

**STUDENTS' PERCEPTION ON E-LEARNING USE IN FOURTH AND  
SIXTH SEMESTERS OF ENGLISH DEPARTMENT IN  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**THESIS**

Presented to in partial fulfillment of the requirement  
For Bachelor degree of English Language Education



by:

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**2020**

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FOURTH AND SIXTH SEMESTERS OF ENGLISH DEPARTMENT IN  
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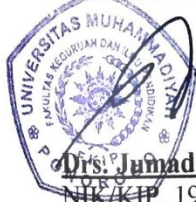
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## ABSTRACT

**Putri, Galuh Erlina. 2002.** *Students' Perception on E-Learning Use at Fourth and Sixth Semester of English Department in Muhammadiyah University of Ponorogo.* Thesis. English Department, Muhammadiyah University of Ponorogo. Advisor: (1) Ana Mghfiroh, M.Pd. (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

**Keyword: Students' perception, E-learning**

This research aim to: (1) describe students' perception on E-learning use in fourth and sixth semester of English department. (2) describe the elements of E-learning are used by the lecturers in fourth and sixth semester of English department. (3) describe the impact that fourth and sixth semester of English department students got from the use of E-learning.

This research is qualitative descriptive research with the subject are fourth and sixth semesters of English Department in Muhammadiyah University of Ponorogo. Semesters four and six each consist of 16 students. So the total number of respondents was 32 students. The data collections were questionnaire, observation and interview to know students' perception on E-learning use, E-learning element and the impact from students in E-learning use.

The results of the study show that according to students' perception E-learning is effectively carried out in lectures because with E-learning students can access lecture material wherever and whenever. Besides, by use E-learning in lectures, the learning resources and learning activities of students are also diverse because E-learning is equipped with attractive features to support lecture activities. One of the E-learning platforms used by English study program lecturers at Muhammadiyah University in Ponorogo are Bebas UMPO (MOODLE), Google classroom, Edmodo, and Whatsapp. There are some commonly features from applications/platforms that used by lecturer: Features from Bebas UMPO that are Forums, Quizzes, SCORM packages, Resources, and Assignments; feature from Google classroom that is "*Classwork*"; feature from Edmodo that are "*Chatting*" and "*Quiz*" and feature from Whatsapp that is "*Group chat*". The result of the study is by use E-learning students become more active in responding during lecture activities.

## MOTTO

“Allah tidak akan membebani seseorang melainkan sesuai dengan kadar kesanggupannya”

