

**IMPROVING STUDENTS' READING COMPREHENSION BY USING  
CLOZE STRATEGY AT THE TENTH GRADE OF SMA N 1 BADEGAN  
IN THE ACADEMIC YEAR OF 2014/2015**

**THESIS**



By

**MIWATI**  
**NIM: 09331381**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2015**

**IMPROVING STUDENTS' READING COMPREHENSION BY USING  
CLOZE STRATEGY AT THE TENTH GRADE OF SMAN 1 BADEGAN IN  
THE ACADEMIC YEAR OF 2014/2015**

**THESIS**

**Presented to  
Muhammadiyah University of Ponorogo  
In Partial Fulfilment of the Requirement for the Degree of Sarjana  
In English Language Education**

**By  
MIWATI  
NIM. 09331381**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2015**



UNIVERSITAS MUHAMMADIYAH PONOROGO  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
(STATUS TERAKREDITASI)

Alamat: Jl. Budi Utomo No.10 Telp. (0352) 481124 Fax. (0352)  
46179

PONOROGO - 63471

---

APPROVAL PAGE

This is to certify that the Sarjana's thesis of **MIWATI** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, March 11<sup>th</sup>, 2015

Thesis Examining Committee

**ANA MAGHFIROH, M.Pd**  
**NIK. 19821127 201101 13**

(Chair)

**SITI ASIAH, M.Pd**  
**NIK. 19710104 201211 12**

(Member)

**RISQI EKANTI A.P, M.Pd**  
**NIK. 19880214 201211 13**

(Member)

Acknowledged by  
Head of English Department

**NIKEN RETI INDRIASTUTI, SS., M.Pd**  
**NIK. 19681215 199904 12**

Aproved by  
Dean, Teacher Training and  
Education Faculty

**Dr. BAMBANG HARMANTO, M.Pd**  
**NIK. 19710823 200501 1 001**



UNIVERSITAS MUHAMMADIYAH PONOROGO  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
(STATUS TERAKREDITASI)

Alamat: Jl. Budi Utomo No.10 Telp. (0352) 481124 Fax. (0352)  
46179  
PONOROGO - 63471

---

AGREEMENT PAGE

This is to certify that the Sarjana's thesis of **MIWATI** has been approved by thesis advisors for further approval by the board of examiners.

Ponorogo, February 23<sup>rd</sup>, 2015

Advisor I

**SITI ASIYAH, M.Pd**  
**NIK. 19710104 201211 12**

Ponorogo, March 04<sup>th</sup>, 2015

Advisor II

**RISOLEKANTI AYUNINGTYAS PALUPI, M.Pd**  
**NIK. 19880214 201211 13**

## *Motto*

*Life is struggle  
Failure is the way  
to get a success  
So, don't be afraid to  
try*

\*\*\*\*\*

# *DEDICATION*

*This thesis is dedicated to:*

*My lovely parents*

*Thanks for your love and sacrifice for my success*

*My lovely family*

*Thanks for your love and support to finish this thesis*

*My classmate of class A English Department*

*Don't forget me. I love you all*

*And many other names that can't be mentioned one by one.*

*Thanks for all*

## ACKNOWLEDGEMENT

Thanks to the Almighty God Allah SWT, the most merciful and the most gracious Who has given this mercy, so the writer could finally finish this thesis assignment in achieving the Sarjana degree of English Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. Her special thanks are as following :

1. Bambang Harmanto, M. Pd as the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
2. Niken Reti Indriastuti, M. Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to her to conduct this thesis.
3. Siti Asiyah, M.Pd and Risqi Ekanti, M.Pd as advisors who gave idea, advice, and profound guidance and direction in completing my study.
4. All English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared
5. Drs. H. Kateno, M. Pd as the Headmaster who gave permission in conducting the research.
6. Rustiani Widiasih, SP.d as an English Teacher and as collaborator who gave the reseacher support, advices, and her spare time to help the reseacher finishing this research
7. All of the students in class X-6, thanks for your participation and your support.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research is still far from perfect. So, the writer expects some suggestions and criticism of this thesis for better result.

