

Lampiran 1

KUESIONER PENELITIAN

Analisis Perbedaan Kompetensi Guru, Sarana Prasarana dan KecerdasanEmosional Terhadap Kinerja Guru Pada SaatCovid-19 (Studi Kasus SD dan MI di DesaKebonsari)

Berikut ini adalah kuesioner yang berkaitan dengan penelitian tentang Analisis Perbedaan Kompetensi Guru, Sarana Prasarana dan KecerdasanEmosional Terhadap Kinerja Guru Pada SaatCovid-19 (Studi Kasus SD dan MI di DesaKebonsari). Oleh karena itu di sela-sela kesibukan bapak/ibu guru saya memohon dengan hormat kesediaan bapak/ibu guru untuk dapat mengisi kuesioner ini. Atas kesediaan dan partisipasi bapak/ibu guru sekalian untuk mengisi keesioner yang ada, saya ucapkan terimakasih.

IDENTITAS RESPONDEN

Nama :

Usia :

Jenis Kelamin :

DAFTAR KUESIONER

Mohon untuk memberikan tanda (V) pada setiap pernyataan yang anda pilih.

Keterangan

SS : Sangat Setuju

S : Setuju

N : Netral

TS : Tidak Setuju

STS : Sangat Tidak Setuju

Variabel Kompetensi (X1)

No	Pernyataan	SS	S	N	TS	STS
Keterampilan						
1	Saya selalu memasang target disetiap standar pembelajaran yang telah dibuat					
2	Sebelum mengajar saya selalu membuat RPP dan silabus pembelajaran terlebih dahulu					
3	Saya selalu menggunakan metode pembelajaran yang berbeda setiap tatap muka					
Konsep diri dan nilai-nilai						
4	Sebagai seorang guru, saya paham betul karakter peserta didik yang saya asuh					

5	Sebelum mengakhiri pembelajaran saya selalu mengadakan sesi tanya jawab					
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Karakteristik pribadi

6	Saya selalu menjaga sikap didepan peserta Didik					
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Motif

7	Sesama guru, kami saling mendukung satu sama lain					
8	Saya selalu menjaga komunikasi dan hubungan yang baik pada orang tua peserta didik					

Variabel Sarana Prasarana (X2)

No	Pertanyaan	SS	S	N	TS	STS
Penataan gedung sekolah						
1	Gedung/bangunan yang dimiliki sudah lengkap					
Keberfungsian perpustakaan						
2	Tersedianya perpustakaan yang sudah lengkap dengan buku-buku serta suasana yang kondusif					
Keberfungsian fasilitas kelas danlaboratorium						
3	Adanya laboratorium ekonomi yang mampu menunjang pembelajaran					
Ketersediaan buku-buku pelajaran						
4	Tersedianya buku sudah mencukupi kebutuhan guru maupun siswa					
5	Buku guru dan siswa cukup lengkap sehingga menunjang proses belajar mengajar					
Organisasi media/alat bantu						
6	Tersedianya media ajar berupa gambar dapat mempermudah guru dalam menyampaikan pelajaran					
7	Tersedianya alat-alat tulis seperti papan tulis, spidol memperlancar guru dalam mengajar					

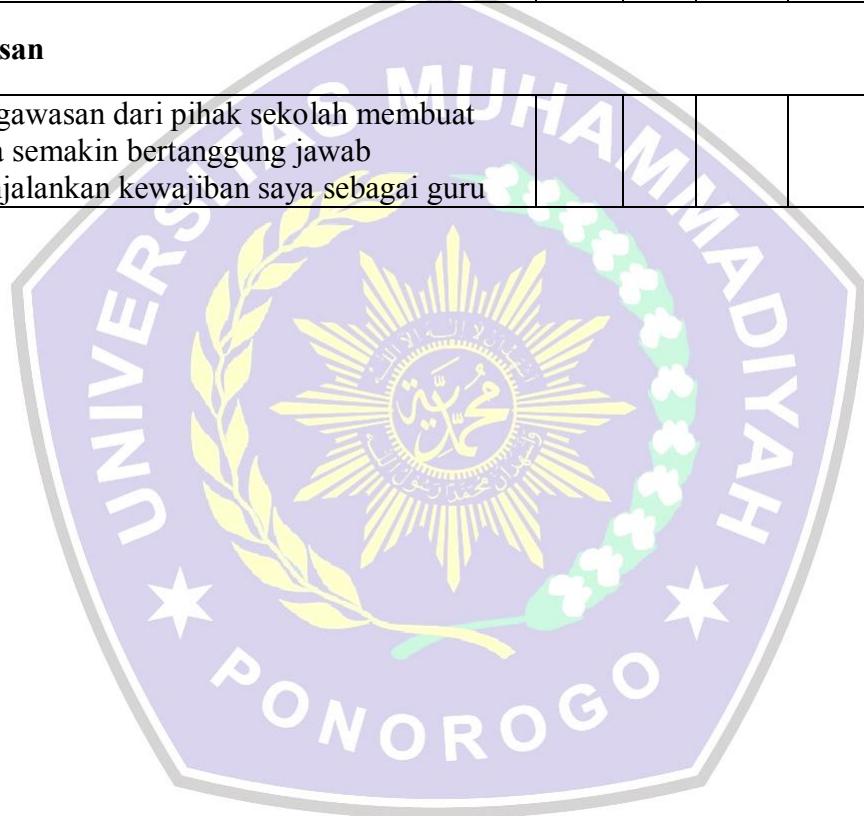
Variabel Kecerdasan Emosional (X3)

