

REFERENCES

- Abudhahir, R. A. S., Mahdun, M., & Nor, A. M. (2015). Needs Analysis and Material Development in English for Specific Purposes in Relation to English for Islamic Studies: Analisa Keperluan dan Pembangunan Bahan *Journal of Management and ...*, May, 978–983.
- Agustina, T. (2014). English for specific purposes (ESP): an approach of English teaching for non-English department students. *Beta*, 7(1), 37–63.
- Al-Harbi, S. S. (2019). Language development and acquisition in early childhood. *Journal of Education and Learning (EduLearn)*, 14(1), 69–73. <https://doi.org/10.11591/edulearn.v14i1.14209>
- Apriyanto, D. (2010). The English Teachers' Perceptions...., Dwi Apriyanto, FKIP UMP, 2017. *The English Teachers' Perception on the Implementatioin of 2013 Curriculum*, 2, 15.
- Arifin, H. S., Fuady, I., & Kuswarno, E. (2017). *Factor Analysis That Effect University Student Perception In Untirta About Existence Of Region Regulation In Serang City*. *Jurnal Penelitian Komunikasi Dan Opini Publik*, 21(1). <https://doi.org/10.33299/JPKOP.21.1.936>
- Asiyah, S. (2018). *Exploring Esp Students' English Skills By "English Talent Competition."* *JALL (Journal of Applied Linguistics and Literacy)*, 2(2), 135. <https://doi.org/10.25157/jall.v2i2.2198>
- Chaer, A. (2009). *Pengantar Semantik Bahasa*. Rineka Cipta.
- Chomsky, N. (1968). *Language and Mind*. Harper and Row.
- Dick, F., Krishnan, S., Leech, R., & Curtin, S. (2015). Language Development. In *Neurobiology of Language* (pp. 373–388). <https://doi.org/10.1016/B978-0-12-407794-2.00031-6>
- Harmanto2, B., Agassy1, F. S., & Niken Reti Indriastuti 3. (2013). *Improving Early Childhood Students' English Vocabulary By Using Animal Pop Up Slide Media In Tk Aisyiyah Dolopo*

- Hutchinson, T., & Waters, A. (1987). *A Learning Centered Approach*. In *English for Specific Purposes*. Cambridge University Press.
- Jamaris, M. (2006). *Perkembangan dan Pengembangan Anak Usia Taman Kanak-Kanak*. Gramedia Widiasarana Indonesia.
- Maghfiroh, A., Ekanti, R., Palupi, A., Putri, G. E., & Ponorogo, U. M. (2020). *Students' Perceptions On E-Learning Use In Fourth And Sixth Semesters Of English Department In Umpo*. *Journal of Teaching & Learning*, 4(2), 14–15. <http://jurnal.unsil.ac.id/index.php/tlemc/index>
- Mahripah, S., Suciati, Aji Budi Rinekso, & K, Y. C. (2016). *Analisis Persepsi Mahasiswa Dalam Mengembangkan English For Specific Purposes (Esp) Learning Materials (Materi Ajar Pengajaran Bahasa Inggris Untuk Tujuan Khusus)*. In Lembaga Penelitian Dan Pengabdian Kepada Masyarakat Universitas Negeri Yogyakarta. Universitas Negeri Yogyakarta.
- Marsely Forma Riwasanti. (2021). *Analysis Of English Language Needs In Nursing Students Of Muhammadiyah Ponorogo University*. X, 10.
- Murti Sri Wahyuni. (2018). *Mathematics Students' Perception On Their Learning Needs In Learning English At Iain Tulungagung*. Thesis English Education Department Faculty Of Tarbiyah And Teacher Training State Islamic Institute (Iain) Of Tulungagung.
- Mufanti, R., Gestanti, R. A., & Nimasari, E. P. (2019). *Esp Issue In Indonesian Tertiary Context: What Students Need In Learning English*. *Pupil: International Journal of Teaching, Education and Learning*, 3(1), 98–117. <https://doi.org/10.20319/pijtel.2019.31.98117>
- Naigles, L. R., Hoff, E., & Vear, D. (2009). Flexibility in early verb use: Evidence from a multiple-N diary study. *Monographs of the Society for Research in Child Development*, 74(2), 1–112. <https://doi.org/10.1111/j.1540-5834.2009.00514.x>
- Oemar, H. (2001). *Proses Belajar Mengajar*. PT. Bumi Aksara.
- Owens, R. E. (2008). *Owens, Language Development: An Introduction / Pearson*.

- Piaget, J. (1954). *The construction of reality in the child*. Basic Books.
<https://doi.org/10.1037/11168-000>
- Purwanti, W., Firman, F., & Sano, A. (2013). *Hubungan Persepsi Siswa Terhadap Pelaksanaan Asas Kerahasiaan Oleh Guru Bk Dengan Minat Siswa Untuk Mengikuti Konseling Perorangan*. *Konselor*, 2(1).
<https://doi.org/10.24036/02013211271-0-00>
- Rahman, M. (2015). English for Specific Purposes (ESP): A Holistic Review. *Universal Journal of Educational Research*, 3(1), 24–31.
<https://doi.org/10.13189/ujer.2015.030104>
- Sari, R. K., Kuncoro, A., & Erlangga, F. (2019). *Need Analysis Of English For Specific Purposes (Esp) To Informatic Students*. *JEELL (Journal of English Education, Linguistics and Literature)*, 5(2), 26.
<https://doi.org/10.32682/jeell.v5i2.986>
- Skinner, B. F. (1957). *Verbal behavior*. Appleton-Century-Crofts.
<https://doi.org/10.1037/11256-000>
- Smith, F. (2012). *Understanding Reading*. Routledge.
<https://doi.org/10.4324/9780203142165>
- Sukmadinata, N. S. (2007). *Landasan Psikologi Proses Pendidikan*, Penerbit PT. Remaja Rosdakarya, Bandung.
- Winayasari, Z. (2020). *An Analysis Of Students' Perception On English Course Toward The Students' Speaking Ability*. *SELL Journal*, 5(1), 55.
- Yunita, S. (2019). *the Implementation of Hello English Application As*.
- Zahid Javid, C. (2013). English for Specific Purposes: Its Definition, Characteristics, Scope and Purpose. In *European Journal of Scientific Research* (Vol. 112).
- Zamroni, M., Indriati, A., & Ummatin, K. (2018). *Studi Persepsi, Interpretasi, Dan Resepsi Khalayak Terhadap Muatan Dakwah Televisi Indonesia*. *Al'Adalah*, 20(1). <https://doi.org/10.35719/ADL.V20I1.662>

Zuraidah, A. (2019). *The Teaching of English for Specific Purposes (ESP) in Three Departments at UIN Syarif Hidayatullah Jakarta*. In repository.uinjkt.ac.id.

