

APPENDICES

Appendix 1:

- 1. The Letter of Research**
- 2. The List Of Students**



PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN

SMA NEGERI 1 BADEGAN

Jl. Ki Ageng Punuk No. 2 Telepon (0352) 751251, Ds. Menang, Kec. Jambon
PONOROGO

Kode Pos : 63455

SURAT KETERANGAN


Nomor : 422.5 / 024 / 405.08.064 / 2014

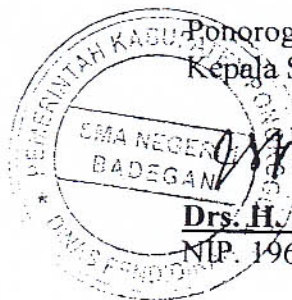
Yang bertanda tangan di bawah ini Kepala SMA Negeri 1 Badegan Ponorogo menerangkan bahwa :

Nama	: Miswati
Tempat Tanggal Lahir	: Tabah jemekah baru, 20 april 1987
NIM	: 09331381
Mahasiswa	: Universitas Muhammadiyah Ponorogo
Semester	: 9 (Sembilan)
Program Studi	: Bhs Inggris
Alamat	: Tegal rejo Kec Purwantoro
Judul Tesis	: Improving students reading comprehension by using cloze strategy on tenth grade in SMA N I Badegan the academic year of 2014 / 2015

Nama tersebut di atas benar-benar melaksanakan penelitian PTK di SMA Negeri 1 Badegan pada bulan Januari 2015

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Ponorogo, 24 Januari 2015
Kepala Sekolah,

Drs. H. KATENO, M. Pd
NIP. 196111121990031006



Appendix 2:

1. Lesson Plan Cycle 1

2. Lesson Plan Cycle 2

Lesson Plan

Sekolah : SMAN 1 BADEGAN
Kelas/Semester : X/11
Mata Pelajaran : Bahasa Inggris
Focus/skill : Reading
Alokasi Waktu : 4× 40menit
Jumlah pertemuan : 2 kali

I. Standar Kompetensi Membaca

11. Memahami makna teks fungsional pendek dan esei sederhana berbentuk *narrative*, *descriptive* dan *news item* dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan

II. Kompetensi Dasar

- 11.2 Merespon makna dan langkah-langkah retorika dalam esei sederhana secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk *narrative*, *descriptive*, dan *news item*

III. Indikator Pencapaian Kompetensi

Indicator pencapaian kompetensi	Nilai budaya dan karakter bangsa
1. Mengidentifikasi generic structure dalam teks narrative 2. Mengidentifikasi makna, ciri-ciri dan tenses dalam teks narrative 3. Mengidentifikasi informasi yang terdapat dalam text narrative	Gemar membaca, kerja keras, rasa ingin tahu

IV. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran siswa mampu:

1. Mengidentifikasi generic structure dalam text narrative agar siswa bekerja keras
2. Mengidentifikasi makna, ciri-ciri dan tences dalam teks narrative agar siswa gemar membaca
3. Mengidentifikasi informasi yang terdapat dalam text narrative agar siswa memiliki rasa ingin tahu

V. Materi Pembelajaran

1. Text fungsional pendek berbentuk narrative

VI. METODE PEMBELAJARAN

Cloze strategy

Kegiatan Pembelajaran

Pertemuan Pertama

NO	TAHAPAN		AKTIVITAS		WAKTU
			Guru	Peserta didik	
1	E X P L O R A T I O N	Kegiatan Awal	1. Salam dan mengecek kehadiran peserta didik 2. Menyampaikan tujuan pembelajaran 3. Memotivasi peserta didik dengan menyampaikan kompetensi yang ingin dicapai	1. Menjawab salam dari guru 2. Mendengarkan penjelasan guru dengan seksama 3. Memperhatikan guru	10 menit
2	E L A B O R A T I O N	Kegiatan Inti	4. Menjelaskan tentang teks narrative, generic structure dan simple past tense 5. Memberikan siswa text 6. Menyuruh siswa untuk membaca text tersebut kemudian mencari kata yang dianggap sulit 7. Menyuruh siswa membentuk kelompok terdiri dari 2 orang 8. Memberikan siswa cloze paragraph	4. Mendengarkan penjelasan 5. Menerima text 6. Membaca text kemudian mencari kata yang dianggap sulit 7. Siswa membentuk kelompok yang terdiri dari 2 orang 8. Siswa menerima dan	60 menit

			<p>9. Menyuruh siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph</p> <p>10. Memberikan feed back</p>	<p>mendiskusikan</p> <p>9. Siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph.</p> <p>10. Siswa mendengarkan</p>	
3	R E F L E C T I O N	Kegiatan Akhir	<p>11. Memberikan kesempatan kepada siswa untuk bertanya tentang hal – hal yang belum dipahami</p> <p>12. Menyimpulkan materi yang telah dibahas</p> <p>13. Menutup dengan salam</p>	<p>11. Bertanyatentang hal – hal yang belum dipahami</p> <p>12. Memperhatikan penjelasan guru</p> <p>13. Menjawab salam</p>	10 menit

Pertemuan Kedua

NO	TAHAPAN		AKTIVITAS		WAKTU
			GURU	Peserta didik	
1	E X P L O R A T I O N	Kegiatan Awal	<p>1. Salam dan mengecek kehadiran peserta didik</p> <p>2. Menyampaikan tujuan pembelajaran</p> <p>3. Memotivasi peserta didik dengan menyampaikan kompetensi yang ingin dicapai</p>	<p>1. Menjawab salam dari guru</p> <p>2. Mendengarkan penjelasan guru dengan seksama</p> <p>3. Memperhatikan guru</p>	10 menit

2	E L A B O R A T I O N	Kegiatan Inti	<p>4. Mereview pelajaran yang sudah pernah disampaikan</p> <p>5. Memberikan siswa text</p> <p>6. Menyuruh siswa untuk membaca text tersebut kemudian mencari kata yang dianggap sulit</p> <p>7. Menyuruh siswa membentuk kelompok yang terdiri dari 2 orang</p> <p>8. Memberikan siswa cloze paragraph dan menyuruh siswa berdiskusi</p> <p>9. Menyuruh siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph</p> <p>10. Memberikan feed back</p> <p>11. Memberikan siswa test secara individu</p>	<p>4. Siswa mendengarkan</p> <p>5. Menerima text</p> <p>6. Membaca text kemudian mencari kata yang dianggap sulit</p> <p>7. Siswa membentuk kelompok yang terdiri dari 2 orang</p> <p>8. Siswa menerima dan berdiskusi</p> <p>9. Siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph.</p> <p>10. Siswa mendengarkan</p> <p>11. Menerima dan mengerjakan tes</p>	60 menit
3	R E F L E C T I O N	Kegiatan Akhir	<p>12. Memberikan kesempatan kepada siswa untuk bertanya</p> <p>13. Menyimpulkan materi yang telah dibahas</p> <p>14. Menutup dengan salam</p>	<p>12. Bertanya tentang hal – hal yang belum dipahami</p> <p>13. Memperhatikan penjelasan guru</p> <p>14. Menjawab salam</p>	10 menit

VII. MEDIA PEMBELAJARAN DAN SUMBER PEMBELAJARAN

1. Media Pembelajaran
 - Reading text
2. Sumber Pembelajaran
 - Modul bahasa Inggris
 - Kamus Inggris-Indonesia & Indonesia-Inggris
 - Internet

VIII. PEDOMAN PENILAIAN

1. Teknik Penilaian : Tes
2. Bentuk Instrument: Penilaian Tes Tulis

Exact replacement Scoring:

Exact Replacements = Present Correct

Total Deletion

$$\frac{15}{15} \times 100 = 100\%$$

LAMPIRAN

- Instrument penilaian lengkap dengan soal dan jawaban
- Hand out material

Mengetahui

Guru Mata Pelajaran

ponorogo,

Peneliti

2015

Rustiani Widiasih, S.Pd
NIP 19771102 200701 2015

Miwati
NIM 09331381

Lampiran

Soal

Pertemuan pertama

Text 1

Choose one of the correct answer !!!

