TASK PATTERNS DURING ONLINE LEARNING AND ITS IMPACT ON ENGLISH LANGUAGE IMPROVEMENT AT SENIOR HIGH SCHOOL 2 PARIGI CLASS 10 IPA A; STUDENTS PERCEPTION

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree in English Language Education

by :

WA ODE FATIMA AZZAHRA

NIM.17331964

ENGLISH DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MUHAMMADIYAH PONOROGO

2021

APPROVAL PAGE

Thesis by : Wa Ode Fatima Azzahra

NIM : 17331964

Title : Task Patterns During Online Learning And Its Impact On English Language Improvement at Senior High School 2 Parigi class 10 IPA A; Students Perception this has been examined and approved by examines at Ponorogo, 9 August 2021.

Examiners Boards

Dr. H. Bambang Harmanto, M.Pd
NIK. 19710823 200501 1001 .....

Ana Maghfiroh, M.Pd.
NIK. 19821127 201101 13 .....

Siti Asiyah, M.Pd.
NIK. 1971 0104 201211 12 .....

Acknowledge by,

Dean of Teacher Training and Education Faculty

Dr. Ardhiana Januar Mahardhani, M.KP.
NIK. 19870123 201709 12

Approved by,

Chief of English Department

Ana Maghfiroh, M.Pd.
NIK. 19821127 201101 13

ii

AGREEMENT PAGE

Thesis by : Wa Ode Fatima Azzahra

NIM : 17331964

Title : Task Patterns During Online Learning And Its Impact On English Language Improvement at Senior High School 2 Parigi class 10 IPA A; Students Perception this thesis has been approved by the advisor for further approval by the board of examiners.

Ponorogo, 9 August 2021

1st Advisor,

Ana Maghfiroh, M.Pd.
NIK. 19821127 201101 13

2nd Advisor,

Siti Asiyah, M.Pd.
NIK. 19710104 201211 12

iii

THESIS STATEMENT

I am, a student with the following identity:

Name	: Wa Ode Fatima Azzahra
Student Number	: 17331964
Department	: English Department
Faculty	: Teacher Training and Education Faculty

Certify that this thesis is my work. I am completely responsible for the content of my thesis. Anything related to the others' work is the quotation and the writer lists the sources of the others' work in the reference.

Ponorogo, 9 August 2021

The writer.

Wa Ode Fatima Azzahra

NIM/ 17331964

iv

MOTTO

Believe the process!

DEDICATION

This thesis special dedicated to:

1. Beloved parents who always support everything.
2. La Ode Asran has accompanied and supported me so far.
3. Sis Feni Evendy always hears all my complaints.
4. His family always cares.
5. Hamdina, Sarni, Tuti who had been a friend in everything so far.
6. All precious best friends who cannot mention one by one.

ACKNOWLEDGMENTS

Prise to Allah Subhanahu Wata'ala the most merciful and blessing. Peace be upon Muhammad Shollallohu 'AlaihiWassalam, the prophet of us, I would like to be thankful to Allah Subhanahu Wata'ala gave me the patients and strength to finished my thesis. This thesis was presented to the English Department of Teacher Training and Education Faculty, the Muhammadiyah University of Ponorogo as partial fulfillment of the requirement of Bachelor Education. The writer would like to express gratitude to Ana Maghfiroh, M.Pd, as 1st Advisor, and Siti Asiyah as 2nd Advisor.

The writer also would like to express her thank to:

1. Dr. Happy Susanto, M.A as Rector of Muhammadiyah University of Ponorogo.
2. Dr. Ardhana Januar Mahardhani, M.KP, as the Dean of Teacher Training and Education Faculty.
3. Ana Maghfiroh, M.Pd, as Chief of English Department
4. All lecturers of English Department in Muhammadiyah University of Ponorogo.
5. All students of Senior High School 2 Parigi class 10 IPA A who has given me the information to finish this thesis.

May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover, the writer still needs critic and suggestions for the next research.

Ponorogo, 9 August 2021

Writer

ABSTRACT

Azzahra, Wa O F. 2021. *Task Patterns During Online Learning And Its Impact On English Language Improvement At Senior High School 2 Parigi Class 10 Ipa A; Students Perception.* Thesis. Department of English Education, Muhammadiyah University of Ponorogo. Advisor (1) Ana Maghfiroh, M.Pd., Advisor (2) Siti Asiyah, M.Pd.

Keywords: Task pattern, students' perception, online learning

This research is qualitative descriptive research. The participant of this research was Senior High School 2 Parigi class IPA A which consisted of 13 students. The data collections were questionnaires and observations to find out students' perception of forms of assignment, types of assignment, E-learning content, advantages, and disadvantages of online learning.

The result of this research showed that regarding the forms and types of assignments given by the teacher to students during online learning, namely in the form of essays and multiple-choice and types of assignments, namely individual and group. the impact of the types and forms of tasks that teachers gave to students during online learning. In terms of the type of task, namely the type of individual, students were more responsible for their learning and improve students' ability to learn independently. Types of groups, students care more about other students, were responsible for the assigned tasks, and the ability to work together or collaborated with other students. In terms of the form of the task, namely the form of an essay, students can be more creative, improve critical thinking, and develop student ideas. In the form of multiple-choice, students were more careful in doing assignments and more careful in completing assignments.

