

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter contains some of the literature that was reviewed to help the writer to analyze data and answer research questions. The following explains the definition of learning English via online, The Importance of learning English via Online, The difficulties of learning English via online, The student's Strategies in learning English via online.

#### **2.1 Learning English Via Online**

##### **2.1.1 Definition of Learning English Via Online**

Learning English via online in general is a learning that is done electronically by using electronic-based media, computers and a network. Online learning is also known as electronic learning, e-learning, online learning, internet-enabled learning, virtual learning, or web-based learning. Indriastuti (2019:400) The use of the internet in the learning process is not an alternative but is a necessity. Based on my opinion, the use of the internet is currently very much needed for online learning.

Mufanti and Susilo (2016:790) Online media is becoming popular in this decade, and people consider this as a major device to communicate. This media is broadly used to share and take information from and among people across different regions in the world. Learning through online today is very important because of the covid19 pandemic we should have the courage to step up to make online learning an opportunity to transform our education. Although, the

use of online learning systems is relatively expensive, a huge benefit can be drawn from these strategies for both students and educators. The widespread use of the internet is a potential for the development of learning with online systems. Learning with an online system allows students to access information flexibly without limited time and place. In online learning where students and educators are separate, educators must know the principles of learning and how learners learn.

According to Wena (2009: 215) it is a system or process for carrying out distance learning activities through web applications and internet networks, meaning that online teaching media that are developed contain a learning and teaching system that further utilizes web applications that are supported by internet network connection.

According to Dabbagh and Ritland (2005: 15) Online learning is an open and broad learning system using pedagogical tools (educational aids), which is made possible through the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaning. so based on this opinion I can conclude that Studying online media can be interpreted as media that are equipped with controllers that can be operated by the user, so that the user can control and access what is needed by the user, for example downloading resources for Tenses material in English lessons. Next is Dabbagh and Ritland said there are three components to online learning, namely: (a) learning models, (b) learning and learning strategies, (c) online learning media. Based on this opinions, it can be three components form an interactive relationship, where there

is a learning model that is structured as a social process that informs the design of an online teaching environment.

According to Pallof and Pratt (2007:35) Online learning offers learners chance to practice and acquire the skills needed for communicative competence as well as to get to know their own learning styles, their strong and weak parts in the target language and to study in collaboration with their partners who are geographically distant to them. Based on this opinion, In learning through online, something that we distribute even though it is far away and cannot face to face use can channel and stimulate thoughts to students so that student interest in online learning goes well and can make students appeal to online learning.

Online Learning according to Molinda (2005: 182) can be defined as an effort to connect learners (learners) with their learning resources (databases, experts / instructors, libraries) which physically separated or even apart but can communicate with each other, interact or collaborate. Based on this opinions it can be gathered that online learning cannot face to face but communicative with each other or connect through the internet media.

## **2.2 The Importance of Learning English Via Online**

Kearsley (2000:78 in Conrad 2004:7) The most important role of the instructor in online classes is to ensure a high degree of interactivity and participation. Based on this opinion, although online learning is very expensive but a lot of interest because of its considerable benefits for students, this means

designing and conducting learning activity that result in engagement with the subject matter and with fellow students.

The use of online learning media is independent teaching and high interactivity, can improve memory levels, provide more learning experiences, with text, audio, video and animation all of which are used to convey information, and also provide ease of conveying, updating content, download, students to can send emails to other students, send comments on discussion forums, use chat rooms, to video conference links to communicate directly. Another benefit of online learning is first in terms of practicality. With online teaching, interaction between teachers and students will be more practical because they do not have to travel to meet. In addition, there is no classroom as a place of formal learning. Learning can take place anywhere as long as it is conducive and can help to focus. In addition, there is no need for additions such as having to dress up or appear formal so that it is more flexible.

Rusman (2012: 293) states that web-based learning can create a virtual learning environment (Virtual Learning Environment) which is equipped with several facilities such as discussion forums, chat, online assessments, and administrative systems. Based on this opinion, these facilities can be combined to be used to support the learning process.

Siemens (2004) suggests that because of the networked society, globalization, and the constant changes to information and new information, educators need to look at new ways to design learning materials. Based on this

opinion, learning English via online that uses the web and the internet is one form of utilization of information technology in the world of education.

Online learning system is more flexible because it can be done anywhere. students do not have to sit for hours in the classroom. In online learning can be done both when students are on vacation, or in a pandemic like this can be done at home both in the living room, in the room, in the cafe, or even while on the trip as long as the internet network must be adequate and smooth. The learning time is also not rigid so that it can be adapted to daily activities. In this online learning the time given is also the same when the learning time in class is that it can be approximately one hundred minutes in one lesson. In addition, online learning means learning is no longer limited by distance and place. This is certainly good for student development, especially for foreign language skills.

### **2.3 The Difficulties of Learning English Via Online**

Although online learning offers convenience, flexibility and the ability to access classes remotely on students' own time, students may feel isolated, because online learning is an act that is carried out alone for joint activities, which might give the feeling that they are acting entirely alone. As technology advances and the benefits of the internet, students can now engage more actively with professors or other students who use tools such as video conferencing, social media, and discussion forums.

Soyomukti (2010: 141) argues that interpersonal communication is basically the interaction between individuals and other individuals who use

messages effectively, especially in terms of communication between humans using language.

Although, online learning provides many benefits, there are some undeniable difficulties. Skills that require practice are rather difficult to obtain from online sources. For example, something that you can share easily, by recording videos, and explaining, but that requires practice and skill. The practice experience is very important in the current situation because if it is not matched by online learning skills, it can be missed.