The Ugly Duckling

One upon the time, mother duck 1) sat/sit on her eggs. She felt tired of sitting on them. She just wished the eggs would break out. Several days later, she 2) got/get her wish. The eggs cracked and some cute little ducklings appeared 'peep, peep' the little duckling cried 'quack, quack' their mother greeted in return.

However, the largest egg had not cracked. The mother duck sat on it several days. Finally, it 3) cracked/cracks and the huge ugly duckling waddled out. The mother duck looked at him in surprise. He 4) was so big/is so big and very grey. He didn't look like the others at all. He was like a turkey when the mother duck brought the children to the pond for their first swimming lesson. The huge grey duckling splashed and paddled about just as nicely as the other duckling did. That is not a turkey chick. He is my very own son and quite handsome, the mother

5) said/say proudly. However, the other animal didn't agree. They hissed and

6) make/made fun of him day by day. Even his own sisters and brothers were very unkind. You are very ugly, they quacked.

The little poor duckling was very unhappy. "I wish, I looked like them" he thought to himself. One day, the ugly duckling ran away and hid in the bushes. The sad duckling 7) lived/live alone through the cold and snow winter. Finally, the spring flowers began to bloom. While he was swimming to the pond, he

8) see/saw three large white swans swimming toward him. Oh dear these beautiful birds will laugh and peck me too, he said to himself. But the swans

didn't attack him. Instead, they swam around him and stroked him with their bills. As the ugly duckling bent his neck to speak to them, he saw his reflection in the water. He

9) **can't/could not** believe his eyes." I am not an ugly duckling but a beautiful swan" he exclaimed. He was very happy. From that day on, he swam and 10) **plays/played** with his new friends and was happier than he had never been. (<http://www.matiolestari.com/2013/06/contoh-narrative-text-pendek-bahasa.html> accessed on 15 November 2014)

Text 2

Choose one of the correct answer and definite generic structure of the text!!!

Cinderella

Once upon a time, there was a girl 1) **called/call** Cinderella. Cinderella lived happily with her mother and father until her mother died. Feel that Cinderella needs a mother figure in his life, Cinderella's father remarries to a woman who has two daughters of her own.

Unfortunately, Cinderella's father dies and 2) **she live/ she lived** only with her stepmother and stepsisters. They were very bossy, she had to do all the housework.

One day on invitation to the hall come to the family. The King 3) **invite/invited** for all the eligible ladies in the kingdom so as to find Prince a wife. Her stepsisters would not let her go. Cinderella was sad. The stepsisters 4) **went to/go to** the hall without her.

Fortunately, the fairy Godmother 5) **came/come** and helped her to get to the hall with the wave of magic wand, helped prepared Cinderella for the hall. The fairy does warn her that is magic will end at a stroke of midnight, so she must leaved the hall before than.

At the hall all people surprised when Cinderella 6) **arrive/arrived**. And then the Prince invited Cinderella to danced. He fell in love with her.

All of a sudden, the clock star to chime that is a midnight. Cinderella hastily runs away, dropped a glass slipper as she does so. Cinderella escapes, with nothing from the night left, except from the other glass slipper, which

7) **has not/had not** changed back.

Prince Charming orders his love to be found by means of the odd shoe, and the Grand Duke is sent around the land getting every girl in the land to try on the glass slipper to see if it fits.

Eventually the Grand Duke reaches the residence of Cinderella, but she is nowhere to be seen. The stepsisters frantically try to 8) *get/got* the glass slipper to fit so as to wed into royalty, but compatible nothing that. The Grand Duke is about to leave as Cinderella finally appears. He orders the messenger to brought forth the glass slipper, yet the stepmother in a last minute attempt to prevent her stepdaughter from better things, causes the messenger to trip, thus broken the fragile shoe into pieces. Yet the arrogant woman hadn't betted on Cinderella

9) *produced/produce* the other glass slipper, which fits onto Cinderella's foot perfectly.

Very soon, wedding bells ring, and Cinderella10) *marry/married* her prince, and they lived happily ever after.

(<http://fauzan8einstein.blogspot.com/2014/09/narrative-story-cinderella.html>
accessed on 15 November 2014)

Difficult word

Step mother	: ibu tiri
Step sister	: saudara tiri
Conceited	: sombong
Treated	: memperlakukan
Badly	: sangat buruk
Hardest	: paling sulit
Scrubbing	: menyikat
Pot	: panik
Pan	: wajan
Preparing	: menyiapkan
Received	: menerima
Invited	: undangan
Palace	: istana
Excited	: bersemangat
Spent	: menghabiskan
Crying	: menangis
Looked up	: mendongak
Godmother	: ibu peri
Standing	: berdiri

Pertemuan ke 2

Text 1

Complete the text below and definite generic structure of the text!!!

Toba Lake

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. The man did some gardening and fishing for his daily life.

One day, while the man 1) was did/was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He 2) fell/felt in love with her and proposed her to be his wife. She 3) said/say; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man 4) make/made the deal and they got married, lived happily and had a daughter. eat/ate

Few years later, this daughter 5) would/will help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she 6) eat/ate his father's lunch. Unfortunately, he 7) found/find out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother 8) start/started crying, felt sad that her husband had broke his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she 9) pray/prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She 10) turned/turn into a fish again and the man became the island of Samosir. (<http://www.matiolestari.com/2013/06/contoh-narrative-text-pendek-bahasa.html> accessed on 15 November 2014)

Difficult word

Hut	: gubuk
Fishing	: memancing
Proposed	: mengusulkan
Secret	: rahasia
Shouted	: teriak
Caught	: menangkap
Golden fish	: ikan mas
Disaster	: bencana
Earthquake	: gempa bumi
Flooded	: banjir
Hill	: bukit
Island	: pulau

Complete the text below based on the narrative.!!!

Repunzel

A long time ago there lived a young couple, a man and his wife. His wife was expecting their baby. She 1) want/wanted a plant that only grew in her neighbor's garden. She wanted it so much. She even intended to steal it herself, but later on, she 2) sent/send her husband to steal it.

Unfortunately, mother gothel, the owner of the garden, caught him doing it. She was a witch. Then, mother gothel forced the couple to 3) gave/give their first baby.

A few months later, the baby was born. It was a girl and named repunzel. soon, this baby was taken away to live with mother gothel. Repunzel 4) grew/grow to be a beautiful young girl with her long golden hair. At first she was cared for in a normal way. When she reached puberty, she was locked in a tower so that she would never leave mother gothel. The tower stood in the forest. It could only be 5) enter/entered by climbing on repunzel's long hair. To cheer herself up, she loved to sing.

One day, a young prince was out hunting. He stumbled upon the tower. He heard repunzel beautiful voice. He 6) decide/decided that he must meet her. He spied and by watching mother gothel, learned the words he had to say to have repunzel drop her hair. The prince 7) visit/visited her often and the two fell in love.

Then, repunzel 8) make/made a plan to escape from the tower. She wanted to be with the prince. She asked the prince to bring her a skein of silk each time he visited. She might weave a ladder for her escape. Unfortunately, mother gothel caught on. She 9) bunish/bunished repunzel to the desert. She threw the prince from the tower into a thorny bush. The thorns made the prince blind and he roamed the earth searching for his love.

Eventually, they 10) found/find each other, and the prince's eyes were healed by repunzel's tears of happiness.

(<http://fauzan8einstein.blogspot.com/2014/09/narrative-story-cinderella.html>

accessed on 15 November 2014)

Complete the text bellow!!!

The Story of Smart Monkey and Dull Crocodile

One day there was a monkey. He wanted to cross a river. There he saw a crocodile so he asked the crocodile to take him across the other side of the river. The crocodile agree and 11) _____ the monkey to jump on its back. Then the crocodile swam down the river with the monkey on his top.

