

**TEACHER DIFFICULTIES AND STRATEGIES IN MANAGING A
LARGE CLASS IN TEACHING AND LEARNING ENGLISH
(A Case Study of SMAN 1 Badegan)**

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education



By:

Wahyu Indah Pertiwi

NIM 16331945

ENGLISH DEPARTMENT

TEACHING TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

2020

ABSTRACT

Pertiwi, Wahyu Indah. 2020. *Teacher Difficulties and Strategies In Managing a Large Class In Teaching and Learning English (Case study of SMA N 1 Badegan)*. Thesis. English Department, Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.pd. M.pd., (2) Restu Mufanti, M.pd.

Keywords: Teacher Strategies, Large class, Classroom management

This research aims to describe the difficulties faced by teachers in managing a large class, the teacher strategies in managing a large class, the implication of the strategies used in managing a large class, and the implementation of classroom management skills.

This research is a qualitative descriptive research with the subject one of the English teachers of SMA N 1 Badegan and students of Class XI MIPA 1- XI MIPA 4 as participants. Data collection techniques in this research were interviews, observation, and questionnaires. The instruments used to collect data include teacher strategy interviews, documentation and student questionnaire responses to teaching strategies and classroom management skills. Data analysis techniques were reviewed from the data obtained while verifying the data using triangulation of various sources, member checking, descriptions, and reflexivity.

The results showed that in teaching and learning English in a large class, there were found three main challenges that must be faced by the teacher, namely the difficulty in giving attention to each individual in the class, heterogeneous student abilities and the difference of student background knowledge. The strategies used by the teacher in managing large classes include: 1) division of heterogeneous groups, 2) small-group strategies, 3) peer tutoring, 4) visual imagery, and 5) translation strategies. The application of classroom management skills includes asking skills, explaining skills, variation skills, and teaching a group and individual skills. Based on the results interviews and questionnaire obtained, the implication of teacher management classroom toward the student learning behavior include: 1) Students were motivated to do assignments, 3) Students were participated well in discussion activities, 4) Students were asked questions and submit ideas, 5) Students made plan and division of work team, 6) Students could work together in groups well, 7) Students followed procedures/routines, 8) Student enjoyed learning activities, 9) Students become more relaxed in participating in class learning, and 10) Students could work together in groups well

THESIS STATEMENT

I am, the student with following identity:


Name : **Wahyu Indah Pertiwi**

Student Number : 16331945

Department : English Department

Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinion or finding included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 3rd Agust 2020


searcher
Wahyu Indah Pertiwi
NIM. 16331945

AGREEMENT PAGE

Thesis by : Wahyu Indah Pertiwi

NIM : 16331945

Title : **Teacher Difficulties and Strategies In Managing a Large class**

In Teaching and Learning English this thesis has been examined in Ponorogo,

Thursday 13th August 2020

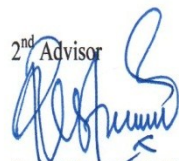
1st Advisor



Niken Reti Indriastuti, M.Pd

NIK. 19681215 199904 12

2nd Advisor



Restu Mufanti, M.Pd

NIK. 19800113 201309 13

APPROVAL PAGE

Thesis by : Wahyu Indah Pertiwi
NIM : 16331945
Title : **Teacher Difficulties and Strategies In Managing a Large class In Teaching and Learning English** this thesis has been examined and approved by examiners at Ponorogo, Thursday 13th August 2020

Examiners Boards

Dr. Bambang Harmanto, M.Pd
NIK. 19710823 200501 1 001



Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12



Restu Mufanti, M.Pd
NIK. 19800113 201309 13



Acknowledge by,
Dean Of Teacher Training and
Education Faculty



Drs. Ajmadi, M.Pd
NIK. 19621005 199109 12

Approved by,
Chief of English Department



Risqi Ekanti Ayuningtvas Palupi, M.Pd
NIK. 1988021420121113

ACKNOWLEDGEMENTS

Praise to Allah Subhanahu Wata'ala the most merciful and blessing. Peace be upon Muhammad Shollallohu 'AlaihiWassalam, the prophet of us, I would like to thankful to Allah Subhanahu Wata'ala who gave me patiens and strength to finished my thesis. This thesis presented to English Department of Teacher training and Education Faculty, Muhammadiyah University of Ponorogo as partial fulfillment of requiment Bachelor Education. The writer would like to express gratitude to Niken Reti Indriastuti M.Pd., as 1st Advisor and Restu Mufanti M.Pd., as 2nd advisor.

