

**A STUDY ON THE IMPLICATIONS OF INTERNSHIP PROGRAM  
TOWARD STUDENTS' TEACHER COMPETENCE**

**THESIS**

Presented to partial fulfillment of the requirement  
For the Bachelor's Degree in Education  
In English Education Department



By :  
**ANINDYA FARADILA**  
**NIM. 18331980**

**ENGLISH EDUCATION DEPARTMENT**  
**TEACHER TRAINING AND EDUCATION FACULTY**  
**UNIVERSITAS MUHAMMADIYAH PONOROGO**

**2022**

**A STUDY ON THE IMPLICATIONS OF INTERNSHIP PROGRAM  
TOWARD STUDENTS' PEDAGOGICAL COMPETENCE**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MUHAMMADIYAH PONOROGO**

**2022**

## ABSTRACT

**Faradila, Anindya. 2022.** A Study on The Implications of Internship Program Toward Students' Teacher Competence. Thesis. English Education Department, Universitas Muhammadiyah Ponorogo. Advisors : (1) Dr. Ana Maghfiroh, M.Pd., (2) Diyah Atiek Mustikawati, M.Hum.

**Keywords: Internship Programs, Students' Teacher Competence**

Internship programs at universities are considered an introduction to a work environment for students that is tailored to the field of science being studied, one of which is education. This activity is used by the institution as a fulfillment of college grades and ensures that every student is required to follow this agenda. In addition, this internship program aims to improve student competence as teacher candidates, given that in Indonesia, teacher competence is still considered low. The goal of this study is to find out how the educational internship program affects a student's ability to become a teacher.

In this study, researcher used descriptive qualitative research with data collection through surveys, observations, and interviews. The researcher involved 18 students in the English study program, consisting of 3 male students and 15 female students as respondents. The research was conducted from October 2021 to March 2022.

The results of this study found that students have increased competence after participating in the internship program, which includes pedagogic, social, personality, and professional competencies. In addition, it was found that students needed an internship program to improve their competence. The internship program made a big difference in how qualified students were to become teachers.

In conclusion, the implications of the internship program have an important role in improving the quality of students as prospective teachers in the future. In this case, the internship is thought to be a good way for students who want to become teachers to improve the skills they already have.

## THESIS STATEMENT

I am, as a student and researcher, with the following identity :

Name : **Anindya Faradila**

Student number : 18331980

Department : English Education Department

Declare that thesis entitled “**A Study on The Implications of Internship Program Toward Students’ Teacher Competence**” is my own work. The theories and opinions of the other authors and researches in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 18<sup>th</sup> June 2022



**Anindya Faradila**  
NIM. 18331980

## AGREEMENT PAGE

Thesis by : Anindya Faradila

NIM : 18331980

Title : **A Study on The Implications of Internship Program Toward Students' Teacher Competence** this thesis was approved to be examined in Ponorogo, June 18<sup>th</sup>, 2022

1<sup>st</sup> Advisor



**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 201101 13

2<sup>nd</sup> Advisor



**Dr. Diyah Atiek Mustikawati, M.Hum.**  
NIK. 19790325 20091213

**APPROVAL PAGE**

Thesis by : Anindya Faradila  
NIM : 18331980  
Tittle : **A Study on The Implications of Internship Program Toward Students' Teacher Competence** this thesis has been examined in Ponorogo, August 3<sup>rd</sup>, 2022

Examiners Boards,

**Dr. Bambang Harmanto, M.Pd.**  
NIK. 19710823 200501 1 001

  
.....  
Chairman

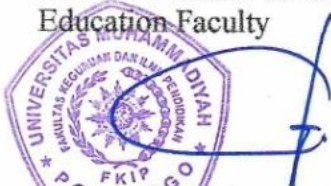
**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 201101 13

.....  
Member

**Dr. Diyah Atiek M., M.Hum.**  
NIK. 19790325 20091213

  
.....  
Member

Acknowledge by,  
Dean of Teacher Training and  
Education Faculty



**Dr. Ardhana Januar M., M.KP**  
NIK. 19870123 201112 13

Approved by,  
Chief of English Education Department



**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 201101 13

## ACKNOWLEDGEMENTS

Praise to Allah Subhanahu Wata'ala for the grace and blessing that has been given. Greetings are always given to the great prophet Muhammad Sholallahu 'Alaihi Wassalam, whom we look forward to for intercession at the end of Yaumul. Praise be to Allah, who has given me strength and patience in completing my thesis. I dedicate this thesis to the English Education Department of Teacher Training and Education Faculty, University of Muhammadiyah Ponorogo, as a fulfillment of the requirements for graduation as a Bachelor of Education.

The author also thanks:

1. Dr. Ardhana Januar Mahardani, M.KP., as Dean of Teacher Training and Education Faculty
2. Dr. Ana Maghfiroh, M.Pd., as Chief of the English Education Department
3. Dr. Ana Maghfiroh, M.Pd., as First Advisor and Diyah Atiek Mustikawati, M.Hum., as 2nd Advisor.
4. All lecturers of the English Department at Universitas Muhammadiyah Ponorogo
5. My dear parents and my little brother, who have prayed and supported me until this thesis was finished.
6. All my friends and closest people who spent time with me during my college years.