Unluckily, the crocodile was very hungry, he 12) _____ in the middle of the river and said to the monkey, "My father is very sick. He has to eat the heart of the monkey. So he will be healthy again."

At the time, the monkey was in dangerous situation and he had to think hard. Then he 13) _____ a good idea. He told the crocodile to swim back to the river bank. "What's for?" asked the crocodile. "Because I don't bring my heart," 14) _____ the monkey. "I left it under a tree, near some coconuts in the river bank."

The crocodile agreed and turned around. He swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile's back. Then he 15) _____ up to the top of a tree. "Where is your heart?" asked the crocodile. "You are foolish," said the monkey to the crocodile. "Now I am free and I have my heart."

(<http://bloggeranisa.blogspot.com/2013/05/kumpulan-narative-text.html> accessed on 15 November 2014)

- | | | |
|-------------|------------|------------|
| a. Gave | f. Made | l. Climbed |
| b. Entered | g. Wanted | m. Had |
| c. Found | h. Decided | n. Said |
| d. Bunished | j. Grew | o. Told |
| e. Visited | k. Sent | p. Stopped |

Key answer

Pertemuan pertama

Text 1

1. Sat
2. Got
3. Cracked
4. Was so big
5. Said
6. Made
7. Lived
8. Saw
9. Could not
10. Played

Text 2

1. Called
2. She lived
3. Invited
4. Went to
5. Arrived
6. Came
7. Had not
8. Got
9. Produced
10. Married

Generic structure

Orientation : the first paragraph

Complication : paragraph 2 until 6

Resolution : paragraph 7 and 8

Pertemuan ke 2

Text 1

1. Was do
2. Felt
3. Said
4. Made

5. Wanted

6. Ate

7. Found

8. Started

9. Prayed

10. Turned

Generic structure

Orientation : first paragraph

Complication : paragraph 2 until 3

Resolution : paragraph 4

Text 2

11. Wanted

12. Sent

13. Give

14. Grew

15. Entered

16. Decided

17. Visited

18. Made

19. Bunished

10. Found

11. Told

12. Stopped

13. Had

14. Said

15. Climbed

Hand out material

NARRATIVE TEXT

A narrative is a piece of writing that tells a story. The story can be imaginary or based on a real incident. A narrative always deals with some problems which lead to the climax then turn into a solution to the problem.

a. Communicative Purpose

To amuse or entertain the readers or listeners.

b. Generic Structure

- Orientation : sets the scene (where and when story the story happen) and introduces the participants of the story (who and what is involved in the story).
- Complication : tells the beginning of the problem which leads to the crisis (climax) of the main participants.
- Resolution : provides solution to the problem either in a happy ending or sad (tragic) ending.
- Reorientation : closure of the story.

c. Language Features

The use of past tense, nouns, pronouns, noun phrases, time connectives and conjunctions, adjectives, adverbs, adverbial phrases of time and place, material processes action verbs), verbal processes (saying verbs), thinking verbs, feeling verbs, verbs of senses, direct speech and indirect speech.

d. General Meaning

Past tense is used for telling the events happened in the past. It is dominantly used in narrative texts.

e. Focus on Grammar

The Simple Past Tense

Positive Form	Negative Form	Interrogative Form
<ul style="list-style-type: none">➤ I <i>passed</i> the semester test.➤ Mother <i>made</i> a cake.➤ They <i>went</i> to the market.	<ul style="list-style-type: none">➤ I <i>did not</i> pass the semester test.➤ Mother <i>did not</i> make a cake.➤ They <i>did not</i> go to the market.	<ul style="list-style-type: none">➤ <i>Did</i> you pass the semester test?➤ <i>Did</i> mother make a cake?➤ <i>Did</i> they go to the market.

Sentences Patterns (Pola Kalimat)

(+) subject + verb 2 + obkect/complement.

(-) subject + did not + verb 1 + object/complement.

(?) did + subject + verb 1 + object/complement?

Example Narrative Story

THE HEN AND THE HAWK	Title
Once upon a time hawk fell in love with a hen. The hawk flew down from the sky and asked hen, "Won't you marry me?"	Orientation
The hen loved the brave, strong hawk and wishes to marry him. But she said, "I cannot fly high as you can. If you give me time, I may learn to fly as high as you. Then, we can fly together."	Complication
The hawk agreed, before he went away, he gave the hen a ring. "This is to show that you have promised to marry me, said the hawk.	
So it happened that the hen had already promised to marry a rooster. so when the rooster saw the ring, he becomes very angry. "Throw that ring away at once!, didn't you tell the hawk that you'd already promised to marry me?" Shouted the rooster. The hen was so frightened at the rooster's anger then she threw away the ring immediately.	
When the hawk came the next day, the hen told him the truth. The hawk was so furious that she cursed the hen. "Why didn't you tell me earlier? Now, you'll always be scratching the earth, and I always be flying above you to catch your children?" said the hawk.	Resolution Resolution
The curse seems to have come true.	Reorientation

Lesson Plan

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- 11.2 Merespon makna dan langkah-langkah retorika dalam esei sederhana secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk *narrative, descriptive*, dan *news item*

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IV. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran siswa mampu:

1. Mengidentifikasi generic structure dalam text narrative agar siswa bekerja keras
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3. Mengidentifikasi informasi yang terdapat dalam text narrative agar siswa memiliki rasa ingin tahu

V. Materi Pembelajaran

1. Text fungsional pendek berbentuk narrative

VI. METODE PEMBELAJARAN

Cloze strategy

Kegiatan Pembelajaran

Pertemuan Pertama

NO	TAHAPAN		AKTIVITAS		WAKTU
			Guru	Peserta didik	
1	E X P L O R A T I O N	Kegiatan Awal	1. Salam dan mengecek kehadiran peserta didik 2. Menyampaikan tujuan pembelajaran 3. Memotivasi peserta didik dengan menyampaikan kompetensi yang ingin dicapai	1. Menjawab salam dari guru 2. Mendengarkan penjelasan guru dengan seksama 3. Memperhatikan guru	10 menit
2	E L A B O R A T I O N	Kegiatan Inti	4. Menanyakan tentang teks narrative, generic structure dan simple past tense 5. Memberikan siswa text 6. Menyuruh siswa untuk membaca text tersebut kemudian mencari kata yang dianggap sulit 7. Menyuruh siswa membentuk kelompok terdiri dari 2 orang 8. Memberikan siswa cloze paragraph dan	4. Menjawab pertanyaan guru 5. Menerima text 6. Membaca text kemudian mencari kata yang dianggap sulit 7. Membentuk kelompok terdiri dari 2 orang 8. Siswa menerima dan berdiskusi	60 menit

			menyuruh siswa berdiskusi 9. Menyuruh siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph 10. Menilai hasil kerja siswa	9. Siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph. 10. Siswa mendengarkan	
3	R E F L E C T I O N	Kegiatan Akhir	11. Memberikan kesempatan kepada siswa untuk bertanya tentang hal – hal yang belum dipahami 12. Menyimpulkan materi yang telah dibahas 13. Menutup dengan salam	11. Bertanya tentang hal – hal yang belum dipahami 12. Memperhatikan penjelasan guru 13. Menjawab salam	10 menit

Pertemuan Kedua

NO	TAHAPAN		AKTIVITAS		WAKTU
			GURU	Peserta didik	
1	E X P L O R A T I O N	Kegiatan Awal	1. Salam dan mengecek kehadiran peserta didik 2. Menyampaikan tujuan pembelajaran 3. Memotivasi peserta didik dengan menyampaikan kompetensi yang ingin dicapai	1. Menjawab salam dari guru 2. Mendengarkan penjelasan guru dengan seksama 3. Memperhatikan guru	10 menit

