

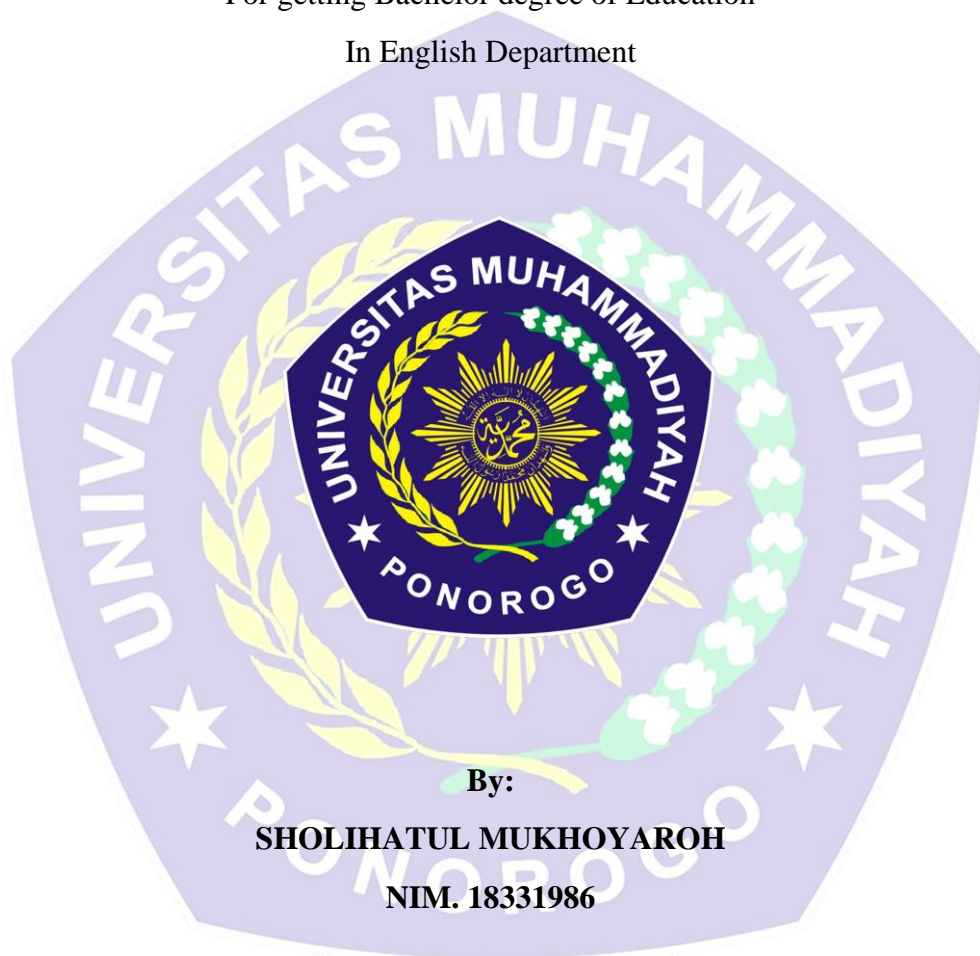
**TEACHER CORRECTIVE FEEDBACK ON STUDENTS' WRITING AT
THE ELEVENTH GRADE OF AL-MAWADDAH ISLAMIC BOARDING
SCHOOL FOR GIRLS**

THESIS

Submitted as a partial fulfilment of the requirement

For getting Bachelor degree of Education

In English Department



By:

SHOLIHATUL MUKHOYAROH

NIM. 18331986

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2022

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APPROVAL PAGE

Thesis by : **Sholihatul Mukhoyaroh**

NIM : 18331986

Title : **Teacher Corrective Feedback on Students' Writing at The**

Eleventh Grade of Al-Mawaddah Islamic Boarding School for Girls, this

thesis has been examined in Ponorogo, 3rd August 2022

Examiners Boards,



Siti Asiyah, M.Pd.

NIK. 19710104 201211 12

Chairman



Dr. Diyah Atiek Mustikawati, M.Hum.

NIK. 19790325 20091213

Member



Dr. Ana Maghfiroh, M.Pd.B.I.

NIK. 19821127 201101 13

Member

Acknowledge by,
Dean of Teacher Training and Education
Faculty



Dr. Ardhana Januar Mahardani, M.KP

NIK. 19870123 201112 13

Approved by,
Chief of English Department



Dr. Ana Maghfiroh, M.Pd.B.I.

