

**IMPROVING STUDENTS' WRITING SKILL
BY USING FOUR SQUARE METHOD AT THE SECOND GRADE
OF SMK MUHAMMADIYAH 1 PONOROGO
IN ACADEMIC YEAR OF 2014/2015**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education**

By:

**ERIS AMALIA HUSNIYAH
NIM. 10331545**

**ENGLISH DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2014



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax.
(0352)461796PONOROGO 63471

APPROVAL PAGE

This is to certify that the Sarjana's thesis of **ERIS AMALIA HUSNIYAH** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, 5th August 2014
Thesis Examining Committee

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

(Chair)

DIYAH ATIEK MUSTIKAWATI, M.Hum
NIK. 19790325 200912 13

(Member)

ANA MAGHFIROH, M.Pd
NIK. 19821127 201101 13

(Member)

Acknowledged by
Head, English Department

Approved by
Dean, Faculty Teacher
Training and Education

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

BAMBANG HARMANTO, M.Pd
NIP. 19710823 200501 1 001



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO 63471

AGREEMENT PAGE

This is to certify the Sarjana's thesis of **ERIS AMALIA HUSNIYAH** has been approved by thesis advisors for further approval by the Board of Examiners.

Ponorogo, 5th August 2014
Advisor I,

DIYAH ATIEK MUSTIKAWATI., M.Hum
NIK. 19790325 200912 13

Ponorogo, 5th August 2014
Advisor II,

ANA MAGHFIROH, M.Pd
NIK. 19821127 201101 13

MOTTO

If You are in a Bad Situation,

Don't Worry it Will Change.

If You are In a Difficult Situation,

Don't Worry it Will Change.

Educating the Mind

Without

Educating the Heart is No Education at All.

(Aristotle)

DEDICATION

This thesis is dedicated to:

*My beloved parents who love me very much
and never stop praying for my success.*

*My sweet partner who give me such a fresh energy in my
terrible time and help to solve some problems
I faced in finishing this thesis.*

*My advisors who teach me how to write beautifully
and force me to finish this thesis immediately.*

All of my friends in English Department 2008.

Especially to Ika Fatmawati and Evi Febrilia

*I will always remember your kindness
and loyalty to help me.*

I love you all. May god bless you forever.

ACKNOWLEDGEMENT

Thanks to the Almighty God Allah SWT, the most merciful and the most gracious who has given this mercy, so the writer could finish this thesis assignment in achieving the Sarjana degree of English Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people.

This is her special acknowledgement are as following :

1. Bambang Harmanto, M.Pd as the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
2. Niken Reti Indriastuti, M.Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the reseacher to conduct this thesis.
3. Diah Atiek M., M.Hum and Ana Maghfiroh, M.Pd as my advisors who gave idea, advice, and profound guidance and direction in completing my study.
4. All English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared
5. Drs. Kusni as the Headmaster who gave permission in conducting the research.

6. Ria April Riyani, S.Pd as an English Teacher and as collaborator who gave the reseacher support, advices, and her spare time to help the reseacher finishing this research.
7. All of the students in class XI TKJ, thanks for your participation and your support.

Finally, the writer hopes that the result of this research could bring some advantages to the reader. The writer believes that this research is far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, 21thAugust2014

Researcher

ABSTRACT

Husniyah, Eris Amalia. 2014. *Improving Students' Writing Skill by Using Four Square Method at the Second Grade of SMK Muhammadiyah 1 Ponorogo in Academic Year 2014-2015.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) DiyahAtiek, S.Pd, M.hum(2) Restu Mufanti, M.Pd

Key Words : *Writing skill, Four Square Method*

The background of study in this research is based on the reality that student in SMK Muhammadiyah 1 Ponorogo shows themastering writing aspect isvery low. Here, the researcher choosefour square methodin teaching writing. Four square method is a simple graphic organizer to guide students to organize their thoughts or plans before they write a complete paragraph that consists of main idea, supporting details, and conclusion. From those statements determine that four square method brings a lot of advantages to solve students' problem in writing process.

The purpose ofthis studyto know the improvement of students' writingskill by using Four Square Method at the secondgrade student of SMKMuhammadiyah 1 Ponorogoinacademic year 2014/2015.In this study, the researcher usesClassroom Action Research. It consists of four steps, they are; planning, acting, observing, and reflecting.