No	Pernyataan	SS	S	N	TS	STS
Mengenali emosi diri						
1	Dapat menghibur diri ketika ditimpa kesedihan karena kesalahan yang dibuat dalam pekerjaan.					
2	Dapat mengendalikan dorongan hati pada hal-hal yang positif.					
Mengelola emosi						
3	Meskipun sedang mengalami masalah tetapi dapat fokus pada pekerjaan.					
Memotivasi diri sendiri						
4	Selalu optimis dapat bekerja dengan baik dan berkarir.					
5	Dapat memotivasi diri sendiri untuk terus maju dan berkarir.					
Mengenali emosi orang lain						
6	Dapat menyesuaikan diri terhadap apa yang harus dilakukan ketika bersama-sama dengan rekan kerja.					
Membina hubungan						
7	Dapat menempatkan posisi kapan saya sebagai teman dan kapan saya sebagai guru di sekolah.					

Variabel Kinerja Guru (Y)

No	Pertanyaan	SS	S	N	TS	STS
Kualitas						
1	Saya mempersiapkan bahan dengan membaca referensi lengkap untuk mendukung proses belajar mengajar					
2	Saya lebih yakin dengan ide yang saya miliki dalam mengolah bahan ajar					
Kuantitas						
3	Saya mampu mengajar sesuai standar yang telah ditetapkan					
Waktu						

4	Saya mampu menyelesaikan materi mengajar sesuai target waktu yang telah dibuat					
Kerja sama						
5	Saya selalu aktif berdiskusi sesama rekan guru untuk terciptanya proses pembelajaran yang efektif disekolah					
Penekanan Biaya						
6	Saya selalu menggunakan media pembelajaran yang sesuai budget sekolah					
Pengawasan						
7	Pengawasan dari pihak sekolah membuat saya semakin bertanggung jawab menjalankan kewajiban saya sebagai guru					



Lampiran 3

Hasil Uji Validitas

a. Uji Validitas Kompetensi SD (XI)

Correlations										
	X1_1	X1_2	X1_3	X1_4	X1_5	X1_6	X1_7	X1_8	X1	
X1_1 Pearson Correlation	1	.840**	.659*	.521*	.118	.140	-.031	.057	.534*	
Sig. (2-tailed)		.000	.002	.019	.619	.556	.898	.811	.015	
N	20	20	20	20	20	20	20	20	20	
X1_2 Pearson Correlation	.840**	1	.539	.704**	.000	.250	.055	-.102	.528*	
Sig. (2-tailed)	.000		.014	.001	1.000	.288	.819	.669	.017	
N	20	20	20	20	20	20	20	20	20	
X1_3 Pearson Correlation	.659**	.539*	1	.552*	.331	.392	.257	.320	.705**	
Sig. (2-tailed)	.002	.014		.012	.153	.087	.274	.169	.001	
N	20	20	20	20	20	20	20	20	20	
X1_4 Pearson Correlation	.521*	.704**	.552*	1	.425	.503*	.504*	.287	.785**	
Sig. (2-tailed)	.019	.001	.012		.062	.024	.023	.220	.000	
N	20	20	20	20	20	20	20	20	20	
X1_5 Pearson Correlation	.118	.000	.331	.425	1	.676**	.738**	.863**	.783**	
Sig. (2-tailed)	.619	1.000	.153	.062		.001	.000	.000	.000	
N	20	20	20	20	20	20	20	20	20	
X1_6 Pearson Correlation	.140	.250	.392	.503*	.676**	1	.655**	.612**	.778**	
Sig. (2-tailed)	.556	.288	.087	.024	.001		.002	.004	.000	
N	20	20	20	20	20	20	20	20	20	
X1_7 Pearson Correlation	-.031	.055	.257	.504*	.738**	.655**	1	.802**	.744**	
Sig. (2-tailed)	.898	.819	.274	.023	.000	.002		.000	.000	
N	20	20	20	20	20	20	20	20	20	
X1_8 Pearson Correlation	.057	-.102	.320	.287	.863**	.612**	.802**	1	.726**	
Sig. (2-tailed)	.811	.669	.169	.220	.000	.004	.000		.000	
N	20	20	20	20	20	20	20	20	20	
X1 Pearson Correlation	.534*	.528*	.705**	.785**	.783**	.778**	.744**	.726**	1	
Sig. (2-tailed)	.015	.017	.001	.000	.000	.000	.000	.000		
N	20	20	20	20	20	20	20	20	20	

