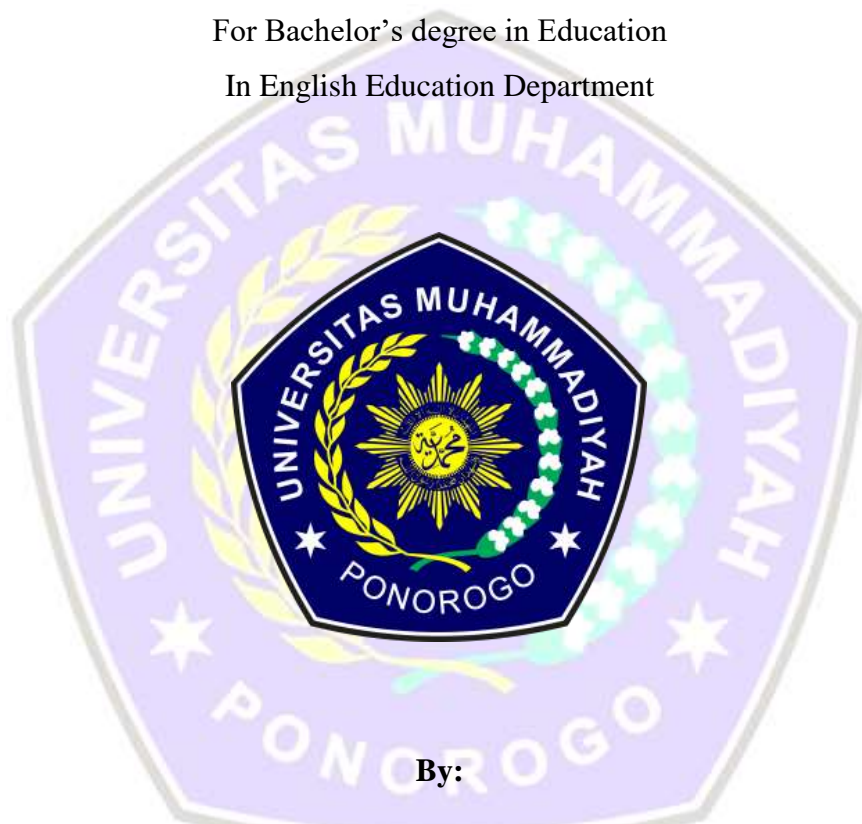


**STUDENT'S PERCEPTION ON ENGLISH CERTIFICATION PROGRAM  
TOWARDS LANGUAGE DEVELOPMENT  
(A STUDY AT MATHEMATICS EDUCATION DEPARTMENT)**

**THESIS**

Presented to partial fulfillment of the requirement  
For Bachelor's degree in Education  
In English Education Department



