

REFERENCES

- Aghajanloo, K., Mobini, F., & Khosravi, R. (2016). The effect of teachers' written corrective feedback (WCF) types on intermediate EFL learners' writing performance. *Advances in Language and Literary Studies*, 7(3), 28-37.
- Astuti, W., Maghfiroh, A., & Palupi, R. E. A. (2020). Enhancing students' writing ability by implementing problem-based learning method at the English department students in Muhammadiyah University of Ponorogo in academic year 2019/2020. *Edupedia*, 4(2), 155-161.
- Ayu, Gunadi and Effendi. (2016). Corrective feedback and writing accuracy of students across different levels of grammatical sensitivity. *Indonesian Journal of Applied Linguistics*, Vol: 6. No: 1.
<http://ejournal.upi.edu>
- Alkhamash, R., & Gulnaz, D. (2019). Oral corrective feedback techniques: an investigation of the EFL teachers' beliefs and practices at Taif University. *Arab World English Journal (AWEJ) Volume*, 10.
- Bitchener, J., & Knoch, U. (2009). The relative effectiveness of different types of direct written corrective feedback. *System*, 37(2), 322–329.
<https://doi.org/10.1016/j.system.2008.12.006>
- Budianto, S., Sulisty, T., Widiastuti, O., Heriyawati, D. F., & Marhaban, S. (2020). Written corrective feedback across different levels of efl students' academic writing proficiency: Outcomes and implications. *Studies in English Language and Education*, 7(2). <https://doi.org/10.24815/siele.v7i2.16569>
- Brown, K. (2009). *Principles of Language Learning and Teaching*. San Francisco State University: Longman.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative and Mix Methods Approaches*. USA: SAGE Publications. Inc.
- Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.
- Ellis, R. (2009). A typology of written corrective feedback types. *ELT Journal*, 63(2), 97–107. <https://doi.org/10.1093/elt/ccn023>
- Fauziati, Endang. (2008). *Teaching English as a Foreign Language*. Surakarta: Muhammadiyah University Press.
- Fauziati, Endang. (2010). *Teaching of English as a Foreign Language*. Surakarta: PT Era Pustaka Utama.
- Hyland, K. (2002). *Teaching and Researching Writing*. London: Longman.
- Hyland, K. (2004). *Genre and Second Language Writers*. Ann Arbor: University of Michigan Press.
- Irwin, B. (2018). Written corrective feedback: student preferences and teacher feedback practices. *IAFOR Journal of Language Learning*, 3(2), 35–58.

<https://doi.org/10.22492/ijll.3.2.02>

- Kahyalar, E., & Yılmaz, F. (2016). Teachers' corrective feedback in writing classes: The impact of collaborating with a peer during the editing process on students' uptake and retention. *The Reading Matrix: An International Online Journal*, 16(1), 148-160.
- Li, S., & Vuono, A. (2019). Twenty-five years of research on oral and written corrective feedback in System. *System*, 84, 93–109.
<https://doi.org/10.1016/j.system.2019.05.006>
- Liaghat, F., & Biria, R. (2018). A comparative study on mentor text modelling and common approaches to teaching writing in Iranian EFL context. *International Journal of Instruction*, 11(3), 701-720.
- Lee, I. (2003). How do Hong Kong English teachers correct errors in writing?. *Education Journal-Hong Kong-Chinese University of Hong Kong*, 31(1), 153-168.
- Lyster, R., & Ranta, L. (1997). Corrective feedback and learner uptake: Negotiation of form in communicative classrooms. *Studies In Second Language Acquisition*, 19(1), 37-66.
- Mahvan and Davood. (2014). The effect of post-text written corrective feedback on written grammatical accuracy: Iranian intermediate EFL learners. *International Journal of Foreign Language Teaching & Research. Vol: 2. No: 7.* <http://jfl.iaun.ac.ir/article>
- Nur Yuliawati, L., Harmanto, B., Atiek Mustikawati, D. and Maghfiroh, A (2021). Written corrective feedback: students' perception on online learning. *Project (Professional Journal of English Education)*, 4 (6). ISSN 2614-6258
- Purnawarman, P. (2011). *Impacts of different types of teacher corrective feedback in reducing grammatical errors on ESL/EFL students' writing* (Doctoral dissertation, Virginia Tech).
- Richard Jack, Renandya Willy. (2002). *Methodology in Language Teaching*. Cambridge: Cambridge University press.
- Rukmini, A. S. (2011). *The implementation of teacher corrective feedback in teaching writing descriptive text to the second year students of SMPN 1 Tunjungan in 2010/2011 academic year* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).
- Rhomawati, L., & Fauziati, E. (2018). *Teacher corrective feedback in teaching writing at eleventh grade students of SMK Dian Kirana 1 Sragen* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).
- Russell, T. (1998). *Effective feedback skills*. Kogan Page Publishers.
- Septhyan N, Andhy, Aryati, Prasetyarini, Hidayat, N. (2015) *Corrective feedback applied by the teacher in teaching writing descriptive text to the first year of*

- SMP Negeri 2 Blora in 2014/2015 academic year*. Skripsi thesis, Universitas Muhammadiyah Surakarta. <http://eprints.ums.ac.id/36808/>
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Penerbit Alfabeta.
- Thi, N., & Thao, T. (2017). The effects of concept mapping EFL students' reading comprehension. *European Journal of English Language Teaching*, 2(2), 178–203. <https://doi.org/10.5281/zenodo.437760>
- Utami, U. T. (2012). *Improving students writing skill through teachers direct feedback in SMAN 1 Jogonalan*. Yogyakarta. Universitas Negeri Yogyakarta.
- Yulianti, Ratih, Nasalia (2012) *Teacher's corrective feedback in teaching writing recount text to the first year of SMA Muhammadiyah 1 Surakarta in 2011/2012 academic year*. Skripsi thesis, Universitas Muhammadiyah Surakarta.

