

**IMPROVING STUDENTS' READING COMPREHENSION BY USING
PROBLEM-BASED LEARNING METHOD AT XI MIPA 5
SMA NEGERI 1 BADEGAN PONOROGO
IN ACADEMIC YEAR 2021/2022**

THESIS

Presented to partial fulfillment of the requirement
For a Bachelor's degree of English Language Education



Written by :

Ratih Setyaningrum

NIM 18331978

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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ABSTRACT

Setyaningrum, Ratih. *Improving Students' Reading Comprehension by Using Problem-Based Learning Method at XI MIPA 5 SMA Negeri 1 Badegan Ponorogo in Academic Year 2021/2022.* Thesis. English Education Department. Universitas Muhammadiyah Ponorogo. Advisor: (1) Niken Reti Indriastuti, M.Pd, (2) Siti Asiyah, M.Pd.

Keywords: Reading Comprehension, Problem-Based Learning

This research aimed to explain how the Problem-Based Learning Method improved the reading comprehension of XI MIPA 5 students at SMAN 1 Badegan and to identify what aspects of reading learning can be improved.

The researcher used classroom action research. This research had 2 cycles consisting of planning, implementation, observation, and reflection. In this research, the researcher used 3 instruments: observations, questionnaires, and tests to measure student achievement and to know student responses after implementation of Problem-Based Learning in reading comprehension learning.

The result of the study showed that the result of the test in cycle 1 showed that 2 students or 7% of students got passed the minimum score and 25 students or 93% of students got under the minimum score. Meanwhile, in cycle 2, showed that all of students passed the minimum score. Then, the researcher found many students appreciated and responded positively to the use of the Problem-based Learning method. Displayed in the result of the questionnaires was 78% to 98%. Furthermore, problem-based learning engaged students' interest and made the material comprehensible. Students also considered the provided reading comprehension material more critically. This was proven by the result of observation was 65% in cycle 1 to 95% in cycle 2. Based on finding data from 3 instruments, the researcher concluded that the implementation of the Problem-Based Learning method was successful to improve students' reading comprehension at X MIPA 5 SMA Negeri 1 Badegan in academic year 2021/2022.

THESIS STATEMENT

I am, a student with following identity:

Name : Ratih Setyaningrum
Student Number : 18331978
Departement : English Education Department

Certify that this thesis is my work. I am completely responsible for the content of my thesis. Other researchers' opinions or findings included in the final project are cited or quoted following ethical standards.

Ponorogo, 11 July 2022

Researcher



Ratih Setyaningrum

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AGREEMENT PAGE

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Title : Improving Students' Reading Comprehension by Using Problem-Based Learning Method at XI MIPA 5 SMA Negeri 1 Badegan Ponorogo in Academic Year 2021/2022 this thesis has been approved by the advisors.
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APPROVAL PAGE

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MOTTO

"There is only one thing that makes a dream impossible to achieve: the fear of failure."

