THE IMPLEMENTATION OF TASK BASED LANGUAGE TEACHING APPROACH IN IMPROVING THE STUDENTS SPEAKING FLUENCY AT THE P2T CLASS OF SMAN 1 BABADAN

THESIS

Presented to partial of fulfillment of the requirment For the degree of *Sarjana Pendidikan* In English Education Departement



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ABSTRACT

Janah, Aan Afnatul. 2022. The Implementation of Task-Based Language Teaching Approach in Improving the Students Speaking Fluency at the P2T Class of SMAN 1 Babadan. Thesis. English Department, Universitas Muhammadiyah Ponorogo. Advisors: (1) Dr. Bambang Harmanto, S.Pd., M.Pd., (2) Siti Asiyah, S.Pd., M.Pd.

Key words: Task-Based Language Teaching, Speaking Fluency.

This research was aimed to describe the implementation of the task-based language teaching approach in improving the students speaking fluency. The researcher used descriptive qualitative research. The data collection was through observations, interviews, and documents. While data analysis was through data reduction, data display, and data Conclusion Drawing and Verification. The researcher involved 14 students in the P2T class (kelas percepatan 2 tahun), consisting of 2 male students and 12 female students as respondents. The research was conducted in November 2021. The results of this study showed that students had improved their speaking fluency after the implementation use of task-based language teaching. The students agreed that task-based language teaching can help them enhance their speaking skills, the learning activities that will be carried out utilizing the task-based language teaching-learning model the students discussed in groups to present in front of the class. In conclusion, an appropriate task in task-based language teaching facilitated them in learning to speak. It proves that task-based language teaching is a suitable teaching strategy to use in speaking class.

THESIS STATEMENT

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degree or diploma of the university or other institute of higher learning, except where due acknowledgement has been made in the text.

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Writer

DEDICATION

This thesis dedicated to:

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- Reza Fallacha, my future husband who always stays by my side.
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MOTTO

Succes is liking yourself

Liking what you do

And, liking how you do it

-Maya Angelou-



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