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

b. Uji Validitas Kompetensi MI (XI)

Correlations										
	X1_1	X1_2	X1_3	X1_4	X1_5	X1_6	X1_7	X1_8	X1	
X1_1 Pearson Correlation	1	.828**	.741**	.570*	.402	.342	.240	.322	.806**	
Sig. (2-tailed)		.000	.000	.014	.098	.165	.337	.192	.000	
N	18	18	18	18	18	18	18	18	18	
X1_2 Pearson Correlation	.828*	1	.795**	.299	.203	.498	.309	.141	.742**	
Sig. (2-tailed)	.000		.000	.229	.419	.036	.213	.578	.000	
N	18	18	18	18	18	18	18	18	18	
X1_3 Pearson Correlation	.741**	.795**	1	.371	.397	.557*	.046	.131	.750**	
Sig. (2-tailed)	.000	.000		.129	.103	.016	.856	.604	.000	
N	18	18	18	18	18	18	18	18	18	
X1_4 Pearson Correlation	.570*	.299	.371	1	.743**	.556*	.124	.471*	.743**	
Sig. (2-tailed)	.014	.229	.129		.000	.017	.624	.048	.000	
N	18	18	18	18	18	18	18	18	18	
X1_5 Pearson Correlation	.402	.203	.397	.743**	1	.743**	.161	.460	.747**	
Sig. (2-tailed)	.098	.419	.103	.000		.000	.523	.055	.000	
N	18	18	18	18	18	18	18	18	18	
X1_6 Pearson Correlation	.342	.498*	.557*	.556*	.743**	1	.372	.236	.781**	
Sig. (2-tailed)	.165	.036	.016	.017	.000		.128	.346	.000	
N	18	18	18	18	18	18	18	18	18	
X1_7 Pearson Correlation	.240	.309	.046	.124	.161	.372	1	.351	.437	
Sig. (2-tailed)	.337	.213	.856	.624	.523	.128		.153	.070	
N	18	18	18	18	18	18	18	18	18	
X1_8 Pearson Correlation	.322	.141	.131	.471*	.460	.236	.351	1	.539*	
Sig. (2-tailed)	.192	.578	.604	.048	.055	.346	.153		.021	
N	18	18	18	18	18	18	18	18	18	
X1 Pearson Correlation	.806**	.742**	.750**	.743**	.747*	.781**	.437	.539*	1	
Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.070	.021		
N	18	18	18	18	18	18	18	18	18	

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

c. Uji Validitas Sarpras SD (X2)

Correlations

	X2_1	X2_2	X2_3	X2_4	X2_5	X2_6	X2_7	X2
X2_1 Pearson Correlation	1	.654**	.185	.522	.684**	.479	.415	.511
Sig. (2-tailed)		.002	.434	.018	.001	.033	.069	.021
N	20	20	20	20	20	20	20	20
X2_2 Pearson Correlation	.654**	1	.102	.815**	.844**	.646**	.724**	.532*
Sig. (2-tailed)	.002		.669	.000	.000	.002	.000	.016
N	20	20	20	20	20	20	20	20
X2_3 Pearson Correlation	.185	.102	1	.112	.059	.076	-.028	.874**
Sig. (2-tailed)	.434	.669		.637	.805	.751	.905	.000
N	20	20	20	20	20	20	20	20
X2_4 Pearson Correlation	.522*	.815**	.112	1	.822**	.621**	.822**	.533*
Sig. (2-tailed)	.018	.000	.637		.000	.003	.000	.016
N	20	20	20	20	20	20	20	20
X2_5 Pearson Correlation	.684**	.844**	.059	.822**	1	.611**	.841**	.505
Sig. (2-tailed)	.001	.000	.805	.000		.004	.000	.023
N	20	20	20	20	20	20	20	20
X2_6 Pearson Correlation	.479*	.646**	.076	.621**	.611**	1	.750**	.447*
Sig. (2-tailed)	.033	.002	.751	.003	.004		.000	.048
N	20	20	20	20	20	20	20	20
X2_7 Pearson Correlation	.415	.724**	-.028	.822**	.841**	.750**	1	.405
Sig. (2-tailed)	.069	.000	.905	.000	.000	.000		.076
N	20	20	20	20	20	20	20	20
X2 Pearson Correlation	.511*	.532*	.874**	.533	.505*	.447*	.405	1
Sig. (2-tailed)	.021	.016	.000	.016	.023	.048	.076	
N	20	20	20	20	20	20	20	20

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

d. Uji Validitas Sarpras MI (X2)

