

# CHAPTER I

## INTRODUCTION

### 1.1 Background of Study

Language is very important thing in life. We can talk with other people using language. We use language to communicate with other people in the world. We can use language to describe what we see, hear, feel, and think. Based on that reason we must learn and study it. We have to be a good communicator in order other people can understand what we say and what we want.

English is the foreign language that is taught in schools. Teaching foreign language means teaching a second language, that is teaching language after someone learns the first language. The second language means creating for students part or their entire new language environment. As the international language, most people in the world used English to communicate, to make a relationship, to get a good job, people need it to study at university, and people do business in English all over the world. That is why English is important for the people to be master of English. It use to increase their knowledge and to face global competition. So, it is very important to teach English to children as early as possible in order to prepare them facing the new era.

In Indonesia nowadays English has begun to be learned at elementary school but there are still many difficulties in learning it. The process of language teaching usually covers four skill; those are reading, listening, writing and speaking. According to Tarigan and Dawson (in Tarigan, 1986: 1), then each

those skills related with process of basic language. People's language based on their mind. Skill only could be got and mastered with practice and exercises.

A good reading skill will improve students' ability in gathering ideas to communicate. Reading is a process of decoding message in which the students need their own experiences and knowledge. Elementary school students are the beginners in learning English, so it is common if they have some problems in learning English especially reading.

Many English classes in SDN 2 Nologaten Ponorogo in the 2013/2014 Lesson year are now attended by many young learners. For example, a class may consist of 30 – 45 students. As a result this class is not effective. The students will be bored, stuck, and noisy.

Students' reading skill at fifth grade in SDN 2 Nologaten Ponorogo is still low, The matter arises because of some factors: (1) Students do not have good motivation to read because the text is not interesting, the teaching technique is boring or the text is too hard, (2) they believe that when comprehending the text, they must comprehend every word in the text, so they keep on looking up the words in a dictionary to find out the meaning of the words, (3) they have very limited techniques and strategies in reading, (4) they read aloud which slows them down and which may inhibit comprehension. Ideally, the success of teaching English in every level can be measured by the ability of the students to reach basic competence and indicator. It is usually measured by KKM (Criteria of Minimum Score). The Criteria of Minimum Score is 65. There are problems in the class such as the teacher give a conventional teaching and students have low reading skills.

The teacher should have method to provide opportunities for students to practice all the English skills, mainly reading and give a chance to the students to monitor their own reading as well as their comprehension. So, it can help to improve reading ability and increase their cooperation. Give them more self confidence and motivation.

To overcome the problem, the researcher tries to give solution to improve students' reading skill ability through storybook. Therefore, the writer to carry out research entitled "IMPROVING THE FIFTH GRADE STUDENTS' READING SKILL USING RECIPROCAL TEACHING THROUGH STORY AT SDN 2 NOLOGATEN PONOROGO IN THE 2013/2014 LESSON YEAR".

## **1.2 Statement of Problem**

Based on the background of the study, the problem of the researcher is: "How can reciprocal teaching through story text media improve students' reading skill at the fifth grade students of SDN 2 Nologaten Ponorogo in the 2013/2014 lesson year"?

## **1.3 Purposes of The Study**

According to the statement of the problem, the purpose of the study is to describe the improvement of the fifth grade students' reading skill at SDN 2 Nologaten Ponorogo in the 2013/2014 lesson year by reciprocal teaching using story text.

#### **1.4 The Significance of study**

The results of this research are expected to be useful for:

1) The students

The result of the study will make the students easier to read storybook and improve their reading skills.

2) English Teacher

The result of the study can be used as guidance in teaching reading and the teacher can help the students easier in learning reading.

3) Other researchers

The result of this study can be used as reference for other researchers to improve their skills.

#### **1.5 Scope and Limitation**

The scope of this research is teaching English to improve student's reading skill ability. The writer focuses in improving student's reading skill through narrative storybook. The writer uses V class as the subject of the research.

#### **1.6 Definition of Key Terms**

To make easier in understanding this research, the writer defines the key terms as follow:

*Story* : the telling of a happening or connected series of happenings, whether true or fictitious; account; narration. (Webster New World College Dictionary)

*Reading skill* : Reading skill can be described roughly as a cognitive ability which a person is able to use when interacting with written texts (Urquhart and Weir, 1998: 88).

*Reciprocal Teaching* : it is an instructional activity that takes the form of a dialogue between teachers and students regarding segments of text for the purpose of constructing the meaning of text. Reciprocal teaching is a reading technique which is thought to promote the teaching process. ([http://en.wikipedia.org/wiki/Reciprocal\\_teaching](http://en.wikipedia.org/wiki/Reciprocal_teaching))