

# APPENDIX

## **Appendix 1. Lesson Plan**

<b>LESSON PLAN</b>	
<b>School</b>	: SMP NEGERI 1 BABADAN
<b>Course</b>	: English lessons
<b>Class</b>	: VIII / Even Semester
<b>Material</b>	: Personal Recount Text: Give and ask for information related to personal experience in the past.
<b>Alokasi Waktu</b>	: 2 x 45 menit
<b>Meeting</b>	: Cycles I and II
<b>Competency Standards</b>	: Reading Understand the meaning of the text in terms of social functions, text structure, and linguistic elements of some written personal recount texts related to personal experience in the past.
<b>Basic Competencies</b>	: Understand contextual meanings related to social functions, text structure, and linguistic elements of oral and written recount text, very short and simple, related to personal experience in the past (Personal Recount)
<b>Indicators of Competence Achievement:</b> <ul style="list-style-type: none"> <li>• Recognizing and explaining the main ideas and explanations in personal memoir texts</li> <li>• Determining the explicit and implied meaning of personal recount texts</li> <li>• Comprehend the reading's content</li> </ul>	
<b>I. Learning Objectives</b> <ul style="list-style-type: none"> <li>• Recognize essay text in the form of a recount text.</li> <li>• Identify the main idea and specific information contained in the reading text.</li> <li>• Responding to various questions about information in the read text</li> </ul>	
<b>II. Learning Materials</b>	Recount Text
<i>Read the recount text carefully and then answer the question!</i>	
<b>Recount Text</b>	

<b>III. Learning Methods</b>	
1. Approach	: Scientific Approach
2. Learning Models	: Discovery Learning, Collaborative Learning
3. Method	: Two Stay Two Stray Technique
<b>IV. Instructional Media</b>	
<b>1. Media</b>	
a. Picture	
b. Work group guidance	
c. Worksheet ( <i>siswa</i> )	
d. Dictionary/ <i>Kamus</i>	
<b>2. Tools</b>	
a. Ruler, marker, blackboard	
b. Laptop & projector	
c. HP	
<b>V. Learning Resources</b>	
1. LKS Bahasa Inggris Kelas 8	
2. Internet :	
	<a href="http://www.zakymedia.com/2015/01/the-definition-of-recount-text.html">http://www.zakymedia.com/2015/01/the-definition-of-recount-text.html</a>
	<a href="https://www.mediaingris.com/2019/02/kinds-of-text-recount-text-definition.html">https://www.mediaingris.com/2019/02/kinds-of-text-recount-text-definition.html</a>
	<a href="https://youtu.be/aNy0a_OM3JQ">https://youtu.be/aNy0a_OM3JQ</a>

## VI. Steps of Learning Activities

The First Meeting		
	Activity	Time
<b>Preface</b>	1. Greeting students 2. Asking one student lead the prayer. 3. Give apperception questions about the recount text. a. Have you ever read about recount text? b. Have you ever made the recount text? 4. Giving information the subject matter to be discussed at the meeting at that time. 5. Deliver the learning objectives at the ongoing meeting. 6. Explain the mechanism for implementing learning experiences in accordance with learning steps.	<b>5 minute</b>

<b>Inti</b>	<ol style="list-style-type: none"> <li>1. The teacher submits indicators of learning, recognizing and explaining the material in accordance with the learning plan that has been made.</li> <li>2. The teacher divides students into groups, with each group consisting of four people.</li> <li>3. Each group is given a task sheet related to recount text. After receiving an activity sheet that contains problems related to recount text, students defend them in small groups (4 students), namely by discussing the problem with their group members.</li> <li>4. Then 2 out of 4 members from each group left their groups and visited other groups, while the 2 members who lived in the group were tasked with delivering their work and information to guests.</li> <li>5. After obtaining information from 2 members who live, guests excuse themselves and join other groups. After getting information from each group, they return to their respective groups and report their findings and mature and discuss their work results.</li> <li>6. After studying in the group and solving the problems given, one group presents the results of their group discussions to be communicated or discussed with other groups. Then the teacher discusses and directs students to formal forms.</li> </ol>	<b>35 minute</b>
<b>Closing</b>	<ol style="list-style-type: none"> <li>1. The teacher instructs the collection of student assignments.</li> <li>2. The teacher asks about the difficulties experienced by students in the learning process.</li> <li>3. The teacher schedules homework and makes a summary of the lessons.</li> <li>4. The teacher informs us about the material to be learned at the next meeting.</li> <li>5. The teacher says gratitude to God and prays to close the lesson.</li> </ol>	<b>5 minute</b>

<b>Second Meeting</b>		
	<b>Activity</b>	<b>Time</b>
<b>Preface</b>	1. Greeting students 2. Asking one student lead the prayer. 3. The absence of a student 4. The teacher conditions the class to stay calm while undergoing a post-test	<b>5 minute</b>
<b>Inti</b>	1. The teacher distributes question sheets to students. 2. Students work on question sheets with confidence, according to their respective understanding abilities. 3. The teacher reminds students of the time remaining to complete the post-test. 4. After finishing working, students are instructed to collect answer sheets.	<b>35 minute</b>
<b>Closing</b>	1. The teacher instructs the collection of student answer sheets. 2. The teacher informs us about the material to be learned at the next meeting. 3. The teacher says gratitude to God and prays to close the learning.	<b>5 minute</b>

## VII. Assessment

1. Affective Assessment : Observation
2. Psychomotor Assessment: Questionnaire
3. Cognitive Assessment : Written Test

## VIII. Assessment Guidelines

### • Discussion

<b>Score</b>	<b>Criteria</b>
4	Students find and use all the relevant information stated directly in the text to answer questions, complete assignments, or show a clear understanding.
3	Students find and use relevant information stated directly in the text to answer questions, complete assignments, or show a clear understanding.

2	Students find and use some relevant information stated directly in the text to answer questions, complete tasks, or vice versa, show a clear understanding.
1	Students find and use little or no relevant information stated directly in the text to answer questions, complete assignments, and do not show a clear understanding.
0	No answer

**Score= Score obtained x 5**

- Observation**

$$\text{Total percentage} = \frac{\Sigma \text{amount of obtained score}}{\Sigma \text{all of maximal aspect}} 100\%$$

- Questionnaire**

$$\text{Total percentage} = \frac{\Sigma \text{amount of obtained score}}{\Sigma \text{all of maximal aspect}} 100\%$$

- Test**

Criteria	Score
True	5
Fals	0

The maximal score is 100 points.

**Students score= the number of correct answers x 5**

Kepala SMPN 1 BABADAN

Babadan, 9 Mei 2022  
Pengajar

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## INSTRUMEN PENILAIAN AFEKTIF

### Observation Checklist

No	Indicators	Score			
		1	2	3	4
	<b>Student</b>				
<b>1</b>	Interest : a. Students actively participate in learning and discussion activities				
<b>2</b>	Attention : a. All attention is directed to the presentation material b. Value the suggestions and opinions of other presentation participants				
<b>3</b>	Participation : a. Doing group assignments actively b. Accuracy in assignment collection				
<b>4</b>	Presentation : a. Students actively ask questions in other group				
<b>Skor</b>					
<b>Total</b>					

**Note:**

- 1: rarely
- 2: seldom
- 3: often
- 4: always

## INSTRUMEN PENILAIAN PSIKOMOTOR

### Questionnaire Checklist

NO	Questions	Answer		Total	Max	%
		Yes (1)	No (0)			
1.	Did you follow English lessons well?					
2.	Did you like reading lessons in English?					
3.	Did you understand the recount text given by the teacher?					



4.	Did you actively ask questions after your friend makes a presentation?					
5.	Did you actively answering questions after making a presentation?					
6.	Did you follow the discussion activities well?					
7.	Did you active in group discussion activities?					
8.	Can the two-stay two-stray technique improve your reading comprehension?					
<b>Total</b>						

### INSTRUMEN PENILAIAN PENGETAHUAN

- **Siklus 1 pertemuan pertama**

**Link :**

<https://www.nesabamedia.com/contoh-recount-text/>

#### **Kelompok 1**

#### **Visiting My Village**

Last month, I and my family went to Banyumas which was located in Central Java, Indonesia. We drove a car. I enjoyed the journey all day long although it took 2 days to get there. We were fun, my brother made some jokes all day. My father told us some stories on the way. My mother slept in the back seat.

My first day in my village, I visited my siblings and friends. We are welcomed with happiness. When I saw my parents, they cried because they looked so happy to meet up their families. The next day, I, my brother, my cousin and my nephew went to a popular place in Purwokerto. It was called “Baturaden”. That was a favorite spot in Purwokerto. We enjoyed local specialty food as a culinary. I was satisfied and so were they. Next, I took a photo with traditional

music musicians. My brother, my cousin and my nephew enjoy the view of other visitors. They took a photo with their style as I did. In the evening, we were back home. And did other private activities, such as made a conversation, told the story and made a joke.

The day after tomorrow, my cousin had a ceremony to say thanks to God for blessing their son. It was called “Nazar”. When the parents had a promise for something and it was realized. They had to make a traditional ceremony. I watched that traditional ceremony and took their photograph.

For the last show, we were entertained by “Ebeg”. It was traditional art. The player danced through traditional music and they were handled by the spirit. It was scary, but it was fun and entertaining.

Time run so fast because the next day was our last day in the village. So I took the last photo to bring it home. They were my family and still family until the last breath in this world. Finally, we had to go home and brought a love experience from family. Yaps... that was the hardest part.

#### **Questions:**

1. What is the main idea of the text?
2. When and how did they go to Banyumas?
3. What did they call the ceremony to say thanks to God?
4. Why was the writer scare with “Ebeg”?
5. What is the main idea of the last paragraph?