Correlations

	X2_1	X2_2	X2_3	X2_4	X2_5	X2_6	X2_7	X2
X2_1 Pearson Correlation	1	.738**	.857**	.026	.208	.224	.527*	.800**
Sig. (2-tailed)		.000	.000	.919	.407	.372	.025	.000
N	18	18	18	18	18	18	18	18
X2_2 Pearson Correlation	.738**	1	.775**	.273	.314	.118	.444	.804**
Sig. (2-tailed)	.000		.000	.273	.205	.641	.065	.000
N	18	18	18	18	18	18	18	18
X2_3 Pearson Correlation	.857**	.775**	1	.317	.510*	.456	.602**	.939**
Sig. (2-tailed)	.000	.000		.200	.031	.057	.008	.000
N	18	18	18	18	18	18	18	18
X2_4 Pearson Correlation	.026	.273	.317	1	.871**	.463	.410	.546*
Sig. (2-tailed)	.919	.273	.200		.000	.053	.091	.019
N	18	18	18	18	18	18	18	18
X2_5 Pearson Correlation	.208	.314	.510*	.871**	1	.532*	.470*	.671**
Sig. (2-tailed)	.407	.205	.031	.000		.023	.049	.002
N	18	18	18	18	18	18	18	18
X2_6 Pearson Correlation	.224	.118	.456	.463	.532*	1	.707**	.562*
Sig. (2-tailed)	.372	.641	.057	.053	.023		.001	.015
N	18	18	18	18	18	18	18	18
X2_7 Pearson Correlation	.527*	.444	.602**	.410	.470*	.707**	1	.743**
Sig. (2-tailed)	.025	.065	.008	.091	.049	.001		.000
N	18	18	18	18	18	18	18	18
X2 Pearson Correlation	.800**	.804**	.939**	.546	.671**	.562*	.743**	1
Sig. (2-tailed)	.000	.000	.000	.019	.002	.015	.000	
N	18	18	18	18	18	18	18	18

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

e. Uji Validitas Kecerdasan Emosional SD (X3)

		Correlations						
		X3_1	X3_2	X3_3	X3_4	X3_5	X3_6	X3_7
X3_1	Pearson Correlation	1	.668**	-.262	-.306	-.313	-.313	.668
	Sig. (2-tailed)		.001	.265	.189	.	.180	.
	N	20	20	20	20	20	20	20
X3_2	Pearson Correlation	.668**	1	-.285	-.366	-.366	.160	.366
	Sig. (2-tailed)	.001		.223	.113	.	.501	.223
	N	20	20	20	20	20	20	20
X3_3	Pearson Correlation	-.262	-.285	1	.925**	-.313	.719**	.874**
	Sig. (2-tailed)	.265	.223		.000	.	.000	.000
	N	20	20	20	20	20	20	20
X3_4	Pearson Correlation	-.306	-.366	.925**	1	-.313	.740**	.827**
	Sig. (2-tailed)	.189	.113	.000		.	.000	.000
	N	20	20	20	20	20	20	20
X3_5	Pearson Correlation	-.313	-.160	.719**	.740**	-.313	-.313	.668
	Sig. (2-tailed)	.180	.501	.000	.000	.	.	.
	N	20	20	20	20	20	20	20
X3_6	Pearson Correlation	-.262	-.285	1.000**	.925**	-.313	.719**	.874**
	Sig. (2-tailed)	.265	.223	.000	.000	.	.000	.
	N	20	20	20	20	20	20	20
X3_7	Pearson Correlation	-.262	-.285	1.000**	.925**	-.313	.719**	.874**
	Sig. (2-tailed)	.265	.223	.000	.000	.	.000	.
	N	20	20	20	20	20	20	20

**. Correlation is significant at the 0.01 level (2-tailed).

b. Cannot be computed because at least one of the variables is constant.

f. Uji Validitas Kecerdasan Emosional MI (X3)

		Correlations						
		X3_1	X3_2	X3_3	X3_4	X3_5	X3_6	X3_7
X3_1	Pearson Correlation	1	.550*	.644**	.644**	.447	.100	.325
	Sig. (2-tailed)		.018	.004	.004	.063	.693	.002
	N	18	18	18	18	18	18	18
X3_2	Pearson Correlation	.550*	1	.644**	.644**	.671**	.550*	.325
	Sig. (2-tailed)	.018		.004	.004	.002	.018	.188
	N	18	18	18	18	18	18	18
X3_3	Pearson Correlation	.644**	.644**	1	.845**	.743**	.457	.644**
	Sig. (2-tailed)	.004	.004		.000	.000	.057	.004
	N	18	18	18	18	18	18	18
X3_4	Pearson Correlation	.644**	.644**	.845**	1	.743**	.457	.457
	Sig. (2-tailed)	.004	.004	.000		.000	.057	.000
	N	18	18	18	18	18	18	18
X3_5	Pearson Correlation	.447	.671**	.743**	.743**	1	.671**	.671**
	Sig. (2-tailed)	.063	.002	.000	.000		.002	.000
	N	18	18	18	18	18	18	18
X3_6	Pearson Correlation	.100	.550*	.457	.457	.671**	1	.775**
	Sig. (2-tailed)	.693	.018	.057	.057	.002		.001
	N	18	18	18	18	18	18	18
X3_7	Pearson Correlation	.325	.325	.644**	.457	.671**	.775**	1
	Sig. (2-tailed)	.188	.188	.004	.057	.002	.000	.000
	N	18	18	18	18	18	18	18
X3	Pearson Correlation	.670**	.784**	.903**	.871**	.886**	.708**	.746**
	Sig. (2-tailed)	.002	.000	.000	.000	.000	.001	.000
	N	18	18	18	18	18	18	18