2	E L A B O R A T I O N	Kegiatan Inti	<p>4. Mereview pelajaran yang sudah pernah disampaikan</p> <p>5. Memberikan siswa text</p> <p>6. Menyuruh siswa untuk membaca text tersebut kemudian mencari kata yang dianggap sulit</p> <p>7. Memberikan siswa cloze paragraph</p> <p>8. Menyuruh siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph</p> <p>9. Memberikan feed back</p> <p>10. Memberikan siswa test secara individu untuk membuktikan kemampuan siswa</p>	<p>4. Siswa mendengarkan pelajaran yang disampaikan</p> <p>5. Menerima text</p> <p>6. Membaca text kemudian mencari kata yang dianggap sulit</p> <p>7. Siswa menerima</p> <p>8. Siswa membaca seleksi kata dalam hati kemudian melengkapi cloze paragraph.</p> <p>9. Siswa mendengarkan</p> <p>10. Menerima dan mengerjakan tes</p>	60 menit
3	R E F L E C T I O N	Kegiatan Akhir	<p>11. Memberikan kesempatan kepada siswa untuk bertanya tentang hal – hal yang belum di pahami</p> <p>12. Menyimpulkan materi yang telah dibahas</p> <p>13. Menutup dengan salam</p>	<p>11. Bertanya tentang hal – hal yang belum dipahami</p> <p>12. Memperhatikan penjelasan guru</p> <p>13. Menjawab salam</p>	10menit

VII. MEDIA PEMBELAJARAN DAN SUMBER PEMBELAJARAN

1. Media Pembelajaran
 - Reading text
2. Sumber Pembelajaran
 - Modul bahasa Inggris
 - Kamus Inggris-Indonesia & Indonesia-Inggris
 - Internet

VIII. PEDOMAN PENILAIAN

1. Teknik Penilaian : Tes
2. Bentuk Instrument: Penilaian Tes Tulis

Exact replacement Scoring:

Exact Replacements = Present Correct

Total Deletion

$$\frac{15}{15} \times 100 = 100\%$$

LAMPIRAN

- Instrument penilaian lengkap dengan soal dan jawaban
- Hand out material

Mengetahui

Guru Mata Pelajaran

ponorogo,

Peneliti

2015

Rustiani Widiasih, S.Pd
NIP.19771102 200701 2015

Miwati
NIM 09331381

Lampiran

Soal

Pertemuan ke 1

Text 1

Complete the text below !!!

The White Butterfly

An old man _____ (1) Takahama lived in a little house behind the cemetery of the _____ (2) of Sozanji. He was extremely _____ (3) and generally liked by his neighbors, though most of them _____ (4) him to be a little mad. His madness, it would appear, entirely rested upon the fact that he had never _____ (5) or had an intimate companionship with women.

One summer day he became very ill, so ill, in fact, that he _____ (6) his sister and her son. They both _____ (7) and did all they could to bring comfort during his last hours. While they _____ (8), Takahama fell asleep; but he had no sooner done so than a large white butterfly _____ (9) into the room and rested on the old man's pillow. The young man _____ (10) to drive it away with a fan; but it came back three times, as if _____ (11) to leave the sufferer.

At last Takahama's nephew _____ (12) it out into the garden, through the gate, and into the cemetery beyond, where it lingered over a woman's tomb, and then mysteriously disappeared. On examining the tomb the young man _____ (13) the name "Akiko" written upon it, together with a description narrating how Akiko died when she was eighteen. Though the tomb was covered

with moss and must have been erected fifty years previously, the boy saw that it was _____ (14) with flowers, and that the little water tank had been recently filled.

When the young man _____ (15) to the house he found that Takahama had _____ (16), and he returned to his mother and told her what he had seen in the cemetery.

"Akiko?" murmured his mother. "When your uncle was young he was betrothed to Akiko. She died shortly before her wedding day. When Akiko left this world your uncle _____ (17) never to marry, and to live ever near her grave. For all these years he has remained faithful to his vow, and _____ (18) in his heart all the sweet memories of his one and only love. Every day Takahama _____ (19) to the cemetery, whether the air was fragrant with summer breeze or thick with falling snow. Every day he went to her _____ (20) and prayed for her happiness, swept the tomb and set flowers there. When Takahama was dying, and he could no longer perform his loving task, Akiko came for him. That white butterfly was her sweet and loving soul."

- Tried
- Came
- Considered
- Amiable
- Temple
- Named
- Watched
- Flew
- Married
- Called

- Passed away
- Found
- Surrounded
- Returned
- Chased
- Loath
- Resolved
- Went
- Grave
- Kept

Text 2

Timun Mas

One night, while they were praying, Buto Ijo a giant with 21) _____ powers passed their house. He 22) _____ they pray. "Don't worry farmers. I can give you a child. But you have to give me that child when she is 17 years old," said Buto Ijo. The farmers were so happy. They did not think about the 23) _____ of losing their child later and agree to take the offer. Later, Buto Ijo gave them a bunch of cucumber seeds. The farmers 24) _____ them carefully. Then the seeds changed into plants. No longer after that, a big golden cucumber 25) _____ from plants. After it had ripe, the farmers 26) _____ and cut it. They were very surprised to see beautiful girl inside the cucumber. They named her Timun Mas or Golden Cucumber. Years passed by and Timun Mas has 27) _____ into a beautiful girl. On her 17th birthday, Timun Mas was very happy.

However, the parents were very sad. They knew they had to keep their promise to Buto Ijo the giant but they also did not want to lose their 28) _____ daughter. "My daughter, take this bag. It can save you from the giant," said father. "What do you mean, Father? I don't understand," said Timun Mas.

Right after that, Buto Ijo came into their house. "Run Timun Mas. Save your life!" said the mother. Buto ijo was angry. He knew the farmers wanted to break their promise. He 29) _____ Timun Mas away. Buto Ijo was getting closer and closer. Timun Mas then opened the bag and threw 30) _____ of salt. It

became sea. Buto Ijo had to swim to cross the sea. Later, Timun Mas threw some chilly. It became a jungle with trees. The trees had 31) _____ so they hurt Buto Ijo. However, he was still able to chase Timun Mas. Timun Mas 32) _____ her third magic stuff. It was cucumber seeds. She threw them and became cucumber field. But Buto Ijo still could escape from the field. Then it was the last magic stuff she had in the bag. It was a 33) _____ or terasi. She threw it and became a big swamp. Buto Ijo was still trying to swim the 34) _____ but he was very tired. Then he was 35) _____ and died.

- | | | |
|-----------------|-------------|-----------------|
| a. Risk | g. grew | m. sharp thorns |
| b. Picked | h. heard | n. swamp |
| c. A handful | i. chased | o. changed |
| d. Shrimp paste | j. planted | |
| e. Supranatural | k. took | |
| f. Beloved | l. drowning | |

Pertemuan ke 2

Text 1

Complete the text below!!!

Three Fishes

Once, three fishes _____(1) in a pond. One evening, some fisherman _____ (2) by the pond and saw the fishes. 'This pond is full of fish', they _____ (3) each other excitedly. 'We have never fished here before. We must come back tomorrow morning with our nets and _____ (4) these fish!' Then the fisherman left.

When the eldest of the three fishes _____ (5) this, he was _____ (6). He called the other fishes together and said, 'Did you hear what the fisherman said? We must _____ (7) this pond at once. The fishermen will _____ (8) tomorrow and kill us all!' The second of the three fishes agreed. 'You are right', he said. 'We must leave the pond.'

But the youngest fish laughed. 'You are _____ (9) without reason', he said. 'We have lived in this _____ (10) all our lives, and no fisherman has ever come here. Why should these men return? I am not going anywhere my luck will _____ (11) me safe.'

The _____ (12) of the fishes left the pond that very evening with his entire family. The second fish _____ (13) the fishermen coming in the

distance early next morning and _____ (14) the pond at once with all his family. The third fish _____ (15) to leave even then.

The fishermen arrived and _____ (16) all the fish left in the pond. The third fish's luck did not help him - he too was caught and killed.

The _____ (17) who saw trouble ahead and acted before it _____ (18) as well as the fish who acted as soon as it _____ (19) both survived. But the fish who relied only on _____ (20) and did nothing at all died. So also in life.

