IMPROVING STUDENT WRITING ABILITY IN NARRATIVE TEXT BY USING COMIC STRIPS TOWARD ON THE EIGHT GRADE AT SMPN 3 SATU ATAP NGEBEL PONOROGO IN ACADEMIC YEAR 2014/2015



ENGLISH DEPARTMENT TEACHER TRAINING AND EDUCATION FACULTY MUHAMMADIYAH UNIVERSITY OF PONOROGO

2014

IMPROVING STUDENT WRITING ABILITY IN NARRATIVE TEXT BY USING COMIC STRIPS TOWARD ON THE EIGHT GRADE AT SMPN 3 NGEBEL SATU ATAP PONOROGO IN ACADEMIC YEAR 2014/2015

THESIS

Presented to Muhammadiyah University of Ponorogo In Partial Fulfilment of the Requirement for The Degree of Sarjana

In English Language Education

By:

DEWI SUR YANINGSIH NIM. 10331487

NOROG

ENGLISH DEPARTEMENT TEACHER TRAINING AND EDUCATION FACULTY MUHAMMADIYAH UNIVERSITY OF PONOROGO

2014



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKUTAS KEGURUAN DAN ILMU PENDIDIKAN (STATUS TERAKREDITASI) Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796 PONOROGO – 63471

APPROVAL PAGE

This is to certify that the Sarjana's thesis of **DEWI SURYANINGSIH** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, 5th September 2014 Thesis Examining Committee

Niken Reti Indriastuti, S.S., M.Pd Chair NIK. 198000113 201309 13

Bambang Harmanto, S.Pd., M.Pd Member NIK. 19710823 200501 1001

Pin

Divah Atiek Mustikawati S.Pd., M.Hum Member NHK. 19790325 200912 13

Acknowledged by

Head, English Department

Niken Reti Indriastuti, S.S., M.Pd NIK. 198000113 201309 13

Approved by

Dean, Faculty Teacher MULTraining and Education Bambang Harmanto, S.Pd., M.Pd NIK. 19710823 200501 1001



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKUTAS KEGURUAN DAN ILMU PENDIDIKAN (STATUS TERAKREDITASI) Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796 PONOROGO – 63471

AGREEMENT PAGE

This is to certify the Sarjana's thesis of **DEWI SURYANINGSIH** has been approved by thesis advisors for further approval by the Board of Examiners.

Ponorogo, 21st August 2014 Advisor I,

Divah Atiek Mustikawati S.Pd., M.Hum NHK. 19790325 200912 13

Ponorogo, 21st August 2014 Advisor II, Bambang Harmanto, S.Pd., M.Pd NIK. 19710823 200501 1001

ΜΟΤΤΟ

The all people are not perfect but the people are make

thing to be perfect

iz:

It is the mark of an educated mind to be able to

entertain a thought without accepting it

(Arístotle)

DEDICATION

Special dedicated of this thesis are to......

My Lovely Parents

Thanks for your support in material and spiritual, your suggest, advice, and for many things that you has given. You are my motivation. I do not know how to replay your kindness. I'm proud to have the best parents like you

My Lovely Brother

Arief Suwarg<mark>ani thanks for your support, help, and pray.</mark> You always remember me to finishing this thesis.

My Beloved Friends

(Yannifer, Cai, Ncutd, Fitri, Katul) thanks for your support and pray. I will always remember your kindness and loyalty to help me.

ALL OF My classmate Inggris A

Thanks for your attention and help. I hope we can always together and we can graduate together.

I'm rightfully proud to have all of you...

ACKNOWLEDGEMENT

Thanks to the Almighty God Alloh SWT, the most merciful and the most graciouswho has given this mercy, so the writer could finally finish this thesis assignment in achieving the Sarjana degree of English Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. This is her special thanks are as following :

- Bambang Harmanto, M. Pd as her second advisor and the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
- Niken Reti Indriastuti, M. Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to her to conduct this thesis.
- 3. Diyah Atiek, S.Pd, M. Hum as her advisors who gave idea, advice, and profound guidance and direction in completing my study.
- All English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared
- 5. Sumanto, S.Pd as the Headmaster who gave permission in conducting the research.
- 6. Muh. Toha, S. Pd as an English Teacher and as collaborator who gave the reseacher support, advices, and her spare time to help the reseacher finishing this research.

