

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about research's conclusion and some suggestions in teaching writing recount text using synectic.

5.1 Conclusion

Based on the result of the research, it can be concluded that the implementation of teaching writing using synectic model at the eighth grade of SMP Ma'arif 5 Ponorogo was effective because the activities in the classroom became enjoyable and the students could study comfortably.

The result of test gave the evidence of improving students' writing skill using synectic model. There was improvement from cycle 1 until 2, at the cycle 1 the average of student score test was 55,9 with the highest and the lowest score of 70 and 41, and then at the cycle 2 was 76,8 with the highest and the lowest score of 83 and 69. And then from the observation result showed that the students' participations were more interested in learning writing using synectic model. The next based on the questionnaire result, the researcher also concluded that the students' impression and perception about the learning process of teaching writing using synectic model were more enthusiastic.

Based on the information above, it can be concluded that the implementation of teaching writing using synectic model was success and effective and this model can improve students' writing skill at the eighth grade of SMP Ma'arif 5 Ponorogo in the academic year of 2013/2014.

In the other side, this model is far from perfection, the researcher expects the opinion and critique from the reader for the best research result.

5.2 Suggestion

Based on the conclusions above, the researcher will offer some suggestions, among others:

1. The students should learn more about writing text in order they can get more knowledge. It will be better for them to use the steps in writing when they write something in order they can make a good writing. If they have many difficulties, they can ask help to the teacher.
2. The teacher and the students must work together in teaching and learning process, especially in writing lesson, they should help each other to make the teaching writing process successful.
3. The reseacher expects English teacher or other can apply the synectic to improve students' creativities and achievement in learning, because this model can be used for the other subjects.