

**THE IMPLEMENTATION OF TIME TOKEN METHOD TO IMPROVE  
STUDENTS' SPEAKING ABILITY AT THE EIGHTH GRADE  
STUDENTS OF SMP NEGERI I PURWANTORO  
IN 2013 / 2014 ACADEMIC YEAR**

**THESIS**



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**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2014**

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IN 2013 / 2014 ACADEMIC YEAR**

**Presented to  
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In Partial Fulfilment of the Requirement for The Degree of Sarjana  
In English Language Education**

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**UNIVERSITAS MUHAMMADIYAH PONOROGO**  
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**APPROVAL PAGE**

This is to certify that the Sarjana thesis of **ITTA MUSTIKA** has been approved by the examining committee as requirement for the sarjana degree in English education.

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**AGREEMENT PAGE**

This is to certify that the Sarjana thesis of **ITTA MUSTIKA** has been approved by thesis advisors for further approval by the board of examiners.

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## *MOTTO*

*“Intelligence is not the determinant of success, but hard work  
is the real determinant of your success”.*

*“Do the best whatever you’re trying to do and never give up!  
Success is not by chance, it’s by choice”.*

*“You may fall so many times, but always stand up!”*

*“There is only one way to succeed anything, and that is to  
give it everything”.*

## *DEDICATION*

*This Thesis is dedicated to:*

### *My parents*

It is for their prayer, assistance, and support in each step I take. Thanks for everything that they have been giving for my life.

### *My brother and sister*

Thanks for being my lovely brother and cute sister. I love you so much.

### *My beloved person*

Thanks for your help, support, suggestion, and motivation to me...

### *My best friends*

The crew of d'gambuls.com (Triwik, Dyan\_Rihanna, Dewi\_ndutt, Lia\_lionk), thanks for the beautiful moment that we shared together in almost four years.

### *All friends of mine*

Especially “forza B” of English Education Department 2010/2011 academic year.

It is all because of chance, support, and motivation you have given.

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5. Haryanto, S.Pd, the Headmaster of SMP Negeri 1 Purwanto for his authorization to carry out the research.
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7. All of teacher and staffs of SMP Negeri 1 Purwanto, for their spare time to help her to finish this research.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, July 2014

Researcher



## ABSTRACT

**Mustika, Itta. 2014.** *The Implementation of Time Token Method to Improve Students' Speaking Ability at the Eighth Grade Students of SMP Negeri 1 Purwantoro in 2013/2014 Academic Year.* Thesis. English Education Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisor: (1) Ana Maghfiroh, M.Pd (2) Siti Asiyah, M.Pd.

**Key Terms:** *Speaking Ability, Time Token Method*

There are many languages in the world, one of them is English. It is an International language that many people all over the world use. In Indonesia, English is a foreign language and it is included as the subject in the school. There are four skills of English those are reading, listening, writing, and speaking. Speaking is the most important ability that has to be mastered by the students. Teaching speaking sometimes finds some difficulties. Based on the observation in SMP Negeri 1 Purwantoro, the problems of teaching speaking was most of the students were not confident and shy to speak English in the classroom.

To solve these problems, English teachers should use interesting method to improve the students' speaking ability. In this case, the researcher would apply Time Token as the Method. Time Token method is one small example of the democratic application learning in the learning process. This method would help students to train and develop social skill so that students do not dominate the conversation or silent in the classroom.

In accordance to the fact above, the researcher formulated the statement of problem, "How can the implementation of Time Token method improve students' speaking ability at the eighth grade student of SMP N 1 Purwantoro?". While the purpose of the study is to describe the implementation of Time Token Method to improve students' speaking ability at the eighth grade of SMP N 1 Purwantoro in 2013/2014 academic year.

This classroom action research was done in SMP Negeri 1 Purwantoro started on January 20<sup>th</sup> until February 1<sup>st</sup> 2014. The subject of this research was class VIII D that consisted of 30 students. In collecting data, the researcher used three research instruments, those were observation checklist, questionnaire, and test.

The result of the research was satisfying. The result of the test showed that in the first cycle was 13.33% who reached the minimum mastery criteria of the study and in the cycle 2 they improved to 100%. It means that all of the students had already passed the target of minimum mastery criteria. The result of observation checklist proved that the students' activeness in the classroom was increasing. In the first cycle, the students tended to be passive learner, but in the cycle 2, they were more active in cooperating with group and doing the test. The result of questionnaire proved that the student's motivation to join the speaking activities increased. In the first cycle, some of the students were not interested and motivated in learning speaking, but in the cycle 2, they were interested and enjoyed in studying English especially for speaking by using Time Token method.

Finally, the researcher concluded that the implementation of Time Token Method could improve the students' speaking ability at the eighth grade student of SMP N 1 Purwantoro.