

**THREE STAGES OF COLLABORATING AND QUESTIONING
LEARNING STRATEGY THROUGH YOUTUBE CONTENT**

INTELLECTUAL PROPERTY RIGHT

**Presented to Partial Fulfillment of The Requirement
For the Bachelor Degree of Education
In English Language Education**



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2021

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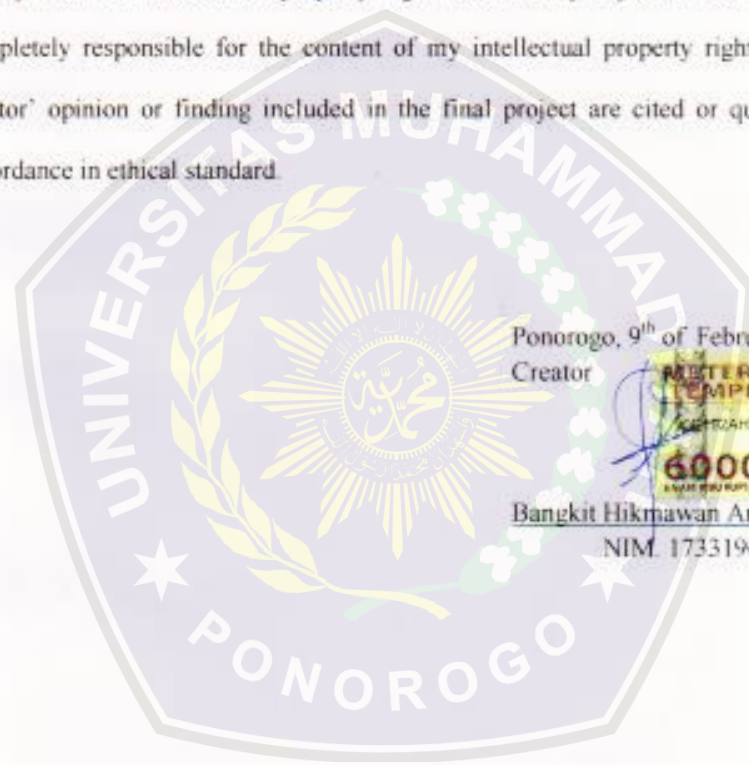
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Ponorogo, 9th of February 2021

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**THREE STAGES OF COLLABORATING AND QUESTIONING
LEARNING STRATEGY THROUGH YOUTUBE CONTENT**

INTELLECTUAL PROPERTY RIGHT

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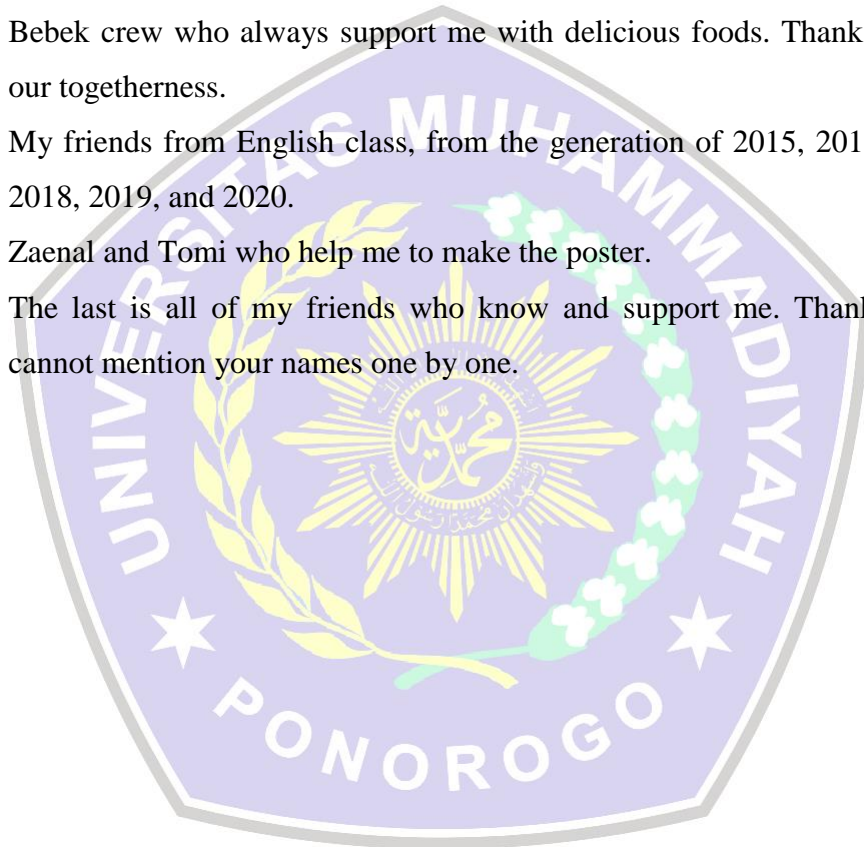
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DEDICATION PAGE

I decide this intellectual property right for:

1. My parents who always support me no matter what.
2. My little brother and little sister, you guys are the best.
3. Ardi, Hakim, Dita, Irma, Fanela, my first best friend ever. Without you guys I am not going to walk and stuck in my room like forever.
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The complete the final project from creator is far from being perfect. Critics and suggestions are needed to improve the paper for good. This intellectual property right is presented by English Department of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo as partial fulfillment of requirement of Bachelor Education. The writer would like to express gratitude to Risqi Ekanti Ayuningtyas Palupi, M.Pd as the 1st advisor and Ana Maghfiroh, M.Pd as the 2nd advisor.

