this thesis is “ THE ENGLISH LANGUAGE TEACHING AT BILINGUAL CLASSES AT MUHAMMADIYAH SENIOR HIGH SCHOOL 1 PONOROGO.” The writer was assisted by many people in completing this thesis, without their support, the writer would not able to accomplish it. So that, writer wants to express sincerely thank to:

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Finally, the writer is aware that this thesis is still far from being perfect. Therefore, criticism, comments and suggestion are highly recommended to improve the study and for the sake of the development of the writer's limited knowledge. Then, the writer absolutely hopes this thesis will be useful for all readers.

Ponorogo, 15 July 2020

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ABSTRACT

Armiliyani, Citra Prabita.2020.*The English Language Teaching at Bilingual Classes at Muhammadiyah Senior High School 1 Ponorogo.* Thesis, English Education Department, Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto M.Pd. (2) Siti Asiyah, M.Pd.

Key words : English Language Teaching and Bilingual

This research was aimed to describe the implementation, the problem and how to overcome the problem of English language teaching at bilingual classes at Muhammadiyah Senior High School 1 Ponorogo. The approach used in this research is a qualitative approach with a case study. The setting of the research was Muhammadiyah Senior High School 1 Ponorogo. The methods of collecting the data were observation, in-depth interview and documentation method. The data was taken from the Principal, vice of head of Curriculum affair, English teachers and students at Muhammadiyah Senior High School 1 Ponorogo. The researcher was obtained the data that has been processed in the form of documents. In reference to data analysis, the results are presented below. The description and discussion were based on the findings. The implementation of English language teaching at bilingual classes at Muhammadiyah Senior High School 1 Ponorogo is habituation or use of two languages in learning. In English Language Teaching, the use of English has been implemented well. Because it can improve the ability of students in the bilingual classes to use two languages, also supported by English teachers who can apply the use of English both inside and outside of school. The problems faced by English teachers in English language teaching at bilingual classes at Muhammadiyah Senior High School 1 Ponorogo are : (1) the lack of ability of teachers and students in English, (2) the use of full English when English Language Teaching sometimes makes students feel confused when understanding the material, (3) some English teachers in the bilingual classes who feel they have less ability in English, and (4) the students who have low English skills will be left behind with students who have high abilities. To overcome the problems faced by English teacher are: (1) make improvements in English Language Teaching at bilingual classes, (2) use a little Indonesian in some material in English Language teaching, (3) must improve their reading, and (4) must provide special and intensive guidance for these students having low abilities.

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