

CHAPTER 1

INTRODUCTION

1.1 Background of The Study

English is very important for all of use. As an international language, most of people in the world use English to communicate among people in the world. The role of English is so great that there is no progress in all aspects of human life can be separated from it. It can be a medium in studying science, politics, economics, education, culture, and technology, which are usually disseminated in English. Another fact of importance of English is that many occupations require people who have an English Competence.

In Indonesia, English becomes the first foreign language that has been taught at many levels in education, from secondary to tertiary education institution. In recent years, a number of secondary schools have begun to introduce English into their curriculum. Instead of compulsory subject in secondary school, English is given as a local content. It is stated clearly in the curriculum in secondary school that it is given as a local content elected for the sub district secondary school. In the meantime, it is given in the first, second, and third grade.

Language is a means of communication. Here, English is considered as a foreign language. The purpose of language learning is to be able to use language for communication. Therefore, language teaching should be devoted to the achievement of ability to use language for communication. According to

Nida, Haris and Tarigan in Tarigan (1986: 1), the proces of language teaching usually has covered four skill components. They are listening, speaking, reading, and writing. Reading is one of the four skills that must be learned by the students in learning English beside speaking, listening, and writing.

In the teaching and learning process, the teacher should be creative to find some methods that make the students interested in learning. Teaching and learning by using traditional technique by giving explanation only without seeing anything is not effective, because it makes the students get bored. The teachers need cooperative learning to make the students easy to understand the material, Cooperative Learning provides an arena for students to interact with each other about meaningful content, to work cooperatively on presentations and projects also to take an active role in their own learning. With cooperative learning, students can work together in group in order to get interest.

Based on the result of interviewed between the researcher and the English teacher in the second semester at Tenth grade students of MA Muhammadiyah 1 Ponorogo, the teacher gives apperception and motivation about material before the lesson started. The teacher always combines listening, reading, speaking, and writing on each meeting. After that, the teacher usually gives the material and give students opportunity to ask questions. To measure ability of the students, the teacher usually gives students reading text. Students are asked to analyze the text and if there are difficult words, the students can open in the dictionary, If the students do not really understand the words of the text the teacher will help students. Then, the teacher ask the students to answer the

questions of the text. They feel that learning English is difficult. When they are given a text without any illustration, they feel bored and usually stop to read the text. Automatically, it influences their reading comprehension and they also get difficulty in understanding the text because they have still limited vocabulary, spelling, and grammar. The students need cooperative script method to understand more of the text in reading comprehension. So, the students aren't confused about contain of the text. Hopefully, cooperative script method will help students to understand and answer the question.

In this research, the researcher uses cooperative script as cooperative learning method. According to Suprijono (2009:127). Cooperative script offers all students an opportunity to expresss their response to a question. In a typical classroom, the research asks a question, and only one or two students raise their hands to answer. The researcher hopes that by using cooperative script the students will be easy to understand the text and answer the questions.

1.2 Statement of Problem

Based on the background of the study, the statement of the problem of the research is:

“How can the implementation of reading cooperative script method increase reading skill at the tenth grade students of MA Muhammadiyah 1 Ponorogo in 2013/2014 academic year?”

1.3 The purpose of Study

According to the statement of the problem, the purpose of the study is to know the implementation of reading cooperative script method to increase reading skill at the tenth grade students' of MA Muhammadiyah 1 Ponorogo in 2013/2014 academic year.

1.4 The importance of Study

The results of this research are expected to be useful for:.

1. The students

The result of the study will make the students easier to understand the text and answer the questions. The students will enjoy the lesson and be more active in the classroom.

2. English Teacher

The result of the study can be used as guidance in teaching reading and the teacher can help students reading easily.

3. Other Researcher

The result of this study can be used as reference for the other researcher to improve their skill. The researcher gets new experience by using new method, new students, and new environment.

1.5 Scope and Limitation

The scope of this research is teaching English to improve students' reading comprehension. The researcher focuses in improving students' reading comprehension by using cooperative script.

1.6 Definition of Key Terms

To avoid misunderstanding, the researcher defines the key terms used in this research. The key terms are as follows:

Cooperative Script : is a method of cooperative learning where students work in pairs and orally summarizing sections of material studied. (Suprijono, 2009: 127)

Reading skill : A cognitive ability which a person is able to use when interacting with written text. (Urquhart and Weir, 1998:88).