

# CHAPTER I

## INTRODUCTION

### **A. Background of Study**

English is an important language in the world. The important one of English is making the communication between people in the world clearly and easily. Besides, it is also useful to all aspects of people activity likes business, study, and etc. developed by using English. Next, as the important language, English can be known as the universal language that is used to be unifying factor.

Furthermore, as a universal language, English has four skills to make people easy. They are reading, listening, writing, and speaking. Reading is the one important thing. Afflerbach, et. al (2008: 364-365) said that Reading is a complex undertaking and an impressive achievement, as demonstrated by a century of research. At different historical times, reading has been defined by referring to specific skills such as reading the Bible, understanding directions, or answering questions about text. Besides, Reading is a process of reader combining information from a text and their own background knowledge build meaning (Nunan, 2008: 2-3).

Thus, the writer suggests that reading is one activity to make people know and find all of the things or something clearly. In addition, there is one aspect to make reading easier to understand. It is a skill of reading, this aspect is important to the readers' ability so that the reader knows how far her/his ability when the reader reads the literature. From the statement above, reading has many advantages to the people who practice it, there are: reading can train the lips and

mouth to get the pronunciation well, to know the speed of reading ability, and to find out information that people don't know before. Besides, reading can be the refreshing activity to the people after doing their daily activities. People can find out new knowledge and reference after they are reading the literature likes books, story, magazine or newspaper. Meanwhile, the usefulness of reading activity often used to develop education aspect. It is presenting to the role of reading, the teacher and the students not only get the advantages but also get a lot of information in reading.

Unfortunately, the students are lazy to read literature. Especially to the students who have mindset that reading is the boring activity, additionally reading English is difficult for the students. In fact, many of the students are not able to master the sentences or paragraph in English. Next, they have not confidence to read the literature so that they are not able to master it. The students do not feel confident because there are factors, afraid making error at pronunciation when they read, lazy to try reading material before learning process, low spirit to learn, and etc. Indeed wrong mindset. Although, as the partner, the teacher can not be easier to improve the students mindset, but the teacher should make the spirit, mindset and confident increase to the high level end up doing the students are able to learn and practice their reading activity well. The teacher can drill the student's ability by analysing and attending the literature material to know the skill of their reading.

The problems as explained above present in some schools, and appear attention of the learning process. As in SMA Muhammadiyah 1 Ponorogo

especially at the eleventh IPA 3 showed that the effectiveness of their reading skill is not good enough. Many students of this class have problems as mentioned above. From these cases, it is needed a new refreshing thing that can be brought in learning process, such as sharing motivation to increase the learning activity especially in reading. These problems appear in SMA Muhammadiyah 1 Ponorogo especially at the eleventh class of IPA 3. Thus, the researcher wants to do research and tries to improve reading skill better and useful.

Based on the problems above, the researcher thinks that there is deficiency in learning process, so that as the researcher should evaluate both the teacher and the students. The teacher should know condition and situation her/his students. While, the students should know what make their learning process especially for reading increase, stopping about their assumption that learn reading is laziness activity, and build of their spirit to learn reading well. From the explanation above, the relation between teacher and students is a good point in order to produce the learning process especially for reading skill become effective.

The writer suggests to make transformation in learning process especially for reading skill by using alternative strategy. This is inside outside circle (IOC). Crandall and Miller (2011) said that Inside-Outside Circles is an activity that involves the students in the class. Inside-Outside Circles are particularly useful for differentiation, kinesthetic learner, conversation practice, and community building in the classroom. This activity can be a great warm up as well as a useful way to change think up and get students moving during a class activity.

Besides, Inside Outside Circle is one of the most versatile structures. It appears under the categories Class building, Mastery and Information sharing. It is very good for getting the pupils/ students to feel related with each other in a new class (Stenlev, 2003 : 33).

Based on the theory above, the writer concludes that Inside-Outside Circle (IOC) strategy is once strategy that is enable students to share with others about information at the same time, make the students know about information especially related to lesson or knowledge in class activity. The benefical of this strategy has main points about quickly thinker, relationship, society, and also character building. Next, there are benefits of this strategy: a. When students have appropriate “think time”, the quality of their responses improves. b. Students are actively engaged in thinking with different questions and different partners. c. The activity encourages community building among students while incorporating movement and interaction. d. Many students find it safer or easier to enter to a discussion with another classmate rather than with a large group. e. No specific materials are needed for the strategy, so it can be easily incorporated into lessons. (Lieber, 2011). Besides, the steps of this strategy also can practice easily in students’ activity. This is simple and effective strategy.

Based on the background above, the writer is interested in “Improving Students’ Reading Skill through Inside-Outside Circle (IOC) Strategy at the Eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the Academic Year of 2013/2014”.



## **B. Statement of The Problem**

Based on the background above, the statement of the problems are:

1. How does the implementation of Inside–Outside Circle (IOC) Strategy at the eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the academic year of 2013/2014 ?
2. Can Inside-Outside Circle (IOC) strategy improve students’s reading skill at the eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the academic year of 2013/ 2014?

## **C. Purpose of the Study**

Based on the problems statement above, the purposes of research are to know the implementation of Inside Outside Circle (IOC) to improve students’ reading skill by using Inside Outside Circle (IOC) at the eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the academic year of 2013/2014 and to improve students’ reading skill by using Inside Outside Circle (IOC) or not at the eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the academic year of 2013/2014.

## **D. The Significantly of the Study**

The significantly of the study will be described below:

1. The teacher

The result of this research is expected to help English teacher to overcome the students’ difficulties in their reading skill.

## 2. The School

Applying Inside-Outside Circle (IOC) is executed, the school is able to go forward in learning process especially in English class to promote that the school has consideration in English.

## 3. The Students

There are many advantages of this research for students. First, this research helps to gain the high motivation in learning process. Second, this research gives the students society in their surrounding environment better than before.

## 4. The Next Researcher

The next researcher can know and consider what the next researcher do in the next learning process to make this process more comfortable and effectiveness to the English in class activity.

### **E. Scope and Limitation of the Study**

The Scope of this research is teaching English to improve students' reading skill. The writer focuses in Improving students' reading skill by using Inside Outside Circle (IOC) strategy. The writer uses eleventh IPA 3 SMA Muhammadiyah 1 Ponorogo in the Academic Year of 2013/2014 as the subject of the research.

## F. Definition of Key Terms

To avoid misunderstanding, the writer defines the key terms used in this research. The key terms are as follows:

*Reading skill* : is realized by the ability of reader(s) to identify the rules of the language used by the writer to transfer the information she/he puts in the language she or he is writing (Siahaan, 2008: 3).

*Inside-Outside Circle* : is an activity that involves the students in the class. Inside-Outside Circles are particularly useful for : differentiation, kinesthetic learner, conversation practice, and community building in the classroom. This activity can be a great warm up as well as a useful way to change think up and get students moving during a long class (Crandall and Miller: 2011).