

**THE ENGLISH TEACHERS' PROBLEMS IN IMPLEMENTING HOTS IN  
THEIR TEACHING AT SENIOR HIGH SCHOOL IN PONOROGO**

**THESIS**

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of  
Education in English Department



**ENGLISH EDUCATION DEPARTEMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MUHAMMADIYAH PONOROGO**

**2021**

**AGREEMENT PAGE**

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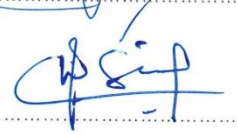
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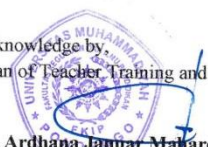


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### THESIS STATEMENT

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Ponorogo, 18<sup>th</sup> January 2022

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## **MOTTO**

“Try not become man of success, but rather become a man of value”

-Albert Einstein

“Satisfaction lies in the effort, not in the attainment, full effort is full  
victory”

-Mahatma Gandhi



## **DEDICATION PAGE**

I decide this thesis for:

1. My father (Purnomo), my mother (Sudarwati) and my younger brother (Faris Nur Wahid) who always supported me with their prayers so that I was motivated to complete my thesis.
2. All my friends that I can't name one by one, who always support me with their existence.



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The researcher complete the final project research is far from being perfect. Critics to suggestions are needed in order to improve the paper. This thesis presented by English Education Department of Teacher Training and Education Faculty, Universitas Muhammadiyah Ponorogo as partial fulfillment of requirement of Bachelor Education. The writer would like to express gratitude to Dr. Bambang Harmanto, M.Pd as the 1<sup>st</sup> advisor and Siti Asiyah, M.Pd as the 2<sup>nd</sup> advisor.

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3. Dr. Ana Magfiroh, M.Pd.B.I as the Chief of English Education Department.
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8. Beloved parents and younger brother who always support her.

9. All friends with all their support.

May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover the writer still needs critic to suggestion to the next generation.

Ponorogo, 18<sup>th</sup> January 2022

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## ABSTRACT

Hanifah, Ira Yustin.2021.*The English Teachers' Problem in Implementing HOTS in Their Teaching at Senior High School in Ponorogo* Thesis. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd. (2) Siti Asiyah, M.Pd.

In this 21st century, it requires people to have the abilities that exist in that century, namely critical thinking, communication, collaboration, and creativity. Realizing this, the Indonesian government incorporated these abilities through the 2013 curriculum by implementing Higher Order Thinking Skills. In practice HOTS is also applied to subjects that are included in the national exam as a determinant of student graduation. English is also included in the lessons that apply HOTS in its learning but in reality the English teachers still experience problems in implementing HOTS.

Based on this problems, the purpose of this study was to determine the problems and solutions applied by English teachers in Senior High School especially in Ponorogo related to the application of HOTS. The design of this research is qualitative research. Researchers used qualitative interviews as a data collection technique in this study. The subjects of this study were five English teachers who were taken from several schools in Ponorogo.

From the findings, it was found the problems that occurred were due to 2 factors, namely from students and time in preparation for implementing HOTS. The problems of students are heterogeneous classes, students are not motivated to learn English, and the negative impact of the zoning system. Meanwhile, the problem with the preparation for implementing HOTS is take more time. The solutions given by teachers to problems from students are heterogeneous grouping, providing intrinsic and extrinsic motivation, and providing more HOTS exercises for students so that students' abilities increase. For the length of time to prepare for implementing HOTS, the solution is resetting the time in preparation for implementing HOTS.

Finally, the researchers gave suggestions that institution is expected to provide more training in the implementation of HOTS in learning to overcome the limited knowledge of English teachers about HOTS implementation.

**Keyword** : 21st century, Higher-Order Thnking Skills, ELT.

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