NIK. 19821127 201101 13

AGREEMENT PAGE

Thesis by : **Sholihatul Mukhoyaroh**

NIM : 18331986

Title : **Teacher Corrective Feedback on Students' Writing at The Eleventh Grade of Al-Mawaddah Islamic Boarding School for Girls**, this thesis has been examined in Ponorogo, 3rd August 2022

1st Advisor



Dr. Bambang Harmanto, M.Pd.
NIK. 19710823 200501 1001

2nd Advisor



Dr. Diyah Atiek Mustikawati, M.Hum.
NIK. 19790325 20091213

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Sholihatul Mukhoyaroh**
Student number : 18331986
Department : English Education Department

Declare that thesis entitled "**Teacher Corrective Feedback on Students' Writing at The Eleventh Grade of Al-Mawaddah Islamic Boarding School for Girls**" is my work. The theories and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 16th July 2022



Sholihatul Mukhoyaroh
NIM. 18331986

MOTTO

“When a thing disturbs the peace of your heart, give it up”

____*Prophet Muhammad*ﷺ (peace be upon him)

“And God said ‘love your enemy’ and I obeyed him and loved myself”

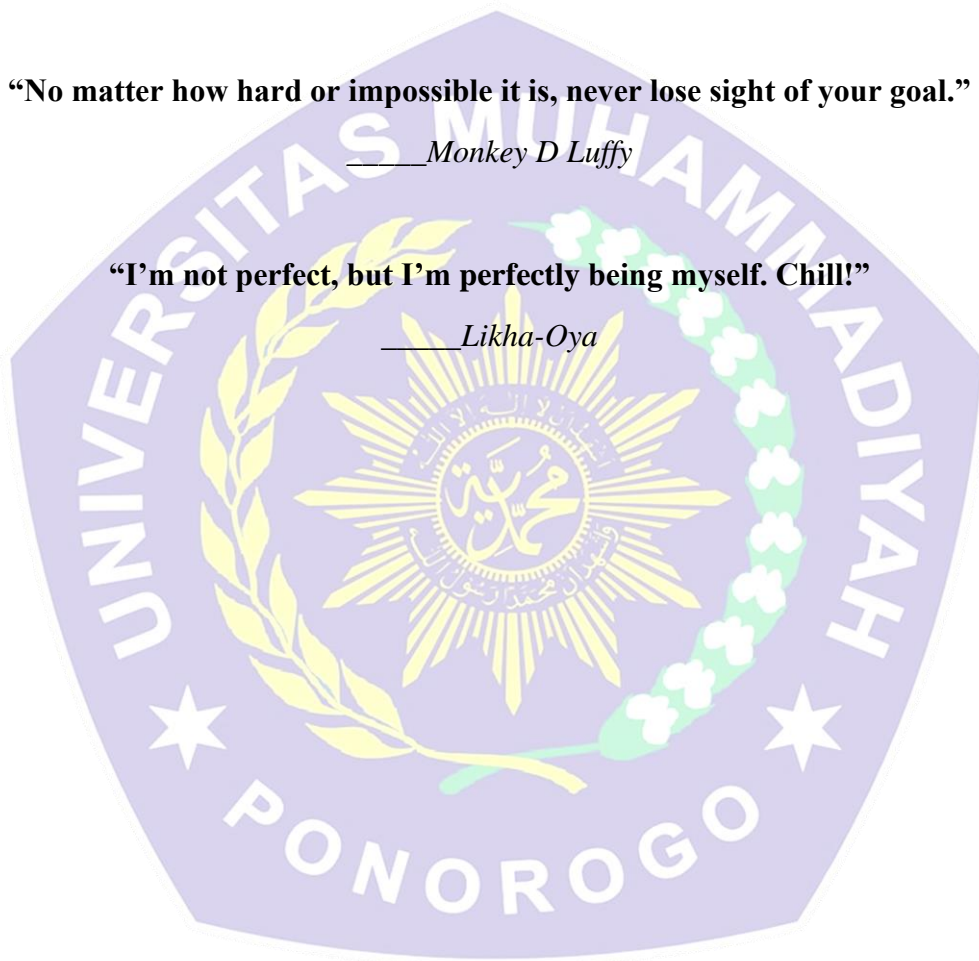
____*Khalil Gibran*

“No matter how hard or impossible it is, never lose sight of your goal.”

