

CHAPTER I INTRODUCTION

1.1 Background of the Study

English is the first foreign language taught as a compulsory subject in junior high school, senior high schools, and universities in Indonesia. Speaking, writing, listening, and reading skills in English are needed to be mastered when student's learn a foreign language can understand when taught via online. The purpose of teaching English via online for student's is to be able to get information and language skills. In addition, they will also be able to find out what they did not know before.

According to Sanjaya (2008: 126) It is stated that in the learning strategy contained the meaning of planning, which means that the strategy is basically still conceptual about the decision- decisions to be taken in the implementation of learning. Based on this opinion, in every lesson there must be planning in learning to achieve the goals and strategies used during student learning or something to be achieved during the learning process.

Withthe existence of online learning is due to covid19 (Corona Virus Disease) so that all human activities are limited including learning activities, because the activities of the present time that cannot be done with face-to-face learning are replaced with learning activities from home by applying them using online media. The learning system can be implemented through mobile phones, personal computer devices (PCs) or laptops connected to the internet network

connection. Teachers can do learning together at the same time using groups on social media such as WhatsApp (WA), telegram, instagram, zoom applications or other media as learning media. With this condition the the teacher can ensure students take part in the learning at the same time, even in different places. The researcher chose eleventh grade in general because in my opinion eleventh grade students are more accustomed to using the internet or more sophisticated electronic media and already understand using online media. Besides the eleventh grade in learning has also been running before, why not the tenth grade or twelfth grade because if tenth grade is still moving from Junior High School so the learning material is still in the introductory stage while the twelfth grade is impossible to study because it has focused on the national exam so the researcher think that is suitable for a thorough study in eleventh grade, although sometimes there are still obstacles that face technical obstacles such as in learning students must understand the material provided that if you want to ask questions, you cannot immediately understand the answers given, while many non-technical obstacles are experienced by students like signal difficulties, lack of strong internet, cell phones are sometimes still inadequate, high costs of internet data are complained by many students because they don't have wifi.

In online learning where students and educators are separate the learning, educators should know the principles of learning and how learners learn. Rovai (2002) states that delivery tools are not a determining factor for learning quality; rather the design of the subject determines the effectiveness of learning. Indesigning an online learning material, there is no single theory that must be

followed but should use a combination of theories. Learning approaches must be known by the material developer in order to choose the right learning strategy. Learning strategies should be chosen to motivate student's, facilitate learning, promote meaningful learning, encourage interaction, provide feedback, facilitate contextual learning, and encourage during the learning process.

This research showed that teachers need to be equipped with strategies in teaching. Previous understanding in teaching via online. The teachers face several problems in the teaching process via online to get an understanding from students. There are many teachers who teach about understanding material by explaining and some are using it through the media provided.

Learning English via online according to Dabbagh and Ritland (2005: 15) online teaching is an open and widespread learning system using pedagogical tools (educational aids), which is made possible through the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction via online. Online learning media can be interpreted as a media that is equipped with a controller that can be operated by the user, so the user can control and access what the user needs, for example downloading resources for tense material in English lessons. The advantages of using online teaching media are independent teaching and high interactivity, being able to increase memory levels, providing more learning experiences, with texts, audio, video and animation which are all used to convey information, and also provide ease of conveying, updating content, downloading,

students as well can send emails to other students, send comments on discussion forums, use chat rooms, to video conference links to communicate directly.

The researcher chose Senior High School in Ponorogo which focused in eleventh grade because when he participated as a teacher training program in class most students had good learning skills. They are able to understand quickly. The teachers use various strategies in the learning process through via offline before the covid19 pandemic. Class students easily and quickly understand the material delivered by the teacher. With these good student skills, student's have good critical thinking and have extensive knowledge in English learning materials

Based on the explanation above, the researchers as English students are interested in analyzing of the eleventh grade student's strategies in learning English via online.

1.2 Statement of the Problem

Based on the background of the study in the previous part, this study the researcher stated the problems are :

- 1) What are the student's eleventh grade difficulties when learning English via online?
- 2) What are student's strategies to overcome the difficulties in learning English via online?

1.3 The Purpose of the Study

Based on the statement of the problem above, the purpose of the study are:

- 1) To find out the difficulties of the eleventh grade student's in learning English via online.
- 2) To find out the strategies of the student's to overcome the difficulties in learning English via online.

1.4 Significance of the Study

The researcher hopes this study will be useful for:

- a. Teachers

The result of this study is expected to give information and description as a feedback in order to improve the quality of teaching and learning process for learners.

- b. Other Researchers

From this study it is, hopes that this study is expected to be used as a reference for their research. The student's strategies in learning English via online in other place.

1.5 Scope and Limitations

Based on the problem above, this researcher focuses on the eleventh grade student's strategies in learning English via Online.

1.6 Definition of Key Terms

The research uses the some of key terms to avoid misunderstanding and definition as follows:

Learning Strategies :According to Umar Hamalik (2005) says that learning strategies is the overall methods and procedures that emphasize the activities of students in teaching and learning activities to achieve certain goals.

Learning English via online :According to Dabbagh and Ritland (2005: 15) online teaching is an open and widespread learning system using pedagogical tools (educational aids), which is made possible through the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction via online.

Online Learning Difficulties : According to Haryono (2003) there are some difficulties in online learning, namely: Internet use requires adequate infrastructure, expensive internet usage, communication via the internet is often slow.

