

**THE IMPLEMENTATION OF PAIR CHECK METHOD
TO IMPROVE STUDENTS' READING ABILITY
AT THE EIGHT GRADE STUDENTS OF SMP N 4 JATISRONO
IN 2013/2014 ACADEMIC YEAR**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO
2014**

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IN 2013/2014 ACADEMIC YEAR**

**Presented to
Muhammadiyah University of Ponorogo
In partial fulfillment of the requirement
for the degree of *Sarjana* In English Language Education**

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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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This is certify that the Sarjana thesis of **DYAN RIHANA** has been approved by thesis advisors for further approval by the board of examiners.

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MOTTO

“Real success is determined by two factors. First is faith, and second is action”.

“Keep going and never quit! The champion is never quit”

“Success does not depend on your aptitude or your altitude. It depends on your attitude”.

DEDICATIONS

The writer dedicates this thesis to:

- ❖ **My beloved mother and my beloved father.
Who always love and pray for me to my success and happiness in my life.**

- ❖ **My beloved person (Danang Muhammad Anshory, Cs.Ip).
Thanks for your help, suggestion and always give motivation to me.**

- ❖ **My best friends (Liaila qengoth, itta titi_tata, D'hanny, Dewi kunthi, Asmarita ny'godox, Dian fitra'SC, D'gambul.com) Thanks for your help in conducting my research.**

- ❖ **My friends in English department especially for Forza B.
Thanks for all.**

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8. Her beloved parents and brother who always help and give their motivation to her.
9. All of her colleagues, friends, and all those who contribute successful for this thesis.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, August 2014

Researcher

ABSTRACT

Rihana, Dyan. 2013. *The Implementation of Pair Check Method to Improve Students' Reading Ability at The Eight Grade Students of Smp N 4 Jatisrono in 2013/2014 Academic Year.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1). Diyah Atiek Mustikawati, S.Pd., M.Hum (2). Bambang Harmanto, M.Pd.

Key words: *Pair Check Method, Reading Ability.*

Reading is an interactive process going on between a reader and text. The reader is required to use knowledge, skills, and strategies to decode what the meaning is. Many students in junior high school have difficulty in studying reading. Based on the observation at the Eight grade students of SMP N 4 Jatisrono, the researcher found some problems in learning reading, such as: the students were lazy to read, and they got difficulties in understanding a text and comprehending the meaning of words in the text. The students often feel bored and tired because teaching learning process at the eight grade students of SMP N 4 Jatisrono in 2013/2014 academic year especially reading comprehension is still conducted by applying monotonous method.

In English we can use strategy as a tool to improve the students' skill. In this case, it will take pair check method. On this strategy, the researcher explains to the students that they will use this strategy to understand the narrative text.

The statement of problem is how is the implementation of pair check method to improve students' reading ability at the eight grade students of SMP N 4 Jatisrono in 2013/2014 academic year and the purpose of this research is to know the Implementation of Pair Check method to improve students' reading ability at the eight grade students of SMP N 4 Jatisrono in 2013/2014 academic year.

The subject of this research was the students of eight grade of SMP N 4 Jatisrono in 2013/2014 academic year which consisted of 31 students. The research was conducted on 17th April until 22nd May, 2014 in two cycles. The writer uses three research instruments. There are observation check list, questionnaire, and test.

Based on the result of this research, the implementation of pair check method can improve students reading ability in SMPN 4 Jatisrono. It was seen from the improvement of average of students' score from 58.38 in cycle 1 up to 84.51 in cycle 2. The questionnaire result showed that students enjoyed and became active during teaching learning process.

Finally, using pair check method in teaching reading was effective in teaching reading and this strategy can actually improve the students' reading ability. The writer is aware that this thesis is lack of perfection. Therefore the writer expects the criticism and suggestion that can build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

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