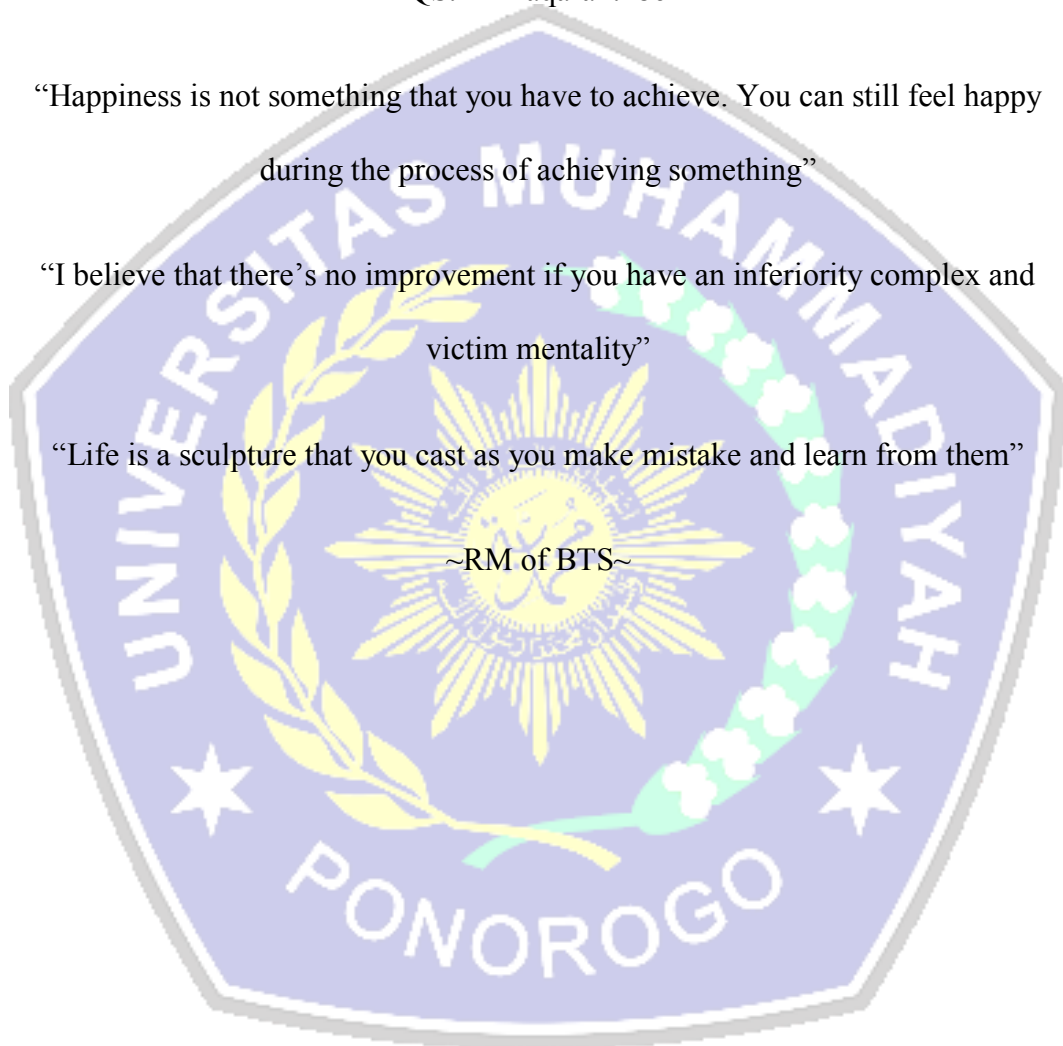
~QS. Al Baqarah:286~

“Happiness is not something that you have to achieve. You can still feel happy during the process of achieving something”

“I believe that there’s no improvement if you have an inferiority complex and victim mentality”

“Life is a sculpture that you cast as you make mistake and learn from them”

~RM of BTS~



## DEDICATION PAGE

I decide this thesis for:

1. My parents and my younger sister who always supported me with their prayers so that I was motivated to complete my thesis.
2. My best-partner Wahyu Indah Pertiwi who always accompanies me in the process of completing my thesis.
3. All my friends that I can't name one by one, who always support me with their existence.



## ACKNOWLEDGEMENTS

Praise to Allah Subhanalahu Wata'ala the most merciful and blessing. Peace be upon Muhammad Shollallohu 'Alaihi Wassalam, the prophet of us, I would like to thankfull to Allah Subhanalahu Wata'ala who gave me patients and strength to finished my thesis. This thesis presented by English Department of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo as partial fulfillment of requiment of Bachelor Education. The writer would like to express gratitude to Ana Mghfiroh as 1<sup>st</sup> Advisor and Risqi Ekanti Ayuningtyas Palupi as 2<sup>nd</sup> advisor.

The writer also would like to express her thank to:

1. Dr. Happy as Rector of Muhammdiyah University of Ponorogo.
2. Drs. Jumadi, M. Pd., as the Dean of Teacher Training and Education Faculty.
3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the Chief of English Department
4. All lecturers of English Department in Muhammdiyah University of Ponorogo.
5. All my respondents who helped my research.
6. Beloved parents and younger sister who always support me.
7. All my friends with all their support.

May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover the writer still needs critic and suggestion to the next generation.

Ponorogo, 10<sup>th</sup> August 2020

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## THESIS STATEMENT

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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinion or finding included in the final project are cited or quoted in accordance in ethical standard.