Ponorogo, 2015

Writer

## ABSTRACT

**MIWATI.** 2015. *Improving Students Reading Comprehension by Using Cloze strategy at the Tenth Grade of SMAN 1 Badegan in the Academic year of 2014/2015.* Thesis. English Education Department Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd, (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

**Key Words:** *Reading comprehension, Cloze strategy*

Reading is essentially a form of communication between writers and readers which is mediated through a written text. In SMAN 1 Badegan especially class X the students are not interested in reading lesson. They felt difficult to understand reading text and reading is bored. In teaching reading, the researcher uses cloze strategy to students' competence in reading. Cloze strategy is a strategy where in the assessment or test some of the words are left out or blank. Statement of the problems this research are as follows 1) Does cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015? 2) How does the implementation of cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015?. The purposes of this research are 1) To know whether the cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015. 2) To know the implementation of cloze strategy to improve students' reading comprehension at tenth grade of SMA N 1 Badegan in the academic year of 2014/2015.

This research was classroom action research conducted at January 13<sup>rd</sup>, 2015 until January 31<sup>st</sup>, 2015. This research was conducted in two cycles and each cycles consisted of three meeting. The subject of this research was the students at the tenth grade of SMAN 1 Badegan in the academic year of 2014/2015. The researcher used three research instruments, there were observation check list, questionnaire, and test.

Based on the result of this research, the implementation of cloze strategy could improve students' reading comprehension at the tenth grade of SMAN 1 Badegan in the academic year of 2014/2015. It was seen from the improvement of average of students' score from 71.12 % in cycle 1 up to 91.7 in cycle 2. The score of questionnaire result in cycle 1 71.1% up to 92% in cycle 2. And the scored of students observation sheet can be seen in cycle 1 71.4% up to 100% in cycle 2. The student percentages got minimum score based on KKM 100%. It means that the students achievements were very satisfying.

Finally, the researcher concluded that the result of this research showed improving students' reading comprehension by using cloze strategy at the tenth grade of SMAN 1 Badegan in the academic year of 2014/2015. Teaching reading by using cloze strategy was effective because the classroom activities became enjoyable in which the students could study comfortably. The students more interest and active in teaching learning process. Cloze strategy can be uses to the teacher or the next researcher to develop student competence and make the reading more interest.



## TABLE OF CONTENT

<b>TITLE .....</b>	<b>i</b>
<b>APPOVAL PAGE .....</b>	<b>ii</b>
<b>AGREEMENT PAGE .....</b>	<b>iii</b>
<b>MOTTO .....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vi</b>
<b>ABSTRACT.....</b>	<b>vii</b>
<b>TABLE OF CONTENT.....</b>	<b>ix</b>
<b>CHAPTER 1 INTRODUCTION .....</b>	<b>1</b>
A. Background of study .....	1
B. Statement of problems .....	3
C. Purpose of the study.....	3
D. Benefit of the study.....	4
E. Scope and limitation of the study.....	5
F. Definition of the key term .....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>6</b>
A. Reading .....	6
1. Definition of reading.....	6
2. The reading process.....	7
3. Reading purposes.....	8
4. Reading comprehension.....	10
5. Teaching reading.....	11

B. Cloze strategy.....	14
1. Definition of cloze.....	14
2. Step by step of cloze strategy.....	15
3. Teaching reading by using cloze strategy.....	16
4. The assessment of reading by using cloze strategy.....	17
5. The advantages of cloze.....	19
6. Disadvantages of cloze.....	19
7. The relation between cloze strategy and reading comprehension.....	20
C. Review of related research.....	21
<b>CHAPTER III RESEARCH METODOLOGY .....</b>	<b>22</b>
A. Research design.....	22
B. Setting and Subject of the Research .....	23
C. Research procedure.....	24
1. Preliminary study.....	24
2. Analysis and identification.....	25
3. Implementation of the research.....	25
4. Research instrument.....	27
5. Data analysis.....	31
<b>CHAPTER IV FINDING AND DISSCUSSION .....</b>	<b>32</b>
A. Finding.....	32
1. Cycle 1.....	32
2. Cycle 2.....	38
B. Discussion .....	44

<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>45</b>
A. Conclusion .....	45
B. Suggestion .....	47
<b>BIBLIOGRAPHY .....</b>	
<b>APPENDIXES .....</b>	

### **LIST OF APPENDICES**

Appendix 1	:	The Letter of Research
		The List of Students
Appendix 2	:	Lesson Plan Cycle 1
		Lesson Plan Cycle 2
Appendix 3	:	Observation Checklist 1
		Questionnaire cycle 1
		Test Cycle 1
Appendix 4	:	Observation Checklist 2
		Questionnaire Cycle 2
		Test Cycle 2