- | | |
|-------------|-------------|
| a. Passed | k. Worrying |
| b. Pond | l. Return |
| c. Came | m. Keep |
| d. Caught | n. Left |
| e. Saw | o. Arrived |
| f. Lived | p. Luck |
| g. Told | q. Eldest |
| h. Heard | r. Refused |
| i. Leave | s. Catch |
| j. Troubled | t. Fish |

Text 2

Choose one of the correct answer !!!

Blind Listening

A stupid man was sent by his father to sell salt. He first 1) went/go to a mining area but nobody there wanted his salt. When he returned home, his father

2) tell/told him that if he had helped the miners to dig, they would have bought his salt.

The man next went to a house where a wedding was taking place. There he dug a huge hole. This made the people angry and they 3) chase/chased him away. When he returned home, his father told him that if he had beaten a drum and danced instead, the people there 4) would/will have bought salt from him.

Then, he went to a village where there 5) happen/happened to be a fire. Rushing to the place, he 6) star/started drumming and dancing, only to be thrown out by the people. His father told him that he should have poured water on the fire instead, if he 7) want/wanted to sell salt there.

In the next place he went to, a couple was fighting with each other. The foolish man poured a bucketful of water on them, again to be chased away. His father later told him that he should have 8) tried/try to settle the quarrel, in which case they would have

9) buy/bought salt from him.

In the final event, the man 10) see/saw two bulls fighting with each other. He stepped in to stop the fight and was gored to death by angry bulls.

Complete the text below!!!

Rabbit and Bear

Once upon a time, there11) _____ a bear and a rabbit. The rabbit was a good shot. On the contrary, the bear was always clumsy and could not use the arrow to shoot.

One day, the bear 12) _____ over the rabbit and asked the rabbit to take his bow and arrows. Because he was afraid to arouse the bear's anger, he did not refuse the challenge. He went with the bear and shot buffaloes. He13) so many that there were lots of meats left after.

However the bear did not make the rabbit get any of the meat. Even he could not taste it. The poor rabbit 14) _____ home hungrily after a day of hard work.

Fortunately, the youngest child of the bear was very kind to the rabbit. His mother bear always gave him an extra large piece of meat but he 15) _____ eat it all. He took some outside with him and pretended to play ball with the meat. He kicked the ball of meat toward the rabbit's house. The meat flew into the rabbit's house. In this way, the hungry rabbit got his meal.

- | | | |
|-----------|-------------|------------------|
| a. Wanted | f. Chased | k. Called |
| b. Went | g. Tried | l. Went |
| c. Bought | h. Told | m. Did not |
| d. Saw | i. Happened | n. Lived |
| e. Would | j. Started | o. Shot and kill |

The key answer

Pertemuan pertama

Text 1

- | | |
|-----------------|------------------|
| 1. Named | 19. Went |
| 2. Temple | 20. Grave |
| 3. Amiable | 21. Supranatural |
| 4. Considered | 22. Heard |
| 5. Married | 23. Risk |
| 6. Called | 24. Planted |
| 7. Came | 25. Grew |
| 8. Watched | 26. Picked |
| 9. Flew | 27. Changed |
| 10. Tried | 28. Beloved |
| 11. Loath | 29. Chased |
| 12. Chased | 30. A handful |
| 13. Found | 31. Sharp thorns |
| 14. Surrounded | 32. Took |
| 15. Returned | 33. Shrimp paste |
| 16. Passed away | 34. Swamp |
| 17. Resolved | 35. Drowning |
| 18. Kept | |

Pertemuan ke 2

Text 1

- | | |
|-----------|-------------|
| 1. Lived | 11. Keep |
| 2. Passed | 12. Eldest |
| 3. Told | 13. Saw |
| 4. Catch | 14. Left |
| 5. Heard | 15. Refused |

6. Troubled
7. Leave
8. Return
9. Worrying
10. Pond

16. Caught
17. Fish
18. Arrived
19. Came
20. Luck

Text 2

1. Went
2. Told
3. Chased
4. Would
5. Happened
6. Started
7. Wanted
8. Tried
9. Bought
10. Saw
11. Lived
12. Called
13. Shot and killed
14. Went
15. Didn't

Hand out material

NARRATIVE TEXT

A narrative is a piece of writing that tells a story. The story can be imaginary or based on a real incident. A narrative always deals with some problems which lead to the climax then turn into a solution to the problem.

a. **Communicative Purpose**

To amuse or entertain the readers or listeners.

b. **Generic Structure**

- **Orientation** : sets the scene (where and when story the story happen) and introduces the participants of the story (who and what is involved in the story).
- **Complication** : tells the beginning of the problem which leads to the crisis (climax) of the main participants.
- **Resolution** : provides solution to the problem either in a happy ending or sad (tragic) ending.
- **Reorientation** : closure of the story.

c. **Language Features**

The use of past tense, nouns, pronouns, noun phrases, time connectives and conjunctions, adjectives, adverbs, adverbial phrases of time and place, material processes action verbs), verbal processes (saying verbs), thinking verbs, feeling verbs, verbs of senses, direct speech and indirect speech.

d. **General Meaning**

Past tense is used for telling the events happened in the past. It is dominantly used in narrative texts.

e. **Focus on Grammar**

The Simple Past Tense

Positive Form	Negative Form	Interrogative Form
<ul style="list-style-type: none"> ➤ I <i>passed</i> the semester test. ➤ Mother <i>made</i> a cake. ➤ They <i>went</i> to the market. 	<ul style="list-style-type: none"> ➤ I <i>did not</i> pass the semester test. ➤ Mother <i>did not</i> make a cake. ➤ They <i>did not</i> go to the market. 	<ul style="list-style-type: none"> ➤ <i>Did</i> you pass the semester test? ➤ <i>Did</i> mother make a cake? ➤ <i>Did</i> they go to the market?

Sentences Patterns (Pola Kalimat)

(+) subject + verb 2 + obkekt/complement.

(-) subject + did not + verb 1 + object/complement.

(?) did + subject + verb 1 + object/complement?

Example Narrative Story

THE HEN AND THE HAWK	Title
Once upon a time hawk fell in love with a hen. The hawk flew down from the sky and asked hen, "Won't you marry me?"	Orientation
<p>The hen loved the brave, strong hawk and wishes to marry him. But she said, "I cannot fly high as you can. If you give me time, I may learn to fly as high as you. Then, we can fly together."</p> <p>The hawk agreed, before he went away, he gave the hen a ring. "This is to show that you have promised to marry me, said the hawk.</p>	Complication
So it happened that the hen had already promised to marry a rooster. so when the rooster saw the ring, he becomes very angry. "Throw that ring away at once!, didn't you tell the hawk that you'd already promised to marry me?" Shouted the rooster. The hen was so frightened at the rooster's anger then she threw away the ring immediately.	
When the hawk came the next day, the hen told him the truth. The hawk was so furious that she cursed the hen. "Why didn't you tell me earlier? Now, you'll always be scratching the	Resolution

earth, and I always be flying above you to catch your children?” said the hawk.	Resolution
The curse seems to have come true.	Reorientation

Appendix 3:

- 1. Observation Checklist 1**
- 2. Questionnaire cycle 1**
- 3. Test Cycle 1**

STUDENTS OBSERVATION SHEET

CYCLE 1

No	INDICATORS	YES	NO
1	The students interaction with the teacher	✓	
2	The students are active in teaching learning process		✓
3	The students ask the teacher about lesson material		✓
4	The students can finish task on time	✓	
5	The students give attention when the teacher explains the material	✓	
6	The students are active in teaching reading using cloze strategy	✓	
7	The students are interested in teaching reading using cloze strategy	✓	
Total score		5	

Note :