The researcher uses three instruments to do the research. They are observation, questionnaire and test. The result of observation checklist proves that the students are very active in the class. The result of questionnaire proves that the most of the students' are motivated and interested in using four square method.

The result of the test shows that in cycle 1 the students who reach *KKM* are only13 studentsand in cycle 2 students who reach *KKM* become 25 students. The students' mastery of writing improves extremely.Finally, the researcher concludes that the result of this research shows the improvementin students' writing skill by using four square method at the second grade year students of SMK Muhammadiyah 1 Ponorogo. The researcher hopes this method can increase the students' appetence in writing and can solve some problems in learning writing.

TABLE OF CONTENT

TITLE	i
APPOVAL PAGE	ii
AGREEMENT PAGE	iii
MOTTO	iv
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENT.....	ix
CHAPTER 1 INTRODUCTION	1
1.1 Background of study	1
1.2 Statement of the problem.....	5
1.3 The purpose ofstudy	5
1.4 The importance ofstudy	5
1.5 Scope and limitation of the study	6
1.6 Definition of the key term	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 The nature of writing	8
2.2The purpose of writing	10
2.3The process of writing	11
2.4The problem of writing.....	18

2.5	Teaching writing.....	21
2.6	Types of text.....	23
2.7	Advertisement text.....	24
2.8	Four square method.....	26
2.8.1	Definition of four square method.....	26
2.8.2	The steps of using four square method.....	27
2.8.3	Teaching writing using four square method.....	29
2.8.4	The advantages of using four square method.....	34
CHAPTER III RESEARCH METODOLOGY		36
3.1	Research design.....	36
3.2	Research setting and subject.....	40
3.3	Research procedure.....	40
3.3.1	Planning.....	41
3.3.2	Acting.....	43
3.3.3	Observing.....	45
3.3.4	Reflecting.....	45
3.3.4.1	Data Classification.....	45
3.3.4.2	Data Presentation.....	46
3.3.4.3	Data Interpretation.....	49
CHAPTER IV FINDING AND DISSCUSSION		50
4.1	Finding.....	50
4.1.1	Cycle 1.....	50
4.1.1.1	Plan.....	50

4.1.1.2 Action.....	50
4.1.1.3 Observation	54
4.1.1.4 Reflection	56
4.1.2 Cycle 2	57
4.1.2.1 Plan	57
4.1.2.1.1 Revised Plan	57
4.1.2.2 Action	57
4.1.2.3 Observation	60
4.1.2.4 Reflection.....	63
4.2 Discussion	64
CHAPTER V CONCLUSION AND SUGGESTION	68
5.1 Conclusion	68
5.2 Suggestion	70
5.2.1 To the English teacher	70
5.2.2 To the students.....	70
5.2.3 To the school	71
5.2.4 To the nextresearcher	71
BIBLIOGRAPHY	xii
APPENDIXES	xv

BIBLIOGRAPHY

- Arikunto, Suharsimi. 2002. *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta.
- Bazerman, Charles. 1985. *The Informed Writer Using Source in the Disciplines*. U.S.A: Houghton Mifflin Company.
- Brunn, Michael. 2002. *Teaching Ideas: The Four Square Strategy*, (Online), (http://www-tc.pbs.org/teacherline/courses/rdla187/docs/teaching_ideas.pdf, accessed on 3rd August 2014).
- Cahyono, Bambang Yudi. 2013. *Teaching English by Using Culture Contents*. Malang: State University of Malang Press.
- Carroll, Robert Todd. 1990. *Student Success Guide: Writing Skills*. United States: Sacramento City College.
- Cavanagh, Jane. 1998. *Text Type*. Sydney: Cathy Young, Dubbo School of Distance Education.
- Coats, Maggie. 2005. *Action Research a Guide for Associate Lecturers*. UK: Cobe.
- Farooq, Muhammad Shahid. And friends. 2012. *Opinion of Second Language Learners About Writing Difficulties in English Language*. Pakistan: South Asian Studies.
- Ferrance, Eileen. 2000. *Action Research*. U.S.A: Brown University.
- Gaspar, Marie. 2013. *Guide to Assignment Writing and Referencing (4th edition)*. Australia: Deakin University.
- Gould, Judith. S. 2010. *Four Square Writing Method for Grades 7-9*. Dayton: Teaching & Learning Company.
- Groth, Cheryl. 2013. *Essay Writing English for Academic Purposes*. Yogyakarta: Andi Offset.
- Hadley, Gregory. 2003. *Action Research in Action*. Singapore: Seameo Regional Language Centre.
- Heaton, J. B. 1988. *Writing English Language Tests*. United States of America: Longman Group.