The writer also would like to express her thank to:

1. Drs. Jumadi, M.Pd, as the Dean of Teacher Training and Education Faculty.
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd, as Chief of English Department.
3. Rustiani Widiasih, M.Pd, as the English teacher of SMA N 1 Badegan has given me time to do the research.
4. All lecturer of English Department in Muhammadiyah University of Ponorogo
5. My beloved parents and my precious sister and brother for prayers and motivation so that researcher can complete the study.
6. All of my beloved friends for the time we spend together

May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover writer still need critic and suggestion to the next research.

Ponorogo, 3nd Agust 2020

Wahyu Indah Pertiwi

TABLE OF CONTENTS

COVER.....	i
ABSTRACT.....	ii
THESIS STATEMENT.....	iii
AGREEMENT PAGE.....	iv
APPROVAL PAGE.....	v
ACKNOWLEDGEMENTS.....	vi
TABLE OF CONTENTS.....	vii
LIST OF TABLES.....	ix
LIST DIAGRAM.....	x
LIST OF APPENDIXS.....	xi
DEDICATION.....	xii
MOTTO.....	xiii
CHAPTER 1 INTRODUCTION	
1.1. Background of Study.....	1
1.2. Statement of the Problem.....	4
1.3. Purposes of the Study.....	4
1.4. The Significance of the study.....	5
1.5. Scope and Limitation.....	5
1.6. Definition of Key Terms.....	5
CHAPTER II REVIEW AND LITERATURE	
2.1. Teaching English as a Foreign Language.....	7
2.1.1 The Nature of English Foreign Language.....	7
2.1.2 Teaching English In a Large Class.....	9
2.1.3 Strategies that Can be Used by the Teacher to Teach English in a Large Class.....	10
2.2 Classroom Management.....	12
2.2.1 The Nature of Classroom Management.....	12
2.2.2 Classroom Management Skills.....	14
2.3 Review of Related Studies.....	18
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design.....	20
3.2 Setting and Subject of the Research.....	21
3.3 Research Instrument.....	22
3.4 Data Collection Technique.....	22
3.5 Data Analysis.....	24
3.6 Technique of Data Verification.....	24
CHAPTER IV RESEARCH FINDING AND RESEARCH DISCUSSION	
4.1. Research Finding.....	26

4.1.1 Object Research Overview.....	27
4.1.2 Interviews Result.....	29
4.1.3 Questionnaire Result	39
4.2 Research Discussion.....	42
4.2.1 The problems Faced by the English Teacher in Managing a Large Class ...	42
4.2.2 Teaching Strategies in Managing a Large Class	44
4.2.3 The Implementation of Classroom Management Skills	47
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	52
5.1.1 The Problem Faced by Teacher in Managing a Large Class	52
5.1.2 Teacher Strategies in Managing a Large Class	52
5.1.3 The Implication of Teacher Management Classroom toward the Student...	53
5.2 Suggestion.....	53
REFERENCE	54
APPENDIX	55



