

# Strengthening Student National Insight Through Kemuhammadiyah Courses

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## ABSTRACT

This study aims to identify and describe the role of the Kemuhammadiyah course in strengthening the national insight of the students of the Pancasila and Civic Education Department at the Muhammadiyah University of Ponorogo. This research is a qualitative research with data collection methods in the form of observation, interviews, and documentation. The informants in this study were students of the Pancasila and Civic Education Department at the Muhammadiyah University of Ponorogo. From the results of the study, it can be seen that the Kemuhammadiyah course is the best means for students to gain an understanding of the integration of Kemuhammadiyah values with a national perspective. Islamic values, *tajdid* (renewal) values, multicultural values, cooperative values, anti-violence values, family values, and exemplary values because the material taught is explained about the history of struggle, Muhammadiyah ideological values, and all forms of Muhammadiyah organizational activities that are subject to certain conditions of the value of the struggle for the nation, how to behave as a good citizen, have a national perspective, and understand his position as a society in a country.

**Keywords:** *Strengthening, National Insight, Kemuhammadiyah Courses.*

## 1. INTRODUCTION

Educational institutions founded by Muhammadiyah are growing rapidly in various regions in Indonesia, with the vision and mission of producing a young generation that is intelligent, faithful, and advanced. Although on the one hand there are various obstacles and challenges that must be faced, the educational institutions founded by Muhammadiyah have been established and have taken part in producing national cadres who have broad insights and perspectives on the nation and state.

Education is a very important thing as a means of da'wah by Muhammadiyah. It is through this world of education that Muhammadiyah provides enlightenment to the public about Al-Islam and Kemuhammadiyah. In educational institutions managed by Muhammadiyah, they always teach about Al-Islam, while learning about Muhammadiyah becomes one with Al-Islam education. [1]. The Kemuhammadiyah course teaches about religious ideology according to Muhammadiyah which is based on the Al-Qur'an and sunnah which contains noble values.

The Kemuhammadiyah course is one part of the Kemuhammadiyah Al-Islam Education, the

Kemuhammadiyah course is taken in the third semester. This course must be taken by every student at the University of Muhammadiyah Ponorogo because it is hoped that in the end people will be willing to voluntarily practice the principles that are the beliefs and ideals of the Muhammadiyah organization. The Kemuhammadiyah course is also a form of effort to pass down the values of struggle and the life beliefs of Muhammadiyah [2].

Kemuhammadiyah as a subject in its implementation requires a learning process that is oriented to the values of Al Islam Kemuhammadiyah as a whole, this aims to provide proper understanding and knowledge through scientific and historical analysis so that students are able to understand and develop all the values that have been taught. Kemuhammadiyah courses in the nomenclature of the Al Islam Kemuhammadiyah curriculum were issued by the Muhammadiyah Central Leadership Higher Education Council in 2013 with the aim of forming Muslim scholars as Muhammadiyah cadres who are able to speak amar ma'ruf nahi munkar in the life of the nation and state [3]. Meanwhile, the competence of graduates expected to be achieved by this lecture is to be able to internalize the mission of the Muhammadiyah

organization in various aspects of life, one of which is the life of the nation and state.

In the life of the nation and state, the understanding of the national insight is an important part that must be understood by the Indonesian people, the insight that a person has about how they understand their environment is formed through a gradual educational process from elementary to tertiary levels. Muhammadiyah University of Ponorogo provides educational solutions that combine general and religious education to equip every student to have a broad understanding that is guided by the rules and how they love their nation and country as well as understand the concept of national insight. [4].

Students as the young generation who still have high spirits sometimes do not think rationally in dealing with a problem, high emotions and are not supported by insight and a broad perspective will certainly have a bad impact on themselves or the environment. With the existence of educational institutions established by Muhammadiyah organizations including the Muhammadiyah University of Ponorogo and requiring students to take Kemuhammadiyah courses, it is hoped that the values of Muhammadiyah will strengthen students' national insight and open students' perspectives on issues that often arise in a country that has a very diverse society. customs, traditions and culture [5].

For students of Pancasila and Civic Education department, it is imperative that they have broad and strong insights about how they view their environment, how they deal with problems that often arise and are even being intensively occurring in Indonesia, not only problems that occur in the environment in which it is located. they can only reach but all the problems that occur in the environment of the Indonesian state. Based on the existing problems, the author focuses on research to see the role of Kemuhammadiyah courses in strengthening the national insight of students of the Pancasila and Civic Education department at Muhammadiyah University of Ponorogo.

## **2. LITERATURE REVIEW**

The Muhammadiyah movement has a scope that is grouped into three, namely the Education Sector, the Religious Sector, and the Social Sector. In the field of education, Muhammadiyah has the aim of producing educated Muslim scholars by establishing formal education institutions at all levels. [6]. In his writings, Amirudin stated that the Muhammadiyah organization is engaged in the amar ma'ruf nahi munkar Islamic da'wah program and is carried out by providing services to the community, especially in the field of education. [7].

