

ABSTRACT

Ulfasari, Yunita. 2014. *Improving Students' Writing Skill by Using Point Counter Point Method at The Tenth Grade of MA Darul Huda Ponorogo in The 2013/2014 Academic Year.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key Words: writing skill, point counter point method

The researcher got some problems in the teaching writing skill at the MA Darul Huda Ponorogo such as the students score in writing. It is poor because the students fell bored and they didn't understands about all aspect in writing. The statement of problems of this research were: 1). Could Point Counter Point method improve students' writing skill at the tenth grades of MA Darul Huda Ponorogo in the academic year of 2013/2014; and 2). How does the implementation of Point Counter Point method to improve students' writing skill at the tenth grades of MA Darul Huda Ponorogo in the academic year of 2013/2014. The purposes of the study of this research were: 1). To know whether the implementation of Point Counter Point method can improve the students' writing skill at the tenth grades of MA Darul Huda Ponorogo in the academic year of 2013/2014. 2). To describe the implementation of Point Counter Point method to improve the students' writing skill at the tenth grades of MA Darul Huda Ponorogo in the academic year of 2013/2014.

The subject of this research was the students of the tenth grade class N of MA Darul Huda Ponorogo in the academic year of 2013/2014, which consisted of 32 female students. The research was started on January 27th, 2014 until February 4th, 2014. This Classroom Action Research was conducted in two cycles. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Point Counter Point method was improved students' writing skill at the tenth grade of MA Darul Huda Ponorogo in the academic year of 2013/2014. It was seen from the improvement of students' score from cycle I to cycle II. For the test, the students' percentage who reached KKM in Cycle I is 25% up to 100% in cycle II. The questionnaire result showed that the students were interested in this technique. It was seen from the total of the questionnaire I is 59.68% and the second questionnaire II is 79.45%. The observation check list result showed that the students became active during teaching learning process. It was seen from the total of the first observation check list is 58.60% in cycle I up to 83.85% in cycle II.

Finally, the researcher concluded that the implementation of Point Counter Point method improve the students writing skill at MA Darul Huda Ponorogo and the researcher gives suggestion that English teachers should be creative in choosing strategy based on material and the students should practice to use english in daily activities. This study will be useful for the next researcher who will conduct research about the same case in different field of study.