 All of the students in class VIII A, thanks for your participation and your support.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.



ABSTRACT

Suryaningsih, Dewi. 2014. Improving student writing ability in narrative text by using comic strips toward on the eighth grade of SMPN 3 Ngebel Ponorogo in Academic year 2014/2015. Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors :(1) Diyah Atiek, S.Pd, M.Hum (2) Bambang Harmanto, S.Pd, M.Pd

Key Words : Writing skill, Comic Strips

The language is an important part of the world. People use language to communicate and express ideas of their life. This reality makes teacher think that writing skill should be mastered by the students. In SMP N 3 Satu Atap ngebel Ponorogo showed that the skill writing was low. Here, the researcher chose teaching using comic strips in teaching writing. A comic strip is defined in this study as series of pictures inside boxes that tell a story. Comic as sufficient essential visual aids can be used as a tool of communication between teacher and pupils in teaching learning process. Based on the fact above, the researcher concluded that the statement of this study about Comic Strips improve students' writing skill of narrative text on the eighth grade of SMPN 3 Ngebel in Academic year 2014/2015. So, the purpose of the study was to know the improvement students' of writing ability in narrative text by using comic strips on the eighth grade of SMPN 3 Satu Atap Ngebel Ponorogo 2014/2015 academic year.

In this study, the researcher used Classroom Action Research. It consisted of four steps, they were planning, acting, observing, and reflecting. The researcher used three instruments to do the research. They were observation, questionnaire and test. Observation sheet is the tool to observe and control classroom activity. The questionnaire consists of list from the statements and questions that arranged by the researcher. The purpose of the statements and questions were giving the students feedback from the list as the comments from all of the things in teaching and learning activity. The purpose of the test is to know the result of teaching and learning process.

The result of observation checklist proved that the students were very active in the class. They were active in teaching and learning process, doing the writing, and asking about difficult material. The result of questionnaire proved that the most of the students' were motivated and interested in using comic strips in teaching writing because it made them easier to write and have many idea. The result of the test showed that in cycle 1 just 8 students got reach *KKM*. But in cycle 2 are 25 students' got reach *KKM*.

Finally, the researcher concluded that the result of this research showed the improvement students' writing ability in narrative text by using comic strips toward on the eight grade of SMP N 3 Satu Atap Ngebel Ponorogo.

TABLE OF CONTENT

TITLEi
APPOVAL PAGEii
AGREEMENT PAGEiii
MOTTOiv
DEDICATIONv
DEDICATIONv ACKNOWLEDGEMENTvi
ABSTRACTviii
TABLE OF CONTENTix
CHAPTER 1 INTRODUCTION
1.1 Background of study1
1.2 Statement of problems
1.3 Purpose of the study4
1.4 The Importance of the study4
Scope and limitation of the study
Definition of the key term
CHAPTER II REVIEW OF RELATED LITERATURE
2.1 Definition of writing7
2.2 Types purpose of writing10
2.3 Writing difficulties11
2.4 Improving the student writing12
2.5 Types of text

2.6 Narrative text
2.7 Comic strip
2.8 Teaching writing in narrative text by using comic strip21
CHAPTER III RESEARCH METODOLOGY
3.1 Research design
3.2 Setting and Subject of the Research
3.3 Research procedure26
3.4 Acting
3.5 Observing
3.6 Reflecting
CHAPTER IV FINDING AND DISSCUSSION
4.1 Finding
4.1.1 Cycle 1
4.1.2 Cycle 2
4.2 Discussion
CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion
5.2 Suggestion
5.2.1 To the English teacher
5.2.2 To the students
5.2.3 To the next researcher
BIBLIOGRAPHY

APPENDIXES

LIST OF APPENDIXES

- 1. The Letter of Research
- 2. The List of Students'
- 3. Lesson Plan Cycle 1
- 4. Lesson Plan Cycle 2
- 5. Table Observation Checklist Cycle 1
- 6. Table Questionnaire Cycle 1
- 7. Table Observation Checklist Cycle 2

PONC

- 8. Table Questionnaire Cycle 2
- 9. The Picture When Teaching and Learning Process