### **Kelompok 2**

#### **A trip to Mount Fuji**

July 2016, I went to West Tokyo by plane. It was my first journey to Japan. I took a trip to Mount Fuji. I stayed at Sakura’s house. She is my friend in Japan. We were a classmate at Senior High School. Sakura’s house has a big garden with lots of green flowers and beautiful sand. It was so perfect element of a traditional wooden house.

On Sunday morning, I started a journey to the Mountain. At Shizuoka Prefecture, I met Yamato. He was my guiding to Mount Fuji. We took sushi for breakfast. Oh my God, It was delicious. At 9:00 am. Local time, we prepared and checked our stuff to continue this journey. I couldn't say anything when I looked at the beautiful scenery from the food of the mountain. Yamato look and smiled at me. He said in Japan language, 'Kore Wa subarasidesu.' It means was amazing. Then, I replayed 'Hai, sodesu'. It means that yes, it was.

We reached the top of the mountain after a long and tiring trip. I screamed to blow up my emotion and said thanks to God for this beautiful life. We enjoyed the view from the peak and waiting for the next day. The day that I couldn't forget. It was called 'Hatsu Hinode' that it was my first time to see the sun rises in Mount Fuji.

Finally, I, Yamato and the other traveler went home by the blessing of the Mount Fuji. That was a very pleasant moment that I ever got.

### **Question**

1. What is the main idea of the text?
2. When and how did they go to Tokyo?
3. Why did the writer scream at the top of the mountain?
4. What time did they prepare and check their stuff to continue the journey?
5. What is the main idea of the third paragraf?

### **Kelompok 3**

#### **My Busy Holiday**

On February 8th, 2016, I thought this would be a great holiday for me because that was Chinese New Year holiday. I didn't celebrate the Chinese New Year as I'm not Chinese but I guessed that it was a good time for me to get full refreshing. I was so tired to studying. However, the unpredictable fact broke everything up.

First like an ordinary daughter, I had to get up early morning to help my mother, of course after I prayed. Then I did the dishes, cleaned up my room, and did my bed. I was really in danger if my mom knew that my room was messy. So, I made it as soon as possible. After finishing everything, my aunts called me in the afternoon. I did not meet them for a long time so we kept for hours to talk about some up to date gossips. Not long after that, my neighbor who is also my

schoolmate visited me. She asked my help to finish her homework. At last, the time was running and the homework was successfully finished.

An unpredictable moment happened after that. To my surprised, I just remembered that I had a lot of homework too. I got confused and regretful why I did not check it. As the consequence, I did my homework until late night and it was hardly finished. Since then, I always check my home work before having a holiday. I did not feel this was holiday instead of I had to work hard and got a long ship with my homework.

### **Question**

1. What is the main idea of the text?
2. What is the habit of the writer while at home?
3. What is aunt do after calling the writer?
4. What is the writer do after check her homework?
5. What is the main idea of the first paragraph?

### **Kelompok 4**

#### **A Study Tour To Bali**

I was in senior high school when at the first time I went to Bali Island. I went there with my teachers and my friends. It was a study tour actually. My teacher, me class friends, and I were in the same bus. We left our school at 8 a.m. The journey from Pati to Bali took a day. I was so exhausted because I had to sit along the journey. Actually, it was a funny journey because I spent all of my time with my friends, like playing games, laughing, and kidding.

But I felt that all of my tiredness gone all of sudden when we arrived at the Sanur Beach. It was still morning, I saw a sun rise which was so beautiful. Then we were drove to the hotel to take a rest and had meals. After that, we went to the Nusa Dua Beach. There were so many activities to do there. We could play parasailing, banana boat, and so on. But I chose to go to a little island which had a lot of reptile there. There were snake, turtles, etc. The scenery was so beautiful because I was in the middle of the sea!

Next, we went to Garuda Wisnu Kencana. There were two statues which were so big. They were Wisnu and his bird, called Garuda. I was interested in its relief on the rock but, actually, I did not know the story on it. At last, we went to the Sosro Company. We learned a lot of things there from the first step till the end of making a tea. After that, we went back to Pati. After a very long journey,

through the land and the sea, I learned something about nature and human products. Although it took a lot of my energy, I felt so happy because I spent all of my time with my friends.

### **Question**

1.

- **Siklus 2 pertemuan pertama**

#### **Kelompok 1**

##### **Visiting Uncle's House**

The last semester vacation was an unexpected holiday. Because, I didn't have any vacation schedule. But, my father gave me a surprise. I was very happy and excited to visit my uncle who had not met for two years.

I prepared everything needed to go on vacation. After that, dad invited me to go to the terminal because we did left at 05.00 pm. The trip that must be taken to Panyabungan was around 13 hours. Along the way, I saw such an amazing view from the bus window.

The next day, we arrived at 08.00 am. I didn't expect them to gather to greet us. On the day, I had to take a rest for freshen my body.

The second day there, I did taken by my uncle to go to the garden to harvest oranges. The location of garden was not far from Uncle's house. Arriving there, I was happy to be able to pick oranges directly from the tree. The oranges that had been picked were sold and some were for souvenirs.

The third day, I and uncle went to the river for take a bath. I did amazed to see the water that was so clear. There, I found many people busy to washing and bathing.

The holiday was over, I had to go back to Medan to continue the routine activities. While there, I got a lot of experience and visited family that I had never met before. Although it was a short vacation, it was a memorable holiday for me. I got a lot of experience there.

### Questions

1. What is the main idea of the text? (Write it in one sentence)
2. When did the writer go on vacation?
3. How did the writer go on vacation?
4. How is the writer after going on vacation?
5. What is the main idea of third paragraph?

### Kelompok 2

#### Climbing Mount Merapi

Two days ago I went to Mount Merapi. It was my first time going on a hike to the mountain. I did it with my friends. We started our hike at 8pm. It was pitch black and we only used our flashlights to find the hiking trail.

I'm not worried because my friends are professional climbers. I just followed their instructions. We hiked slowly and enjoyed our time there. After 7 hours of traveling up the mountain, we finally arrived at the top of the mountain. The clock shows 3 in the morning.

Turns out we weren't alone. There were many people who had reached the top of the mountain before we came. We waited for the sun to rise while cooking food and also making hot drinks to restore our energy. We also sang together, exchanged stories and got to know new people there.

After enjoying the sunrise, we had to hurry home. Going down the mountain is not as difficult as climbing, we just need a little energy and time but we have to do it carefully.

However, it was the most memorable experience I've had so far. Other than that, it was the greatest experience I've ever had.

### Questions

1. What is the main idea of the text? (Write it in one sentence)
2. Are the writers worried about his activity? Why?
3. Does the author feel worried when climbing? What is the reason?
4. What did the writer do at the top?
5. What is the main idea of third paragraph? (Write it in one sentence)

### **Kelompok 3**

#### **Lazy Day**

Last weekend I spent all day laying on my bed. It was just like the Lazy Song by Bruno Mars, “today I don’t feel like doing anything” hehe. But sometimes doing nothing was just something that we needed the most, especially after a long and super exhausted week at the office.

It was Sunday and I woke up at 9 a.m in the morning. I looked around me and I saw a new comic book that I just bought yesterday laying next to my Macbook. I try to dragged it closer to me by using my foot, and then I pick it with my hand.

I unwrapped the comic and start reading it. When I just reached the middle of the story, I felt thirsty so I got up of my super comfortable bed and walk out the room. I walked down the stairs right to the kitchen.

I opened the fridge and I found a bottle full of chill orange juice. I opened the bottle and pour the orange juice into a glass. When I checked my fridge, I saw that I still have a leftover Pizza from yesterday, so I decided to reheat it in my microwave. So, I sat in the kitchen for a while waiting the Pizza to be ready.

When the timer of the microwave is off, I pick the Pizza up and put it on my plate. I took my orange juice and my Pizza and brought them back into my lair. I enjoy the Pizza and the orange juice and continue reading my comic book. After that I decided to watch my favorite K-drama on my Macbook, so I set my portable laptop desk on my bed.

This way, I can watch my favorite show without having to leave my super cozy bed.

#### **Questions**

1. What is the main idea of the text? (Write it in one sentence)
2. Why did the author say that sometimes we have no doing something?
3. What did the writer do that day? write briefly.
4. Where does the writer do all his activities?
5. Write down the main idea of fifth paragraph!

## Kelompok 4

### Holiday to The Beach in Pacitan

The last holiday, I went to the city of Pacitan with some of my friends. We would stay some night at the unknown beach because we would like to try the experience of being into the wild. We had prepared everything.

We went there by motorcycle. That vehicle was easier for us to pass any kind of road to go to some of the unknown beach along the south side of Pacitan city. We rode slowly and sometimes stopped for several minutes to enjoy the landscape. Finally, we arrived at Pacitan. We continued to go to the south just to find any beach.

What we wanted to find was a beach with no tourist there and we found it. It was a beautiful beach with nobody else except us. We built our tents and prepared small branch for making small fire because we need it to cook.

I loved this beach because I got not only a beautiful place but also a great beach for fishing. I did fishing and got a lot of fishes. We roasted those fishes at the fire we've made.

We stayed at that beach for two nights. We had to get back home because we ran out of food. We loved that journey and we would back at the beach next holiday.

### Questions

1. What is the main idea of the text? (Write it in one sentence)
2. Where and with whom did the author go?
3. What did the writer do after arriving at the beach? write briefly.
4. What is the writer's plan after returning from his camping at the beach?
5. What is the main idea of the second paragraph?

- **Post Test**

**Link post test:**

<https://nekopencil.com/pendidikan/bahasa-inggris/contoh-soal-recount-text-bahasa-inggris-dan-kunci-jawaban/>  
<https://roboguru.ruangguru.com/>



- **Post test siklus 1**

*Read the recount text carefully and then answer the question!*

**TEXT 1**

One holiday, Sinta visited his aunt in a village. It was his first experience of traveling by train, but he enjoyed it. He arrived at the railway station at 3 p.m. His uncle's house was not far from the railways station, so he decided to go there by horse cart.