**By:**

**AFRIDA KUMAYA MEIDYANTI**

**NIM. 18331981**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

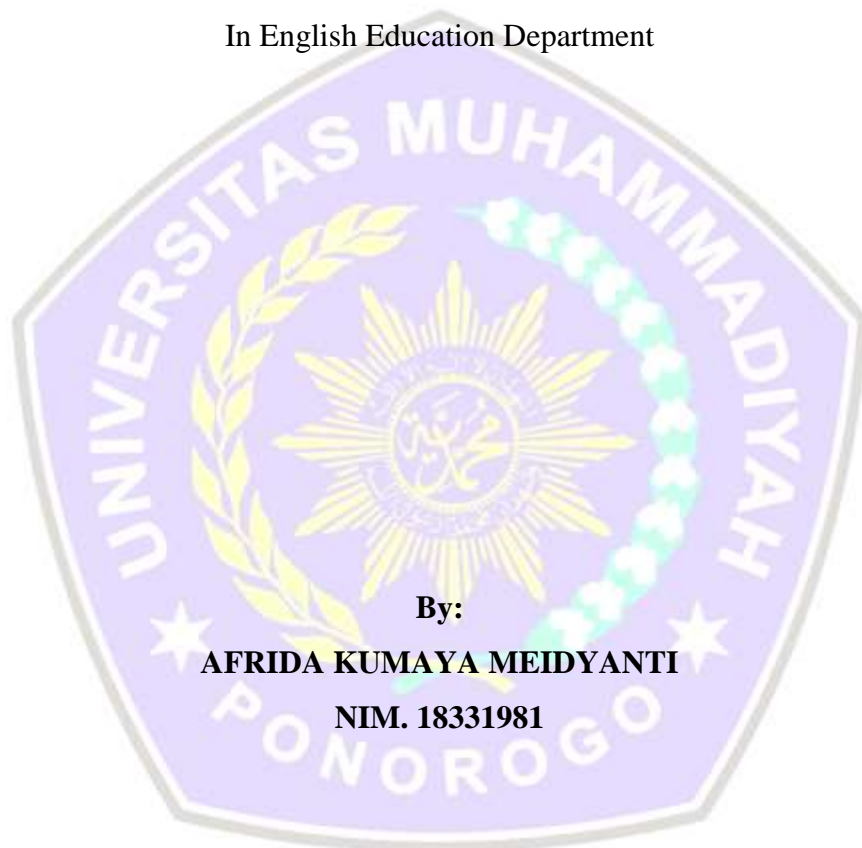
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**2022**

## ABSTRACT

**Meidyanti, Afrida Kumaya. 2022.** *Student's Perception on English Certification Program Towards Language Development (A Study at Mathematics Education Department)*. Thesis. English Education Department, Muhammadiyah Universitas of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd., (2) Siti Asiyah, M.Pd

**Keywords:** Perception, English Certification Program, Language Development

Since 2015, the Southeast Asian Economic Community forum has been launched. This is a new challenge for the people of Indonesia. To equip its students, Muhammadiyah University of Ponorogo held an English certification program. The English language certification program is followed by all majors at the Muhammadiyah University of Ponorogo except for the English education department. The purpose of this study was to determine student perceptions of the English language certification program implemented at the Muhammadiyah University of Ponorogo.

Researchers used qualitative methods. Researchers used interview research instruments and questionnaires. The subjects of this study were 4th semester students majoring in mathematics education at Muhammadiyah University of Ponorogo. The study was conducted on June 29, 2022.

Students' perceptions of the English language certification program have positive and negative perceptions. Some students gave negative perceptions during the certification program, they felt they had not changed because their knowledge of English was quite low, and the material provided was quite difficult to make students feel they did not understand the material provided from learning. However, some students gave a positive response to English language certification, namely gaining new knowledge.

From the results of the study, it was concluded that the English language certification program did not provide language development to students according to their majors.

### THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Afrida Kumaya Meidyanti**

Student number : 18331981

Department : English Education Department

Declare that thesis entitled "**Student Perception on English Certification Program Towards Language Development (A Study At Mathematics Education Department)**" is my own work. The theories and opinions of the other authors and researches in this thesis are quoted and cited with the established ethical standards.

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**APPROVAL PAGE**

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NIM : 18331981  
Title : **Student Perception on English Certification Program Towards Language Development (A Study at Mathematics Education Department)** this thesis has been examined in Ponorogo, Thursday, August 4, 2022.

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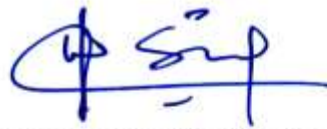
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3. All lecturers of the English Department at Muhammadiyah University of Ponorogo
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May Allah bless them all. The author still feels that this thesis is far from perfect, so suggestions and criticisms will be valuable for the improvement of this paper and the writer's future research.

Ponorogo, 19th July 2022

Afrida Kumaya Meidyanti

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## **DEDICATION PAGE**

This Thesis is dedicated to all people who always pray and give me support in finishing my thesis, they are:

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**MOTTO**

**~ THE BEST VIEW COMES AFTER THE HARDEST CLIMB ~**

