STUDENTS' PERCEPTION ON E-LEARNING USE IN FOURTH AND SIXTH SEMESTERS OF ENGLISH DEPARTMENT IN MUHAMMADIYAH UNIVERSITY OF PONOROGO

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education

by:

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ABSTRACT

Putri, Galuh Erlina. 2002. *Students' Perception on E-Learning Use at Fourth and Sixth Semester of English Department in Muhammadiyah University of Ponorogo.* Thesis. English Department, Muhammadiyah University of Ponorogo. Advisor: (1) Ana Mghfiroh, M.Pd. (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Keyword: Students' perception, E-learning

This research aim to: (1) describe students' perception on E-learning use in fourth and sixth semester of English department. (2) describe the elements of E-learning are used by the lecturers in fourth and sixth semester of English department. (3) describe the impact that fourth and sixth semester of English department students got from the use of E-learning.

This research is qualitative descriptive research with the subject are fourth and sixth semesters of English Department in Muhammadiyah University of Ponorogo. Semesters four and six each consist of 16 students. So the total number of respondents was 32 students. The data collections were questionnaire, observation and interview to know students' perception on E-learning use, E-learning element and the impact from students in E-learning use.

The results of the study show that according to students' perception E-learning is effectively carried out in lectures because with E-learning students can access lecture material wherever and whenever. Besides, by use E-learning in lectures, the learning resources and learning activities of students are also diverse because E-learning is equipped with attractive features to support lecture activities. One of the E-learning platforms used by English study program lecturers at Muhammadiyah University in Ponorogo are Bebas UMPO (MOODLE), Google classroom, Edmodo, and Whatsapp. There are some commonly features from applications/platforms that used by lecturer: Features from Bebas UMPO that are Forums, Quizzes, SCORM packages, Resources, and Assignments; feature from Google classroom that is "*Classwork"*; feature from Edmodo that are *"Chatting"* and *"Quiz"* and feature from Whatsapp that is *"Group chat"*. The result of the study is by use E-learning students become more active in responding during lecture activities.

MOTTO

"Allah tidak akan membebani seseorang melainkan sesuai dengan kadar kesanggupannya"

~QS. Al Baqarah:286~

"Happiness is not something that you have to achieve. You can still feel happy during the process of achieving something"

"I believe that there's no improvement if you have an inferiority complex and victim mentality"

"Life is a sculpture that you cast as you make mistake and learn from them"

~RM of BTS~

DEDICATION PAGE

I decide this thesis for:

1. My parents and my younger sister who always supported me with their prayers so that I was motivated to complete my thesis.
2. My best-partner Wahyu Indah Pertiwi who always accompanies me in the process of completing my thesis.
3. All my friends that I can't name one by one, who always support me with their existence.

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3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the Chief of English Department
4. All lecturers of English Department in Muhammdiyah University of Ponorogo.
5. All my respondents who helped my research.
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May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover the writer still needs critic and suggestion to the next generation.

Ponorogo, 10th August 2020

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THESIS STATEMENT

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TABLE OF CONTENTS

COVER i
AGREEMENT PAGE ii
APPROVAL PAGE iii
ABSTRACT iv
MOTTO v
DEDICATION PAGE vi
ACKNOWLEDGEMENTS vii
THESIS STATEMENT viii
TABLE OF CONTENT ix
TABLE OF IMAGE xi
TABLE OF DIAGRAM xii
TABLE OF APPENDIX xiii
CHAPTER 1 INTRODUCTION 1
A. Background of Study 1
B. Statement of Problem 4
C. Purpose of Research 5
D. Limitation of Research 5
E. Significance of Research 5
F. Key Terms 6
CHAPTER 2 LITERATURE REVIEW 7
A. English as a Foreign Language 7
1. English as a Foreign Language 7
2. Teaching in Higher Education Level 8
B. Perception 9
1. Definition of Perception 9
2. Factors that Influence Perception 10
3. The process of Perception 13
4. Indicators of Perception 13
C. The Use of ICT in Learning English 15
1. Definition of ICT 15
2. ICT Tools 16
3. ICT in English Learning 17
D. E-learning use in Learning English 18
1. Definition of E-learning 18
2. Kinds of E-learning 19
3. Kinds of LMS (Learning Management System) 20
4. Strengths and Weaknesses of E-learning 22

E. Related Study 23

CHAPTER 3 METHODOLOGY 26
A. Research Design 26
B. Research Participant 28
C. Techniques for collecting of data 28
1. Questionnaires 28
2. Interview 29
3. Observation 29
D. Data Analysis 30
E. Data Validation 32
CHAPTER 4 RESEARCH RESULTS AND DISCUSSION 34
A. RESEARCH RESULT 34
1. DESCRIPTION OF RESPONDENT AND RESEARCH LOCATION 34
a. General description of the research location 34
b. General description of the respondent 35
2. RESULT 35
a. Have lecturers ever used E-learning in classroom learning? 36
b. What tools were used to access E-learning? 36
c. What applications were commonly used by lecturers in E-learning? 37
d. What learning activities were often carried out in E-learning? 40
e. How does the material look in E-learning? 41
f. What types of assessments were commonly used by lecturers in E-learning? 42
g. What impact do you feel after using E-learning? 42
h. What were the advantages of E-learning? 43
i. How the effectiveness of E-learning? 45
B. DISCUSSION 46
1. Students' perceptions of E-learning use in the fourth and fourth and sixth semesters of the English department. 46
2. E-learning elements were used by lecturers in fourth and sixth semester of English department. 49
3. Impact that fourth and sixth semester of English department students got from the use of E-learning. 52

CHAPTER 5 CONCLUSION AND SUGGESTION 54
A. CONCLUSION 54
B. SUGGESION 56
REFERENCES 57
APPENDIXS

TABLE OF IMAGE

Image 1. The scheme of qualitative research 26
Image 2. Material display in Bebas UMPO 38
Image 3. Forum discussion in Bebas UMPO 38
Image 4. Forum discussion in Google classroom 39
Image 5. Forum discussion in Edmodo 39

UNIVERSITAS MUHAMMADIYAH PONOROGO

TABLE OF DIAGRAM

Diagram 1. Distribution of respondents by gender 35

Diagram 2. Percentage of E-learning used in teaching and learning activity .. 36

Diagram 3. Students' score of E-learning devices that used..... 36

Diagram 4. Students' score of E-learning Applications that were used 37

Diagram 5. Students' score of E-learning activities..... 40

Diagram 6. Students' score of E-learning content 41

Diagram 7. Students' score of E-learning assessments..... 42

Diagram 8. Students' score of the impacts from E-learning use..... 43

Diagram 9. Students' score of E-learning advantages 43

Diagram 10. Students' score of E-learning disadvantages..... 45

TABLE OF APPENDIX

Appendix 1. Respondents List

Appendix 2. Questionnaire result

Appendix 3. Interview Result 1

Appendix 4. Interview Result 2

Appendix 5. E-learning picture

Appendix 6. Research Permission Letter

Appendix 7. Thesis Guidance Form