- Housden, Elli. 2008. *Senior Text Types*. Queensland: Farrbooks.
- Juitania. And friends. 2013. *The Effect of Using Four Square Writing Method on Students' Writing Skill*. Cibinong: FKIP UNPAK.
- Kane, Thomas. S.2000. *The Oxford Essential Guide to Writing*. New York: A Barkley Book.
- Khan, R. R. And friends. 2011. *Advertising*. Mumbai: University of Mumbai.
- Kunandar. 2008. *Langkah Mudah Penelitian Tindakan Kelas Sebagai Pengembangan Profesi Guru*. Jakarta: Raja Grafindo Persada.
- Langan, John. 2008. *College Writing Skills with Readings*. New York: McGraw-Hill.
- Maxom, Michelle. 2009. *Teaching English as A Foreign Language for Dummies*. England: A John Wiley and Son, Ltd, Publication.
- McDonald, Hancock. 2000. *Teaching Writing to School Children*, (Online), (<http://hancockmcdonald.com/sites/hancockmcdonald.com/files/filedownloads/Teaching%20Writing%20to%20School%20Children.pdf>, accessed on 9th April 2014).
- Msanjila, Yohana. P. 2005. *Problems of Writing in Kiswahili: A Case Study of Kigurunyembe and Morogoro Secondary Schools in Tanzania*. Tanzania: University of Dar es Salaam.
- Murray, Donald. M. 1972. *Teach Writing as a Process Not Product*, (Online), (<http://www.willamette.edu/gse/owp/docs/TeachWritingasaProcessNotProduct.pdf>, accessed on 2nd August 2014).
- Nation, I. S.P and Newton, J. 2009. *Teaching ESL/EFL Listening and Speaking*. New York and London: Routledge Taylor&Francis Group.
- Peha, Steve. 2002. *The Writing Process Notebook*, (Online), ([http://www.ttms.org/PDFs/04%20Writing%20Process%20v001%20\(Full\).pdf](http://www.ttms.org/PDFs/04%20Writing%20Process%20v001%20(Full).pdf), accessed on 19th May 2014).
- Riddell, David. 2003. *Teach Yourself*. London: McGraw-Hill.
- Riduwan. 2002. *Skala Pengukuran Variabel-Variabel Penelitian*. Bandung: Alfabeta.
- Rogers, Henry. 2005. *Writing Systems: A Linguistic Approach*. Australia: Blackwell Publishing.

- Scott. 1996. *Rethinking Foreign Language Writing 1st Edition*, (Online), (http://www.learner.org/workshops/tfl/resources/s3_teachingwriting1.pdf), accessed on 4th April 2014).
- Siahaan, Sanggam. 2008. *The English Paragraph*. Yogyakarta: Graha Ilmu.
- Spivey, Becky. L. 2006. *What is the Writing Process?*, (Online), (http://www.superduperinc.com/handouts/pdf/112_writing_process.pdf), accessed on 2nd August 2014).
- Thu Ha, Tran. 2011. *Integrating Reading and Writing Teaching to Improve VNUH-ULIS First Year English Majored Students' Writing Skills*. Vietnam: University of Language and International Studies.
- Vaccarino, Franco. And friends. 2006. *Action Research Initiatives: The Wangu Adult Literacy and Employment Programme*. New Zealand: Massey University.
- Wallace, Trudy. And friends. 1986. *Teaching Speaking, Listening, and Writing*. Australia: Curtin University of Technology.
- Wiriaatmadja. Rochiati. 2005. *Metode Penelitian Tindakan Kelas*. Bandung: PT. Remaja Rosida Karya.

LIST OF APPENDIXES

1. Table Writing Scoring Aspect
2. Table Observation Checklist Cycle 1
3. Table Questionnaire Cycle 1
4. Lesson Plan Cycle 1
5. Lesson Plan Cycle 2
6. Table Observation Checklist Cycle 2
7. Table Questionnaire Cycle 2
8. The Picture When Teaching and Learning Process