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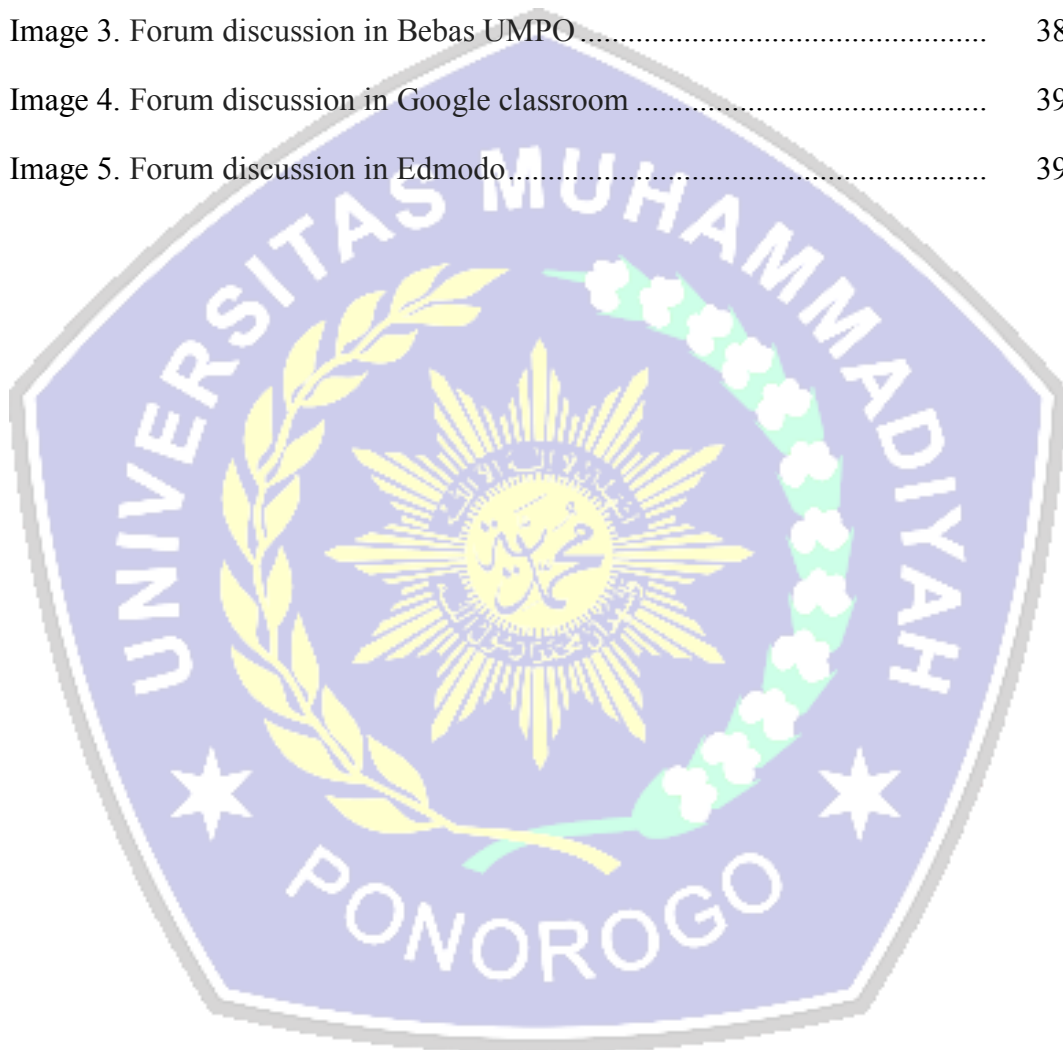
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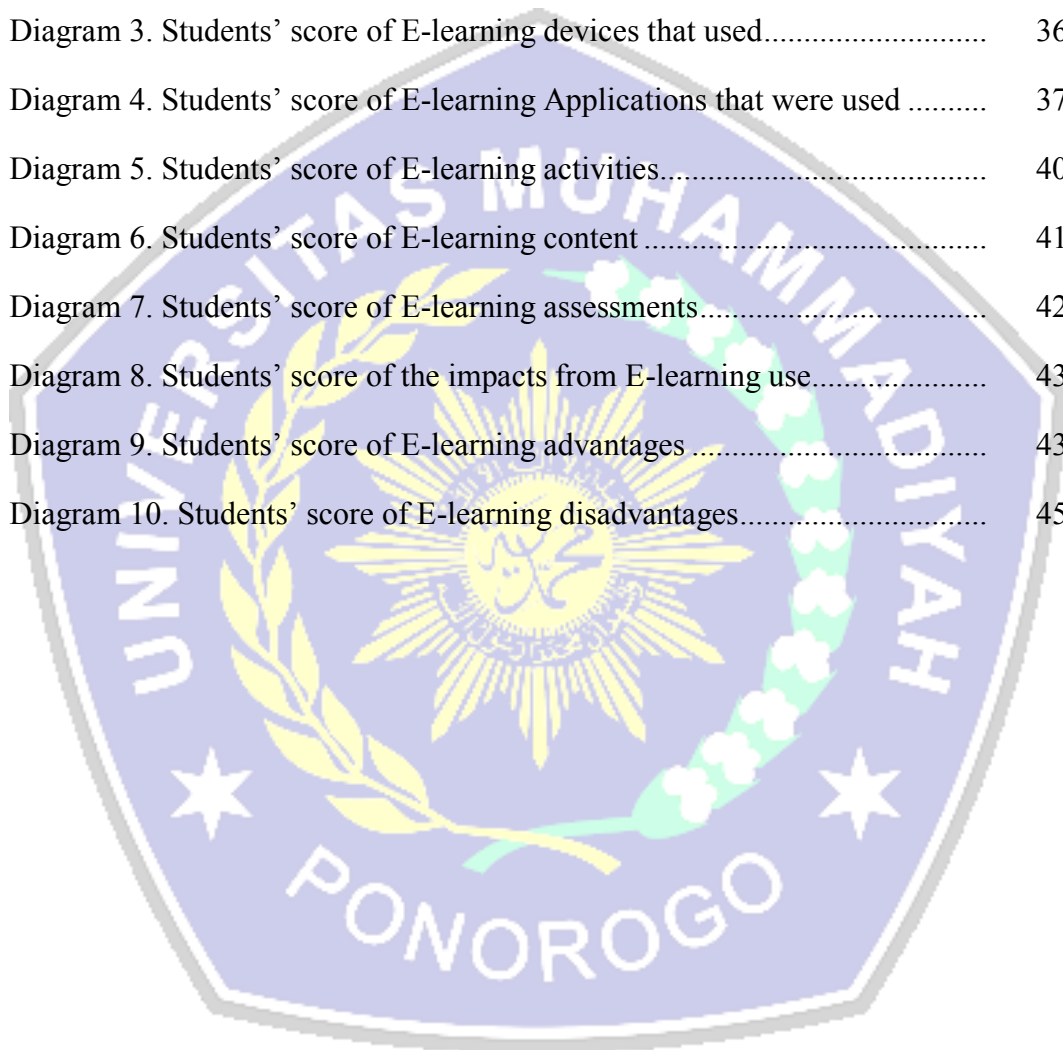
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