

ABSTRACT

Wijaya, Arye Dika (10331507) *“Improving Students’ Writing Skill Using Synectic Model at The Eighth Grade of SMP Ma’arif 5 Ponorogo in The Academic Year of 2013/2014”*. Thesis, Ponorogo: English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Bambang Hermanto, S.Pd., M.Pd (2) Siti Asiyah, M.Pd.

Keywords: Writing Skill, Recount Text, Synectic, Classroom Action Research.

This research is based on the problem about the implementation of Synectic model improve students’ writing skill at the eighth grade of SMP Ma’arif 5 Ponorogo. This research is aimed to find out whether teaching writing using Synectic is effective to improve students’ writing skill, to collect students’ perception and impression of guided questions process, and to collect the progressive result of students’ participation in learning writing at the eighth grade of SMP Ma’arif 5 Ponorogo in the academic year of 2013/2014. Subject in the study is students of the eighth grade of SMP Ma’arif 5 Ponorogo that consist of 16 students.

The instruments that used in this research are the English test sheet, observation sheets, and Questionnaire sheets. The research design in this study use classroom action research. There are four essential parts of classroom action research, they are: planning, acting, observing, and reflecting. This research divided into two cycles and two meetings in each cycle. The model of teaching uses synectic, this model aimed to develop students’ creativities in learning writing.

There are improvement results of test from first cycle until second cycle, the average of result is 55.9 at first cycle and 76.8 at second cycle. From the result of the test, it can be concluded that synectic model success to improve students’ writing skill. Based on the observation check list and questionnaire data in the first cycle and second cycle, there are improvement averages of score. The observation check list in the first cycle the process got 66.66%, in the second cycle got 84.44%, then the questionnaire in the first cycle got 70.90% and in the second cycle got 81.88%, it could be said that the students enjoyed and became active during teaching and learning process through synectic model.

Finally, the researcher gives suggestions to the English teachers that they can use synectic model as alternative model in teaching writing, then researcher expects English teacher or other can apply the synectic model to improve students’ creativities in learning, because this model can be used for the other subjects.