LIST OF TABLE

Table 4.4 Results of Questionnaire40



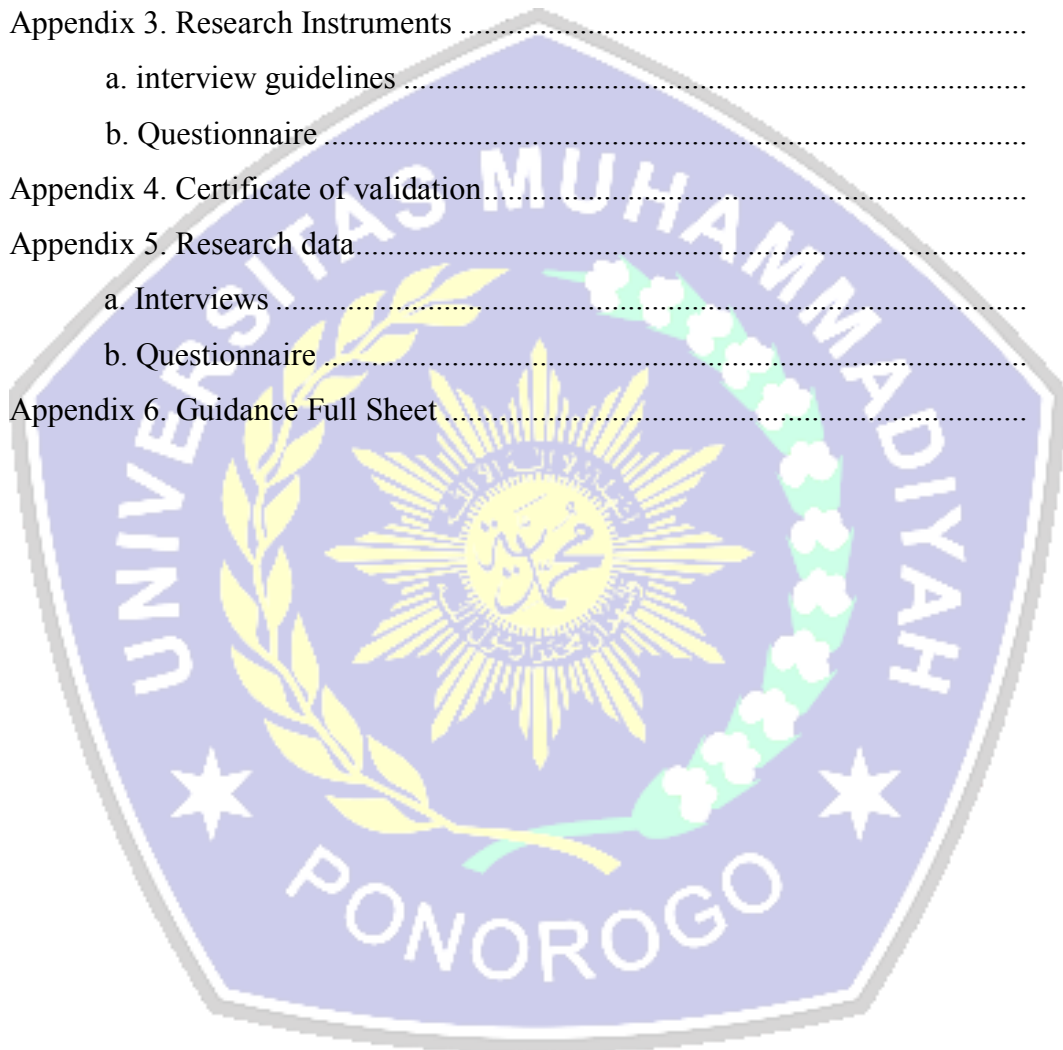
LIST OF DIAGRAM

Diagram 4.1 Student responses to the application of teacher learning activities in the classroom	47
--	----