Sinta stopped a horse cart. To his surprise, the rider was a woman. She was dark skinned and looked strong. Along the journey, they had a chit-chat. The rider told him about her life. She is a wife with three children. She was simple, but had a great dream. She wanted her children to be successful. As a mother, she was willing to work hard for her children's education. She never gave up. She believed that her hard work would be paid off. Sinta was amazed at the horse cart rider's story. What a great woman.

1. What is the text about?
  - A. A horse cart rider's hard work.
  - B. Sinta's experience on a train.
  - C. Sinta's travelling experience.
  - D. The life story of a horse cart rider.
2. What was the horse cart's rider like?
  - A. Honest
  - B. Generous
  - C. Kindhearted
  - D. Hard working
3. Why did Sinta take a great respect to the horse cart's rider?
  - A. She struggled for the success
  - B. She lived with her three children
  - C. She was simple, but had a great dream
  - D. She was the only woman who rode a horse card
4. "She never gave up."  
What is the closest meaning of the bolded phrase?
  - A. Felt sorry
  - B. Surrendered
  - C. Complained
  - D. Fought against

## TEXT 2

I just returned from my holiday in my uncle's house in Malang. During the time, i visited many interesting places, such as Jatim Park 1 and 2, Museum Angkut, Batu Night Spectacular and Mount Bromo. However, the most memorable is my trip to mount Bromo. However, the most memorable is my trip to Mount Bromo. It is the most exotic place i've ever seen.

At that time i went with my uncle's family. We went there by car in middle of night and arrived at around 3:30 a.m. There were already many people there. They all wore thick jackets, gloves and beanies, so did we. It was so cold that we were going to freeze. Soon, we could adapt to the weather.

Later on we moved to Penanjakan Peak to see the sunrise. Later on we witnessed such a magnificent sunrise. Luckily, the weather was so fine that we all could see that shinning golden ball very clearly. Then, we walked up to the top of Mount Bromo. It was really hard because we had to walk through thick sand desert while it was rather cold. Arriving at the top, it was so amazing! Trust me, you should go there one day. What a wonderful place!

Overall my last holiday is the best moment of my life. I wash i have another chance to explore Malang City.

5. What is the next mainly about?
  - A. The writer's experience in Mount Bromo.
  - B. The writer's impression about the sunrise.
  - C. The writer's unforgettable holiday in Malang.
  - D. The writer's trip to climb a mount for the first time.
6. What is the main idea of the second paragraph?
  - A. The place was full of visitors.
  - B. The writer went to Bromo by car.
  - C. The writer arrived at her destination.
  - D. The weather at the moment was very cold.
7. From the text we know that...
  - A. the writer went Bromo with her cousin
  - B. the sky was cloudy when the morning broke
  - C. it is quite easy to pass through the sand
  - D. the writer wore a thick jacket and beanie

8. "They all wore thick jackets, gloves and beanies, so did we." (Paragraph 2).  
What does the bolded word refer to?
- A. The writer's uncle family
  - B. The visitors of Mount Bromo
  - C. The writer and her uncle's family
  - D. The people who the writer saw on her arrival.

### TEXT 3

Last week my friend and i were bored after two weeks of holidays, so we rode our bicycles to a beach, which is only five kilometers from where we live. When we arrived at the beach, we were surprised to see only a few visitors there. After having a quick dip in the ocean, which was really cold, we realized why there were not many people there. it was also quite windy.

After we bought several hot chips at the take-away store nearby, we rode our bicycles down the beach for a while, on the hard, damp part of the sand. We had the behind us. Unwittingly, we were many miles down the beach.

Before we made the long trip back we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, we realized that all the way back we would be riding into the strong wind. When we finally arrived home, we were both totally exhausted!

9. The text mainly tells us about....
- A. the situation at the beach
  - B. the writer and his friend's reason to a beach
  - C. the writer and his friend's long holiday
  - D. the writer and his friend's vacation at a beach
10. At that time the beach was ....
- A. quiet
  - B. sunny
  - C. crowded
  - D. very clean
11. From the text it can be concluded that ....
- A. the water of the beach is quite warm
  - B. the beach is very close to the writer's house
  - C. the writer felt tired because of cycling hard
  - D. there was no food stall opened at the moment

12. People rarely went to the beach.... the water was very cold.

- A. so
- B. but
- C. and
- D. since

#### TEXT 4

Last month, my family and I had a vacation to Jakarta, to visit Aunt Raisa. We had planned to go there a month before the school holiday. We agreed to go there by train.

My father drove us to the train station before noon. It took only an hour and half to reach the station. We stopped to have lunch on the way to the railway station. We had lunch at a Padang Restaurant near the station. My brother requested to have lunch there. After that, we continued to our trip to the station.

The train departed from Gubeng Station at 4 p.m. it was my first time to travel by train. Unfortunately, the train was a night train, so i could not see the scenery. i only saw rice fields, mountains and many other beautiful sunset sceneries before the night came.

We arrived at Gambir Station at 5 in the morning. it took more than two hours by car. Finally, we arrived at his house. Aunt Raisa and her daughter, Luna, had cooked special breakfast for us. After we took at bath, we enjoyed the breakfast together.

13. Who do you think the writer of the text is?

- B. Dadang's sister.
- C. Raisa's daughter.
- D. Luna's sister.
- E. Luna's cousin.

14. What did the writer and his family do after they arrived at Gambir Station?

- A. They walked to the exit gate.
- B. They went to a costumer service.
- C. They looked for a taxi.
- D. They bought souvenirs.

15. How did the writer go to the station?
- A. By train.
  - B. By car.
  - C. By bus.
  - D. By bicycles.
16. They had their breakfast ... they had a bath.
- A. before
  - B. when
  - C. because
  - D. after

### TEXT 5

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 metres above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. The accommodation wasn't wonderful, but we had everything we needed (beds, blankets, food), and we were pleased to be out of the city and in the fresh air.

On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last—covered in mud but pleased and excited by what we'd done.

17. What is the writer trying to do in the text?
- A. Going to spend the weekend outdoors
  - B. Describe some people she met
  - C. Explain how to do certain outdoor sports
  - D. Advertise the Activity Center
18. What can the reader learn from the text?
- A. when to depend on other people at the Centre
  - B. how to apply for a place at the Centre
  - C. what sort of activities you can experience at the Centre
  - D. which time of year is best to attend the Centre

19. How do you think the writer might describe her weekend?
  - A. interesting
  - B. relaxed
  - C. Frightening
  - D. Unpleasant
20. What do we learn about the group?
  - A. Some of them had been there before.
  - B. They had already chosen their preferred activities.
  - C. Some of them already knew each other.
  - D. They came from the same city.

• **Post test siklus 2**

***Read the recount text carefully and then answer the question!***

**TEXT 1**

Last Sunday my family visited my parent's friends, Mr. And Mrs. Syafrudin, in Padang because they have a new baby. We went there by car early morning because we planned to stop at Anai Valley Waterfall for a moment.

We passed Bukittinggi-Padang road which is very awesome. We enjoyed beautiful scenery along the road. We were so amazed when we saw the wonderful Anai Valley Waterfall. It is located beside the road. My father parked the car in the parking area and then we enjoyed the waterfall. The water is clear and fresh. Then, we ate delicious food in the restaurant nearby.

After that, we continued our trip Padang. We arrived at Mr. And Mrs. Syafrudin's house around 11 a.m. They welcomed us warmly. We visited the baby and then we had a chit-chat. We left their house at 2 p.m. We passed the same road and still enjoyed it. We arrived home at 5 p.m.

1. What is the writer's intention to write the text?
  - A. To share his/her experience.
  - B. To describe a wonderful waterfall.
  - C. To inform the way to go to Padang.
  - D. To tell the condition his/her parents' friends.
2. Why did the writer's family go to Padang?
  - A. To see Mr. Syafrudin's new family member.
  - B. To eat special food near the waterfall.
  - C. To enjoy Anai Valley Waterfall.
  - D. To see beautiful scenery during the trip.

3. How was the writer's family journey?
  - A. Quiet
  - B. Glorious
  - C. Delightful
  - D. Relaxed
4. The writer ... his/her last holiday with his/her family.
  - A. spent
  - B. spend
  - C. would spend
  - D. was spending

## TEXT 2

My elder sister and i are moving into a new house this weekend, so we decided to do shopping to furnish the place.

First, we went to an appliance store not too far from our new house, and we bought a refrigerator for the kitchen. You really can't live without one because you have to keep your food cold or frozen so it doesn't spoil. Then, we bought a washing machine to wash and dry our clothes. We don't want to go to a laundromat to do this every week like we used to do when we are in a boarding house. Next, we bought a rice cooker. We certainly need one because it can make life easier. You simply put the rice into the cooker and press the cooking button, then you can do other chores while the cooker is cooking the rice finally, we picked up a microwave oven. if we are in a hurry and don't have time to cook, we can place the food in the microwave and heat it up quickly.

We haven't purchased everything we need to furnish our new place, but we think we have the basic appliances to make life more comfortable for now.

5. The text tells us about the writer and her sister's .....
  - A. new house
  - B. household chores
  - C. shopping experience
  - D. activities at new house
6. Where did the story take place?
  - A. At their new house
  - B. At an appliance store
  - C. At a furniture store
  - D. At their boarding house

7. From the text, it can be inferred that the writer and her sister....
  - A. bought a dishwasher
  - B. just moved to a new house
  - C. use to wash their clothes
  - D. stay at a boarding house at the time
8. “.... so it doesn’t spoil” ( Paragraph 2 )  
The word ‘it’ refers to ....
  - A. the rice
  - B. the food
  - C. the house
  - D. the refrigerator

### TEXT 3

At the frist break, Arin went to the school library. As usual, she walked towrds she fiction section, her favourite one. She took an interesting storybook from the shelf, then sat at the corner. The book was about a handsome and brave prince who tried to free a princess from a giant. Arin way very sleepy. She didn't realise that she fell asleep while reading. On her dream, she was the princess who was saved by the prince. The giant didn't let Arin go. He held her strongly and she struggled to get loose. Consequently, she fell down to the ground. Suddenly, Arin heard people laughing. She opened her eyes and saw several students looking and laughing at her. Arin was confused, but she finaly realised what had happened. She dreamt about the story in the book she read. For matters wors, she tells down from the chair due to her dream.