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

g. Uji Validitas Kinerja SD (Y)

Correlations									
	Y_1	Y_2	Y_3	Y_4	Y_5	Y_6	Y_7	Y	
Y_1	Pearson Correlation	1	.368	.204	.412	-.043	.419	.232	.528*
	Sig. (2-tailed)		.110	.388	.071	.856	.066	.325	.017
	N	20	20	20	20	20	20	20	20
Y_2	Pearson Correlation	.368	1	.493	.331	-.454*	.279	.451*	.522*
	Sig. (2-tailed)		.110	.027	.153	.044	.234	.046	.018
	N	20	20	20	20	20	20	20	20
Y_3	Pearson Correlation	.204	.493	1	.620**	.033	.439	.905**	.836**
	Sig. (2-tailed)		.388	.027		.004	.891	.053	.000
	N	20	20	20	20	20	20	20	20
Y_4	Pearson Correlation	.412	.331	.620**	1	.264	.443	.331	.731**
	Sig. (2-tailed)		.071	.153	.004		.262	.051	.153
	N	20	20	20	20	20	20	20	20
Y_5	Pearson Correlation	-.043	-.454*	.033	.264	1	.607**	-.105	.325
	Sig. (2-tailed)		.856	.044	.891	.262		.005	.660
	N	20	20	20	20	20	20	20	20
Y_6	Pearson Correlation	.419	.279	.439	.443	.607**	1	.426	.813**
	Sig. (2-tailed)		.066	.234	.053	.051	.005		.000
	N	20	20	20	20	20	20	20	20
Y_7	Pearson Correlation	.232	.451*	.905**	.331	-.105	.426	1	.738**
	Sig. (2-tailed)		.325	.046	.000	.153	.660	.061	.000
	N	20	20	20	20	20	20	20	20
Y	Pearson Correlation	.528*	.522*	.836**	.731**	.325	.813**	.738**	1
	Sig. (2-tailed)		.017	.018	.000	.000	.162	.000	.000
	N	20	20	20	20	20	20	20	20

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

h. Uji Validitas Kinerja MI (Y)

Correlations									
	Y_1	Y_2	Y_3	Y_4	Y_5	Y_6	Y_7	Y	
Y_1	Pearson Correlation	1	.588*	.088	.723**	.498*	.580	.439	.768**
	Sig. (2-tailed)		.010	.729	.001	.035	.012	.069	.000
	N	18	18	18	18	18	18	18	18
Y_2	Pearson Correlation	.588*	1	.224	.588*	.486*	.472*	.783**	.884**
	Sig. (2-tailed)		.010	.372	.010	.041	.048	.000	.000
	N	18	18	18	18	18	18	18	18
Y_3	Pearson Correlation	.088	.224	1	.088	.060	-.141	.250	.290
	Sig. (2-tailed)		.729	.372		.729	.812	.578	.317
	N	18	18	18	18	18	18	18	18
Y_4	Pearson Correlation	.723**	.588*	.088	1	.689**	.580*	.439	.810**
	Sig. (2-tailed)		.001	.010	.729		.002	.012	.069
	N	18	18	18	18	18	18	18	18
Y_5	Pearson Correlation	.498*	.486*	.060	.689**	1	.553*	.302	.730**
	Sig. (2-tailed)		.035	.041	.812		.017	.223	.001
	N	18	18	18	18	18	18	18	18
Y_6	Pearson Correlation	.580*	.472*	-.141	.580*	.553*	1	.352	.683**
	Sig. (2-tailed)		.012	.048	.578	.012	.017		.002
	N	18	18	18	18	18	18	18	18
Y_7	Pearson Correlation	.439	.783**	.250	.439	.302	.352	1	.738**
	Sig. (2-tailed)		.069	.000	.317	.069	.223	.152	.000
	N	18	18	18	18	18	18	18	18
Y	Pearson Correlation	.768**	.884**	.290	.810**	.730**	.683**	.738**	1
	Sig. (2-tailed)		.000	.000	.243	.000	.001	.002	.000
	N	18	18	18	18	18	18	18	18