LIST OF APPENDIX

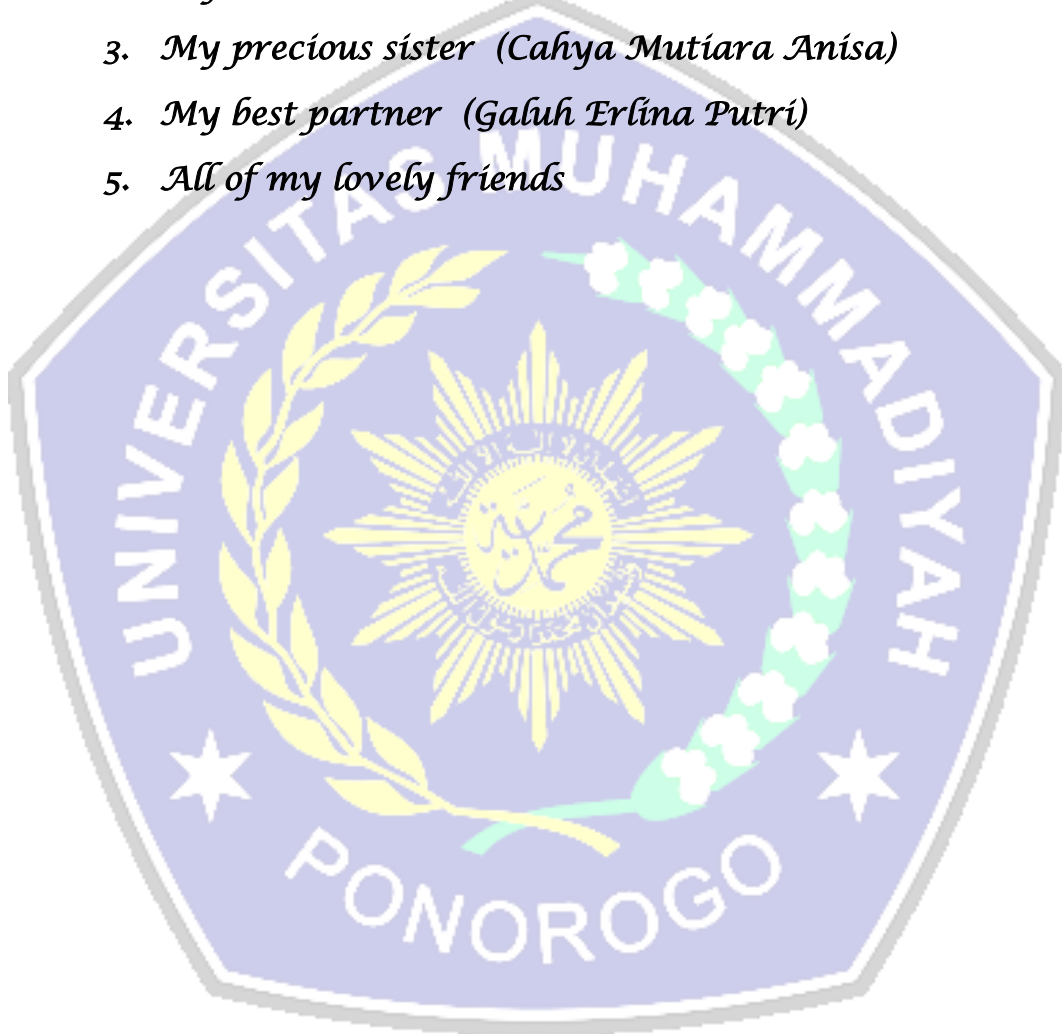
Appendix 1. Research permit letter.....	
Appendix 2. Learning tools and documentation	
a. Learning Plan	
b. Teacher teaching strategy articles	
Appendix 3. Research Instruments	
a. interview guidelines	
b. Questionnaire	
Appendix 4. Certificate of validation.....	
Appendix 5. Research data.....	
a. Interviews	
b. Questionnaire	
Appendix 6. Guidance Full Sheet.....	



DEDICATION

This thesis is dedicated to:

1. *My great Mother (Heny) and Father (Muchadîr)*
2. *My beloved brother (Imam Rais Ardilah)*
3. *My precious sister (Cahaya Mutiara Anisa)*
4. *My best partner (Galuh Erlina Putri)*
5. *All of my lovely friends*



MOTTO

*“The future belongs to those who believe in the beauty of their
dreams.”*

- Eleanor Roosevelt