9. Why is the text written?
  - A. To relate Arin's experience
  - B. To amuse readers by telling a story
  - C. To describe Arin's activity during the break
  - D. To tell readers the story of a giant and a princess
10. In Arins's dream, the giant .... her.
  - A. pulled
  - B. pushed
  - C. captured
  - D. released



11. What kind of books does Arin like to read?
- A. Storybooks
  - B. Biography books
  - C. Science books
  - D. Engineering books
12. What did Arin probably feel when her schoolmates laughed at her?
- A. Bored
  - B. Upsed
  - C. Jealous
  - D. Embarrassed

#### TEXT 4

On Monday morning Adi woke up late. Before leaving for school, his mother reminded him of having breakfast, but he refused. He was afraid of being late. Adi arrived at school only one minute before the bell rang. All students walked towards the school yard. They would have a flag hoisting ceremony. It was very hot and the sun shone very brightly. During the ceremony, Adi felt dizzy and his eyes were blurred. He tried to stand up still, but he could not hold on. He trembled and fainted. He didn't know what happened next. When he opened his eyes, he was in the medical room with his class teacher and Riski, his best friend. Riski gave him a glass of hot tea and a piece of bread.

13. What is the main idea of paragraph one?
- A. Adi woke up late.
  - B. Adi skipped breakfast.
  - C. Adi was afraid of arriving late at school.
  - D. Adi's mother reminded him of having breakfast.
14. Where did Adi tremble and faint?
- A. At home
  - B. In his classroom
  - C. At the school yard
  - D. In the medical room
15. What would happen if Adi had breakfast?
- A. His mother would be angry with him
  - B. He could attend the ceremony well
  - C. He would arrive at school early
  - D. He missed the hoisting flag ceremony

16. From the text we know that ...
- A. nobody cared about Adi
  - B. Adi arrived late at school
  - C. Adi felt unwell during the ceremony
  - D. Riski stood up next to Adi during the ceremony

#### TEXT 4

Last week I went to the theatre. I had a very good seat. The play was very interesting. I did not enjoy it. A young man and a young woman were sitting behind me. They were talking loudly. I got very angry. I could not hear the actors. I turned round. I looked at the man and the woman angrily. They did not pay any attention. In the end, I could not bear it. I turned round again. 'I can't hear a word!' I said angrily. 'It's none of your business,' the young man said rudely. 'This is a private conversation!'

17. Where did the writer go last week?
- A. To the play
  - B. To the theatre
  - C. To the movie
  - D. To a private conversation
18. Who was sitting behind him?
- A. I
  - B. The writer
  - C. The listener
  - D. A couple of lovers
19. What did the young man think of this sentence "This is a private conversation"?
- A. He did not want him to hear their conversation
  - B. They were not interested in the play
  - C. The conversation was important
  - D. They were surprised
20. Who were talking loudly?
- A. The young man and woman
  - B. The writer's friend
  - C. The audience
  - D. The writer

## MATERI

### A. Definition and the Purpose of Recount Text

Recount text is a text that telling the reader about one story, action or activity. Its purpose is to entertain or informing the reader. Or a text which retells event or experiences in the past.

Teks recount adalah teks yang menceritakan kepada pembaca tentang satu cerita, tindakan atau aktivitas. Tujuannya adalah untuk menghibur atau menginformasikan pembaca. Atau teks yang menceritakan kembali peristiwa atau pengalaman di masa lalu.

Writers should remember that while the purpose is to retell they still need to craft their retelling to be interesting to the reader. Rather than retelling every minor detail, the writer needs to select important information or events, and expand on these in an interesting manner. If you were recounting a sports day, you could focus on the place, time, events, and results.

Penulis harus ingat bahwa meskipun tujuannya adalah untuk menceritakan kembali, mereka masih perlu membuat menceritakan kembali agar menarik bagi pembaca. Daripada menceritakan kembali setiap detail kecil, penulis perlu memilih informasi atau peristiwa penting, dan mengembangkannya dengan cara yang menarik. Jika Anda menceritakan hari olahraga, Anda bisa fokus pada tempat, waktu, acara, dan hasil.

### B. Generic Structure of Recount Text

**Orientation** : It gives the readers the background information needed to understand the text, such as who was involved, where it happened, and when it happened.

Bagian pertama dari recount text adalah orientation. Bagian ini berisi tentang pengenalan berupa pihak yang terlibat (siapa), lokasi kejadian (di mana), dan waktu kejadian (kapan) dari peristiwa yang terjadi di masa lalu. Bagian ini memuat informasi yang diperlukan bagi pembaca untuk memahami teks.

**Events** : A series of events ordered in a chronological sequence.

Bagian kedua ini memuat tentang kisah atau peristiwa yang terjadi. Dalam bagian Events, kejadian disajikan secara kronologis atau berurutan waktu. Penulis cerita dapat menggunakan kata sambung seperti “On the first day.... On the second day..... On the last day....” dalam menyampaikan ceritanya.

Re-orientation : A personal comment about the event or what happened in the end.

Bagian terakhir dari recount text ini memuat pengulangan bagian pertama, yaitu Orientation. Pengulangan ini berisi tentang rangkuman peristiwa yang terjadi. Selain rangkuman, bagian ini juga bisa berisi komentar atau kesan pribadi penulis mengenai peristiwa yang terjadi.

### **C. The Characteristics / Language Feature of Recount Text:**

1. Using the simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense.
2. Usually use is made of words which link events in time, such as next, later, when, then, after, before, first, at the same time, as soon as she left, late on Friday, On Saturday. On Monday, On Sunday).
3. Using the conjunctions, such as: then, before, after, etc.

### **D. Kinds of Recount Text:**

- Personal recount  
These usually retell an event that the writer was personally involved in.
- Factual recount  
Recording an incident, eg. a science experiment, police report.
- Imaginative recount  
Writing an imaginary role and giving details of events, eg. A day in the life of a pirate

## **Appendix 2. Result of Observation Checklist**

### Observation checklist sheet in first cycle

No	Indicators	Score			
		1	2	3	4
	<b>Student</b>				
<b>1</b>	Interest : a. Students actively participate in learning and discussion activities		✓		
<b>2</b>	Attention : a. All attention is directed to the presentation material b. Value the suggestions and opinions of other presentation participants		✓ ✓		
<b>3</b>	Participation : a. Doing group assignments actively b. Accuracy in assignment collection			✓ ✓	
<b>4</b>	Presentation : a. Students actively ask questions in other group			✓	
<b>Skor</b>			<b>3</b>	<b>3</b>	
<b>Total</b>		<b>15</b>			

**Note :**

1: rarely

2: seldom

3: often

4: always

$$\text{Total percentage} = \frac{\text{total score}}{\text{maximal score}} 100\%$$

$$= \frac{15}{24} \times 100$$

$$= 62,5\%$$

### Observation checklist sheet in second cycle

No	Observed Things	Score			
		1	2	3	4
<b>1</b>	Interest : a. Students actively participate in learning and discussion activities			✓	

<b>2</b>	Attention :			✓	
	a. All attention is directed to the presentation material b. Value the suggestions and opinions of other presentation participants				✓
<b>3</b>	Participation :				✓
	a. Doing group assignments actively b. Accuracy in assignment collection			✓	
<b>4</b>	Presentation :				✓
	a. Students actively ask questions in other group				
<b>Score</b>				<b>3</b>	<b>3</b>
<b>Total</b>		<b>21</b>			

**Note :**

1: rarely

2: seldom

3: often

4: always

$$\text{Total percentage} = \frac{\Sigma \text{amount of obtained score}}{\Sigma \text{all of maximal score}} 100\%$$

$$= \frac{21}{24} \times 100$$

$$= 87,5\%$$

### **Appendix 3. Result of Questionnaire**



## CYCLE 1

STK 25 Questionnaire

NO	PERTANYAAN	Y	T
1.	Apakah anda mengikuti pembelajaran bahasa inggris dengan baik?		✓
2.	Apakah anda suka dengan pelajaran reading pada bahasa inggris?	✓	
3.	Apakah anda memahami bacaan recount text yang diberikan oleh guru?	✓	
4.	Apakah anda aktif bertanya setelah teman melakukan presentasi?		✓
5.	Apakah anda aktif menjawab pertanyaan setelah melakukan presentasi?		✓
6.	Apakah anda mengikuti kegiatan diskusi dengan baik?	✓	
7.	Apakah anda aktif dalam kegiatan diskusi kelompok?		✓
8.	Apakah two-stay two-stray technique dapat meningkatkan kemampuan membaca anda?		✓

Keterangan:

Y : YA

T : TIDAK

## Questionnaire

DAW

10

NO	PERTANYAAN	Y	T
1.	Apakah anda mengikuti pembelajaran bahasa inggris dengan baik?	✓	
2.	Apakah anda suka dengan pelajaran reading pada bahasa inggris?	✓	
3.	Apakah anda memahami bacaan recount text yang diberikan oleh guru?	✓	
4.	Apakah anda aktif bertanya setelah teman melakukan presentasi?		✓
5.	Apakah anda aktif menjawab pertanyaan setelah melakukan presentasi?		✓
6.	Apakah anda mengikuti kegiatan diskusi dengan baik?	✓	
7.	Apakah anda aktif dalam kegiatan diskusi kelompok?		✓
8.	Apakah two-stay two-stray technique dapat meningkatkan kemampuan membaca anda?	✓	