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Lampiran 4

Hasil Uji Instrumen Data

- a. Uji Reliabilitas Kompetensi SD (XI)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.854	.851	8

- b. Uji Reliabilitas Kompetensi MI (XI)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.849	.846	8

- c. Uji Reliabilitas Sarpras SD (X2)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.881	.861	7

- d. Uji Reliabilitas Sarpras MI (X2)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.842	.861	7

- e. Uji Reliabilitas Kecerdasan Emosional SD(X3)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.757	.794	7

f. Uji Reliabilitas Kecerdasan Emosional MI(X3)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.905	.903	7

g. Uji Reliabilitas Kinerja SD (Y)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.720	.765	7

h. Uji Reliabilitas Kinerja MI (Y)

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.813	.830	7

Lampiran 5

Hasil Analisis *Independent Sample T-Test*

1. *Output Statistic* Pertama Perbedaan Guru SDN Kebonsari 1 dengan Guru SDN Kebonsari 2

Group Statistics

lembaga	N	Mean	Std. Deviation	Std. Error Mean
Kompetensi Guru	SD 1	10	35.00	3.528
	SD 2	10	34.80	1.932
Sarana Prasarana	SD 1	10	25.20	4.709
	SD 2	10	31.20	9.520
Kecerdasan Emosional	SD 1	10	29.80	2.573
	SD 2	10	28.60	1.350
Kinerja Guru	SD 1	10	27.40	2.066
	SD 2	10	28.80	1.751

2. *Output Independent Sample T-Test* Kedua Perbedaan Guru SDN Kebonsari 1 dengan Guru SDN Kebonsari 2

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference			
								Lower	Upper		
Kompetensi Guru	Equal variances assumed	1.623	.219	.157	18	.877	.200	1.272	-2.472	2.872	
	Equal variances not assumed			.157	13.954	.877	.200	1.272	-2.529	2.929	
Sarana Prasarana	Equal variances assumed	.815	.378	-1.786	18	.091	-6.000	3.359	-13.056	1.056	
	Equal variances not assumed			-1.786	13.156	.097	-6.000	3.359	-13.247	1.247	
Kecerdasan Emosional	Equal variances assumed	8.501	.009	1.306	18	.208	1.200	.919	-.731	3.131	
	Equal variances not assumed			1.306	13.604	.213	1.200	.919	-.776	3.176	
Kinerja Guru	Equal variances assumed	.005	.944	-1.635	18	.119	-1.400	.856	-3.199	.399	
	Equal variances not assumed			-1.635	17.531	.120	-1.400	.856	-3.203	.403	

3. *Output Statistic* Pertama Perbedaan Guru SDN Kebonsari 1 dengan MI Roudatul Mu'alimin Kebonsari

Group Statistics

lembaga	N	Mean	Std. Deviation	Std. Error Mean
Kompetensi Guru	SD 1	10	35.00	3.528
	MI	18	36.06	2.999
Sarana Prasarana	SD 1	10	25.20	4.709
	MI	18	27.94	4.385
Kecerdasan Emosional	SD 1	10	29.80	2.573
	MI	18	31.17	3.034
Kinerja Guru	SD 1	10	27.40	2.066
	MI	18	30.11	3.066

4. *Output Independent Sample T-Test* Kedua Perbedaan Guru SDN Kebonsari 1 dengan Guru MI Roudatul Mu'alimin Kebonsari

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Kompetensi Guru	Equal variances assumed	.020	.889	-.838	26	.409	-1.056	1.259	-3.644	1.532
	Equal variances not assumed			-.799	16.290	.436	-1.056	1.321	-3.851	1.740
Sarana Prasarana	Equal variances assumed	.206	.654	-1.546	26	.134	-2.744	1.775	-6.393	.904
	Equal variances not assumed			-1.514	17.598	.148	-2.744	1.813	-6.559	1.070
Kecerdasan Emosional	Equal variances assumed	.612	.441	-1.202	26	.240	-1.367	1.137	-3.704	.971
	Equal variances not assumed			-1.262	21.485	.221	-1.367	1.083	-3.617	.883
Kinerja Guru	Equal variances assumed	2.940	.098	-2.490	26	.020	-2.711	1.089	-4.949	-.473
	Equal variances not assumed			-2.783	24.824	.010	-2.711	.974	-4.718	-.704

5. *Output Statistic Pertama Perbedaan Guru SDN Kebonsari 2 dengan MI Roudatul Mu'alimin Kebonsari*