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3. Ana Maghfiroh, M.Pd. as the Chief of English Department
4. All lecturers of English Department in Muhammadiyah University of Ponorogo.
5. My Family and my friends for all their support.

May Allah gives the best for them.

Ponorogo, 9th of February 2021

Writer

TABLE OF CONTENT

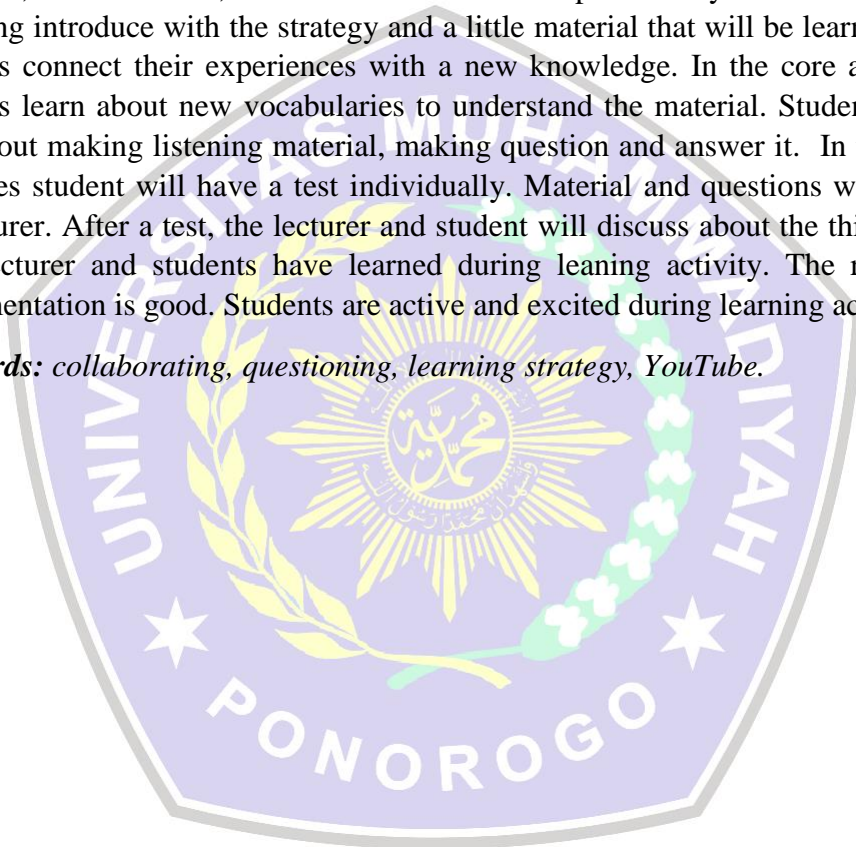
COVER	i
PRODUCT CLARIFICATION	ii
APPROVAL PAGE	iii
AGREEMENT PAGE.....	iv
REPLACEMENT AGREEMENT PAGE	v
DEDICATION PAGE.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT.....	viii
ABSTRACT.....	ix
MOTTO	x
THREE STAGES OF COLLABORATING AND QUESTIONING LEARNING STRATEGY THROUGH YOUTUBE CONTENT	1
A. Background of Developing The Product	1
B. The purpose of Development	2
C. Scope and Limitation of The Product	2
D. Subject of The Product.....	2
E. Strategy Indicators	2
F. Result	3
G. Conclusion	6
H. References	6
ATTACHMENT	

THREE STAGES OF COLLABORATING AND QUESTIONING LEARNING STRATEGY THROUGH YOUTUBE CONTENT

Abstract

During pandemic of COVID-19 learning activity is held by Online. Listening class becomes more boring when the learning activity is monotone. This learning strategy is on purposed to make the Listening class becomes active and interesting. Active and interesting class will make students more excited to learn during learning activity. The strategy has been implemented to third semester of Listening to Dialogue and Mini Talk class of English students of Muhammadiyah University of Ponorogo. The strategy consist of three stages which are preliminary activities, core activities, and final activities. In the preliminary activities students are being introduce with the strategy and a little material that will be learned. The students connect their experiences with a new knowledge. In the core activities students learn about new vocabularies to understand the material. Students learn also about making listening material, making question and answer it. In the final activities student will have a test individually. Material and questions will made by lecturer. After a test, the lecturer and student will discuss about the things that both lecturer and students have learned during leaning activity. The result of implementation is good. Students are active and excited during learning activity.

Keywords: *collaborating, questioning, learning strategy, YouTube.*



MOTTO

"What you see is not everything when you know nothing"

-Beng

"There will always a price to pay to acknowledge someone"

-Beng

"I know what it's like to lose. To feel so desperately that you're right, yet to fail nonetheless. It's frightening, turns the legs to jelly. I ask you to what end? Dread it. Run from it. Destiny arrives all the same. And now it's here. Or should I say, I am."

-Thanos (Avenger: Infinity War)

"The hardest choice requires the strongest will"

-Thanos (Avenger: Ininity War)

"Fifty percent of something is better than a hundred percent of nothing." - Han (Fast and Furious: Tokyo Drift)