YES = SCORE 1

NO = SCORE 0

Ponorogo, 17 Januari 2015

English Teacher



Rustiani Widiasih, S.Pd

NIP. 197711022007012015

Table 4.1 The result of Questionnaire1

Question	Answer		Answer		Answer		Answer		Total	Percentage
	A	4	B	3	C	2	D	1		
1	0	0	24	72	1	2	0	0	74	74
2	1	4	9	27	13	26	2	2	59	59
3	4	16	16	48	4	8	1	1	73	73
4	10	40	15	45	0	0	0	0	85	85
5	0	0	17	51	8	16	0	0	67	67
6	3	12	17	51	5	10	0	0	73	73
7	3	12	21	63	1	2	0	0	77	77
8	14	56	10	30	1	2	0	0	88	88
9	1	4	13	39	11	22	0	0	65	65
10	2	8	12	26	11	22	0	0	56	56
Total										71,7

Nama : Riky S P

Kelas : X 6

QUESTIONNAIRE 1

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (✓) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		✓		
2	Bagi saya belajar bahasa inggris itu sangat mudah		✓		
3	Belajar bahasa inggris itu menyenangkan.		✓		
4	Pelajaran bahasa inggris bermanfaat.	✓			
5	Saya suka pelajaran reading.		✓		
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.		✓		
7	Bahasa inggris sangat penting untuk masa depan saya.		✓		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.	✓			
9	Saya mudah untuk memahami kalimat atau isi teks.		✓		
10	Saya suka dengan metode cloze strategy		✓		

A = sangat setuju

B = setuju

C = tidak setuju

D = sangat tidak setuju

NAMA : Sunarti
KELAS : X6
No absen : 23

QUESTIONNAIRE 1

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (✓) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		✓		
2	Bagi saya belajar bahasa Inggris itu sangat mudah		✓		
3	Belajar bahasa Inggris itu menyenangkan.		✓		
4	Pelajaran bahasa Inggris bermanfaat.	✓			
5	Saya suka pelajaran reading.		✓		
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.		✓		
7	Bahasa Inggris sangat penting untuk masa depan saya.		✓		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.	✓			
9	Saya mudah untuk memahami kalimat atau isi teks.		✓		
10	Saya suka dengan metode cloze strategy		✓		

A = sangat setuju

B = setuju

C = tidak setuju

D = sangat tidak setuju

Nama: Dahlia Eka P
No : 05
Kls: 7B

QUESTIONNAIRE 1

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (\checkmark) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		\checkmark		
2	Bagi saya belajar bahasa Inggris itu sangat mudah			\checkmark	
3	Belajar bahasa Inggris itu menyenangkan.		\checkmark		
4	Pelajaran bahasa Inggris bermanfaat.		\checkmark		
5	Saya suka pelajaran reading.			\checkmark	
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.			\checkmark	
7	Bahasa Inggris sangat penting untuk masa depan saya.		\checkmark		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.		\checkmark		
9	Saya mudah untuk memahami kalimat atau isi teks.			\checkmark	
10	Saya suka dengan metode cloze strategy			\checkmark	

- A = sangat setuju
B = setuju
C = tidak setuju
D = sangat tidak setuju

nama: Fitriani Dusi A

QUESTIONNAIRE 1

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (\checkmark) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		\checkmark		
2	Bagi saya belajar bahasa Inggris itu sangat mudah			\checkmark	
3	Belajar bahasa Inggris itu menyenangkan.			\checkmark	
4	Pelajaran bahasa Inggris bermanfaat.		\checkmark		
5	Saya suka pelajaran reading.			\checkmark	
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.		\checkmark		
7	Bahasa Inggris sangat penting untuk masa depan saya.		\checkmark		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.		\checkmark		
9	Saya mudah untuk memahami kalimat atau isi teks.			\checkmark	
10	Saya suka dengan metode cloze strategy			\checkmark	

- A = sangat setuju
B = setuju
C = tidak setuju
D = sangat tidak setuju

Nama : Budi Setianto
Kelas : X 6
No absen : 111111 (09)

1. Choose one of the correct answer based on simple past !!!

Repunzel

A long time ago there lived a young couple, a man and his wife. His wife was expecting their baby. She 1) wanted/wanted a plant that only grew in her neighbor's garden. She wanted it so much. She even intended to steal it herself, but later on, she 2) sent/sent her husband to steal it.

Unfortunately, mother gothel, the owner of the garden, caught him doing it. She was a witch. Then, mother gothel forced the couple to 3) leave/give their first baby.

A few month later, the baby was born. It was a girl and named repunzel. soon, this baby was taken away to live with mother gothel. Repunzel 4) grew/grow to be a beautiful young girl with her long golden hair. At first she was cared for in a normal way. When she reached puberty, she was locked in a tower so that she would never leave mother gothel. The tower stood in the forest. It could only be 5) enter/entered by climbing on repunzel's long hair. To cheer herself up, she loved to sing.

One day, a young prince was out hunting. He stumbled upon the tower. He heard repunzel beautiful voice. He 6) decide/decided that he must meet her. He spied and by watching mother gothel, learned the words he had to say to have repunzel drop her hair. The prince 7) visit/visited her often and the two fell in love.

Then, repunzel 8) made/make a plan to escape from the tower. She wanted to be with the prince. She asked the prince to bring her a skein of silk each time to visited. She might weave a ladder for her escape. Unfortunately, mother gothel caught on. She 9) banish/banished rapunzel to the desert. She threw the prince from the tower into a thorny bush. The thorns made the prince blind and he roamed the earth searching for his love.

Eventually, they 10) found/find each other, and the prince's eyes were healed by rapunzel's tears of happiness. (<http://fauzan8einstein.blogspot.com/2014/09/narrative-story-cinderella.html> accessed on 15 November 2014)

2. Complete the text below based on the narrative.

The Story of Smart Monkey and Dull Crocodile

One day there was a monkey. He wanted to cross a river. There he saw a crocodile so he asked the crocodile to take him across the other side of the river. The crocodile agree and 11) stopped the monkey to jump on its back. Then the crocodile swam down the river with the monkey on his top.

Unluckily, the crocodile was very hungry, he 12) climbed in the middle of the river and said to the monkey, "My father is very sick. He has to eat the heart of the monkey. So he will be healthy again."

At the time, the monkey was in dangerous situation and he had to think hard. Then he 13) had a good idea. He told the crocodile to swim back to the river bank. "What's for?" asked the crocodile. "Because I don't bring my heart," 14) told the monkey. "I left it under a tree, near some coconuts in the river bank."

The crocodile agreed and turned around. He swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile's back. Then he 15) said up to the top of a tree.

"Where is your heart?" asked the crocodile. "You are foolish," said the monkey to the crocodile.

"Now I am free and I have my heart." (<http://bloggeranisa.blogspot.com/2013/05/kumpulan-narative-text.html> accessed on 15 November 2014)

- a. Climbed
- b. Had
- c. Said
- d. Told
- e. Stopped

Nama : HANDRI SAPUTRO
Kelas : X 6
No absen : 11

60

1. Choose one of the correct answer based on simple past !!!

Repunzel

A long time ago there lived a young couple, a man and his wife. His wife was expecting their baby. She 1) wanted a plant that only grew in her neighbor's garden. She wanted it so much. She even intended to steal it herself, but later on, she 2) sent her husband to steal it.

Unfortunately, mother gothel, the owner of the garden, caught him doing it. She was a witch. Then, mother gothel forced the couple to 3) give their first baby.

A few month later, the baby was born. It was a girl and named repunzel. soon, this baby was taken away to live with mother gothel. Repunzel 4) grew to be a beautiful young girl with her long golden hair. At first she was cared for in a normal way. When she reached puberty, she was locked in a tower so that she would never leave mother gothel. The tower stood in the forest. It could only be 5) entered by climbing on repunzel's long hair. To cheer herself up, she loved to sing.

One day, a young prince was out hunting. He stumbled upon the tower. He heard repunzel beautiful voice. He 6) decided that he must meet her. He spied and by watching mother gothel, learned the words he had to say to have repunzel drop her hair. The prince 7) visited her often and the two fell in love.

Then, repunzel 8) made a plan to escape from the tower. She wanted to be with the prince. She asked the prince to bring her a skein of silk each time to visit. She might weave a ladder for her escape. Unfortunately, mother gothel caught on. She 9) banned repunzel to the desert. She threw the prince from the tower into a thorny bush. The thorns made the prince blind and he roamed the earth searching for his love.

