

DAFTAR PUSTAKA

- Afrilianto, M. (2012). Peningkatan Pemahaman Konsep Dan Kompetensi Strategis Matematis Siswa Smp Dengan Pendekatan Metaphorical Thinking. *Infinity Journal*, 1(2), 192. <https://doi.org/10.22460/infinity.v1i2.19>
- Amato, S. A. (2005). Developing Students' Understanding of the Concept of Fractions As Numbers. *29th Conference of the International Group for the Psychology of Mathematics Education*, 2, 49–56.
- Charalambous, C. Y., & Pitta-Pantazi, D. 2007. "Drawing on a Theoretical Model to Study Students' Understandings of Fractions". *Educational Studies in Mathematics*. Vol. 64 No. 3, pp. 293-316.
- Charalambous, C. Y., Delaney, S., Hsu, H. Y., & Mesa, V. (2010). A comparative analysis of the addition and subtraction of fractions in textbooks from three Countries. *Mathematical Thinking and Learning*, 12(2), 117–151. <https://doi.org/10.1080/10986060903460070>
- Cramer, K., Wyberg, T., & Leavitt, S. 2008. "The Role of Representations in Fraction Addition and Subtraction". *Mathematics Teaching in the Middle School*. Vol. 13 No. 8, pp. 490-496.
- Daimaturrohmatin dan Rufiana I. S. 2014. Analisis Kemampuan Komunikasi Matematis Siswa Ditinjau dari Gaya Belajar Kolb. *Penerbitan Artikel Ilmiah Mahasiswa Universitas Muhammadiyah Ponorogo*, 3(1): 17-31.
- Hernadi, J., Ekayanti, A., Jumadi. 2020. Some diagnostics learning problems on basic arithmetic skills of junior high school students. *Journal of Physics: Conference Series* 1613 (2020) 012060.
- Howard, A. C. 1991. "Addition of Fractions—The Unrecognized Problem". *The Mathematics Teacher*. Vol. 84 No. 9, pp. 710-713.
- Kilpatrick, J., Swafford, J., dan Findell, B. (Eds.). (2001). *Adding it Up: Helping Children Learn Mathematics*. Washington, DC: National Academy Press.
- Kilpatrick, J., Swafford, J., & Findell, B. (2002). *Helping Children Learn*

Mathematics. In *Helping Children Learn Mathematics*.
<https://doi.org/10.17226/10434>

Octaviyunas, A., & Ekayanti, A. (2019). Pengaruh Model Pembelajaran Giving Question Getting Answer dan Think Pair Share terhadap Kemampuan Penalaran Matematika Siswa Kelas VII. *Mosharafa: Jurnal Pendidikan Matematika*, 8(2), 341–352. <https://doi.org/10.31980/mosharafa.v8i2.453>

Rochiati Wiriaatmadja. 2005. *Metode Penelitian Tindakan Kelas*. Bandung: Remaja Rosdakarya.

Rufiana, I. S., Wahyudi, W., & Nurhidayah, D. A. (2019). Optimalisasi mutu lulusan dengan pembekalan keterampilan berhitung model MARS (matematika dan aritmatika sederhana). *Transformasi: Jurnal Pengabdian Masyarakat*, 15(1), 44–52. <https://doi.org/10.20414/transformasi.v15i1.471>

Sumaji, S., & Wahyudi, W. (2020). Refleksi Pembelajaran Matematika SMK Muhammadiyah 1 Ponorogo Pada Materi Persamaan dan Pertidaksamaan Linear Mutlak. *Jurnal Cendekia : Jurnal Pendidikan Matematika*, 4(2), 746–755. <https://doi.org/10.31004/cendekia.v4i2.281>

Van Galen, F., Figueiredo, N., Gravemeijer, K., van Herpen, E. J. T. T., & Keijzer, R. 2008. *Fractions, Percentages, Decimals and Proportions: A Learning-teaching Trajectory for Grade 4, 5 and 6*. Rotterdam: Sense Publishers.