Some aspects of muhammadiyah values that are inherent in people's lives and serve as guidelines for the lives of Muhammadiyah members are as follows: (1) relationships in personal life must be balanced between

God and relationships with humans or others (hablumminallah and hablumminannas); (2) in family life (ihsan, islah, and ma'ruf); (3) in social life (understanding his position as an individual, family, and member of the community); (4) life in developing professions/skills (aware of duties and responsibilities); (5) the life of the nation and state (caring about the life of the state and realizing the commandments of ma'ruf nahi munkar); (6) life in preserving the environment; (7) life in developing science and technology; (8) artistic and cultural life [8].

Kemuhammadiyah course has the aim of preparing a person to grow into a human being who realizes the presence of Allah SWT as God and a human who masters science, technology and art without leaving his faith and monotheism as well so that humans live independently, care for fellow humans, always spread positive things for the sake of humanity. common prosperity, preventing evil in the context of realizing a common life towards the security and comfort of the nation and state [9].

The learning carried out in the Kemuhammadiyah course is carried out to realize the educational goals of Muhammadiyah, including to form Muslim characters who have noble character, have individual independence and a high social spirit as a foundation to strengthen the nation and state [10]. As a form of strengthening the national spirit of students in its implementation, Muhammadiyah integrates what is the goal of kemuhammadiyah education and what must be carried out by students by the state, therefore this kemuhammadiyah education contains strengthening of national insight.

Tampubolon and Darmawan [11] expressing his opinion on nationalism is an insight or view of the spirit of nationalism and a sense of belonging to a whole nation in the frame of unity and integrity as a source of national integrity and strength. The basic values of the national insight have been contained in the basis and ideology of the Indonesian state and written with meaning according to the national goals of the Indonesian nation, in the Pancasila precepts there are various basic values as a manifestation of the Indonesian nation's insight, including: (1) fear of God; (2) respecting human dignity as creatures created by God Almighty and protecting and safeguarding human rights; (3) have aspirations to live in a nation that is peaceful, free, independent, and united; (4) love for the homeland and nation; (5) uphold democracy; (6) a just and prosperous society.

## **3. METHOD**

The method used in this research is qualitative. This research was carried out at the Muhammadiyah University of Ponorogo for students of the Pancasila and Civic Education department, this is because the

Muhammadiyah University of Ponorogo is a university founded by the Muhammadiyah organization with the aim of participating in advancing national education in order to create human beings who have noble character, have broad insight, believe and pious, have a character that is in accordance with Pancasila.

Sources of data from this study came from primary data sources, namely the first data source through interview and observation data collection procedures and secondary data sources obtained from indirect sources in the form of books on Kemuhammadiyah courses and documents on grades and student affairs related to Muhammadiyah courses in the Pancasila and Civic Education department. The data analysis used is through the stages of data reduction, data presentation, data verification, and drawing conclusions [12].

#### **4. RESULT AND DISCUSSION**

Kemuhammadiyah course is a compulsory subject that must be taken by every student of the Muhammadiyah University of Ponorogo, this course is taken by students in the third semester. The material in the Kemuhammadiyah course has three competency standards, namely understanding the history of Muhammadiyah, understanding the ideological values of Muhammadiyah, understanding the value of Muhammadiyah's struggle in various aspects.

A total of 92.7% of the data obtained during observations and interviews from informants stated that the Kemuhammadiyah Course provided guidance to them regarding Islamic values, *tajdid* (renewal) values, multicultural values, cooperative values, anti-violence values, family values, and values. exemplary value because in the material taught it is explained about the history of the struggle, the ideological values of Muhammadiyah, and all forms of Muhammadiyah organizational activities that are required for the value of the struggle for the nation, how to behave as a good citizen, have a national perspective, and understand their position as a society in a country.

Kemuhammadiyah courses play a role in strengthening students' national insight through the materials presented. From the material presented in each lesson, it strengthens the values of Muhammadiyah, where these values are closely related to national insight. The Kemuhammadiyah course contains material on how the relationship between humans and God as a form of *habluminallah* is related to the first Pancasila principle, namely belief in one God, so that students of Pancasila and Civic Education department have a strong awareness in maintaining their relationship with the creator, carrying out their obligations in accordance with the guidelines. This is evidenced when learning takes place and the call to prayer echoes, learning activities are stopped to carry out congregational prayers. This activity is in

accordance with the university's visions and missions which are translated into the faculty's visions and missions and then adjusted to the visions and missions of the department that share the visions and missions of producing excellent and islamic students. Students of the Pancasila and Civic Education department stated that they increasingly understood the nature of God (*habluminallah*) after attending the Kemuhammadiyah course and strengthened them in implementing the first Pancasila precepts.

