

CHAPTER 1

INTRODUCTION

A. Background Of Study

Language is important communication system, where human using language to communication with the other. Many languages used by people in every country such as English. English is international language. It is important language in the world. English used to communicate between one to another country. It is also unity language where every people in the world using English to communicate with people from the other country. In Indonesia, English is important subject matter in the school. Indonesian government give position to English as one of subject matter in examination.

English has four important skills. They are reading, speaking, writing, and listening. Reading makes someone know about the world. Reading is also indispensable to someone who wants to be a good writer. When someone reads many books they will find many ideas.

According to Sulistyono (2011: 20) reading is essentially a form of communication between writers and readers which is mediated through a written text. Young people is not interesting in reading a book. They more like to watch television, listen to their iped and talk on cell phone with their friends. In the schools just some students come to library unless they get the task from the teacher.

Based on the researcher's experience in SMA N I Badegan especially class X, when the teacher taught reading English the students were not interested. They felt bored and more like to talk with their friend. From 25 students, only some of them gave attention to the lesson and the other were silent.

By using cloze strategy the researcher wants to improve the students interest in following English lesson especially reading. The students easier to understood the meaning of the text.

Cloze is written text in which some words are left out and blanks are inserted. Cloze is often used to assess reading comprehension because the word choices by students make provide the teacher with an opportunity to evaluate their understanding of the meaning of the text.

Based on the background above, the writer conduct a research entitled "Improving Students' Reading Comprehension by Using Cloze Strategy at the Tenth Grade of SMA N 1 Badegan in the Academic Year of 2014/2015

B. Statement of The Problems

After identifying the problems and then making the limitation of it, the writer has question:

1. Does cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015?
2. How does the implementation of cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015?

C. Purposes of The Study

According to the research problems above the researcher has a purpose of the study that is:

1. To know whether the cloze strategy improve students' reading comprehension at the tenth grade of SMA N 1 Badegan in the academic year of 2014/2015.
2. To know the implementation of cloze strategy to improve students' reading comprehension at tenth grade of SMA N 1 Badegan in the academic year of 2014/2015.

D. Benefit of The Study

The researcher hopes this research will give some significances for:

1. English Teacher

This strategy can help the teacher to understand the way to handle the students in teaching reading using cloze strategy and it will give contribution to successful teaching learning English.

2. Students

This strategy is able to make the students understand the text, add the vocabulary, reading and spelling skills. Even, it makes the students have reading addiction.

3. Institution

It becomes a source of consideration for the official institutional policy as effort to produce better outcomes, especially in improving students' reading comprehension.

4. The researcher

It becomes experience to try the new teaching method uses cloze in own research.

5. Next researchers

It becomes an idea and gives experience for the next researchers to conduct their own research.

E. Scope and Limitation of The Research

In this research, the writer has a scope and limitation of research, they are:

1. Scope

This study is aimed to find the effectiveness of read cloze strategy to improve students' reading comprehension.

2. Limitation

This study limits the use of cloze strategy to improve English reading comprehension at the tenth grade students of SMA N 1 Badegan in the academic year of 2014/2015.

F. Definition of Key Term

Reading is the essentially a form of communication between writers and readers which is mediated through a written text (Sulistyo, 2011: 20).

Comprehension is makes a sense out of a text as the result of interaction between the perception of graphic symbol that represent language and the reader's prior knowledge (Cahyono and Mukminatien, 2011: 58).

Cloze is written text in which some words are left out and blanks are inserted.

Cloze is often used to assess reading comprehension because the word choices by students make provide the teacher with an opportunity to evaluate their understanding of the meaning of the text (Herrell and Jordan, 2008: 231).