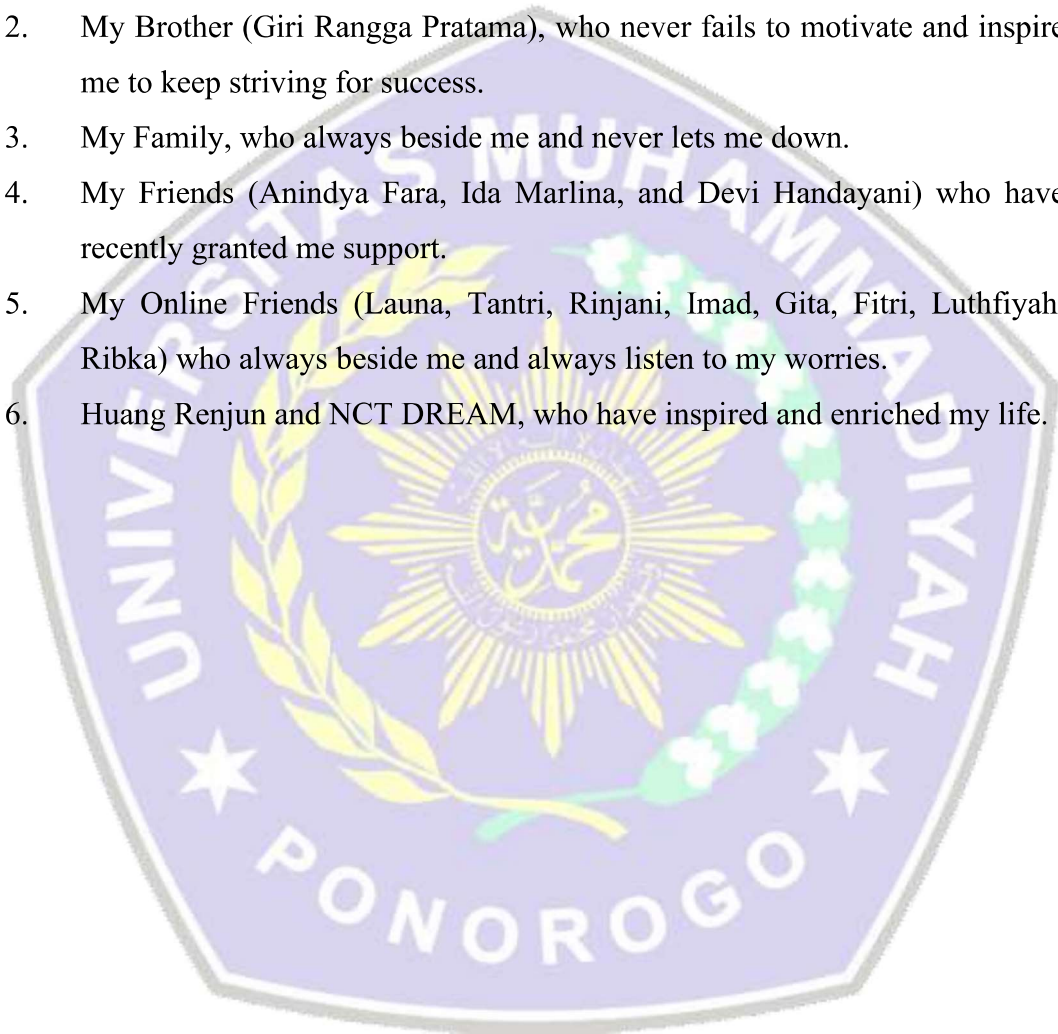
Paulo Coelho, The Alchemist



DEDICATION

This is proudly dedicated to:

1. My parents, Bapak (Sardi) and Ibu (Sudarmi), who always beside me, and who have grown up, guided, and supported me, have contributed to my achievement. Thank you for your eternal love.
2. My Brother (Giri Rangga Pratama), who never fails to motivate and inspire me to keep striving for success.
3. My Family, who always beside me and never lets me down.
4. My Friends (Anindya Fara, Ida Marlina, and Devi Handayani) who have recently granted me support.
5. My Online Friends (Launa, Tantri, Rinjani, Imad, Gita, Fitri, Luthfiyah, Ribka) who always beside me and always listen to my worries.
6. Huang Renjun and NCT DREAM, who have inspired and enriched my life.



ACKNOWLEDGEMENTS

Praise to Allah Subhanahu Wata'ala the most merciful and blessing. Peace be upon Muhammad Shollallohu 'Alaihi Wassalam, the prophet of us. She would like to be thankful to Allah Subhanahu Wata'ala who gave her the patience and strength to finish her thesis. This thesis represented to English Education Department of Teacher Training and Education Faculty, Universitas Muhammadiyah Ponorogo as partial fulfillment of the requirement of Bachelor Education.

The writer would like to express her thank to:

1. Dr. Happy Susanto, M.A as Rector of Universitas Muhammadiyah Ponorogo.
2. Dr. Ardhana Januar Mahardani, M.KP as the Dean of Teacher Training and Education Faculty.
3. Dr. Ana Maghfiroh, M.Pd. B.I as Chief of English Education Department.
4. Niken Reti Indriastuti, M.Pd, as 1st advisor, and Siti Asiyah, M.Pd as 2nd advisor.
5. Rustiani Widiasih, M.Pd as the English Teacher of SMA Negeri 1 Badegan has given me time to do the research.
6. All lecturers of English Education Department in Universitas Muhammadiyah Ponorogo.
7. Her Parents, who gave her lot of love and support to finish her study.
8. Her friends who gave her a lot of support.

