

BIBLIOGRAPHY

- Afflerbach, P. (2010). *Essential Reading on Assessment*. International Reading Association.
- Anderson, J. (2019). Integration with other language skills. *TESOL Encyclopedia of English Language Teaching* , 1-7.
- Arifin. (2011). *Metode Penelitian Kualitatif, Kuantitatif, dan R & D*. Bandung: Alfabeta.
- Arikunto. (2014). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Azzahra, M. (2020). *The Effectiveness of Question-Answer Relationship (QAR) Strategy on Students' Reading Comprehension of Explanation Text*. Jakarta: Thesis UIN Syarif Hidayatullah Jakarta.
- Baqi, F. (2014). Employing Question-Answer-Relationship (QAR) strategy to improve students' reading comprehension. *E-Journals of UIKA Bogor* .
- Grabe, W. (2009). *Reading In a Second Language (Moving from Theory to Practice)*. New York: Cambridge University Press.
- Gustia, D. (2018). *Teaching and Learning Reading Comprehension through Question-Answer- Relationship (QAR) Strategy to the Second Semester of Eighth Grade Students of MTs Assalam Tanjung Sari Lampung Selatan in the Academic Year of 2017/2018*. Lampung: Thesis UIN Raden Intan Lampung.
- Harmer. (2001). *The Practice of English Language Teaching*. Harlow: Longman.
- Indriastuti, N. R. (2016). Materi otentik dalam penelitian tindakan kelas bahasa inggris pada program studi manajemen . *Jurnal Dimensi Pendidikan dan Pembelajaran* , 20-23.
- Indriastuti, N. R. (2021). The Students' Strategies to Engage with Extensive Reading . *1st International Conference Of Education, Social And Humanities (INCESH 2021)*. Atlantis Press .
- Khasinah, S. (2013). Classroom Action Research. *PIONIR : Jurnal Pendidikan* .
- Maghfiroh, A. M. (2019). The Investigation of 2013 Curriculum in English Teaching Process at SMA Muhammadiyah 1 Ponorogo. *EDUPEDIA* , 139-148.

- Mahmud, Q. (2008). *Teaching Reading Strategies by ESL Teacher that Facilitate Teaching and Learning Reading*. Sarawak: University Sarawak.
- Margareth, B. (2005). *Comprehension Strategies for English Language Learners*. New York: Scholastic.
- Margono. (2005). *Metodelogi Penelitian Pendidikan*. Malang: Wineka Media.
- Mecca, S. (2013). *Reading Strategies for Science, Second Edition*. Huntington Beach: Shell Education.
- Muzammil, S. (2016). QAR (Question-Answer Relationship) as an alternative strategy to teaching reading. *Journal of Linguistic, Literature & Language Teaching* , 115.
- Nunan, D. (2003). *Language Teaching Methodology*. London: Prentice Hall International.
- Nuttal, C. (1982). *Teaching Reading Skill in a Foreign Language*. London: The Nemman Educational Ltd.
- Rahim, R. (2020). Teaching Reading Comprehension Through Question Answer Relationship Strategy to The Second Semester Students of Midwifery College of Andi Makkasar Parepare. *EDUVELOP* , 37-50.
- Raphael, T. E. (2005). QAR: Enhancing Comprehension and Test Taking Across Grades and Content Area. *Internatioal Reading Association* , 213.
- Raphael, T. (1986). Teaching Question Answer Relationships, Revisited. Dalam *The Reading Teacher* (hal. 516).
- Sahlan, A. (2019). *The Effectiveness of Collaborative Strategic Reading (CSR) Technique on Students' Reading Comprehension of Descriptive Text*. Jakarta: Thesis UIN Syarif Hidayatullah Jakarta.
- Snow, C. (2002). *Reading for Understanding: Toward an R&D Program in Reading Comprehension*. Pittsburg: RAND Education.
- Somadayo, S. N. (2013). The influencet of learning model DRTA (Direct Reading Thinking Activity) toward students' reading ability seeing from their reading interest. *Journal of Education and Practice* , 115-123.
- Stroller, W. (2013). *Teaching and Researching Reading: Second Edition*. New York: Routledge.
- Sumarni, W. &. (2016). Project based learning (PBL) to improve psychomotoric skills: a classroom action research. *Jurnal Pendidikan IPA Indonesia* , 157-163.

- Syafi'i, S. (2018). *From Paragraphs to a Research Report: A Writing of English for Academic Purposes*. Pekanbaru: Kreasi Edukasi.
- Tankersley. (2003). *The Threads of Reading: Strategies for Literacy Development*. Alexandria: Association for Supervision Curriculum Development.
- Thuy, N. &. (2018). The effects of question-answer relationshipsStrategy on EFL high school students' reading comprehension. *European Journal of English Language Teaching* .
- Woolley, G. (2011). *Reading Comprehension: Assisting Children with Learning Difficulties*. Australia: Springer.
- Yulianti, P. (2013). *The Effectiveness of Question-Answer Relationships (QAR) in Teaching Reading Viewed from Students' Self-Confidence*. Surakarta: Thesis Universitas Sebelas Maret.