Group Statistics

lembaga		N	Mean	Std. Deviation	Std. Error Mean
Kompetensi Guru	SD 2	10	34.80	1.932	.611
	MI	18	36.06	2.999	.707
Sarana Prasarana	SD 2	10	31.20	9.520	3.010
	MI	18	27.94	4.385	1.034
Kecerdasan Emosional	SD 2	10	28.60	1.350	.427
	MI	18	31.17	3.034	.715
Kinerja Guru	SD 2	10	28.80	1.751	.554
	MI	18	30.11	3.066	.723

6. *Output Independent Sample T-Test Kedua Perbedaan Guru SDN Kebonsari 2 dengan Guru MI Roudatul Mu'alimin Kebonsari*

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Kompetensi Guru	Equal variances assumed	2.622	.117	-1.188	26	.245	-1.256	1.056	-3.427	.916
	Equal variances not assumed			-1.344	25.260	.191	-1.256	.934	-3.179	.668
Sarana Prasarana	Equal variances assumed	1.006	.325	1.245	26	.224	3.256	2.615	-2.119	8.630
	Equal variances not assumed			1.023	11.165	.328	3.256	3.183	-3.737	10.248
Kecerdasan Emosional	Equal variances assumed	10.614	.003	-2.524	26	.018	-2.567	1.017	-4.657	-.476
	Equal variances not assumed			-3.082	25.224	.005	-2.567	.833	-4.281	-.852
Kinerja Guru	Equal variances assumed	3.292	.081	-1.238	26	.227	-1.311	1.059	-3.488	.865
	Equal variances not assumed			-1.440	25.935	.162	-1.311	.910	-3.183	.560

Lampiran 6

Tabel r

(Koefisien Korelasi N = 1-50)

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541
31	0.2913	0.3440	0.4032	0.4421	0.5465
32	0.2869	0.3388	0.3972	0.4357	0.5392
33	0.2826	0.3338	0.3916	0.4296	0.5322
34	0.2785	0.3291	0.3862	0.4238	0.5254
35	0.2746	0.3246	0.3810	0.4182	0.5189

36	0.2709	0.3202	0.3760	0.4128	0.5126
37	0.2673	0.3160	0.3712	0.4076	0.5066
38	0.2638	0.3120	0.3665	0.4026	0.5007
39	0.2605	0.3081	0.3621	0.3978	0.4950
40	0.2573	0.3044	0.3578	0.3932	0.4896
41	0.2542	0.3008	0.3536	0.3887	0.4843
42	0.2512	0.2973	0.3496	0.3843	0.4791
43	0.2483	0.2940	0.3457	0.3801	0.4742
44	0.2455	0.2907	0.3420	0.3761	0.4694
45	0.2429	0.2876	0.3384	0.3721	0.4647
46	0.2403	0.2845	0.3348	0.3683	0.4601
47	0.2377	0.2816	0.3314	0.3646	0.4557
48	0.2353	0.2787	0.3281	0.3610	0.4514
49	0.2329	0.2759	0.3249	0.3575	0.4473
50	0.2306	0.2732	0.3218	0.3542	0.4432



Lampiran 7

**Tabel t
(N=1-40)**

Df	Pr 0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31	0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32	0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33	0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34	0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35	0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36	0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37	0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38	0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39	0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40	0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

Berita Acara Bimbingan



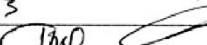
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Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax. (0352) 461796, e-mail : akademik@umpo.ac.id Website : www.umpo.ac.id
Akreditasi Institusi B oleh BAN-PT
(SK Nomor : 77/SK/BAN-PT/Ak-PPJ/PT/IV/2020)

BERITA ACARA BIMBINGAN SKRIPSI

- | | | |
|----|----------------------------|---|
| 1. | Nama Mahasiswa | VADYA PRAMESTI APRILIA SAPUTRI |
| 2. | NIM. | : 17414537 |
| 3. | Jurusan | : MANAJEMEN S-I |
| 4. | Bidang | : MSDM |
| 5. | Alamat | : Dusun Setemon Desa Kebonsari Kecamatan Kebonsari Rt38/04
Kabupaten Madiun Jawa Timur |
| 6. | Judul Skripsi | : Analisis Perbedaan Kompetensi Guru, Sarana Prasarana, dan
Kecerdasan Emosional terhadap Kinerja Guru Pada Saat Covid-19
(Studi Kasus SD dan MI Di Desa Kebonsari) |
| 7. | Masa Pembimbingan | : September 2021 s/d Agustus 2022 |
| 8. | Tanggal Mengajukan Skripsi | : |
| 9. | Konsultasi | : |

Tanggal Disetujui	BAB	Paraf Pembimbing
29 - 11 - 2021	Revisi Uji Coba (Gambar, grafik, daftar penulisan & penerapan bimbingan)	
4 - 12 - 2021	Acc Bab 9,5	
4/12 - 2021	Revisi Bab 4,5	
21/12 2021	Acc Bab IV + V	

