

**IMPROVING STUDENTS' READING COMPREHENSION
BY USING KWL STRATEGY AT THE ELEVENTH GRADE
OF MA MUHAMMADIYAH I PONOROGO
IN THE ACADEMIC YEAR OF 2013/2014**

THESIS



**Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education**

by:

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MOTTO

“N ever put any limitation **when** you want to start something, but if you have done you know your limitation.”

“D on’t ever be afraid to try although the result is not as beautiful as we want”

DEDICATION

This thesis is dedicated to:

My Lovely parents

Thanks for your love and sacrifice for my succes

My lovely sister

Thanks for your motivation to finish this thesis

My lovely Person

Thanks for your support to finish this thesis

My classmate of class A English Department

Don't forget me. I love you all

and many other names that can't be mentioned one by one.

Thanks for all

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7. All of the students in class XI IPS MA Muhammadiyah Ponorogo , thanks for the participation to help the process of this research.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research is far from perfect, So the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, 30 August 2014

The writer

ABSTRACT

Lesvetic, Agustin. 2014. *Improving Students' Reading Comprehension Using KWL Strategy at The Eleventh Students of MA Muhammadiyah Ponorogo in 2013/2014 Academic year.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) Ana Maghfiroh, M.Pd (2) Siti Asiyah, M.Pd

Key Words : *Reading Comprehension, KWL Strategy*

Based on the data obtained in MA Muhammadiyah 1 Ponorogo it was found the problem in teaching reading comprehension in the eleventh grade. The student's reading was not satisfying and student's ability in reading comprehension was lack. Therefore, it needed to improve their reading comprehension. One of them is using KWL strategy. KWL strategy is the process of making meaning that begins with what students know, moves to the articulation of question of what to know, and continues as students record what they learn. Based on the fact above, the researcher concluded that the statement of this study was "How is the implementation of KWL Strategy improve reading comprehension at the eleventh grade students of MA Muhammadiyah 1 Ponorogo in the academic years of 2013/2014? And Can KWL strategy improve the reading comprehension at the eleventh grade students of MA Muhammadiyah 1 Ponorogo in the academic years of 2013/2014?". So, the purpose of the study was to know the implementation of KWL strategy to improve reading comprehension at the eleventh grade students of MA Muhammadiyah 1 Ponorogo in the academic years of 2013/2014 and to measure whether KWL strategy improves students' reading comprehension at the eleventh grade students of MA Muhammadiyah 1 Ponorogo in the academic years of 2013/2014.

This research was a classroom action research. It was started on April 30 until May 18, 2014. It was conducted during two cycles, each cycle consisted of four stages including planning, implementation, observation and reflection. Research subject was the students of eleventh grade of MA Muhammadiyah 1 Ponorogo in the academic years of 2013/2014 which consisted of 18 students. The research instrument used were observation, questionnaire and test.

The result of this research indicated that in cycle 1 the student's percentage who got the score above KKM was 45%, and improved to 100% in cycle 2. The

questionnaire result showed that the students were interested in this technique. It was seen from the total of the questionnaire in the cycle 1 was 59,4% and improved to 71,9% in cycle 2. The observation result showed that the students became active during teaching learning process. It was seen from the total of observation checklist in the cycle 1 was 50% and improved to 71,4% in the cycle 2.

Finally, the researcher concluded that the result of this research showed that there is an improvement in students' Reading comprehension by using KWL strategy at the eleventh grade of MA MUHAMMADIYAH 1 PONOROGO.

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