Keterangan:

Y : YA

T : TIDAK

## CYCLE 2

W N M 27 Questionnaire

NO	PERTANYAAN	Y	T
1.	Apakah anda mengikuti pembelajaran bahasa inggris dengan baik?		✓
2.	Apakah anda suka dengan pelajaran reading pada bahasa inggris?		✓
3.	Apakah anda memahami bacaan recount text yang diberikan oleh guru?	✓	
4.	Apakah anda aktif bertanya setelah teman melakukan presentasi?	✓	
5.	Apakah anda aktif menjawab pertanyaan setelah melakukan presentasi?	✓	
6.	Apakah anda mengikuti kegiatan diskusi dengan baik?	✓	
7.	Apakah anda aktif dalam kegiatan diskusi kelompok?	✓	
8.	Apakah two-stay two-stray technique dapat meningkatkan kemampuan membaca anda?	✓	

Keterangan:

Y : YA

T : TIDAK

# MNAS 17 Questionnaire

NO	PERTANYAAN	Y	T
1.	Apakah anda mengikuti pembelajaran bahasa inggris dengan baik?	✓	
2.	Apakah anda suka dengan pelajaran reading pada bahasa inggris?	✓	
3.	Apakah anda memahami bacaan recount text yang diberikan oleh guru?		✓
4.	Apakah anda aktif bertanya setelah teman melakukan presentasi?		✓
5.	Apakah anda aktif menjawab pertanyaan setelah melakukan presentasi?	✓	
6.	Apakah anda mengikuti kegiatan diskusi dengan baik?	✓	
7.	Apakah anda aktif dalam kegiatan diskusi kelompok?	✓	
8.	Apakah two-stay two-stray technique dapat meningkatkan kemampuan membaca anda?	✓	

Keterangan:

Y : YA

T : TIDAK

#### **Appendix 4. Questionnaire Data**

**Questionnaire checklist sheet in first cycle**

NO	Questions	Answer		Total	Max	%
		Yes (1)	No (0)			
1.	Did you follow English lessons well?	22	6	22	28	78
2.	Did you like reading lessons in English?	23	5	23	28	82
3.	Did you understand the recount text given by the teacher?	22	6	22	28	78
4.	Did you actively ask questions after your friend makes a presentation?	16	12	16	28	57
5.	Did you actively answering questions after making a presentation?	18	10	18	28	64
6.	Did you follow the discussion activities well?	23	5	23	28	82
7.	Did you active in group discussion activities?	23	5	23	28	82
8.	Can the two-stay two-stray technique improve your reading comprehension?	20	8	20	28	71
<b>Total</b>				167	224	74

**Questionnaire checklist sheet in first cycle**

NO	Questions	Answer		Total	Max	%
		Yes (1)	No (0)			
1.	Do you follow English lessons well?	23	5	23	28	82
2.	Do you like reading lessons in English?	25	3	25	28	89
3.	Do you understand the recount text given by the teacher?	24	4	24	28	85
4.	Do you actively ask questions after your friend makes a presentation?	25	3	25	28	89
5.	Are you actively answering questions after making a presentation?	24	4	24	28	85
6.	Do you follow the discussion activities well?	25	3	25	28	89
7.	Are you active in group discussion activities?	25	3	25	28	89
8.	Can the two-stay two-stray technique improve your reading comprehension?	23	5	23	28	82
<b>Total</b>				193	224	86

## **Appendix 5. Result of Test**

### Result Test on First Cycle

No	Name	Score
1.	DZY	80
2.	LDA	80
3.	MNAS	80
4.	WNNM	80
5.	ZKD	80
6.	AEP	75
7.	ASK	75
8.	CW	75
9.	NPA	75
10.	RDS	75
11.	RRF	75
12.	APA	70
13.	FZS	70
14.	HAA	70
15.	MAP	70
16.	MR	70
17.	SAW	70
18.	WNNN	70
19.	AHP	65
20.	AM	65
21.	FANF	65
22.	MAA	65
23.	YDG	65
24.	AJQF	60
25.	BSF	60
26.	DWA	60
27.	DAW	60
28.	STK	55



### Result Test on Second Cycle

No	Nama	Score
1.	ASK	90
2.	MNAS	90
3.	AEP	85
4.	LDA	85
5.	WNM	85
6.	ZKD	85
7.	APA	80
8.	CW	80
9.	DAW	80
10.	DZY	80
11.	MAA	80
12.	MAP	80
13.	MPA	80
14.	RDS	80
15.	SAW	80
16.	WNN	80
17.	AJQF	75
18.	AHP	75
19.	AM	75
20.	BSF	75
21.	DWA	75
22.	FANF	75
23.	FZS	75
24.	HAA	75
25.	MR	75
26.	RRF	75
27.	STK	75
28.	YDG	75

## **Appendix 6. Students Group Worksheet**



### Lazy Day

Last weekend I spent all day laying on my bed. It was just like the Lazy Song by Bruno Mars, "today I don't feel like doing anything" hehe. But sometimes doing nothing was just something that we needed the most, especially after a long and super exhausted week at the office.

It was Sunday and I woke up at 9 a.m in the morning. I looked around me and I saw a new comic book that I just bought yesterday laying next to my Macbook. I try to dragged it closer to me by using my foot, and then I pick it with my hand.

I unwrapped the comic and start reading it. When I just reached the middle of the story, I felt thirsty so I got up of my super comfortable bed and walk out the room. I walked down the stairs right to the kitchen.

I opened the fridge and I found a bottle full of chill orange juice. I opened the bottle and pour the orange juice into a glass. When I checked my fridge, I saw that I still have a leftover Pizza from yesterday, so I decided to reheat it in my microwave. So, I sat in the kitchen for a while waiting the Pizza to be ready.

When the timer of the microwave is off, I pick the Pizza up and put it on my plate. I took my orange juice and my Pizza and brought them back into my lair. I enjoy the Pizza and the orange juice and continue reading my comic book. After that I decided to watch my favorite K-drama on my Macbook, so I set my portable laptop desk on my bed.

This way, I can watch my favorite show without having to leave my super cozy bed.

#### Questions

1. What is the main idea of the text? (Write it in one sentence)
2. Why did the author say that sometimes we have no doing something?
3. What did the writer do that day? write briefly.
4. Where does the writer do all his activities?
5. Write down the main idea of fifth paragraph!

16

kelompok: 2

Nama: Fiul

:Rendy

:Sabrio

:nurrohman

No.:

Date:

☐ 1. Two days ago I went to mount merapi 3

☐ 2. I'm not worried because my friends are professional climbers 4

☐ 3. No, ~~because~~ because my friends are professional climbers.  
☐ I just followed their instructions. 4

☐ 4. Climbing the volcano 1

☐ 5. Turns out we weren't alone. There were many people who had reached  
☐ the top of the mountain before we came. we also sang together, exchanged  
☐ stories and got to know new people there 3

☐ 15

15

DIFIA ZAHRIA Y  
Deco W. A  
Diah A. W  
Hallen A. A.

13

No.

Date:

1. What is the main idea of the text?

2. What is the habit of the writer while at home?

3. What is aunt do after calling the writer?

4. What is the writer do after check her homework?

5. What is the main idea of the first paragraph?

1. On february 8th, 2016, I thought this would be a great holiday for me because that was Chinese New Year holiday. I didn't celebrate the Chinese New Year as I'm not Chinese but I ~~guesed~~ guessed that it was a good time for me to ~~ge~~ get full refreshing, I was so tired to studying However, the unpredictable fact broke everything up.

2. Wake up early to help mom, pray, wash dishes, clean the room, make the bed.

3. Talk about the latest gossip.



Nama: Ahmad Jati, Fadlin, Lea, Zerya

No : 2, 12, 16, 30

No.

Date:

k.s.

- ☐ 1. ☒ The last semester vacation was an unexpected holiday.
- ☐ 2. ☒ last semester
- ☐ 3. ☒ I prepared everything needed to go on vacation.
- ☐ 4. ☒ had to go back to medan to continue the routine activities.
- ☐ 5. ☒ The next day, we arrived at 08.00 am.
- ☐ k.c.
- ☐ 1. two days ago I went to mount merapi. it was my first time going on a hike to the mountain.
- ☐ 2. No, because I'm not worried because my friends are professional climbers.
- ☐ 3. 2. no, because I'm not worried because my friends are professional climbers.
- ☐ 4. climbing mount merapi
- ☐ 5. turns out we weren't alone. There were many people who had reached the top of the mountain before we came.
- ☐ k.t
- ☐ Hari malas
- ☐ A No 1 : Karena gagasan utama berada di paragraf awal teks
- ☐ A No 2 : Karena penulis mengatakan dlm teks tersebut bahwa tdk melakukan apa² adalah sesuatu yg paling dibutuhkan.
- ☐ A No 3 : Karena penulis menceritakan dlm teks tersebut bahwa akhir pekan lalu dia







No.