Tanggal Disetujui	KETERANGAN	Paraf Pembimbing 1
1 - 5 - 2021	Revisi kuisiōne dr variabel XI	
6 - 5 - 2021	Acc kuisiōne Bab 1,2,3	
3/6 - 2021	Revisi Bah I - II	
2/7 - 2021	Acc Bah I - II	

10. Tanggal Selesai Penulisan Skripsi : _____

11. Keterangan Bimbingan Telah Selesai : _____

12. Telah Di Evaluasi/Di Uji Dengan Nilai : _____ (angka)

(huruf)

Pembimbing,



Dra. UMI FARIDA, MM
NIDN. 0710016101

Ponorogo, 17 November 2020

Dekan,

Dr. HADI SUMARSONO, M.Si
NIP. 19760508 200501 1 002

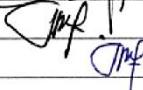


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BERITA ACARA BIMBINGAN SKRIPSI

- | | | | |
|----|-------------------------------|---|---|
| 1. | Nama Mahasiswa | : | VADYA PRAMESTI APRILIA SAPUTRI |
| 2. | NIM. | : | 17414537 |
| 3. | Jurusan | : | MANAJEMEN S-I |
| 4. | Bidang | : | MSDM |
| 5. | Alamat | : | Dusun Setemon Desa Kebonsari Kecamatan Kebonsari Rt38/04
Kabupaten Madiun Jawa Timur |
| 6. | Judul Skripsi | : | Analisis Perbedaan Kompetensi Guru, Sarana Prasarana, dan
Kecerdasan Emosional terhadap Kinerja Guru Pada Saat Covid-19
(Studi Kasus SD dan MI Di Desa Kebonsari) |
| 7. | Masa Pembimbingan | : | September 2021 s/d Agustus 2022 |
| 8. | Tanggal Mengajukan
Skripsi | : | |
| 9. | Konsultasi | : | |

Tanggal Disetujui	BAB	Paraf Pembimbing
29 - 11 - 2021	Reviu Uji Coba (Gambar graydi diterima penolakan & penolakan blm ada)	
4 - 12 - 2021	ACC Bab 1,5	
4/12 - 2021	Revisi Bab 4,5	
21/12 2021	ACC Bab IV + V	

Tanggal Disetujui	BAB	Paraf Pembimbing

10. Tanggal Selesai Penulisan Skripsi : _____
 11. Keterangan Bimbingan Telah Selesai : _____
 12. Telah Di Evaluasi/Di Uji Dengan Nilai : _____ (angka)
 (huruf)

Pembimbing,

Dra UMI FARIDA, MM
NIDN. 0710016101

Ponorogo, 4 Oktober 2021
Dekan,

Dr. HADI SUMARSONO, M.Si
NIP. 19760508 200501 1 002

Lampiran 9

Surat Izin Penelitian

**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS EKONOMI**



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Akreditasi Institusi B oleh BAN-PT
(SK Nomor : 77/SK/BAN-PT/Ak-PPJ/PT/IV/2020)

Nomor : 1468 /IV.4/PN/2021
H a l : Ijin Penelitian

Ponorogo, 29 November 2021

- Yth. 1. Kepala SDN Kebonsari I Madiun
2. Kepala SDN Kebonsari II Madiun
3. Kepala MI Roudatul Mu'alimin Madiun

Assalaamualaikum wr. wb.

Yang bertanda tangan di bawah ini :

Nama : SLAMET SANTOSO, SE, M.Si
NIK : 19701016 199904 12
Jabatan : Wakil Dekan Fakultas Ekonomi
Universitas Muhammadiyah Ponorogo

Menerangkan bahwa mahasiswa :

Nama : Vadya Pramesti Aprilia Saputri.
NIM : 17414537
Semester : IX (Sembilan)
Jurusan : Manajemen
No. HP : 082264365564
Lokasi/Objek : SDN Kebonsari 1/ Semua Guru SDN Kebonsari 1
Lama Penelitian : 2 Bulan
Bidang : MSDM
Judul Skripsi : Analisis Perbedaan Kompetensi Guru, Sarana Prasarana Dan Kecerdasan Emosional Terhadap Kinerja Guru Pada Saat Covid-19 (Studi Kasus Sd Dan Mi Di Desa Kebonsari)

Adalah benar-benar mahasiswa Fakultas Ekonomi Universitas Muhammadiyah Ponorogo. Dalam hal ini mohon diberi kesempatan untuk mengadakan penelitian pada Instansi/Perusahaan yang Bapak/Ibu Pimpin guna melaksanakan tugas skripsi.

Demikian atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalaamualaikum wr. wb.

Wakil Dekan,

SLAMET SANTOSO, SE, M.Si
NIK. 19701016 199904 12

Lampiran 10

Dokumentasi SD Kebonsari 1



Dokumentasi SD Kebonsari 2



Dokumentasi MI Raudhotul Muallimin Setemon Kebonsari