National insight is an understanding of how one's position is in a country, what their obligations and rights are, as well as a shared awareness to participate in realizing national ideals and making the Indonesian state a safe, peaceful, prosperous, just and united state. This will be realized if all Indonesian citizens understand how they should behave as good citizens, have a high sense of tolerance for others because we live in a country full of differences, ranging from ethnicity, religion, race, and culture. High awareness of a difference that is needed to realize the ideals of the country. Students of Pancasila and citizenship education have realized that in the state of Indonesia, Indonesia recognizes the existence of God and the state of Indonesia recognizes that the Indonesian state recognizes the existence of six religions which are embraced by citizens according to their respective beliefs.

The duty of a citizen is of course also very important in carrying out a government, so that a government runs according to the rules and is transparent. Kemuhammadiyah course plays a role in strengthening the national insight of the students of the Pancasila and Civic Education department with material on maintaining relationships with fellow humans as a form of *habluminallah* as for the connection with national insight, humans are social beings which in living life requires other people, one must maintain good relations with others. fellow. This has been reflected in the students of the Pancasila and Civics Education department that they always help their friends when they are in trouble, maintain friendship with others by holding regular meetings, and carrying out activities related to the community, namely social services that are accommodated by the organizations they follow and understand that the rights they have are limited by the rights of others so that they cannot win on their own or impose their will on others.

The value of the human struggle to achieve happiness in the world and the hereafter is one of the values that appears in the Kemuhammadiyah course which is in accordance with the ideals of the Indonesian nation that every human being must have the spirit to create a safe, peaceful, free, and united life. As a student of Pancasila and Civic Education department, of course, they must have a high awareness of this and be firmly

embedded in each student, because students are the key to change in a country, as supervisors in the implementation of government. The Kemuhammadiyah course material also provides an overview of a peaceful, free, independent, and united life based on monotheism so that in carrying out their role they have a foundation and concept so as not to violate applicable norms.

Values in family life contained in the Kemuhammadiyah course provide reinforcement to students about how a family should be built and how ideally a family is formed, this is to equip and strengthen students' attitudes to build a positive family, have a high social spirit in accordance with the teachings Islam, because it is from the family scope that children's mentality is formed. When in social life, of course, one must be aware of the common interest for the common good, the Indonesian state is a country that adheres to the notion of deliberation and consensus in making decisions that involve many people, this requires an attitude that is aware of a difference, one should not impose his will to others or defending personal and group interests. Students of Pancasila and Civic Education department have a strong awareness of how to place their position as evidenced by their statement that common interests are more important than personal or group interests.

Values in society, namely patriotism and nationalism (wathaniyah and qaumiyyah) to create a just and prosperous society also appear in the Kemuhammadiyah material. Students of Pancasila and Civic Education department increasingly understand national insight after attending the Kemuhammadiyah course, they show a sense of nationalism to the nation by participating in preserving the culture and habits of citizens, filtering other cultures that enter and sorting out which one is better for the Indonesian personality, achieve and be critical in positive activities both within the campus and in the community, and participate in student organizations.

The values of justice and balance in carrying out the life of the nation and state based on monotheism are the hallmarks of the Kemuhammadiyah course material. Nationality which means towards progress in all areas of life. In the Pancasila state as Darul Ahdi Wa Syahadah, muslims must be ready to compete (fastabiqul khairat) to fill and advance the life of the nation with all the best creations and innovations. The decision regarding the Pancasila state concept as Darul Ahdi Wa Syahadah is binding and becomes an official decision [13]–[15].

Islamic values, tajdid values, multicultural values, values for mass work, anti-violence values, and exemplary values emerge and play a role in strengthening the national insight of students of Pancasila and Civic Education department. The

Kemuhammadiyah course provides an understanding of Islamic values, tajdid values, multicultural values, cooperation values, anti-violence values, family values, and exemplary values through learning activities which are explained in every meeting, these values are found in Muhammadiyah history materials and the process of Muhammadiyah's struggle from time to time. This statement was also agreed by students that through the Kemuhammadiyah course they were able to understand all values ranging from Islamic values, tajdid values, multicultural values, cooperation values, anti-violence values, family values, and exemplary values, this proves that the informants are able to absorb an understanding of these values which can later become their provisions in living life and through the Kemuhammadiyah course the national insight of students of Pancasila and Civic Education department is strengthened.

## 5. CONCLUSION

Based on the research that has been done, it is known that the role of the Kemuhammadiyah course is as a means for students of the Pancasila and Civic Education department to get the values of Kemuhammadiyah based on national insight, these values will be developed in the material of the Kemuhammadiyah course so that it is useful for dealing with every problem, that arise and often occur in the life of society, nation and state, as well as to strengthen the national insight of students of the Pancasila and Civic Education department.

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