Date: kelompok 2

<input type="checkbox"/> 1.	the last semester vacation was an unexpected holiday.
<input type="checkbox"/>	
<input type="checkbox"/> 2.	last semester
<input type="checkbox"/>	
<input type="checkbox"/> 3.	I prepared everything needed to go on vacation <del>and</del>
<input type="checkbox"/> 4.	had to go back to Medan to continue the routine activities
<input type="checkbox"/> 5.	the next day we arrived at 08.00am
<input type="checkbox"/>	kelompok 6
<input type="checkbox"/> 1	Two days ago I went to Mount Merapi. It was my first time going on a hike to the mountain
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/> 2	no because I'm not worried because my friends are professional and climbers
<input type="checkbox"/>	
<input type="checkbox"/> 3	no, because I'm not worried because my friends are professional climbers
<input type="checkbox"/>	
<input type="checkbox"/> 4	climbing Mount Merapi
<input type="checkbox"/>	
<input type="checkbox"/> 5	Turns out we weren't alone, there were many people who had reached the top of the mountain before we came.
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	







Mitha amelia pratiwi

Muhamad Ridwan

Diahmaulana

HAllen antoni amada kelompok 9

Date:

1. The last holiday, I went to the city of Pacitan with some of my friends.
2. I went to the city of Pacitan with some of my friends.
3. We built our tents and prepared small branch for making small fire because we need it to cook.
4. We would back at the beach next holiday.
5. We rode slowly and sometimes stopped for several minutes to enjoy the landscape.



KIKY

Success consists of hardwork

No. \_\_\_\_\_

Date: \_\_\_\_\_

Nama Kelompok1= Bima, Faisal, Asyara, Cindy

Answer

1. The last semester vacation was an unexpected holiday.

2. During last semester break

3. I was very happy and excited to visit my uncle who had not met me for two years. I prepared everything needed to go on vacation. After that, dad invited me to go to the terminal because we did leave at 05.00 pm. The trip that must be taken to panyabungan was around 13 hours. Along the way, I saw such an amazing view from the bus window.

4. the writer has to go back to Medan and the writer got a lot of experience there.

5. The next day, we arrived at 08.00 am. I didn't expect them to gather to greet us.

80



Nama: Cindy Widowati  
 APPALYAN MUAVIDIN.  
 BIMA S.F.  
 ASYARA SASHI K.

No.: Questions

Date:

1. What is the main idea of this text ?
2. When and how did the writer go to Tokyo ?
3. Why did the writer scream at the top of the mountain ?
4. What time did they prepare and check their stuff to continue the journey ?
5. What is the main idea of the third paragraph ?

Jawaban

1. July 2016, I went to west Tokyo by plane. It was my first journey to Japan. I took a trip to Mount Fuji. I stayed at Sakura's house. She is my friend in Japan. We were a classmate at senior high school. Sakura's house has a big garden with lots of green flower and beautiful sand. It was so perfect element of a traditional wooden house.
2. July 2016 3
3. to blow up my emotion and said thanks to god for this beautiful life. 4
4. At 9:00 am 4
5. We enjoyed the view from the peak and waiting for the next day 4

Skor: 17

No. \_\_\_\_\_

Date: \_\_\_\_\_

## Questions

- ☐ 1. What is the main idea of this text
- ☐ 2. When and how did the writer go to Tokyo
- ☐ 3. Why did the writer scream at the top of the mountain
- ☐ 4. What time did they prepare and check their stuff to continue the journey
- ☐ 5. What is the main idea of the third paragraph

jawab ~~ANSWER~~

- ☐ 1. July 2016, I went to West Tokyo by Plane  
On Sunday morning I started a journey to the mountain at Shizuoka Prefecture I met Yamato he was my guiding to Mount Fuji we took sushi for break fast oh my god it was delicious we reached the top of the mountain after a long and tiring trip
- ☐ 2. July 2016 by Plane
- ☐ 3. to express emotions
- ☐ 4. At 9:00 am
- ☐ 5. we reached the top of the mountain after a long and tiring trip



No. \_\_\_\_\_  
Date: \_\_\_\_\_

4. Rest 1

5. February 8, 2016 became a fun holiday because it coincided with the Lunar New Year Holiday

3

sidu

## **Appendix 7. Students Test**



55

Nama: Satrio Tampara Kurniasya Hari/tanggal: Rabu, 25 Mei 2022  
 No : 25 Ttd :

*Read the recount text carefully and then answer the question!*

### TEXT 1

One holiday, Sinta visited his aunt in a village. It was his first experience of traveling by train, but he enjoyed it. He arrived at the railway station at 3 p.m. His uncle's house was not far from the railways station, so he decided to go there by horse cart.

Sinta stopped a horse cart. To his surprise, the rider was a woman. She was dark skinned and looked strong. Along the journey, they had a chit-chat. The rider told him about her life. She is a wife with three children. She was simple, but had a great dream. She wanted her children to be successful. As a mother, she was willing to work hard for her children's education. She never gave up. She believed that her hard work would be paid off. Sinta was amazed at the horse cart rider's story. What a great woman.

1. What is the text about?
  - A. A horse cart rider's hard work.
  - B. Sinta's experience on a train.
  - ☒ C. Sinta's travelling experience.
  - D. The life story of a horse cart rider.
2. What was the horse cart's rider like?
  - A. Honest
  - ☒ B. Generous
  - C. Kindhearted
  - D. Hard working
3. Why did Sinta take a great respect to the horse cart's rider?
  - A. She struggled for the success
  - ☒ B. She lived with her three children
  - C. She was simple, but had a great dream
  - D. She was the only woman who rode a horse card
4. "She never gave up."  
 What is the closest meaning of the bolded phrase?
  - A. Felt sorry
  - ☒ B. Surrendered
  - C. Complained
  - D. Fought against

## TEXT 2

I just returned from my holiday in my uncle's house in Malang. During the time, i visited many interesting places, such as Jatim Park 1 and 2, Museum Angkut, Batu Night Spectacular and Mount Bromo. However, the most memorable is my trip to mount Bromo. However, the most memorable is my trip to Mount Bromo. It is the most exotic place i've ever seen.

At that time i went with my uncle's family. We went there by car in middle of night and arrived at around 3:30 a.m. There were already many people there. They all wore thick jackets, gloves and beanies, so did we. It was so cold that we were going to freeze. Soon, we could adapt to the weather.

Later on we moved to Penanjakan Peak to see the sunrise. Later on we witnessed such a magnificent sunrise. Luckily, the weather was so fine that we all could see that shinning golden ball very clearly. Then, we walked up to the top of Mount Bromo. It was really hard because we had to walk through thick sand desert while it was rather cold. Arriving at the top, it was so amazing! Trust me, you should go there one day. What a wonderful place!

Overall my last holiday is the best moment of my life. I wish i have another chance to explore Malang City.

5. What is the next mainly about?
  - ☒ A. The writer's experience in Mount Bromo.
  - B. The writer's impression about the sunrise.
  - C. The writer's unforgettable holiday in Malang.
  - D. The writer's trip to climb a mount for the first time.
6. What is the main idea of the second paragraph?
  - A. The place was full of visitors.
  - ☒ B. The writer went to Bromo by car.
  - C. The writer arrived at her destination.
  - D. The weather at the moment was very cold.
7. From the text we know that...
  - A. the writer went Bromo with her cousin
  - B. the sky was cloudy when the morning broke
  - ☒ C. it is quite easy to pass through the sand
  - D. the writer wore a thick jacket and beanie
8. "They all wore thick jackets, gloves and beanies, so did we." (Paragraph 2). What does the bolded word refer to?
  - A. The writer's uncle family
  - ☒ B. The visitors of Mount Bromo
  - C. The writer and her uncle's family
  - D. The people who the writer saw on her arrival.

## TEXT 3

Last week my friend and i were bored after two weeks of holidays, so we rode our bicycles to a beach, which is only five kilometers from where we live. When we arrived at the beach, we were surprised to see only a few visitors there. After having a quick dip in the ocean, which was really cold, we realized why there were not many people there. it was also quite windy.

After we bought several hot chips at the take-away store nearby, we rode our bicycles down the beach for a while, on the hard, damp part of the sand. We had the beach behind us. Unwittingly, we were many miles down the beach.

Before we made the long trip back we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, we realized that all the way back we would be riding into the strong wind.

When we finally arrived home, we were both totally exhausted!

9. The text mainly tells us about....
- A. the situation at the beach
  - B. the writer and his friend's reason to a beach
  - ☒ C. the writer and his friend's long holiday
  - D. the writer and his friend's vacation at a beach
10. At that time the beach was ....
- ☒ A. quiet
  - B. sunny
  - C. crowded
  - D. very clean
11. From the text it can be concluded that ....
- A. the water of the beach is quite warm
  - B. the beach is very close to the writer's house
  - ☒ C. the writer felt tired because of cycling hard
  - D. there was no food stall opened at the moment
12. People rarely went to the beach.... the water was very cold.
- A. so
  - ☒ B. but
  - C. and
  - D. since

**TEXT 4**

Last month, my family and I had a vacation to Jakarta, to visit Aunt Raisa. We had planned to go there a month before the school holiday. We agreed to go there by train.

My father drove us to the train station before noon. It took only an hour and half to reach the station. We stopped to have lunch on the way to the railway station. We had lunch at a Padang Restaurant near the station. My brother requested to have lunch there. After that, we continued to our trip to the station.

The train departed from Gubeng Station at 4 p.m. it was my first time to travel by train. Unfortunately, the train was a night train, so i could not see the scenery. i only saw rice fields, mountains and many other beautiful sunset sceneries before the night came.

We arrived at Gambir Station at 5 in the morning. it took more than two hours by car. Finally, we arrived at his house. Aunt Raisa and her daughter, Luna, had cooked special breakfast for us. After we took at bath, we enjoyed the breakfast together.

13. Who do you think the writer of the text is?
  - A. Dadang's sister.
  - B. Raisa's daughter.
  - C. Luna's sister.
  - ☒ D. Luna's cousin.
14. What did the writer and his family do after they arrived at Gambir Station?
  - ☒ A. They walked to the exit gate.
  - B. They went to a costumer service.
  - C. They looked for a taxi.
  - D. They bought souvenirs.
15. How did the writer go to the station?
  - A. By train.
  - ☒ B. By car.
  - C. By bus.
  - D. By bicycles.
16. They had their breakfast ... they had a bath.
  - A. before
  - ☒ B. when
  - C. because
  - D. after

## TEXT 5

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 metres above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. The accommodation wasn't wonderful, but we had everything we needed (beds, blankets, food), and we were pleased to be out of the city and in the fresh air.

