

CHAPTER I

INTRODUCTION

A. Background of the Study

The process of education is essential to both the growth of the individual and the advancement of society. Because education produces quality human beings, society may look to education for development. In addition to growing the potential of human resources through dynamic learning activities that are tailored to potential and student growth as well as environmental needs, quality human resources will be able to predict any changes that occur and be able to adapt.

Aside from that, education is the process by which knowledge is transferred from instructors to students and vice versa. In addition, education involves the growth of the mind, behavior organization, emotional control, and goal-achieving and goal-making abilities of humans. The primary activity of the school is the learning process, which is fundamentally a communication process including the exchange of concepts, experiences, knowledge, and growth. It is impossible to separate the objectives of any learning process from the pursuit of transforming pupils into accomplished and devout individuals. (Pratama & Falah, 2021)

In addition, good linguistic competence (language skills), particularly in productive skills (speaking and writing), are things that must be paid attention to in terms of subjects, specifically English lessons and English

education. This can only be accomplished through practice or by getting students used to using English in daily activities or during the learning process. (Maghfiroh, 2016)

Learning media can help in efforts to boost educational productivity in schools by providing teachers and students with tools, methods, and approaches to communicate and engage more effectively during the learning process. In order to aid with the ambiguity of the content presented throughout the learning process, the media is used as a media for delivering messages and learning information. This has significant implications for the media's role in education.

Among the media utilized in Student Worksheets are currently distributed via SMP (LKS). Teachers choose this LKS media because it is very simple to use in the classroom, particularly for class IX. In addition, there is no need for technological media while utilizing Student Worksheets (LKS). Support for using it, as a radio, television, video, liquid crystal display (LCD), or overhead projector (OHP). Student Worksheets (LKS) also have benefits over a range of drawbacks. The material has been condensed and practice questions added to make it easier for students to understand the English teaching material. In addition, students must take an active role in seeking out additional material that is not included in the Sheet. Similar to textbooks or other materials, student worksheets (LKS) foster an engaging and supportive learning environment. LKS seeks to enhance student learning outcomes in addition to that.

Based on the explanation above, researcher ore interested in examining this phenomenon. Then the researcher conducted a study with the title “The Use of Student's Work Sheet as A Media of Learning English of MTsN 5 Ponorogo”

B. Statement of the Problem

Based on the background of the study above, the statements of problem in this study are:

1. How do they learn use students worksheet as a media in learning English ?
2. What do students think when using English student worksheets as a media for learning English ?

C. Purpose of the Study

Based on the statement of the problem above, the purpose of the study in this research is :

- a. To find out how students use English student worksheets as a media for learning English.
- b. To explain the students opinion when use English student worksheets are as a media for learning English.

D. Significance of the Study

There are several benefits obtained from this research, including:

- a. For the Student

It is hoped that the results of this study can provide students with knowledge and an overview of the use English student worksheets

are as a media for learning English.

b. For the School

The results of this study are expected to provide knowledge to Teacher about the use of English student worksheets is and the learning experiences of students when using student worksheets as a media for learning English.

c. For the next Researcher

The results of this study are expected to increase knowledge as a reference for conducting other research, especially the use of English student worksheets and student learning experiences when using student worksheets as a media for learning English.

E. Scope and Limitation

The limitations of this research include:

- a. This research is only to examine the use of English student worksheets as a media of learning English.
- b. This research is only to examine how the experiences of students and teacher when using English student worksheets in learning English

F. Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward. *Student's Work Sheet* : Student Worksheets/LKS are documents with instructions on how students are to do predetermined activities.

Students Worksheet : Worksheets/LKS serve as instructional guidance for students while they complete tasks. Student Worksheets/LKS, whether in the form of compulsory or experimental guides, can serve as a guide for practice in developing all areas of learning. (Martalasari, Ermina, 2022)

Media of learning : One element of the learning process is learning media. a tool that can assist teachers in imparting knowledge to students so they would be interested in what is being taught is learning media.(Wulandari et.all, 2023)