ABSTRAK

Azzahra, Wa O F. 2021. Pola Tugas Selama Pembelajaran Online Dan Dampaknya Terhadap Peningkatan Bahasa Inggris Di SMAN 2 Parigi Kelas 10 Ipa A; Persepsi Siswa. Tesis. Jurusan Pendidikan Bahasa Inggris, Universitas Muhammadiyah Ponorogo. Pembimbing (1) Ana Maghfiroh, M.Pd., Pembimbing (2) Siti Asiyah, M.Pd.

Kata kunci: Pola tugas, persepsi siswa, pembelajaran online

Penelitian ini merupakan penelitian deskriptif kualitatif. Partisipan dalam penelitian ini adalah SMA Negeri 2 Parigi kelas IPA A yang berjumlah 13 siswa. Pengumpulan data adalah angket dan observasi untuk mengetahui persepsi siswa tentang bentuk tugas, jenis tugas, konten E-learning, kelebihan dan kekurangan pembelajaran online.

Hasil penelitian menunjukkan bahwa mengenai bentuk dan jenis tugas yang diberikan guru kepada siswa selama pembelajaran online yaitu berupa essay dan pilihan ganda serta jenis tugas yaitu individu dan kelompok. dampak dari jenis dan bentuk tugas yang diberikan guru kepada siswa selama pembelajaran online. Dilihat dari jenis tugasnya yaitu jenis individu, siswa lebih bertanggung jawab terhadap pembelajarannya dan meningkatkan kemampuan siswa untuk belajar mandiri. Tipe kelompok, siswa lebih peduli terhadap siswa lain, bertanggung jawab atas tugas yang diberikan, dan kemampuan bekerja sama atau berkolaborasi dengan siswa lain. Dari segi bentuk tugas yaitu berupa karangan, siswa dapat lebih kreatif, meningkatkan berpikir kritis, dan mengembangkan ide siswa. Dalam bentuk pilihan ganda, siswa lebih teliti dalam mengerjakan tugas dan lebih teliti dalam menyelesaikan tugas.

TABLE OF CONTENTS

COVER PAGE i
APPROVAL PAGE ii
AGREEMENT PAGE iii
THESIS STATEMENT iv
MOTTO v
DEDICATION vi
ACKNOWLEDGMENT vii
ABSTRACT viii
ABSTRAK ix
TABLE OF CONTENT x
LIST OF FIGURE xii
LIST OF APPENDIX xiii
CHAPTER I INTRODUCTION
1.1 Background of Study 1
1.2 Statement of Problem 2
1.3 Purpose of Research 3
1.4 Limitation of Research 3
1.5 The Importance of Research 3
1.6 Key Terms 4
CHAPTER II LITERATURE REVIEW
2.1 English as a Foreign Language 5
2.1.1 English as a Foreign Language 5
2.1.2 English in Indonesia 6
2.1.3 Teaching 4 Language Skills 7
2.2 Task 8
2.2.1 Definition of a Task 8
2.2.2 Benefits and challenges of task-based language teaching 8
2.3 Perception 10
2.3.1 Definition of Perception 10

2.3.2 Factors that Influence Perception 10
2.4 The Use of ICT in Learning English 11
2.4.1 Definition of ICT 11
2.4.2 ICT tools 12
2.4.3 ICT in Learning English 12
2.5 E-Learning Use in Learning English 14
2.5.1 Definition of E-Learning 14
2.5.2 Kinds of E-learning 14
2.5.3 Advantages of E-learning 15
2.5.4 Disadvantages of E-learning 16
2.5.5 Related Study 16
CHAPTER III METHODOLOGY
3.1 Research Design 19
3.2 Research Participant 19
3.3 Techniques for Collecting Data 20
3.4 Data Analysis 21
3.5 Data Validation 22
CHAPTER 4 RESULT AND DISCUSSION
4.1 Result 24
4.1.1 Description Of Respondent And Research Location 24
4.1.2 Research Result 25
4.2 Discussion 35
4.2.1 Students' Perceptions of Task Pattern During Online Learning 35
4.2.2 Impact that Class 10 IPA A Got from the use of Online Learning 37
CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion 39
5.2 Suggestion 39
BIBLIOGRAPHY
APPENDIXES

LIST OF FIGURE

Figure 1. Distribution of respondents by gender 25
Figure 2. Students' score of E-learning devices that used 26
Figure 3. Students' score of E-learning Applications/Platforms that were use 27
Figure 4. Whatsapp group 27
Figure 5. Tasks pictures 28
Figure 6. Students' scores of E-learning tasks form 28
Figure 7. Students' score of E-learning of assignment types 29
Figure 8. Students' score of perceptions about task pattern 30
Figure 9. Students' perception of E-learning content 31
Figure 10. Students' score online learning on improving English skills 32
Figure 11. Students' score of online learning advantages 32
Figure 12. Students' score of online learning disadvantages 34
Figure 13. Task Pattern 35

LIST OF APPENDIXES

Appendix 1 : Questionnaire Result

Appendix 2 : Photographs