On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last covered in mud but pleased and excited by what we'd done.

17. What is the writer trying to do in the text?
  - ☒ A. Going to spend the weekend outdoors
  - ☐ B. Describe some people she met
  - ☐ C. Explain how to do certain outdoor sports
  - ☐ D. Advertise the Activity Center
18. What can the reader learn from the text?
  - ☐ A. when to depend on other people at the Centre
  - ☐ B. how to apply for a place at the Centre
  - ☒ C. what sort of activities you can experience at the Centre
  - ☐ D. which time of year is best to attend the Centre
19. How do you think the writer might describe her weekend?
  - ☒ A. interesting
  - ☐ B. relaxed
  - ☐ C. Frightening
  - ☐ D. Unpleasant
20. What do we learn about the group?
  - ☐ A. Some of them had been there before.
  - ☐ B. They had already chosen their preferred activities.
  - ☐ C. Some of them already knew each other.
  - ☒ D. They came from the same city.



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Nama: Zesya Kusuma Dewi

Hari/tanggal: Rabu, 8 Juni 2017

No : 30

Ttd : *[Signature]**Read the recount text carefully and then answer the question!***Recount Text****TEXT 1**

Last Sunday my family visited my parent's friends, Mr. And Mrs. Syafrudin, in Padang because they have a new baby. We went there by car early morning because we planned to stop at Anai Valley Waterfall for a moment.

We passed Bukittinggi-Padang road which is very awesome. We enjoyed beautiful scenery along the road. We were so amazed when we saw the wonderful Anai Valley Waterfall. It is located beside the road. My father parked the car in the parking area and then we enjoyed the waterfall. The water is clear and fresh. Then, we ate delicious food in the restaurant nearby.

After that, we continued our trip Padang. We arrived at Mr. And Mrs. Syafrudin's house around 11 a.m. They welcomed us warmly. We visited the baby and then we had a chit-chat. We left their house at 2 p.m. We passed the same road and still enjoyed it. We arrived home at 5 p.m.

1. What is the writer's intention to write the text?
  - ☒ A. To share his/her experience.
  - B. To describe a wonderful waterfall.
  - C. To inform the way to go to Padang.
  - D. To tell the condition his/her parents' friends.
2. Why did the writer's family go to Padang?
  - ☒ A. To see Mr. Syafrudin's new family member.
  - B. To eat special food near the waterfall.
  - C. To enjoy Anai Valley Waterfall.
  - D. To see beautiful scenery during the trip.
3. How was the writer's family journey?
  - A. Quiet
  - B. Glorious
  - ☒ C. Delightful
  - D. Relaxed
4. The writer ... his/her last holiday with his/her family.
  - ☒ A. spent

## TEXT 2

My elder sister and i are moving into a new house this weekend, so we decided to do shopping to furnish the place.

First, we went to an appliance store not too far from our new house, and we bought a refrigerator for the kitchen. You really can't live without one because you have to keep your food cold or frozen so it doesn't spoil. Then, we bought a washing machine to wash and dry our clothes. We don't want to go to a laundromat to do this every week like we used to do when we are in a boarding house. Next, we bought a rice cooker. We certainly need one because it can make life easier. You simply put the rice into the cooker and press the cooking button, then you can do other chores while the cooker is cooking the rice finally, we picked up a microwave oven. if we are in a hurry and don't have time to cook, we can place the food in the microwave and heat it up quickly.

We haven't purchased everything we need to furnish our new place, but we think we have the basic appliances to make life more comfortable for now.

5. The text tells us about the writer and her sister's .....

- A. new house
- B. household chores
- ☒ C. shopping experience
- D. activities at new house

6. Where did the story take place?

- A. At their new house
- ☒ B. At an appliance store
- C. At a furniture store
- D. At their boarding house

7. From the text, it can be inferred that the writer and her sister....

- A. bought a dishwasher
- ☒ B. just moved to a new house
- C. use to wash their clothes
- D. stay at a boarding house at the time

8. "... so it doesn't spoil" ( Paragraph 2 )

The word 'it' refers to .....

- A. the rice
- ☒ B. the food
- C. the house
- D. the refrigerator

**TEXT 3**

At the first break, Arin went to the school library. As usual, she walked towards the fiction section, her favourite one. She took an interesting storybook from the shelf, then sat at the corner. The book was about a handsome and brave prince who tried to free a princess from a giant. Arin was very sleepy. She didn't realise that she fell asleep while reading. On her dream, she was the princess who was saved by the prince. The giant didn't let Arin go. He held her strongly and she struggled to get loose. Consequently, she fell down to the ground. Suddenly, Arin heard people laughing. She opened her eyes and saw several students looking and laughing at her. Arin was confused, but she finally realised what had happened. She dreamt about the story in the book she read. For matters worse, she fell down from the chair due to her dream.

9. Why is the text written?

- ☒ A. To relate Arin's experience
- ☐ B. To amuse readers by telling a story
- ☐ C. To describe Arin's activity during the break
- ☐ D. To tell readers the story of a giant and a princess

10. In Arin's dream, the giant .... her.

- ☐ A. pulled
- ☐ B. pushed
- ☐ C. captured
- ☒ D. released

11. What kind of books does Arin like to read?

- ☒ A. Storybooks
- ☐ B. Biography books
- ☐ C. Science books
- ☐ D. Engineering books

12. What did Arin probably feel when her schoolmates laughed at her?

- ☐ A. Bored
- ☐ B. Upset
- ☐ C. Jealous
- ☒ D. Embarrassed



## TEXT 4

On Monday morning Adi woke up late. Before leaving for school, his mother reminded him of having breakfast, but he refused. He was afraid of being late. Adi arrived at school only one minute before the bell rang. All students walked towards the school yard. They would have a flag hoisting ceremony. It was very hot and the sun shone very brightly. During the ceremony, Adi felt dizzy and his eyes were blurred. He tried to stand up still, but he could not hold on. He trembled and fainted. He didn't know what happened next. When he opened his eyes, he was in the medical room with his class teacher and Riski, his best friend. Riski gave him a glass of hot tea and a piece of bread.

13. What is the main idea of paragraph one?
- A. Adi woke up late.
  - ☒ B. Adi skipped breakfast.
  - C. Adi was afraid of arriving late at school.
  - D. Adi's mother reminded him of having breakfast.
14. Where did Adi tremble and faint?
- A. At home
  - B. In his classroom
  - ☒ C. At the school yard
  - D. In the medical room
15. What would happen if Adi had breakfast?
- A. His mother would be angry with him
  - ☒ B. He could attend the ceremony well
  - C. He would arrive at school early
  - D. He missed the hoisting flag ceremony
16. From the text we know that ...
- A. nobody cared about Adi
  - B. Adi arrived late at school
  - ☒ C. Adi felt unwell during the ceremony
  - D. Riski stood up next to Adi during the ceremony

**TEXT 5**

Last week I went to the theatre. I had a very good seat. The play was very interesting. I did not enjoy it. A young man and a young woman were sitting behind me. They were talking loudly. I got very angry. I could not hear the actors. I turned round. I looked at the man and the woman angrily. They did not pay any attention. In the end, I could not bear it. I turned round again. 'I can't hear a word!' I said angrily. 'It's none of your business,' the young man said rudely. 'This is a private conversation!'

17. Where did the writer go last week?
- A. To the play
  - ☒ B. To the theatre
  - C. To the movie
  - D. To a private conversation
18. Who was sitting behind him?
- A. I
  - B. The writer
  - C. The listener
  - ☒ D. A couple of lovers
19. What did the young man think of this sentence "This is a private conversation"?
- ☒ A. He did not want him to hear their conversation
  - B. They were not interested in the play
  - C. The conversation was important
  - D. They were spies
20. Who were talking loudly?
- ☒ A. The young man and woman
  - B. The writer's friend
  - C. The audience
  - D. The writer

(15)

Nama: Deo W B M A  
No : 09

Hari/tanggal: Rabu / 08  
Ttd : Dmb

*Read the recount text carefully and then answer the question!*

### Recount Text

#### TEXT 1

Last Sunday my family visited my parent's friends, Mr. And Mrs. Syafrudin, in Padang because they have a new baby. We went there by car early morning because we planned to stop at Anai Valley Waterfall for a moment.

We passed Bukittinggi-Padang road which is very awesome. We enjoyed beautiful scenery along the road. We were so amazed when we saw the wonderful Anai Valley Waterfall. It is located beside the road. My father parked the car in the parking area and then we enjoyed the waterfall. The water is clear and fresh. Then, we ate delicious food in the restaurant nearby.

After that, we continued our trip Padang. We arrived at Mr. And Mrs. Syafrudin's house around 11 a.m. They welcomed us warmly. We visited the baby and then we had a chit-chat. We left their house at 2 p.m. We passed the same road and still enjoyed it. We arrived home at 5 p.m.

1. What is the writer's intention to write the text?
  - A. To share his/her experience.
  - B. To describe a wonderful waterfall.
  - ☒ C. To inform the way to go to Padang.
  - D. To tell the condition his/her parents' friends.
2. Why did the writer's family go to Padang?
  - ☒ A. To see Mr. Syafrudin's new family member.
  - B. To eat special food near the waterfall.
  - C. To enjoy Anai Valley Waterfall.
  - D. To see beautiful scenery during the trip.
3. How was the writer's family journey?
  - A. Quiet
  - B. Glorious
  - C. Delightful
  - ☒ D. Relaxed
4. The writer ... his/her last holiday with his/her family.
  - A. spent

## TEXT 2

My elder sister and i are moving into a new house this weekend, so we decided to do shopping to furnish the place.