____*Monkey D Luffy*

“I’m not perfect, but I’m perfectly being myself. Chill!”

____*Likha-Oya*



DEDICATION

This thesis is dedicated to:

1. Myself, I thank myself for the hard working and made who I am now. Let's celebrate! The things we have been worrying about, God is working on it.
2. My parents, who have supported me in every single thing I do, thank you Dad and Mom!. First and foremost, you are the best support system! (Muhammad Sholeh and Mukayah).
3. My beloved two little brothers, thanks for inspiring me, bro! both of you are the best little brother in the world! Keep being the good boys, my dear (Rendy Jihan Permana and Muhammad Nizar Firdaus).
4. My Supervising lecturer, Mr. Dr. Bambang Harmanto, M.Pd. and Mom Dr. Diyah Atiek Mustikawati, M.Hum., who have worked hard to give me guidance and advice for finishing this thesis.
5. My boarding school, Al-mawaddah Islamic Boarding School for Girls who has provided me 'a home where I belong' and supported the data from my research.
6. My friends, All English education students from UMPO, class of 2018.
7. To all the people who have helped me, I cannot mention them one by one.

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Praise to Allah Subhanahu wata'ala for the grace and blessing that has been given. Greetings are always given to the great prophet Muhammad ﷺ peace be upon him, whom we look forward to for intercession at the end of yaumul qiyamah. Praise be to Allahﷻ, who has given me strength and patience in completing my thesis. I dedicate this thesis to the English Department of Teacher Training and Education Faculty, University of Muhammadiyah Ponorogo, as a fulfillment of the requirements for graduation as a Bachelor of Education. The author pays tribute to Dr. Bambang Harmanto, M.Pd., as First Advisor and Dr. Diyah Atiek Mustikawati, M.Hum., as 2nd Advisor.

The author also thanks:

1. Dr. Ardhana Januar Mahardani, M.KP., as Dean of Teacher Training and Education Faculty.
2. Dr. Ana Maghfiroh, M.Pd.B.I., as Chief of the English Department.
3. All lecturers of the English Department at Universitas Muhammadiyah Ponorogo.
4. My dear parents and my two little brothers, have prayed and supported me until this thesis was finished.
5. All my friends and closest people who spent time with me during my college years.

May Allah bless them all. The author still feels that this thesis is far from perfect, so suggestions and criticisms will be valuable for the improvement of this paper and the writer's future research.

Ponorogo, 16th July 2022



Sholihatul Mukhoyaroh

ABSTRACT

Mukhoyaroh, Sholihatul. 2022. *Teacher Corrective Feedback on Students' Writing at The Eleventh Grade of Al-Mawaddah Islamic Boarding School for Girls*. Thesis. English Department, Muhammadiyah University of Ponorogo. Advisors. (1) Dr. Bambang Harmanto, M.Pd., (2) Dr. Diyah Atiek Mustikawati, M.Hum.

Keywords: Writing, Corrective feedback, Written corrective feedback, Oral corrective feedback.

This research was aimed to describe; (1) The teacher's type of oral and written corrective feedback in teaching writing. (2) The students' preferences in receiving corrective feedback. (3) The benefits that the students got from teachers' corrective feedback on students' writing. The research used descriptive qualitative research. It was conducted in Al-Mawaddah Islamic Boarding School for Girls, Ponorogo. The instruments employed event, information, and documentation. The techniques of collecting used questionnaires, observation, interview, documentation. The questionnaires were distributed to 100 students of eleventh grade. The interview was held with the teacher and several students that randomly selected, then collected the documentation such as students' worksheet and several data in observation.

The result indicated that 1) teacher used oral corrective feedback from the type of explicit correction and repetition, while written corrective feedback from the type of direct corrective feedback and indirect corrective feedback (coded). then 2) the majority of students wanted their teacher to give written corrective feedback (direct) in their writing when feedback was provided, while the teacher gave oral explanation on their mistakes and then provided the right form. (3) The benefits that the students got from teachers' corrective feedback on students' writing; enhancing language development in writing, reinforcing competency, and providing informational communication for the students. The teachers' corrective feedback would help the students fully comprehend lexical and grammatical errors in writing and introduced them to some new vocabularies.

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