May Allah bless them at all. The writer felt that the thesis is not perfect yet, moreover, the writer still needs criticism and suggestions for the next research.

Ponorogo, 13 July 2022

Ratih Setyaningrum

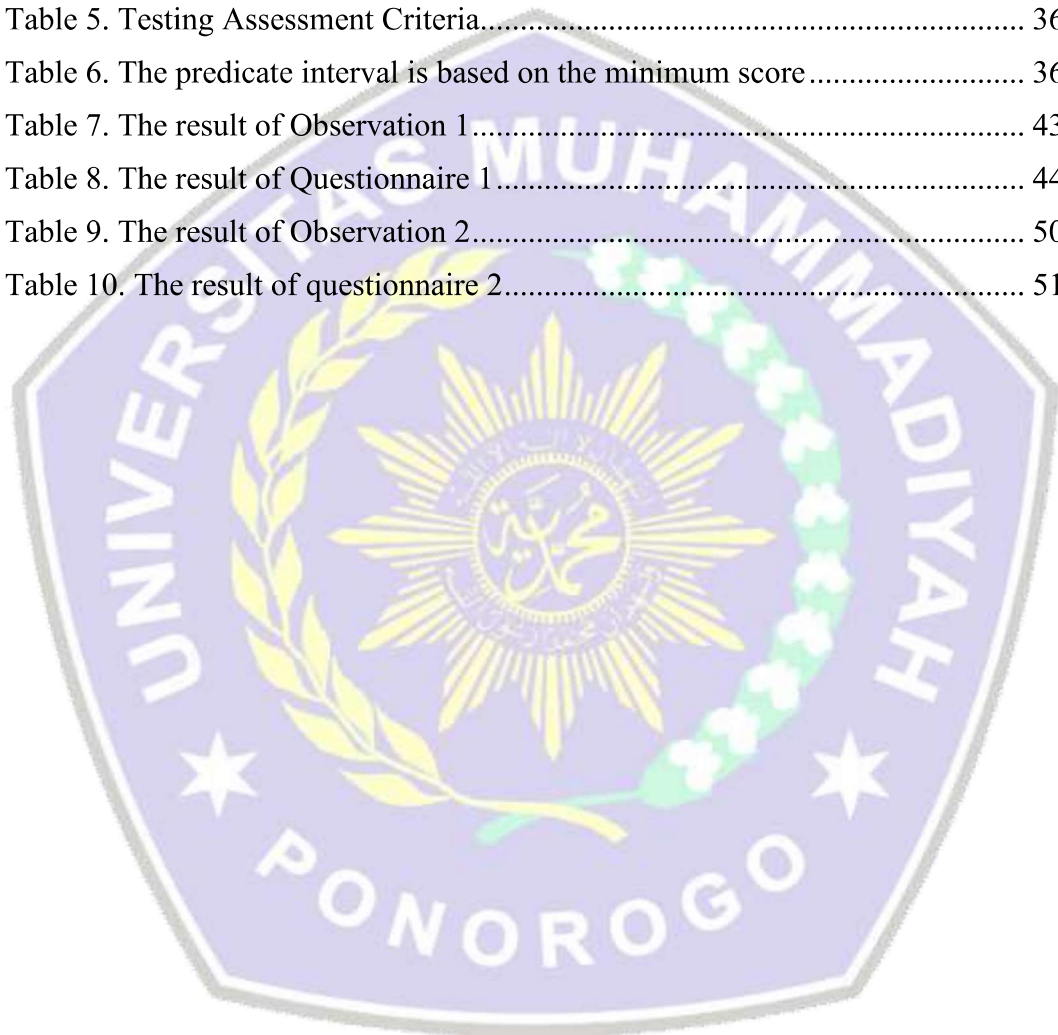
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