

**IMPROVING STUDENTS' READING SKILL
THROUGH INSIDE-OUTSIDE CIRCLE (IOC) STRATEGY
AT THE ELEVENTH IPA 3 SMA MUHAMMADIYAH 1 PONOROGO
IN THE ACADEMIC YEAR OF 2013/2014**

THESIS



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2014



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MOTTO

Everyone always wants to be succesful person,

Everyone always wants to feel comfortable,

Success and comfort will come to us

when responsibility always raise up with consistently.

Learn and work hard,

these points will drill to catch succesfully.

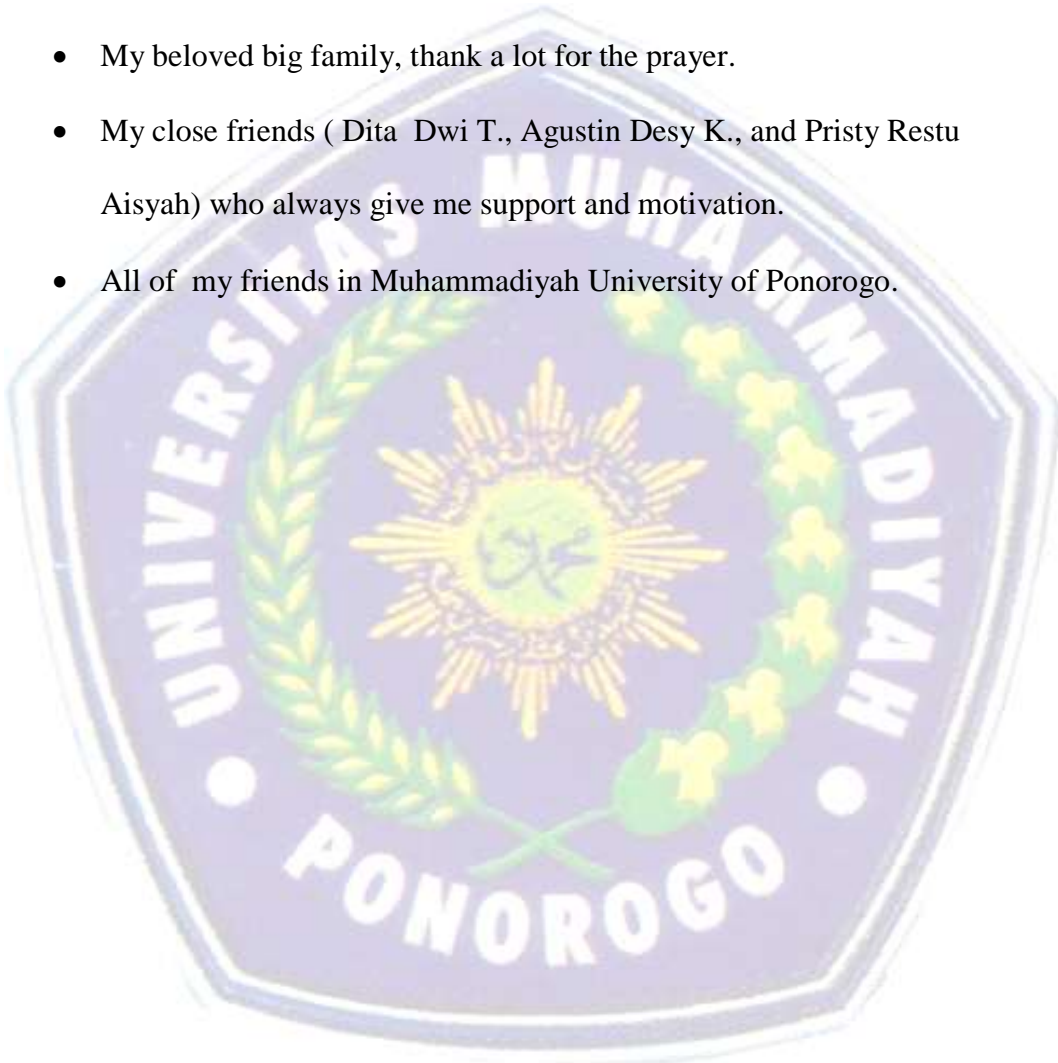
One thing that is very important is blessing from your parents.