May Allah bless them all. The author still feels that this thesis is far from perfect, so suggestions and criticisms will be valuable for the improvement of this paper and the writer's future research.

Ponorogo, August 9<sup>th</sup>, 2022



Anindya Faradila



## TABLE OF CONTENT

<b>THESIS</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>ii</b>
<b>THESIS STATEMENT</b> .....	<b>iii</b>
<b>AGREEMENT PAGE</b> .....	<b>iv</b>
<b>APPROVAL PAGE</b> .....	<b>v</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>vi</b>
<b>TABLE OF CONTENT</b> .....	<b>vii</b>
<b>LIST OF TABLE</b> .....	<b>ix</b>
<b>LIST OF FIGURE</b> .....	<b>x</b>
<b>LIST OF APPENDIX</b> .....	<b>xi</b>
<b>DEDICATION</b> .....	<b>xii</b>
<b>MOTTO</b> .....	<b>xiii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statements of the Problem .....	6
1.3 Purpose of Research .....	6
1.4 The Significance of Research .....	7
1.5 Definition of Keyterms .....	7
<b>CHAPTER II LITERATURE REVIEW</b> .....	<b>8</b>
2.1 Theoretical Framework .....	8
2.1.1 Teachers Competence .....	8
2.1.2 Teacher Competence of Indonesian Teachers .....	15
2.1.3 Internship Program .....	24
2.2 Previous Research.....	27
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>33</b>
3.1 Research Design .....	33
3.2 Setting and Subject of the Research .....	34



3.3	Technique of Data Collection.....	35
3.3.1	Survey.....	35
3.3.2	Observation.....	36
3.3.3	Interview.....	37
3.4	Data Analysis.....	37
3.4.1	Survey.....	37
3.4.2	Observation.....	38
3.4.3	Interviews.....	39
	<b>CHAPTER IV RESULT AND DISCUSSION.....</b>	<b>41</b>
4.1	Result.....	41
4.1.1	Survey.....	41
4.1.2	Observation.....	50
4.1.3	Interview.....	63
4.2	Discussion.....	69
4.2.1	Student Internship Program Competencies.....	69
4.2.2	The Students' level Needs Towards Internship Programs.....	72
4.2.3	Internship Program Implications.....	74
	<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>76</b>
5.1	Conclusion.....	76
5.2	Suggestion.....	77
5.2.1	Internship Program Organizer.....	77
5.2.2	Internship Program Partners.....	77
5.2.3	Students.....	77
5.2.4	Readers.....	78
5.2.5	Others Researcher.....	78
	<b>REFERENCES.....</b>	<b>79</b>
	<b>APPENDIX.....</b>	<b>86</b>

## LIST OF TABLE

Table 1. Percentage Criteria of Surveys Score .....	38
Table 2. Percentage criteria of observations score .....	39



## LIST OF FIGURE

Figure 1. Survey Results of Pedagogical Competence.....	42
Figure 2. Survey Results of Professional Competence .....	44
Figure 3. Survey Results of Social Competence .....	46
Figure 4. Survey Results of Personality Competence .....	48
Figure 5. Observation Results of Pedagogical Competence.....	50
Figure 6. Observation Results of Professional Competence .....	53
Figure 7. Observation Results of Social Competence .....	57
Figure 8. Observation Results of Personality Competence .....	60



## LIST OF APPENDIX

Appendix 1. Research Permit Application Letter.....	87
Appendix 2. Thesis Guidance Note.....	89
Appendix 3. Plagiarism Check Letter.....	92
Appendix 4. Observation Questions List.....	94
Appendix 5. Checklist Data.....	96
Appendix 6. Checklist Sheets.....	99
Appendix 7. Survey Questions List.....	104
Appendix 8. Quisionaire.....	108
Appendix 9. Quisionaire Data.....	111
Appendix 10. Quisionaire Sample.....	118
Appendix 11. Interview Questions List.....	123
Appendix 12. Transcription from Interview.....	125



## DEDICATION

This thesis dedicated to:

1. My parents, who have supported me and taught me many things (DWI CAHYONO, SUCI RAHAYU).
2. My one and only little brother, who forced me to learn to be more patient (FARREL DWIKI HERDYVA).
3. My dearest man, as well as my best rival during college, reminded me to keep learning and having fun (DEVA ANANDA FEBRIYAN FADILLA).
4. My best friend and sister, who reminded me for not to drink too much coffee and to take care of my health (DEVI HANDAYANI, IDA MARLINA, RATIH SETYANINGRUM).
5. My closest friend, who has allowed me to complain about research and thesis, takes up a lot of energy (UMI YULIANTI NINGRUM, ANISSA BANAD ANANTI, MILAN FATIMAH).
6. My classmate who always accompanied me during college to encourage each other to finish their respective thesis as soon as possible.
7. The family in the Surya Aksara Literacy Community gave me a lot of practice in socializing.
8. To all the people who have helped me, I cannot mention them one by one.

## MOTTO

To achieve your ultimate goal, you must be patient.

Faith is something better than any plan you make.

If you wait for me to give up, then you will wait for me forever.

-Uzumaki Naruto-

