

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Finally, the result in the classroom action research concluded. In the last chapter, the researcher gave some conclusions and suggestions about the result of the research. The result of the research can solve these students' problems in improve their writing skill.

#### **1.1 Conclusion**

Based on the result of the research, the researcher concluded that the students of the eighth grade of SMPN 1 Jetis Ponorogo, especially class VIII D were able to make the some of paragraphs in genre descriptive text best on the specific theme. Running dictation game as the technique was improved their writing better than before. In apply of running dictation game, the researcher got result from observation checklist, questionnaire, and test. The result could be show from the descriptions below:

- a. The problem faced by the students in teaching and learning English was the students felt bored in teaching and learning process. the teacher did not give various methods in teaching and learning process but after teaching and learning by using running dictation game the students were very active in classroom, it can be seen from the result of observation checklist proved that they could be very active in cooperating group and done the task. They were much more active when they used running dictation game in learning English.

- b. The researcher found the problems of students in writing skill is the willingness of students to write was still low. Which is still found some mistakes in the text that they write, begun spelling errors they were prone to make, grammar was not in accordance with the rules of writing, and they found the difficulty to develop their ideas in a paper. The result of questionnaire proved that most of the students were motivated and interested in using running dictation game in teaching and learning process because it made them enjoy and felt fun in studying English especially for writing subject.
- c. In the pre observation, the students' score in writing was still low. There were the students' score that under based minimum basic criteria. However, in the result of the students' test after teaching and learning by using running dictation game was satisfying. The researcher can measure the students' skill in writing after the implemented of running dictation game. There was improvement from cycle 1 to cycle 2. At the post test in cycle I, the students got a score under of KKM and from the result of test in cycle 2 showed the students' score based on KKM was 100 %. The basic criteria minimum of success was 78. It showed that the implementation of running dictation game was effective in teaching writing at the eighth grade students of SMPN 1 Jetis Ponorogo in the academic year of 2013/2014.

## **1.2 Suggestion**

Based on the result of this research about the implementing of running dictation game in teaching writing above. The researcher had some suggestions for English teacher, students, and next researcher:

a. The English teachers

Most of the students in class VIII were interested to study English, but there were some problems. It was caused by teaching technique. Teacher should give more attention and motivation in teaching and learning process by innovating conventional technique into new attractive technique. Running dictation game was suitable to be implementing in teaching English for writing skill. It is an essay technique, but teacher should prepare and manage it well before it is implementation.

b. The students

Most students felt that English lesson not difficult, but they felt that write in English was difficult. Therefore, they should motivate them salve in learning English and bear in mind that English especially writing is importance for their future.

c. The school

The institution should equip the facilities needed by the teacher to learn continuously especially in creating joyful learning and the students to develop their skill.

d. The next researcher

This thesis can be a reference for those who like to continue this research or conduct a research with the some case. The researcher realized that there were many weaknesses in this thesis. The researcher hopes that the next researcher will be able to fix them and make it better.