The difficulties of learning via online according to Munir (2009: 176-177) are as follows:

- a. Good interaction between teachers and students with each other. This happens because in online-based learning, classes are conducted virtually so that the interaction is still lacking.
- b. Sometimes it is more focused on the technological aspect than the educational aspect. The learning process will be hampered, when the teacher does not know and master information technology-based strategies, methods and techniques.
- c. Highly needed motivation and high independent learning ability of the students themselves.
- d. Not all students can take advantage of all internet facilities in online teaching and learning.

- e. Still lack of knowledge and ability to operate applications, the web, and the internet properly. That's because there are differences in the abilities and understanding of students and teachers in operating online and internet teaching.

Based on this opinion, it can be concluded that there are still many difficulties with internet problems, not all parents can buy internet data that is considered quite expensive, there are also those who do not have inadequate cellphones, sometimes they are required to install the required applications. There is also a lack of knowledge from parents because they do not know online learning.

Haryono (2003) there are some difficulties in online learning, namely:

- 1) Internet use requires adequate infrastructure
- 2) expensive internet usage
- 3) communication via the internet is often slow.

Based on this conclusion that the average online learning that is often experienced is the problem with the internet that is expensive and also often slow when using.

## 2.4 The Student's Strategies in Learning English Via Online

David 1976 in Sanjaya (2006:124) strategies is a plan, method, or series of activities designed to achieve a particular educational goal. Based on this opinion, Strategy can be defined as a plan of action, method, or a series of activities designed to achieve specific learning and educational goals.

With the online teaching and learning activities able to hone the ability of students both in terms of academic and non-academic. Not only students, teachers also need to learn more creatively in making instructor strategies so that students do not feel bored. As a teacher, it is very important to know which teaching method will create the best results in student demographics. Teachers can choose between blended, flipped or inquiry-based learning methods that ensure greater involvement of the class they are teaching.

Haidir & Salim (2012: 102) learning strategy is a general approach and a series of actions that will be taken and used to select several learning methods that require participation. Based on this opinion, In online learning during this pandemic, student's are very much needed, therefore student's can use it through electronic media such as TV, audio, android applications, videos and other media that support student's online learning strategies.

In learning English via online strategies Students must know what equipment is needed to do distance learning and networking can also influence teaching and learning through online. Based on research Hidayati (2010) online



learning is an educational concept that utilizes Information and Communication Technology in the teaching and learning process.

The strategy used by students in learning English via online is to be able to set the right time when learning begins to finish. For students who are not accustomed to independent learning, will usually do school assignments at the last minute of the specified deadline. Therefore, by teaching through this online get used to learning and doing assignments at the beginning of time. Then the strategies used by the students must prepare needs such as the internet network must be adequate and smooth so as not to experience learning disruption. Besides that the teacher should also create teaching strategies that are not boring for students because the teaching is not done face to face but through online so the teacher should create a lot of strategies that students like when learning takes place.

According to Yamin(2011: 107) Independent learning is a way of learning that students can freely determine their learning objectives, plan their learning process, their learning strategies, use the learning resources they choose, make academic decisions, and carry out activities for achievement of learning objectives. Based on this opinion, self-study requires motivation, tenacity, seriousness, discipline, responsibility, willingness and desire to develop and advance in knowledge.

According to Umar Hamalik (2005) says that learning strategies is the overall methods and procedures that emphasize the activities of students in

teaching and learning activities to achieve certain goals. In an inadequate scope, this online technology network can be seen in online use in schools because in the current situation online technology should be used in individuals. In addition, students should understand the objectives expected of them with the various responses they face. Learning will be more effective if students can be actively involved and therefore the teacher must make strategies that students can be active to ask questions.

### **2.5 Platforms Used for Learning Via Online**

Weller (2002) states that the use of online media should be seen as a very important educational technology. Based on this opinion, one of the advantages of using the internet is to promote active learning where students are not passive recipients of knowledge but students are involved in a more active learning process. This is a way that exposes students to the culture of android technology, computers and the internet. The purpose of using online media must be adjusted to the learning objectives in the classroom.

In online learning strategies students can use software called whatsapp (WA), zoom, google classroom and many other devices that can be accessed using the internet depending on the teacher using the application what is needed when learning. While the hardware used by students in learning is Android (HP), Random Access Memory (RAM) and Read Only Memory (ROM), computers or monitors and laptops. From some of these devices there may be some that are used when learning online. In this online learning, students only use whatsapp

because they can send via image, audio and video features on WhatsApp. Maghfiroh, Palupi and Putri (2020:111) The features available on the Whatsapp application were the reciprocating messages in the form of documents, images, audio, and video, both privately / personally or in groups.

Brown (2007: 201) explains some of the advantages of using online media on the internet, including providing opportunities for students to pay attention to language forms, as a means of providing input modification, providing various learning resources such as the availability of sources or materials and learning styles to be used, for collaborative projects, as a tool for multimodal practice such as visual, audible or written, and as a fun medium. Based on this opinion, it provides opportunities for students to make the best possible use of online learning by utilizing internet media and online learning as access to the learning process easily and quickly.

Smaldino, Russel & Heinich (2005: 185) that the internet provides a wealth of information that can be accessed by people around the world. Based on this opinion, the Internet contains a variety of media such as text, audio, graphics, animation, video, and downloadable software. Internet can be used to exchange ideas and communicate among many people in different locations. Online media is a form of media based on telecommunications and multimedia (android, computer and internet) which consists of text, images, audio and video. Through online media, it is hoped that it can motivate students to learn English better, especially learning vocabulary. They can use online media on the internet as a means of learning English.