

CHAPTER I

INTRODUCTION

A. Background of Study

Language is means of communication, without the means (language) people cannot communicate with another. In the daily association people who are social creature that they need to communicate with another to convey the thought, feeling, and needs. Related to the language, it is well known that English is an international language. People need to communicate with one another by using English as a lingua franca for several different languages in every country, so that people should have good ability to speak English well.

Learning to read is the important educational goal. For both children and adult, the ability to read opens up new worlds and opportunities. It enables us to gain new knowledge, enjoy literature, and do everyday things that are part and parcel of modern life, such as, reading the newspaper, job listing, instruction manual, maps and so on. (Pang, Muaka et al 2003:6)

The development of science and technology puts English has been foreign and international language. English as the first foreign language taught earlier in Indonesia since the early nineties, so that students are demanded to be able to master English well.

The people communicate through several ways such as listening, reading, speaking and reading. Traditionally, they are mentioned as four language skills: two 'receptive' skills they are listening and reading, and two 'productive' skills; speaking

and writing. As one of the language skill, reading is an important skill that the students have to learn before the students have mastered the other skills.

Teaching reading is not simple process. It is in contrast to the popular theory that learning to read is natural and easy; learning to read is a complex linguistic achievement. For many children, it requires effort and incremental skill development. Moreover, teaching reading requires considerable knowledge and skill, acquired over several years through focused study and supervised practice (Rofi'ah, 2012: 2).

SMA Muhammadiyah 1 Ponorogo is one of senior high school in which some of the students have problems in reading. There are two factors that make students' reading skills in the eleventh of IPA 2 of SMA Muhammadiyah1 Ponorogo low. The first is internal factors and the second is external factors. The teacher can be the cause of internal factors and external factors. Motivation, interest, and intelligence are the examples of internal factors. Meanwhile, economic background, learning materials and performance including their teaching methods are the example of external factors.

Based on the interview with the English teacher of the eleventh IPA 2 of SMA Muhammadiyah 1 Ponorogo, there were many difficulties faced by students in reading. First, the students had low motivations. Second, the students were lack of vocabulary. Third, the students usually were bored while they were reading. Fourth, the students felt difficult to understand the meaning of the text. Finally, the students had difficulties in doing exercises. Those made their achievement became low and caused failure in teaching and learning process.

There are many methods of language teaching that may be selected for teaching reading. To overcome the students' problems the researcher chooses one of interesting method that is TSTS (Two Stay Two Stray). In classroom action research a teacher as facilitators and guide of students who has a method to make group, control, and manage the students to be fun for joining the class and able to understand the material well. The two students should come to another group to get new information and two another stay in group to accept the guess. To improve students' reading skill, the teacher should be smart to handle the class and make a good teaching-learning process to get the best goal by TSTS (Two stay Two stray).

Realizing to the reality above TSTS can overcome students' problem in reading. TSTS is a group teaching system in order to the students can cooperate, responsible, solving the problem, getting good achievement, this method also train the students to socialize well, so that students feel reading is easy to learn and understand. Based on the phenomenon above, the researcher decided to conduct a classroom action research (CAR), entitled: "The Implementation of Two Stay Two Stray Method to Increase Students' Reading Skill at The Eleventh IPA 2 of SMA Muhammadiyah1 Ponorogo in Academic Year 2013/2014"

B. Statement of Problem

Based on the background of the study, the researcher formulates the research question as follow:

How can the implementation of Two Stay Two Stray improve the students' reading skill at the eleventh IPA 2 of SMA Muhammadiyah 1 Ponorogo?.

C. Purpose of Study

According to the statement of problem, the purpose of this study is as follow:
To know the implementation of Two Stay Two Stray improve students' reading skill at the eleventh IPA 2 of SMA Muhammadiyah 1 Ponorogo.

D. Importance of Study

According to the purpose of study above, the result of this research is expected to give some benefits to:

1. For the student:

It can train students more cooperative with their friend.

2. For the teacher:

- a. It can be alternative choice in teaching English, especially reading skill.
- b. It can help the teacher to teach reading easier.
- c. It can help the student to state their argument habitually and encouraged to learn from each other.

3. For the school:

It helps the school create the communicative and active teachers and students.

4. For the researcher:

- a. It helps the researcher to get the new experience and insight of knowledge.
- b. It helps the researcher to create learning activity to be more interesting.

5. For the next researcher:

It helps the next researcher to get the reference from this research as the discourse to finish his/her research.

E. Scope and Limitation of Study

1. Scope

The scopes of this research are methods used in teaching reading. There are many methods in teaching reading skill such as: CIRC, SQ3R, IOC, Mind Map, STST etc.

2. Limitation

The researcher limits this study by focusing on improving students' reading skill by using TSTS method. The subject of this study is students of the eleventh IPA 2 of SMA Muhammadiyah 1 Ponorogo.

F. Definition of Key Term

To avoid misunderstanding of concept in this research, some definitions are provided as follows:

Reading : Reading is the process of receiving and interpreting information encoded in language form via the medium of print (Grabe, 2009:14).

Two Stay Two Stray : Is a group teaching system in order to the students can cooperate, responsible, solving the problem, getting good achievement, this method also train the students to socialize well (Huda, 2013:207).