First, we went to an appliance store not too far from our new house, and we bought a refrigerator for the kitchen. You really can't live without one because you have to keep your food cold or frozen so it doesn't spoil. Then, we bought a washing machine to wash and dry our clothes. We don't want to go to a laundromat to do this every week like we used to do when we are in a boarding house. Next, we bought a rice cooker. We certainly need one because it can make life easier. You simply put the rice into the cooker and press the cooking button, then you can do other chores while the cooker is cooking the rice. Finally, we picked up a microwave oven. If we are in a hurry and don't have time to cook, we can place the food in the microwave and heat it up quickly.

We haven't purchased everything we need to furnish our new place, but we think we have the basic appliances to make life more comfortable for now.

5. The text tells us about the writer and her sister's .....

- A. new house
- B. household chores
- ☒ C. shopping experience
- D. activities at new house

6. Where did the story take place?

- A. At their new house
- ☒ B. At an appliance store
- C. At a furniture store
- D. At their boarding house

7. From the text, it can be inferred that the writer and her sister....

- A. bought a dishwasher
- B. just moved to a new house
- C. use to wash their clothes
- ☒ D. stay at a boarding house at the time

8. ".... so it doesn't spoil" ( Paragraph 2 )

The word 'it' refers to ....

- A. the rice
- ☒ B. the food
- C. the house
- D. the refrigerator

**TEXT 3**

At the first break, Arin went to the school library. As usual, she walked towards the fiction section, her favourite one. She took an interesting storybook from the shelf, then sat at the corner. The book was about a handsome and brave prince who tried to free a princess from a giant. Arin was very sleepy. She didn't realise that she fell asleep while reading. On her dream, she was the princess who was saved by the prince. The giant didn't let Arin go. He held her strongly and she struggled to get loose. Consequently, she fell down to the ground. Suddenly, Arin heard people laughing. She opened her eyes and saw several students looking and laughing at her. Arin was confused, but she finally realised what had happened. She dreamt about the story in the book she read. For matters worse, she fell down from the chair due to her dream.

9. Why is the text written?
  - ☒ A. To relate Arin's experience
  - B. To amuse readers by telling a story
  - C. To describe Arin's activity during the break
  - D. To tell readers the story of a giant and a princess
10. In Arin's dream, the giant .... her.
  - A. pulled
  - B. pushed
  - ☒ C. captured
  - D. released
11. What kind of books does Arin like to read?
  - ☒ A. Storybooks
  - B. Biography books
  - C. Science books
  - D. Engineering books
12. What did Arin probably feel when her schoolmates laughed at her?
  - A. Bored
  - ☒ B. Upset
  - C. Jealous
  - D. Embarrassed

## TEXT 4

On Monday morning Adi woke up late. Before leaving for school, his mother reminded him of having breakfast, but he refused. He was afraid of being late. Adi arrived at school only one minute before the bell rang. All students walked towards the school yard. They would have a flag hoisting ceremony. It was very hot and the sun shone very brightly. During the ceremony, Adi felt dizzy and his eyes were blurred. He tried to stand up still, but he could not hold on. He trembled and fainted. He didn't know what happened next. When he opened his eyes, he was in the medical room with his class teacher and Riski, his best friend. Riski gave him a glass of hot tea and a piece of bread.

13. What is the main idea of paragraph one?
- ☒ A. Adi woke up late.
  - B. Adi skipped breakfast.
  - C. Adi was afraid of arriving late at school.
  - D. Adi's mother reminded him of having breakfast.
14. Where did Adi tremble and faint?
- A. At home
  - B. In his classroom
  - ☒ C. At the school yard
  - D. In the medical room
15. What would happen if Adi had breakfast?
- A. His mother would be angry with him
  - ☒ B. He could attend the ceremony well
  - C. He would arrive at school early
  - D. He missed the hoisting flag ceremony
16. From the text we know that ...
- A. nobody cared about Adi
  - B. Adi arrived late at school
  - ☒ C. Adi felt unwell during the ceremony
  - D. Riski stood up next to Adi during the ceremony



**TEXT 5**

Last week I went to the theatre. I had a very good seat. The play was very interesting. I did not enjoy it. A young man and a young woman were sitting behind me. They were talking loudly. I got very angry. I could not hear the actors. I turned round. I looked at the man and the woman angrily. They did not pay any attention. In the end, I could not bear it. I turned round again. 'I can't hear a word!' I said angrily. 'It's none of your business,' the young man said rudely. 'This is a private conversation!'

17. Where did the writer go last week?
  - A. To the play
  - B. To the theatre
  - ☒ C. To the movie
  - D. To a private conversation
18. Who was sitting behind him?
  - A. I
  - B. The writer
  - C. The listener
  - ☒ D. A couple of lovers
19. What did the young man think of this sentence "This is a private conversation"?
  - ☒ A. He did not want him to hear their conversation
  - B. They were not interested in the play
  - C. The conversation was important
  - D. They were species
20. Who were talking loudly?
  - ☒ A. The young man and woman
  - B. The writer's friend
  - C. The audience
  - D. The writer

## Appendix 8. Documentation





Researcher guided students in the ongoing learning process.



Students discuss the recount text reading received.



Students present the results of the TSTS Technique, accompanied by researcher.



The students carry out group discussions.



Students carry out post-tests.



Students fill out the questionnaire checklist

Appendix 9.



**UNIVERSITAS MUHAMMADIYAH PONOROGO**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia  
 Telepon (0352) 481124, Faksimile (0352) 461796, email: [akademik@umpo.ac.id](mailto:akademik@umpo.ac.id) website : [www.umpo.ac.id](http://www.umpo.ac.id)  
 Akreditasi Institusi B oleh BAN-PT  
 (SK Nomor 77/SK/BAN-PT/Ak-PPJ/PT/IV/2020)

Nomor : 118/IV.3/PN/2022  
 Hal : Ijin Penelitian

4 Ramadhan 1443 H  
 5 April 2022 M

Yth. Kepala SMP N 1 Babadan  
 di-  
 Tempat

*Assalamu'alaikum wr. wb.*

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Ponorogo,  
 menerangkan :

Nama : Rosa Sanggar Wati  
 NIM : 18331992  
 Angkatan : 2018  
 Prodi : Pendidikan Bahasa Inggris

Dalam rangka menyusun Skripsi yang berjudul :

*"IMPROVING READING COMPREHENSION OF RECOUNT TEXT USING TWO STAY TWO STRAY TECHNIQUE AT SMPN 1 BABADAN"*

Yang bersangkutan memerlukan data – data yang berhubungan dengan judul tersebut, untuk itu kami mohon kesediaannya memberikan ijin kepada yang bersangkutan untuk melakukan penelitian di SMPN 1 Babadan.

Demikian surat ijin ini disampaikan, atas perhatian dan kerjasamanya kami mengucapkan terima kasih.

*Wassalamu'alaikum wr. wb.*



Dekan  
 Dr. Ardhana Januar Mahardhani, M.KP  
 NIK.19870123 201709 12



**UNIVERSITAS MUHAMMADIYAH PONOROGO**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

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 Akreditasi Institusi B oleh BAN-PT  
 - (SK Nomor 77/SK/BAN-PT/Ak-PPJ/PT/IV/2020)

Nomor : 118/IV.3/PN/2022  
 Hal : Ijin Penelitian

4 Ramadhan 1443 H  
 5 April 2022 M

Yth. Kepala SMP N 1 Babadan  
 di-  
 Tempat

*Assalamu'alaikum wr. wb.*

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Ponorogo,  
 menerangkan :

Nama : Rosa Sanggar Wati  
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Form 1

**BERITA ACARA CATATAN BIMBINGAN SKRIPSI**

1. Nama : ROSA SANGGAR WATI  
2. NIM : 18331992  
3. Program Studi : PENDIDIKAN BAHASA INGGRIS  
4. Judul Skripsi : IMPROVING READING COMPREHENSION OF RECOUNT  
TEXT USING TWO STRAY TWO STRAY TECHNIQUE AT SMPN 1 BABADAN  
IN ACADEMIC YEAR 2021 / 2022

TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
12 Des 2021	JUDUL	Ace	
27 Mei 2022	BAB 1, 2, 3 REVISI		
15 Juni 2022	BAB 1 2 3 REVISI		
	BAB 1. 2. 3	Ace	
17 Juni 2022	BAB 2. 3. REVISI		
18 Juni 2022	BAB 2. 3.	Ace	
10 Mei 2022	Instrumen		
1 Juli 2022	BAB 4. 5	Revisi	
12 Juli 2022	BAB 4. 5	Ace	
13 Juli 2022	abstract.	Revisi	
18 Juli 2022	General	Ace	

Catatan : Form 1 pembimbing 1  
Form 2 pembimbing 2

Ponorogo, 18 Juli 2022  
Pembimbing

(Niken Reti I)



**UNIVERSITAS MUHAMMADIYAH PONOROGO**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

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**BERITA ACARA CATATAN BIMBINGAN SKRIPSI**

Form 2

1. Nama : Rosa Sanggar Wati
2. NIM : 18331992
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Skripsi : IMPROVING READING COMPREHENSION OF RECOUNT TEXT  
 USING TWO STAY TWO STRAY TECHNIQUE AT SMPN 1 BABADAN IN  
 ACADEMIC YEAR 2021/2022

TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
15/12/21	Title	Ace	
	Chapter I	Revisi	
23/06/22	Chapter I	Revisi - Ace	
13/07/22	Chapter III	Revisi - Ace	
16/07/22	Chapter IV	Revisi	
	Chapter V	Revisi	
18/07/22	Chapter IV	Revisi - Ace	
	Chapter V	Revisi - Ace	
	Chapter II	Revisi - Ace	
	General	Revisi - Ace	

Catatan :

Form 1 pembimbing 1  
 Form 2 pembimbing 2

Ponorogo, 18 July 2022

Pembimbing

(Ht Asyraf, Mpa.)