Eventually, they ~~found~~ found each other, and the prince's eyes were healed by rapunzel's tears of happiness. (<http://fauzan8einstein.blogspot.com/2014/09/narrative-story-cinderella.html> accessed on 15 November 2014)

2. Complete the text bellow based on the narrative.

The Story of Smart Monkey and Dull Crocodile

One day there was a monkey. He wanted to cross a river. There he saw a crocodile so he asked the crocodile to take him across the other side of the river. The crocodile agree and 11) Stopped the monkey to jump on its back. Then the crocodile swam down the river with the monkey on his top.

Unluckily, the crocodile was very hungry, he 12) Chilimbed ~~stopped~~ in the middle of the river and said to the monkey, "My father is very sick. He has to eat the heart of the monkey. So he will be healthy again."

At the time, the monkey was in dangerous situation and he had to think hard. Then he 13) Had a good idea. He told the crocodile to swim back to the river bank. "What's for?" asked the crocodile. "Because I don't bring my heart," 14) Told the monkey. "I left it under a tree, near some coconuts in the river bank."

The crocodile agreed and turned around. He swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile's back. Then he 15) Said up to the top of a tree.

"Where is your heart?" asked the crocodile. "You are foolish," said the monkey to the crocodile.

"Now I am free and I have my heart." ([http://bloggeranisa.blogspot.com/2013/05/kumpulan-](http://bloggeranisa.blogspot.com/2013/05/kumpulan-narative-text.html)

[narative-text.html](http://bloggeranisa.blogspot.com/2013/05/kumpulan-narative-text.html) accessed on 15 November 2014)

- a. Climbed
- b. Had
- c. Said
- d. Told
- e. Stopped

Nama : FARID ALI E
Kelas : X 6
No absen : 10

73.3

1. Choose one of the correct answer based on simple past !!!

Repunzel

A long time ago there lived a young couple, a man and his wife. His wife was expecting their baby. She 1) wanted a plant that only grew in her neighbor's garden. She wanted it so much. She even intended to steal it herself, but later on, she 2) said her husband to steal it.

Unfortunately, mother gothel, the owner of the garden, caught him doing it. She was a witch. Then, mother gothel forced the couple to 3) give their first baby.

A few month later, the baby was born. It was a girl and named repunzel. soon, this baby was taken away to live with mother gothel. Repunzel 4) grew to be a beautiful young girl with her long golden hair. At first she was cared for in a normal way. When she reached puberty, she was locked in a tower so that she would never leave mother gothel. The tower stood in the forest. It could only be 5) entered by climbing on repunzel's long hair. To cheer herself up, she loved to sing.

One day, a young prince was out hunting. He stumbled upon the tower. He heard repunzel beautiful voice. He 6) decided that he must meet her. He spied and by watching mother gothel, learned the words he had to say to have repunzel drop her hair. The prince 7) visited her often and the two fell in love.

Then, repunzel 8) made a plan to escape from the tower. She wanted to be with the prince. She asked the prince to bring her a skein of silk each time to visited. She might weave a ladder for her escape. Unfortunately, mother gothel caught on. She 9) banned repunzel to the desert. She threw the prince from the tower into a thorny bush. The thorns made the prince blind and he roamed the earth searching for his love.

Eventually, they 10) found/find each other, and the prince's eyes were healed by rapunzel's tears of happiness. (<http://fauzan8einstein.blogspot.com/2014/09/narrative-story-cinderella.html> accessed on 15 November 2014)

2. Complete the text bellow based on the narrative.

The Story of Smart Monkey and Dull Crocodile

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Unluckily, the crocodile was very hungry, he 12) told in the middle of the river and said to the monkey, "My father is very sick. He has to eat the heart of the monkey. So he will be healthy again."

At the time, the monkey was in dangerous situation and he had to think hard. Then he 13) Had a good idea. He told the crocodile to swim back to the river bank. "What's for?" asked the crocodile. "Because I don't bring my heart," 14) Said the monkey. "I left it under a tree, near some coconuts in the river bank."

The crocodile agreed and turned around. He swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile's back. Then he 15) climbed up to the top of a tree.

"Where is your heart?" asked the crocodile. "You are foolish," said the monkey to the crocodile.

"Now I am free and I have my heart." (<http://bloggeranisa.blogspot.com/2013/05/kumpulan-narative-text.html> accessed on 15 November 2014)

- a. Climbed
- b. Had
- c. Said
- d. Told
- e. Stopped

Appendix 4:

- 1. Observation Checklist 2**
- 2. Questionnaire Cycle 2**
- 3. Test Cycle 2**

STUDENTS OBSERVATION SHEET
CYCLE 1

No	INDICATORS	YES	NO
1	The students interaction with the teacher	√	
2	The students are active in teaching learning process	√	
3	The students ask the teacher about lesson material	√	
4	The students can finish task on time	√	
5	The students give attention when the teacher explains the material	√	
6	The students are active in teaching reading using cloze strategy	√	
7	The students are interest in teaching reading using cloze strategy	√	
Total score		7	

Note :

YES = SCORE 1

NO = SCORE 0

Ponorogo, 2015

English Teacher

Rustiani Wideasih, S.Pd
NIP. 19771102 200701 2015

Table 4.2 The result of Questionnaire II

Question	Answer		Answer		Answer		Answer		Total	Percentage %
	A	4	B	3	C	2	D	1		
1	7	28	18	54	0	0	0	0	82	82
2	1	4	18	54	6	12	0	0	70	70
3	4	16	21	63	0	0	0	0	79	79
4	16	64	9	27	0	0	0	0	91	91
5	5	20	20	60	0	0	0	0	80	80
6	4	16	21	63	0	0	0	0	79	79
7	12	48	13	39	0	0	0	0	87	87
8	15	60	10	30	0	0	0	0	90	90
9	5	20	20	60	0	0	0	0	80	80
10	7	28	18	54	0	0	0	0	82	82
Total										92

QUESTIONNAIRE II

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (✓) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.	✓			
2	Bagi saya belajar bahasa inggris itu sangat mudah		✓		
3	Belajar bahasa inggris itu menyenangkan.		✓		
4	Pelajaran bahasa inggris bermanfaat.	✓			
5	Saya suka pelajaran reading.		✓		
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.		✓		
7	Bahasa inggris sangat penting untuk masa depan saya.	✓			
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.	✓			
9	Saya mudah untuk memahami kalimat atau isi teks.		✓		
10	Saya suka dengan metode cloze strategy	✓			

A = sangat setuju

B = setuju

C = tidak setuju

D = sangat tidak setuju

QUESTIONNAIRE II

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (✓) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		✓		
2	Bagi saya belajar bahasa Inggris itu sangat mudah		✓		
3	Belajar bahasa Inggris itu menyenangkan.	✓			
4	Pelajaran bahasa Inggris bermanfaat.	✓			
5	Saya suka pelajaran reading.		✓		
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.		✓		
7	Bahasa Inggris sangat penting untuk masa depan saya.		✓		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.	✓			
9	Saya mudah untuk memahami kalimat atau isi teks.		✓		
10	Saya suka dengan metode cloze strategy		✓		

- A = sangat setuju
- B = setuju
- C = tidak setuju
- D = sangat tidak setuju

QUESTIONNAIRE 11

School : SMAN 1 Badegan

PETUNJUK

1. Hasil jawaban dari angket tidak berpengaruh pada nilai anda.
2. Hasil yang anda pilih hanya bertujuan sebagai penelitian ilmiah.
3. Berilah tanda (✓) pada kolom A, B, C, atau D sesuai dengan kata hati anda.

