

ABSTRACT

Rohmadoni, Bagus Wahyu Tri. 2014. *The Implementation of Jumbled Paragraph Method to Improve Student's Reading Skill at the Eighth Grade Student of SMPN 1 Siman in 2013/2014 Academic Year.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd (2) Diah Atiek Mustikawati, M.Hum.

Key Words: Teaching, Jumbled Paragraph, Reading Skill

There are many languages in the world, one of them is English. It is an international language that many people all over the world use. In Indonesia, English is a foreign language and it is included as the subject in the school from the junior high school till senior high school. There are four skills of English those are reading, listening, writing, and speaking.

Reading is a language skill which is used to communicate indirectly. Teaching reading sometimes finds some difficulties. Based on the observation in SMPN 1 Siman, the problems of teaching reading are teacher's monotonous method, students' laziness in reading, and students' lack vocabulary.

To solve these problems, English teachers should use interesting method to improve the students' reading skill. In this case, the researcher would apply Jumbled Paragraph as the method. This method would help students to study cooperatively in happy condition or situation, make them enjoy their learning, and they can receive the material of reading easily.

The subject of this research was the students of the eighth grade class c of SMPN 1 Siman in the 2013/2014 academic year, which consisted of 25 students. The research was started on January 20th, 2014 until February 3rd, 2014. This Classroom Action Research was conducted in two cycles. The researcher used three research instruments. They are: observation check list, questionnaire, and test.

The research was done in two cycles. In cycle 1, the result of observation checklist showed that the students were not active enough. In Cycle I, the lowest score was 50 and the highest score was 80. There were 7 students reached the minimum score based from KKM. While In Cycle II, all of the students had improved the score and they also reached the minimum score. The lowest score was 80 and the highest score was 100. In cycle 2, the result of observation checklist showed that the students were very active in teaching and learning process. The result of questionnaire showed that the students were interested in reading by using Jumbled Paragraph Game and it was proper to be implemented in teaching English, especially for reading.

Finally, the researcher concluded that the implementation of Jumbled Paragraph Game could improve the students' reading skill at the eighth grade student of SMPN 1 Siman. The researcher gives suggestion that English teachers can use Jumbled Paragraph Game as the alternative method in teaching reading.