

**THE IMPLEMENTATION OF USING INSIDE OUTSIDE CIRCLE (IOC)
LEARNING STRATEGY TO IMPROVE THE READING SKILL AT
EIGHTH GRADE STUDENTS SMP MUHAMMADIYAH II PONOROGO
IN ACADEMIC YEAR OF 2013/2014**

THESIS



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**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2014**

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EIGHTH GRADE STUDENTS SMP MUHAMMADIYAH II PONOROGO
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Presented to

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for The Degree of Sarjana in English Language Education

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MOTTO

“ BE YOU SELF, MAKE YOUR STYLE

NO BODY LIKES ME, I UNIQUE PEOPLE AND I LIKE MY LIFE “

DEDICATION

This thesis is dedicated to :

God Almighty

Allah SWT and Muhammad SAW for giving me life and a reason to live my life.

My beloved parents

My father Amin and my mother WijiAstuti. You are my great inspiration. I am truly proud of you. There is no word left to say for your prays.

My beloved sister

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My beloved someone

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My beloved friend UKM HizbulWathan

It's so much fun with you all, knowing that we can always do all together in our beloved campus, all of you give me many inspiration and give me new experience.

My beloved friend BimbinganBelajar Pascal

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From all friends in English, Civic, Mathematic faculty etc. Thank to company me in all of my time in campus. I can take many things from all of you.

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BundaYuni, Mbakida, Sulis, Hesty, Eris, Eni and can't mention one by one. Thank for you company me in most of time, give color in my life and always give me motivation.

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The writer realizes that this thesis still has many weaknesses. Therefore, the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, 20th August 2014

The researcher

ABSTRACT

Rahcma, Evi Pebri Ila. 2014. *The Implementation of Using Inside Outside Circle (IOC) Learning Strategy to Improve The Reading Skill at Eighth Grade Students SMP Muhammadiyah II Ponorogo in Academic Year of 2013/2014.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors (1) Dyah Atiek Mustikawati, S.Pd., M.Hum. (2) Restu Mufanti, M.Pd.

Key Words: Inside Outside Circle, Reading Skill

Reading is one of the important skills in English and it gives many benefits for us. To master reading, students need to have reading desire and must be tried to read something intensively and continuously. In teaching reading we can use strategy to improve reading skill. The technique is using Inside Outside Circle. Teaching using Inside Outside Circle is strategy that make student can share they information with other in same time.

The statement of problem of this research is how is the implementation of using Inside Outside Circle strategy How does the implementation of Inside Outside Circle (IOC) at the eighth grade students SMP Muhammadiyah II Ponorogo in academic year of 2013/2014 and Can the Inside Outside Circle (IOC) improve the student's reading skill at eighth grade at SMP Muhammadiyah II Ponorogo in academic year of 2013/2014. The purpose of this research is to know the implementation of Inside Outside Circle (IOC) strategy in reading learning at the eighth grade of SMP Muhammadiyah II Ponorogo and To analyze the improvement of the students reading skill after given Inside Outside Circle (IOC) strategy at the eighth grade of SMP Muhammadiyah II Ponorogo.

The subject of this research was the students of the eighth grade of SMP Muhammadiyah II Ponorogo in academic year 2013/2014 which consisted of 20 students. The researcher was started on September 4th 2013 until September 13th. This researcher was conducted in two cycles. The researcher used three research instruments. There are observation check list, questionnaire and test.

Based on the result of this research , the implementation of Inside Outside Circle strategy can improve students' reading skill in SMP Muhammadiyah II Ponorogo. It was seen from the improvement of average of students ' score from 68 in cycle 1 up to 80 in cycle 2. The questionnaire result showed that students enjoyed during teaching learning process. And the result of observation checklist showed that most students were very active and serious in doing their task.

Finally, the researcher gives suggestion that English teachers can use Inside Outside Circle strategy as alternative strategy in teaching reading. The next researcher conducts the action research and presents the result better than this.

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