No	Questions	A	B	C	D
1	Saya tertarik dengan bahasa Inggris.		✓		
2	Bagi saya belajar bahasa Inggris itu sangat mudah		✓		
3	Belajar bahasa Inggris itu menyenangkan.	✓			
4	Pelajaran bahasa Inggris bermanfaat.	✓			
5	Saya suka pelajaran reading.		✓		
6	Bagi saya membaca dalam bahasa Inggris itu sangat menyenangkan.	✓			
7	Bahasa Inggris sangat penting untuk masa depan saya.		✓		
8	Sikap ramah guru di kelas memotivasi saya untuk giat belajar bahasa Inggris.	✓			
9	Saya mudah untuk memahami kalimat atau isi teks.		✓		
10	Saya suka dengan metode cloze strategy		✓		

A = sangat setuju

B = setuju

C = tidak setuju

D = sangat tidak setuju

Nama : FARID ACIF
Class : X6
No absen : 10

86.6

Choose one of the correct answer!!!

Blind Listening

A stupid man was sent by his father to sell salt. He first 1) went/go to a mining area but nobody there wanted his salt. When he returned home, his father 2) tell/told him that if he had helped the miners to dig, they would have bought his salt.

The man next went to a house where a wedding was taking place. There he dug a huge hole. This made the people angry and they 3) chase/chased him away. When he returned home, his father told him that if he had beaten a drum and danced instead, the people there 4) would/will have bought salt from him.

Then, he went to a village where there 5) happen/happened to be a fire. Rushing to the place, he 6) start/started drumming and dancing, only to be thrown out by the people. His father told him that he should have poured water on the fire instead, if he 7) want/wanted to sell salt there.

In the next place he went to, a couple was fighting with each other. The foolish man poured a bucketful of water on them, again to be chased away. His father later told him that he should have 8) tried/try to settle the quarrel, in which case they would have 9) buy/bought salt from him.

In the final event, the man 10) see/saw two bulls fighting with each other. He stepped in to stop the fight and was gored to death by angry bulls.

Complete the text below!!!

Rabbit and Bear

Once upon a time, there 11) B a bear and a rabbit. The rabbit was a good shot. On the contrary, the bear was always clumsy and could not use the arrow to shoot.

One day, the bear 12) E over the rabbit and asked the rabbit to take his bow and arrows. Because he was afraid to arouse the bear's anger, he did not refuse the challenge. He went with the bear and shot buffaloes. He 13) A so many that there were lots of meats left after.

However the bear did not make the rabbit get any of the meat. Even he could not taste it. The poor rabbit 14) B home hungrily after a day of hard work.

Fortunately, the youngest child of the bear was very kind to the rabbit. His mother bear always gave him an extra large piece of meat but he 15) C eat it all. He took some outside with him and pretended to play ball with the meat. He kicked the ball of meat toward the rabbit's house. The meat flew into the rabbit's house. In this way, the hungry rabbit got his meal.

- a. Called : *Memanggil*
- b. Went : *Pergi*
- c. Didn't
- d. Lived : *tinggal*
- e. Shot and kill

Nama : HANDRI SAPUTRO
Class : X6
No absen : 11

86

Choose one of the correct answer!!!

Blind Listening

A stupid man was sent by his father to sell salt. He first 1) went to a mining area but nobody there wanted his salt. When he returned home, his father 2) told him that if he had helped the miners to dig, they would have bought his salt.

The man next went to a house where a wedding was taking place. There he dug a huge hole. This made the people angry and they 3) chased him away. When he returned home, his father told him that if he had beaten a drum and danced instead, the people there 4) will have bought salt from him.

Then, he went to a village where there 5) happened to be a fire. Rushing to the place, he 6) started drumming and dancing, only to be thrown out by the people. His father told him that he should have poured water on the fire instead, if he 7) want/wanted to sell salt there.

In the next place he went to, a couple was fighting with each other. The foolish man poured a bucketful of water on them, again to be chased away. His father later told him that he should have 8) tried to settle the quarrel, in which case they would have 9) bought salt from him.

In the final event, the man 10) saw two bulls fighting with each other. He stepped in to stop the fight and was gored to death by angry bulls.

Complete the text below!!!

Rabbit and Bear

Once upon a time, there 11) LIVED a bear and a rabbit. The rabbit was a good shot.

On the contrary, the bear was always clumsy and could not use the arrow to shoot.

One day, the bear 12) called over the rabbit and asked the rabbit to take his bow and arrows. Because he was afraid to arouse the bear's anger, he did not refuse the challenge. He went with the bear and shot buffaloes. He 13) Shot and KILL so many that there were lots of meats left after.

However the bear did not make the rabbit get any of the meat. Even he could not taste it. The poor rabbit 14) went home hungrily after a day of hard work.

Fortunately, the youngest child of the bear was very kind to the rabbit. His mother bear always gave him an extra large piece of meat but he 15) didn't eat it all. He took some outside with him and pretended to play ball with the meat. He kicked the ball of meat toward the rabbit's house. The meat flew into the rabbit's house. In this way, the hungry rabbit got his meal.

- a. Called menangsil
- b. Went Pergi
- c. Didn't ya
- d. Lived tinggal
- e. Shot and kill ya

Nama : Budi S

Class : X 6

No absen : 09

80

Choose one of the correct answer!!!

Blind Listening

A stupid man was sent by his father to sell salt. He first ~~went~~ to a mining area but nobody there wanted his salt. When he returned home, his father ~~2)~~ 1) told him that if he had helped the miners to dig, they would have bought his salt.

The man next went to a house where a wedding was taking place. There he dug a huge hole. This made the people angry and they ~~3) refuse~~ 2) chased him away. When he returned home, his father told him that if he had beaten a drum and danced instead, the people there ~~4) would~~ 1) would not have bought salt from him.

Then, he went to a village where there ~~5) happen~~ 3) happened to be a fire. Rushing to the place, he ~~6) start~~ 4) started drumming and dancing, only to be thrown out by the people. His father told him that he should have poured water on the fire instead, if he ~~7) want~~ 5) wanted to sell salt there.

In the next place he went to, a couple was fighting with each other. The foolish man poured a bucketful of water on them, again to be chased away. His father later told him that he should have ~~8) try~~ 6) tried to settle the quarrel, in which case they would have ~~9) buy~~ 7) bought salt from him.

In the final event, the man ~~10) see~~ 8) saw two bulls fighting with each other. He stepped in to stop the fight and was gored to death by angry bulls.

Complete the text below!!!

Rabbit and Bear

Once upon a time, there 11) called a bear and a rabbit. The rabbit was a good shot.

On the contrary, the bear was always clumsy and could not use the arrow to shoot.

One day, the bear 12) Went over the rabbit and asked the rabbit to take his bow and arrows. Because he was afraid to arouse the bear's anger, he did not refuse the challenge.

He went with the bear and shot buffaloes. He 13) Shot and so many that there were lots of meats left after. Kill

However the bear did not make the rabbit get any of the meat. Even he could not taste it. The poor rabbit 14) Lived home hungrily after a day of hard work.

Fortunately, the youngest child of the bear was very kind to the rabbit. His mother bear always gave him an extra large piece of meat but he 15) didn't eat it all. He took some outside with him and pretended to play ball with the meat. He kicked the ball of meat toward the rabbit's house. The meat flew into the rabbit's house. In this way, the hungry rabbit got his meal.

- a. Called memanggil
- b. Went
- c. Didn't
- d. Lived tinggal
- e. Shot and kill

Table 4.3 the result of test 1 and 2

No	Name	Scored	
		Cycle 1	Cycle 2
1	A M A	80	100
2	A N H	46,6	80
3	A P	80	86,6
4	B T	60	80
5	D E P	53,3	80
6	D S	80	86,6
7	D F	80	100
8	E D A	86,6	100
9	F W S	73,3	86,6
10	F A F	73,3	86,6
11	H S	60	80
12	I M R	60	86,6
13	K L S	80	93,3
14	L W S	80	100
15	M D P	80	93,3
16	M H A	80	100
17	M S A	60	80
18	N W	80	93,3
19	P A A	80	93,3
20	R R Y	93,3	100
21	R S P	80	100
22	S N	86,6	100
23	S U	80	100
24	Y N R	80	100
25	A F	60	86,6