DEDICATION

This thesis is dedicated to :

- My beloved Father and Mother who always love and pray for me.
- My boy friend, thanks for everything.
- My beloved big family, thank a lot for the prayer.
- My close friends (Dita Dwi T., Agustin Desy K., and Pristy Restu Aisyah) who always give me support and motivation.
- All of my friends in Muhammadiyah University of Ponorogo.



ACKNOWLEDGEMENT

Alhamdulillah, thanks to Allah S.W.T for blessing and guidance, so that the writer can finish this thesis. Peace may be always upon noble prophet Muhammad S.A.W, the Merciful and Charitable who has given guidance to the way of life for us.

In agreement and finishing this thesis, the writer has gotten help from many people. Therefore, she would like to extend her deepest gratitude to:

1. Bambang Harmanto, S.Pd, M.Pd, as Dean of Teacher Training and Education Faculty Muhammadiyah University of Ponorogo.
2. Niken Reti Indriastuti, S.S, M.Pd, as the chairman of English Department Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo.
3. Ana Maghfiroh, S.Pd, M.Pd, as the first advisor who gives encouragement for finishing this thesis and who has given guidance and information from the beginning to the complete of this thesis.
4. Siti Asiyah, S.Pd, M.Pd, as the second advisor who gives profound guidance, suggestion and direction carefully in completing this thesis.
5. DR. Mulyani, S.Pd, M.Hum, as the headmaster of SMA Muhammadiyah 1 Ponorogo, who had given permission in conducting the research.
6. Dian Ariehasta, S.Pd, as the English teacher at the eleventh grade students of SMA Muhammadiyah 1 Ponorogo, who gives support and for spare time in this research.

7. All lecturers of English Department Teacher Training and Education
Faculty of Muhammadiyah University of Ponorogo.

The writer is aware that this thesis is lack of perfection, therefore the writer hopes the criticism and suggestion that are able to bulid or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, 15 July 2014

Writer



ABSTRACT

Kurniawati, Leily. 2014. *Improving Students' Reading Skill Through Inside Outside Circle (IOC) Strategy at the Eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the Academic Year of 2013/2014.* Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, S.Pd, M.Pd (2) Siti Asiyah, S.Pd, M.Pd.

Key words: Inside Outside Circle (IOC), Reading Skill

Reading is one of skills in English. Reading is a process of combining information from a text and their own background knowledge to build meaning. However, some problems appear in reading process, students are always bored during reading process, they feel difficult to understand the English text, and they also don't have confidence to read English literature. From these problems, the researcher used Inside Outside Circle (IOC) to solve. It is communicative approach strategy which gives opportunity for students to exchange their information based on the material from the Inside students to Outside or Outside students to Inside Circle. This strategy has some benefits for students, they are when students have appropriate "think time" the quality of their responses improves and their activities encourage community building among students during incorporating movement and interaction. This study is conducted to improve the students' reading skill. The statement of problems are how the implementation Inside-Outside Circle (IOC) strategy improve students' reading skill and Inside-Outside Circle (IOC) strategy can improve students' reading skill. Besides, the purpose of study is implementating of Inside Outside Circle (IOC) strategy to improve students' reading skill.

This research was classroom action research. The subject of this research was the students of eleventh IPA 3 of SMA Muhammadiyah 1 Ponorogo in the Academic Year of 2013/2014 which consisted 30 students. The researcher used 3 instruments; observation checklist, questionnaire, and test. The study was conducted in two cycles.

Based on this research, the implementation of Inside Outside Circle (IOC) strategy was successful. It could be showed from cycle 1 that students' activeness were not good enough and on the cycle 2 students' activeness increased well. From cycle 1 students felt that English is difficult, they did not like English as subject, and had not practiced yet this strategy but in cycle 2, students enjoyed to practice this strategy and could make students' motivation and spirit in learning process increased. Besides, students' reading skill also improved after practicing this strategy, from cycle 1 there were 10 students got score under KKM, and on the cycle 2 students' score was increased. All of the students got above of KKM.

Finally, Inside Outside Circle (IOC) strategy is able to improve students' reading skill at eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in Academic Year 2013/2014.

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